



# FAULKNER

DEPARTMENT OF PHYSICAL THERAPY

## RECOMMENDATION FORM

**Reference to Complete:**

Reference Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Position: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Institute: \_\_\_\_\_ Department/Division: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Address: \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

How well do you know this applicant? Well      Moderately      Not well

With what organization or institution were you affiliated when you interacted with this applicant?  
\_\_\_\_\_ Indicate the role that best describes your primary interaction with the applicant?

Academic (Instructor or Academic Advisor) Professional (Employer/Observed PT) Are you a licensed Physical Therapist?

Yes No Your PT license #: \_\_\_\_\_ If you are a professor, list courses in which you had the applicant as a student: \_\_\_\_\_

Taking into consideration the characteristics on the following page, how do you think this person would perform as a health care provider?

- I highly recommend this applicant as a health care provider.
- I recommend this applicant as a health care provider.
- I recommend this applicant as a health care provider, but with some reservations.
- I am not able to recommend this applicant as a health care provider.

\_\_\_\_\_  
Signature      Date      Evaluator's



Please rank the applicant on the following characteristics:

	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)	N/O (0)
<b>Commitment to Learning</b> — the ability to self-assess, selfcorrect and self-direct; identify needs and sources of learning; continually seek new knowledge and understanding.						
<b>Commitment to Learning</b> — the ability to self-assess, selfcorrect and self-direct; identify needs and sources of learning; continually seek new knowledge and understanding.						
<b>Interpersonal Skills</b> — the ability to interact effectively with patients, families, colleagues, other healthcare professionals and the community; deal effectively with cultural or ethnic diversity issues.						
<b>Communication Skills</b> — the ability to communicate effectively (speaking, body language, reading writing, listening) for varied audiences and purposes.						
<b>Effective Use of Time</b> — the ability to obtain the maximum benefit from a minimum investment of time and resources.						
<b>Use of Constructive Feedback</b> — the ability to identify sources of and seek out feedback; to effectively use and provide feedback for improving personal interaction.						
<b>Ethical and Professional Behavior</b> — the ability to exhibit appropriate ethical and professional conduct and to represent the profession effectively.						
<b>Responsibility</b> — the ability to fulfill commitments, be accountable for actions and outcomes, and to persevere to achieve goals.						
<b>Critical Thinking</b> — the ability to question logically; identify, generate and evaluate elements of logical argument; recognize and differentiate facts, illusions, and assumptions; distinguish the relevant from the irrelevant.						
<b>Stress Management</b> — the ability to identify sources of stress, develop effective coping behaviors, and adapt well to change.						
<b>Problem Solving</b> — The ability to recognize and define problems, use imagination and creativity to solve problems, analyze data, develop and implement solutions, and evaluate outcomes.						
<b>Leadership</b> — the ability to take initiative and motivate or guide others; generates ideas and plans or shares a vision for the future.						

Comments –On your institutional or business letterhead, please comment on any of the ratings or provide any additional information that will help the admissions office in the application review process. Attach letter to this recommendation form

