

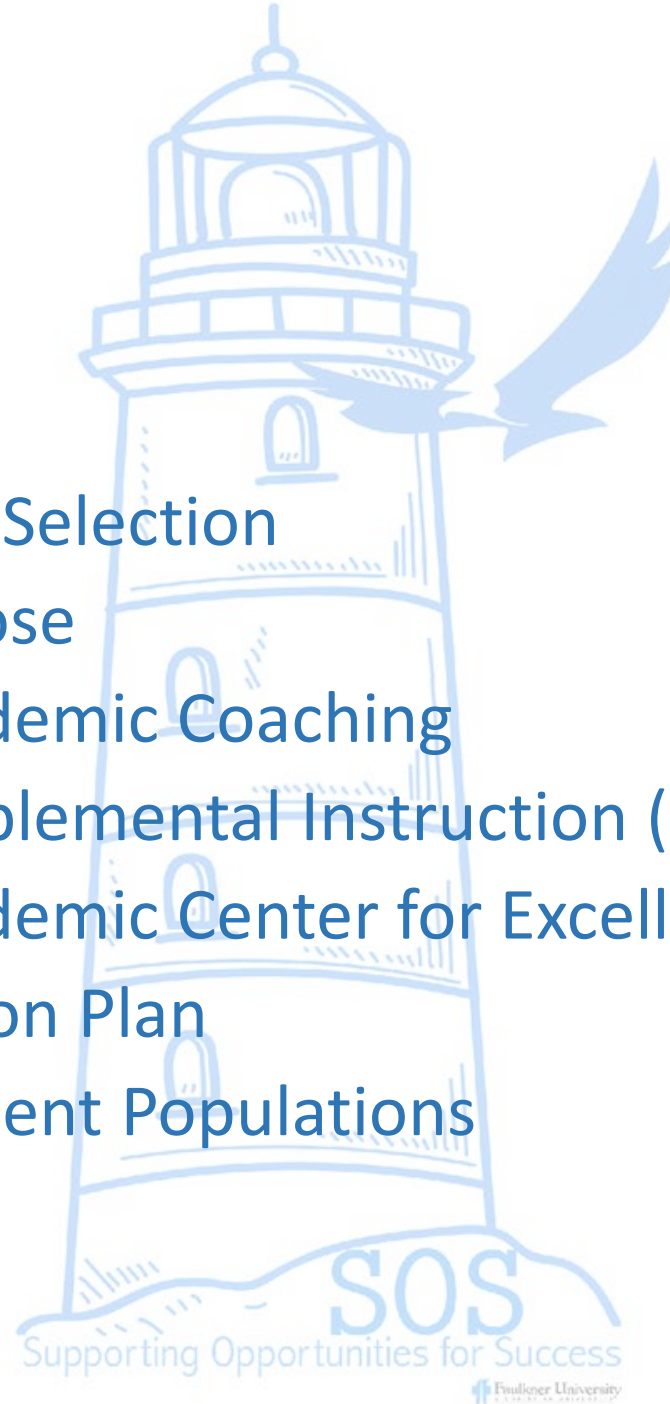
The background features a light blue line-art illustration of a lighthouse with a bird flying to its right. The lighthouse has several windows and a lantern room at the top. At the base of the lighthouse, the letters 'SOS' are written in a large, bold font, with the text 'Supporting Opportunities for Success' underneath it. The Faulkner University logo is also visible at the bottom right.

# Faulkner University's QEP: Supporting Opportunities for Success (SOS)

SOS  
Supporting Opportunities for Success

# Overview

- What is a QEP?
- Faulkner's QEP- Topic Selection
- Faulkner's QEP- Purpose
- Implementation- Academic Coaching
- Implementation- Supplemental Instruction (SI)
- Implementation- Academic Center for Excellence (ACE)
- Implementation- Action Plan
- Implementation- Student Populations
- Future Discussions



# What is a QEP?



Per SACS:

*The Quality Enhancement Plan (QEP) is a document developed by the institution that (1) includes a process of identifying key issues emerging from institutional assessment, (2) focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution, (3) demonstrates institutional capability for the initiation, implementation, and completion of the QEP, (4) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP, and (5) identifies goals and a plan to assess their achievement. (<http://www.sacscoc.org/QEPSummaries.asp>)*

# Faulkner's QEP: Topic Selection

- We selected our topic via the following steps:
  1. QEP Topic Selection Committee formed
  2. Initial Topic Selection Survey disseminated to Faulkner constituents
  3. Focus groups interviewed
  4. QEP Topic Selection Committee met with RTF to review for cohesiveness
  5. Theme Survey disseminated to Faulkner constituents
  6. Data triangulated and topic selected- Academic Support
- Following topic selection, the QEP Development Committee was formed and the QEP was developed

# Faulkner's QEP: Description, Purpose, and Goals

- Academic Support- designed to improve students' retention and success
- The theme "SOS" evokes the idea that Faulkner's faculty and staff will provide the assistance our students need to reach their academic and career goals
- Three Interwoven Goals:
  1. Assisting students in developing skills related to academic persistence
  2. Engaging students in the learning process
  3. Connecting students to University resources and support personnel who will scaffold them in the development and learning processes
- Trifurcated approach to academic support:
  1. Academic Coaching
  2. Supplemental Instruction (SI)
  3. Academic Center for Excellence (ACE)

# Implementation: Academic Coaching

- Utilized by many institutions of higher learning throughout the US
- Directly supports retention efforts- involves early intervention of at-risk students
- Academic coaches will hold one-to-one weekly meetings with FTFT students who have between a 0 and 2.49 GPA after their first semester
- Coaching sessions will not follow a rigid structure, but will be tailored to the needs of the student
- Will begin tracking students in Fall 2020 and conducting coaching sessions Spring 2021



# Implementation: Supplemental Instruction (SI)

- SI is an academic support program designed by the University of Missouri-Kansas City that targets historically difficult courses
- It involves regularly scheduled, non-mandatory, out-of-class review sessions open to all students enrolled in targeted courses
  - Review notes
  - Discuss readings
  - Develop organizational tools
  - Prepare for examinations
- Sessions are led by SI Leaders who have taken the class before and earned a high grade in the course

# Implementation: Supplemental Instruction (SI)

- Research shows students regularly average one-half to one full letter grade higher than their classmates who choose not to attend
- Courses supported by SI are those in which the rates of Ds and Fs are higher than average for the Institution
- Courses for which SI will be offered:
  - BI 1315
  - BI 1316
  - BIO 1300
  - BIO 1301
  - HU 2315
  - HU 2325



# Implementation- Academic Center for Excellence (ACE)

- The ACE already exists, but will be enhanced with the implementation of the QEP
- Enhancement programs:
  - Pop-up Tutoring
    - An approach that takes the ACE services directly to the students
    - Mobile stations with two tutors per station will be placed in high-traffic areas across campus and students will be able to drop by the station to ask quick questions and receive quick feedback
      - For more comprehensive assistance, the tutor will schedule the student a full-length appointment with the ACE
    - Prime times and locations
      - Café Siena before and after chapel
      - Cafeteria during lunch hour
      - Athletic study halls in Harris Hall twice weekly
      - Residence hall lobbies during evening hours

# Implementation- Academic Center for Excellence (ACE)

- The ACE already exists, but will be enhanced with the implementation of the QEP
- Enhancement programs:
  - SOS Workshops
    - Interactive learning experiences that provide students with the skills needed to reach academic success
    - Workshops will directly supplement and enhance information presented to all new incoming students (whether freshmen or transfer) in the required Faulkner Foundations course
    - Scheduling:
      - Two offered each semester, once during the fourth week of the semester and once during the twelfth week of the semester
      - Offered in the evenings in order to not interfere with regularly scheduled classes
    - Topics covered:
      - Time Management
      - Learning Styles and Study Skills
      - Goal Setting
      - Test Anxiety and Stress