

Faulkner University  
Mobility and/or Chronic Health  
Documentation Guidelines

These guidelines outline the information necessary to validate mobility or chronic health impairments, their impact on the individual's education performance, and the need for accommodations. It is the responsibility of the student to obtain his/her documentation and to present a copy to the director of Project Key (PK). Any correspondence regarding adequacy of the documentation will be sent to the student. If additional information is requested, it is the student's responsibility to obtain the additional information and/or testing. The final determination of appropriate accommodations rests with the director of PK based on a review of the documentation as outlined below. A prior history of accommodations, without demonstration of current need, does not in and of itself warrant the provision of accommodations. If no prior accommodation has been provided, the evaluator must include an explanation as to why no accommodations were used in the past, and why accommodations are needed now. All information obtained in diagnostic and medical reports will be maintained and used in accordance with applicable confidentiality requirements.

Qualifications of the Evaluator

The professional conducting the evaluation and making the diagnosis must be \*qualified to make the diagnosis and to recommend appropriate accommodations. The documentation must include the name, title and professional credentials of the evaluator, including information about licensure and/or specialization. All evaluation reports must be typed on letter head, signed, dated and legible.

\*A qualified professional for this purpose is a physician. Physician is defined as "an authorized practitioner of medicine, as one graduated from a college of medicine or osteopathy and licensed by the appropriate board". (Dorlands Medical Dictionary, c 2000)

Documentation must be Current

The provision of all reasonable accommodations and services is based upon the assessment of the current impact of the disability on academic and residential life functioning; therefore, it is in the student's best interest to provide current documentation. If the documentation is inadequate in scope or content, or is not relevant to the individual's current functioning and need for accommodations, an updated evaluation may be required.

Necessary Components of the Evaluation

- A) A clear statement of the medical diagnosis from a physician, with board certification in the area of the disability e.g.. neurology, cardiology, etc.
- B) An assessment of the functionally limiting manifestations of the condition(s) for which accommodations are needed.
- C) A description of present symptoms, which meet the criteria for diagnosis.
- D) A list of medications currently being used.

- E) Medical information relating to the student's needs, including the impact of medication on the student's ability to meet the demands of a university academic and residential life program and when applicable, clinical requirements.
- F) Suggestions of reasonable accommodations, which might be appropriate at the post-secondary level, are encouraged. These recommendations should be supported by the diagnosis.
- G) A list of any adaptive equipment currently being used.

Questions

Questions about these guidelines should be directed to Pat Morrow, Director of Project Key, a service for students with disabilities, at 334-386-7185, [pmorrow@fualkner.edu](mailto:pmorrow@fualkner.edu), or mailed to Project Key, 5345 Atlanta Highway, Montgomery, AL 36109

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