UNDERGRADUATE CATALOG 2025-2026

FAULKNER UNIVERSITY

Campus Locations

Montgomery Campus
5345 Atlanta Highway
Montgomery, AL 36109-3398
(334) 272-5820 or
(800) 879-9816

Birmingham Campus
4524 Southlake Parkway
Hoover, AL 35244
(205) 879-5588

Huntsville Campus
420 Wynn Drive
Huntsville, AL 35805
(256) 830-2626

Mobile Campus
3943 Airport Boulevard
Mobile, AL 36608
(251) 380-9090

Accreditation and Affiliation

Institutional Accreditation

Faulkner University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Faulkner University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Faulkner University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org)

Biblical Studies

Kearley Graduate School of Theology: The Kearley Graduate School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools. The following degree programs are approved by the Commission on Accrediting: Doctor of Philosophy in Biblical Studies, Master of Arts in Biblical Studies, Master of Theology, and Master of Arts in Christian Counseling and Family Ministry. In February 2022, the ATS Board of Commissioners approved an on-going exemption for the Doctor of Philosophy in Biblical Studies to be completed in a synchronous distance education format.

The Commission on Accrediting of the Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1110
Phone: 412-788-6505

Education

Teacher Education: Faulkner University's teacher education programs in the College of Education are accredited by the Council for the Accreditation of Educator Preparation (CAEP). For information regarding the institution's CAEP accreditation contact: Council for the Accreditation of Educator Preparation. 1140 19th St. NW Suite 400 Washington, DC 20036
Faulkner University's teacher education certification programs in the College of Education are approved by the Alabama State Department of Education (ALSDE). For information regarding the institution's ALSDE approval contact: Alabama State Department of Education 50 North Ripley Street P.O. Box 302101 Montgomery, AL 36104
***Note:** The Master of Education in Curriculum and Instruction program is a non-certification program and is not subject to approval by the Alabama State Department of Education.

Harris College of Business and Executive Education

The Harris College of Business and Executive Education at Faulkner University has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE).

International Accreditation Council for Business Education
11374 Strang Line Road
Lenexa, Kansas, USA

Legal Studies

The Legal Studies Program offered by the main campus in Montgomery, Alabama, is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus, as well as the students at the centers through synchronous classrooms, will receive an ABA- approved paralegal certificate along with their Legal Studies degree. For information regarding the institution's accreditation contact:

American Bar Association
Standing Committee on Paralegals
321 North Clark Street
Mail Stop 19.1
Chicago, Illinois 60610-4714

Occupational Therapy

The entry-level occupational therapy doctoral degree program at Faulkner University has applied for accreditation and has been granted Preaccreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org. The program must complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Students must complete 24 weeks of Level II fieldwork and an individual 14-week capstone experience within 12 months following the completion of the didactic portion of the program. The doctoral capstone experience must be started after completion of all coursework, Level II fieldwork and preparatory activities defined in 2018 ACOTE OTD Standard D.1.3. The program is scheduled for the on-site evaluation in November of 2024 and anticipates graduating the first cohort in May of 2025. Accreditation Council for Occupational Therapy Education (ACOTE) 7501 Wisconsin Avenue, Suite 510 E, Bethesda, MD, 20814 301-652-6611 accred@aota.org National Board for Certification in Occupational Therapy (NBCOT) One Bank Street, Suite 300, Gaithersburg, MD, 20878 301-990-7979 https://www.nbcot.org American Occupational Therapy Association (AOTA) https://www.aota.org Alabama Occupational Therapy Association (ALOTA) https://www.alota.org Alabama State Board of Occupational Therapy https://www.ot.alabama.gov
Complaints about the OTD program or University related to curriculum or compliance with

accreditation standards must be submitted in writing to the Accreditation Council for Occupational Therapy Education (ACOTE).

Physical Therapy

The Doctor of Physical Therapy Program at Faulkner University is accredited by the Commission on Accreditation in Physical Therapy Education, 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/ institution directly, please call (334)386-7378 or email hmount@faulkner.edu.

Physician Assistant Studies

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted **Accreditation-Continued** status to the **Faulkner University Physician Assistant Studies Program** sponsored by **Faulkner University**. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards. Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **March 2035**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy. The program's accreditation history can be viewed on the ARC-PA website at https://www.arc-pa.org/accreditation-history-faulkneruniversity/.

Speech-Language Pathology

The Master of Arts/Master of Science (MA/MS) education program in speech-language pathology, residential education, at Faulkner University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700. The Master of Arts (MA) education program in speech-language pathology, distance education, at Faulkner University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Thomas Goode Jones School of Law

Faulkner University's Thomas Goode Jones School of Law is approved by:

The Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
321 North Clark Street, Chicago, IL 60654
312-988-6738
Graduates are eligible to sit for the bar examination in any state.

Affiliation Statement and Scope

Faulkner University is a private, Christian university affiliated with the nondenominational Churches of Christ through its Board of Trustees, administration, and faculty. Students of all religious backgrounds or no religious background are welcomed, with the understanding that the rules governing their conduct will be based on Christian principles.

Faulkner University offers Associate's, Baccalaureate's, Master's, and Doctoral degree programs. Enrollment consists of traditional dormitory and commuting students, as well as nontraditional and evening students.

Letter from President Mitch Henry

Faulkner University has an unwavering commitment to faith, learning, and vocational ministry. We teach, train, launch, and support people who make their chosen careers a ministry to others. We engage our students in an academically rigorous experience to prepare them for productive lives. They are led by a distinguished faculty of Christian scholars who approach their discipline through a Christian ministry worldview. We challenge students to discover their careers, give their best, and commit their lives to integrity and service.

The University provides a supportive environment where every individual matters every day. We help students identify their calling, sharpen their skills, deepen their knowledge, and fulfill their personal and professional aspirations. Faulkner graduates become engaged in their community, using their gifts to improve the lives of others.

We are honored you have chosen us. I am confident Faulkner will provide you transformative experiences, meaningful relationships, and an outstanding education. You will be inspired and equipped to think deeply in every course and to reach higher goals as a person created in God's image. Prepare for a life of faith, service, and achievement, and enjoy your journey with us.

Legal Statements

General Legal Statements

The Faulkner University Undergraduate Catalog sets forth general academic policy and specific undergraduate academic policy. The University also publishes separate Graduate Catalogs, which describe master's and doctoral programs, and a Student Handbook, along with supplementary publications for various programs.

While the provisions of this catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog including, but not limited to, academic requirements for graduation without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar and/ or the Office of the Vice President for Academic Affairs. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

All students must read and follow the rules and regulations as presented in the Student Handbook and such program specific supplementary handbooks as may be applicable. The handbook contains conduct regulations, penalties for failure to comply, grievance procedures, and a statement on student rights. Failure to follow the conduct regulations contained in the handbook can result in disciplinary action, including suspension and expulsion from the University. The Student Handbook and such program specific supplementary handbooks as may be applicable, as they may be amended from time to time, are incorporated in this catalog by reference for all purposes.

Students agree that any and all claims (in tort, contract, or otherwise) asserted by them against Faulkner University or its employees that arise in any way whatsoever out of their relationship with Faulkner as students or former students will be governed either by applicable Federal law or by the laws (both decisional and statutory) of the State of Alabama, except that Alabama's choice of law or conflict of laws provisions will not be applicable.

Students agree that any civil action they commence against Faulkner University or its employees that arises in any way whatsoever out of their relationship with Faulkner University as students or former students can be heard only by a state or federal court sited in Alabama.

Students agree to submit to the personal jurisdiction of the State of Alabama in the case of any civil action instituted against them by Faulkner University or its employees that arises in any way whatsoever out of their relationship with Faulkner as students or former students.

The Faulkner University Undergraduate Catalog, Graduate Catalog, Student Handbook, and other handbooks or guides are available on the University's website at www.faulkner.edu.

University-Student Agreement

Universities and colleges exist for the transmission of knowledge, skills, and dispositions for the general wellbeing of society. A key commitment of the University is the preservation and perpetuation of the principles of a democratic society, individual freedom, a government of law, the American spirit of community service, and personal responsibility. As a Christian liberal arts university, Faulkner accomplishes this through open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others. In this light, Faulkner University has established the following mission- and vision-driven student rights and responsibilities to create a caring Christian environment for the development of the whole person.

Student Rights

Students have a right to:

1. Learn in a caring Christian environment.
2. Participate in all areas and activities of the University, free from any form of discrimination on the basis of race, color, national or ethnic origin, religion, sex, disability, age, or veteran status in accordance with applicable federal and state laws, except as otherwise permitted under federal or state law as a consequence of the University's religious mission and values.
3. Participate in a free exchange of ideas within the mission, vision, and core values of the University.
4. Enjoy personal privacy within the mission, vision, and core values of the University except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.
5. Receive or access the University Catalog, Student Handbook, University Calendar, or other relevant program handbooks via the University website (www.faulkner.edu).
6. Access modifications, enhancements, additions, or alterations to the materials listed in #5 above in a reasonable time frame via the University website (www.faulkner.edu).

Student Responsibilities

Students have a responsibility to:

1. Uphold the principles of personal and moral integrity contained within the Bible and exemplified by Christ.
2. Foster the creation of a caring Christian environment.
3. Foster the character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship within others and themselves.
4. Respect and observe the personal privacy of others within the mission, vision, and core values of the University, except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.

5. Respect the rights and property of others, including other students, the faculty, the administration, the University, and its vendors.
6. Recognize that student actions reflect upon the individuals involved and upon the entire University community.
7. Know, adhere to, and abide by the regulations, policies and procedures in the current University Catalog, Student Handbook, and relevant program handbooks.
8. Know the modifications, enhancements, additions, or alterations to the regulations, policies, and procedures to the current University Catalog, Student Handbook, and relevant program handbooks posted on the University website (www.faulkner.edu).
9. Know the University calendar, including critical events and deadlines.
10. Read and review all mail-electronic and otherwise-from the University.

Postsecondary Student Rights under Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all educational institutions that receive funds under an applicable program of the U.S. Department of Education.

FERPA affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA authorizes the disclosure of certain information about students in the absence of their consent. This information is known as "directory information," and includes the following: student's name, address (including email address), telephone number, place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and weight and height of athletes on an intercollegiate team sponsored by the University. By this provision, students and parents are hereby given notice of the categories of information the University has designated "directory information" and that such information will be provided without consent of either students or parents ***unless*** the parent, student, or guardian informs the Registrar in writing that some or all of such information should not be released without their prior consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.
5. The right to obtain a copy of Faulkner University's student records policy. This policy is available in the Office of the Registrar.

Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973

Faulkner University complies with Section 504 of the Rehabilitation Act of 1973 and the applicable provisions of the Americans with Disabilities Act of 1990. (The University considers itself a religious institution that falls within the exemption regarding public accommodation provisions that Title III of the ADA provides for such institutions.) Most campus buildings are equipped for and accessible to handicapped persons. The University provides reasonable accommodations to students with disabilities. New construction is in full compliance with the Act.

Nondiscrimination Statement

Faulkner University does not illegally discriminate on the basis of race, color, national or ethnic origin, age, gender, marital status, veteran status, or disability in connection with its educational policies, admissions, financial aid, educational programs, or activities to those who meet its admission criteria and are willing to uphold its values as stated in the Conduct Regulations contained in the Student Handbook and relevant program handbooks.

Faulkner University is a church-affiliated liberal arts institution committed to employing a highly qualified and diverse administration, faculty, and staff, who reflect the University's religious traditions, values, affiliation, and purpose. Thus, the institution invites individuals affiliated with the Churches of Christ to submit applications regardless of race, color, national or ethnic origin, age, sex, marital status, veteran status, or disability. Faulkner University does not discriminate on the basis of race, color, national or ethnic origin, age, sex, marital status, or disability in connection with its employment practices. However, Faulkner University exercises a preference in employment for those qualified
applicants who are members of the Churches of Christ, and whose lifestyles are consistent with the mission of the University and with the beliefs and values of the Churches of Christ. The religious tenets followed by the University may also, in certain situations, limit or impact the employment of persons on the basis of sex.

Based upon this commitment, Faulkner University follows the principle of nondiscrimination and operates within applicable federal and state laws prohibiting discrimination. As a recipient of federal financial assistance, Faulkner is required by Title IX of the Educational Amendments of 1972, as amended, not to discriminate on the basis of sex in its admissions policies, treatment of students, employment practices, or educational programs except in accordance with its religious tenets. Inquiries concerning the application of federal and state laws or regulations may be referred to the Office of Human Resources.

Athletic Participation Rates and Financial Support Data

Information regarding Faulkner's athletic participation rates and financial support data is available to students, prospective students, and the public upon request via the Athletic Director's Office.

Harassment on the Basis of a Protected Characteristic

Harassment on the basis of any federal or state protected characteristic (e.g. race, color, sex, national origin, religion, age, disability) will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.

Students who wish to make a complaint about discriminatory conduct on the basis of a protected characteristic, including harassment or sexual harassment, should file a complaint pursuant to the Student Complaints and Conflict Resolution policy set forth in the Student Handbook.

Smoking and Weapons

Smoking or other use of tobacco including vaping on University properties or in University facilities and vehicles is prohibited. Faulkner University prohibits possession, use, and transportation on University properties of any dangerous or potentially dangerous weapons, including fixed-blade knives, shotguns, rifles, handguns, bows and arrows, crossbows, brass knuckles, air guns, swords, and fireworks or explosive devices.

Campus Security Policy and Campus Crime Statistics Act

Faulkner University complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, which requires the compilation and dissemination of certain crime data and security. Campus Crime Statistics are posted on the University website.

Mission, Vision, and Core Values

Mission

The mission of Faulkner University is to glorify God through education of the whole person, emphasizing integrity of character in a caring, Christian environment where every individual matters every day.

Overview of Institution and Characteristics

Faulkner University is a private, church-affiliated, liberal arts based institution in the tradition of American higher education. In this tradition, Faulkner seeks to educate the whole person in preparation for success in a pluralistic democratic society. Faulkner follows the Christian liberal arts tradition of open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others.

Faulkner University's campuses primarily serve four metropolitan communities-Montgomery, Birmingham, Huntsville, and Mobile-within Alabama. The four communities are all urban environments with contiguous suburban and rural areas. The four communities are classified as metropolitan statistical areas (MSA) by the U.S. Census Bureau.

History of the University

Faulkner University is a multi-campus, co-educational, private, Christian institution of higher education offering associate, baccalaureate, master, and doctoral degrees to prepare students for professions or advanced studies in Bible, liberal arts and sciences, business, health sciences, and education. Through the Jones School of Law, Faulkner offers the juris doctor in jurisprudence.

Founded as a two-year Bible college in 1942, Faulkner has evolved into an independent, co-educational institution in the Christian liberal arts tradition. Faulkner has grown from a small, seminary-based institution to a university with six academic divisions on the Montgomery campus- Alabama Christian College of Arts and Sciences, Harris College of Business and Executive Education, Thomas Goode Jones School of Law, V.P. Black College of Biblical Studies, the College of Education, and the College of Health Sciences-and three extended campuses in Birmingham, Huntsville, and Mobile. Faulkner has two academic research and outreach centers: the Cloverdale Center for Youth and Family and the Institute for Faith and the Academy. The cornerstone and distinctive characteristic of Faulkner is the infusion of Christian ethics, morals, values, and concern for others throughout the entire institution. As an institution and faculty, we focus on conveying the knowledge to empower the pursuit of personal goals and life-roles and to enable daily life as productive Christians and citizens of a pluralistic democratic society. Our commitment to Christian ethical ideals extends to the individual, family, church, community, nation, vocation, and profession. Our interest is not only in what an education helps students to be in their lives, but also what an education helps them to do with their lives.

Vision

Anchored in biblical truth, Faulkner University will be recognized globally as a vibrant Christ-centered community where academic excellence, spiritual growth, and a personal dedication to service combine to equip graduates with the tools to make a profound and lasting difference in their chosen fields, families, churches, and communities.

Core Commitments

1. Steadfast commitment to biblical truth and Christian principles;
2. Demonstrated care for every student, every day;
3. Excellence in teaching and learning;
4. Intentional, spiritual mentoring of the total life of the student; and
5. Fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator.

Campuses

Montgomery Campus

Faulkner University's main campus is located in Montgomery, the capital city of Alabama. Its location is 164 miles southwest of Atlanta, 92 miles south of Birmingham, and 155 miles north of Mobile and the Gulf of Mexico. Approximately one-third of the population of the United States lives within a 600- mile radius of Montgomery. The U.S. Census Bureau estimates the population of Montgomery's Combined Statistical Area to be over 417,000. The climate in Montgomery allows an average of eight hours of sunshine daily and temperature averages of 49 in winter and 82 in summer.

Montgomery employers include state and local governments, Maxwell-Gunter Air Force Base, and large companies like Baptist Health, Alfa Insurance, and Hyundai. Local businesses near the campus seek students for part-time employment.

Sports enthusiasts enjoy Lagoon Park's seventeen tennis courts, eighteen-hole golf course, and a five- field softball complex, minutes away from Faulkner's campus. Riverwalk Stadium hosts the AA Montgomery Biscuits baseball team. The state Coliseum accommodates the State Fair and other events.

Local performance venues include Montgomery Performing Arts Centre, Davis Theatre for the Performing Arts, the Riverwalk Amphitheater, and the highly acclaimed Alabama Shakespeare Festival. Cultural and historical centers include state capitol complex, civil rights museums, and the Montgomery Museum of Fine Arts. Performance groups include the Montgomery Symphony Orchestra, the Montgomery Ballet, the Capitol Sounds Band, the Recreators Band, and the Montgomery Chorale.

Academic Divisions

The Alabama Christian College of Arts and Sciences (ACCAS) provides a core curriculum of liberal arts for all undergraduate degree programs as a foundation upon which subsequent learning is based.

- The ACCAS also offers associate, baccalaureate, master, and doctoral degrees in certain liberal arts disciplines. The undergraduate programs are described in the University's Undergraduate Catalog and graduate programs are described in the University's Graduate Catalog.

The Harris College of Business and Executive Education (HCBEE) offers programs designed to prepare leaders for roles in the business community and the free enterprise system. It offers associate, baccalaureate, and master's degrees in various areas of business and executive education. The undergraduate programs are described in the University's Undergraduate Catalog.

The V. P. Black College of Biblical Studies (VPBCBS) provides all Faulkner students instruction in the Bible. Bible majors are prepared for leadership roles in Churches of Christ. It offers Bachelor of Arts, Master of Arts, Master of Theology, and Doctor of Philosophy degrees in Biblical Studies. The undergraduate programs are described in the University's Undergraduate Catalog.

The College of Education (COE) is a CAEP-accredited school of education offering degrees in both Class B and Alternative A teacher certification degree areas approved by the Alabama State Department of Education, as well as offering master's degrees in clinical mental health counseling and school counseling. It offers baccalaureate and master's degrees. The undergraduate programs are described in the University's Undergraduate Catalog.

The College of Health Sciences (CHS) offers programs designed to prepare professionals for roles in healthcare fields. It offers baccalaureate and master's degrees that have received specialized accreditation in their respective areas. The undergraduate programs are described in the University's Undergraduate Catalog.

The Thomas Goode Jones School of Law (TGJSL) offers two degree programs: the Juris Doctor (J.D.) and the Joint J.D./LL.M. in Advocacy and Dispute Resolution. The TGJSL program is described in a separate catalog.

Physical Facilities

Faulkner University's Montgomery campus is located on Atlanta Highway near the intersection of Interstate 85 and Eastern Boulevard. It is conveniently located near shopping malls, theatres, restaurants, and churches. The campus is composed of the following main buildings:

- **E. L. Cullom Rotunda** houses administrative offices, a large auditorium, and classrooms.
- **Gus Nichols Library** houses the University's major collection of books, serials, as well as digital, film, and other media. The library offers space for study, access to computers, copiers, and printing.
- **The Health Sciences Center (HSC)** is an 85,000 square foot building that is home to the programs of the College of Health Sciences, the college's interdisciplinary Clinical Center, and the University's future Autism Center. Phase I (48,000 square feet) of the HSC was recently completed and includes classrooms, teaching labs, research labs, a simulation lab, offices, locker rooms, one conference room, and the pro bono interdisciplinary clinic. The facility's Phase I construction meets the needs of the college's current graduate programs in physical therapy, physician assistant studies, and speech-language pathology, as well as the coming fall 2023 occupational therapy doctorate. Phase II will complete the facility's remaining 37,000 square feet and will include therapy gyms, the Autism Center, the Learning Resource Center, and additional offices. These structures more specifically address the University's use of the programs to provide community services. Additionally, Phase II will include additional conference rooms, a student break room, and faculty lounge. Phase II construction will continue through the summer of 2021 and completion is anticipated no later than early summer 2022.

- **Joe B. Greer Hall** provides space for the office of the Dean of Alabama Christian College of Arts and Sciences, the department of Criminal Justice and Legal Studies, and the department of Social and Behavioral Sciences. The building includes classrooms and a computer lab.
- **Leonard Johnson Hall** is the home to the College of Education with classrooms, a computer lab, the education curriculum lab, and office facilities for the dean, faculty, and staff.
- **Linda Y. Brooks Hall** provides spacious classrooms for science and other disciplines, and laboratories for biology, chemistry, and physics. Brooks Hall also houses faculty offices and the Academic Center for Excellence (ACE).
- **Pop Myers Fine Arts Center** provides an auditorium, stage, practice rooms, classrooms, band room, choral room, storage rooms and faculty offices for the Department of Music, the Department of Humanities, and for the Great Books Honors Program.
- **The Marjorie Y. Snook Building** houses the Jones School of Law, its administrative offices, classrooms, faculty offices, and law library.
- **Harris Hall** is home to the Harris College of Business and Executive Education. It houses classrooms, computer labs, faculty offices, the Admissions office, Human Resources, University Advancement, and administrative suites, including those of the President and the Dean of Business and Executive Education.
- **Harris-Parker Hall** houses the V. P. Black College of Biblical Studies, the Cloverdale Center for Youth and Family, and the University's Counseling Center. It includes classrooms, a computer lab, faculty and other offices, and administrative suites, including the office of the Dean of Biblical Studies. Its large atrium and Lester Chapel are frequently used for special events.
- **The Faulkner Theatre** provides space for classroom and laboratory activities for the Department of Criminal Justice and Legal Studies and meeting space for various curricular and extra-curricular university activities.
- **Tine W. Davis Gymnasium** and the adjacent **Freeman-Harrison Multiplex** houses offices, classrooms, and other facilities for the Kinesiology and Exercise Science Department, Intercollegiate Athletics, and Student Activities and the Office of Student Life, Student Services, which includes the Interim Vice President for Student Services, Dean of Students, and Residence Life. The Multiplex includes three basketball courts, fitness center, cardio area, dressing rooms, a jogging/walking track, a racquetball court, an aerobics room, computer lounge, game room, and The Grille.
- **Lamar Harrison Field** provides the grounds, stands, and related facilities for Faulkner's baseball team.
- **Leopold D. Lee Family Fieldhouse** provides a locker room, training facilities, offices, meeting rooms, and laundry facilities for the football team. The John Mark Stallings Field provides the grounds and related facilities for Faulkner's football team. The Softball Complex is located near the gymnasium and is used for intercollegiate as well as intramural competition. The five-acre Dalraida Athletic Complex provides space for Soccer Teams and other groups.
- **The Student Commons**, west of the Rotunda, houses the J. L. Perry Cafeteria, the Mailroom, the Spirit Store, and Café Sienna.
- **Burton Residence Hall** provides housing for female upperclassmen, while Baldwin Residence Hall furnishes housing for male upperclassmen students. Each room has

wireless Internet access. Each residence hall includes a television lounge and a laundry room.

- **Davis Residence Hall** houses freshman males on one wing and male upperclassmen on the other wing. Davis has a wired computer lab in the lounging area, along with televisions and seating for games and relaxing. Each wing has a shared laundry room.
- The freshman male four-story **Residence Hall** houses 88 students. Each room has wireless Internet access. Each floor has a common lounging area equipped with a television and seating for relaxing, along with a separate room for studying. The main lobby has a half kitchen, tables and chairs, seating for relaxing, and two large televisions for entertainment. There are shared laundry rooms on each floor.
- The three-story **Margaret Harris Residence Hall** furnishes housing for female freshmen students. Each room has wireless Internet access. Each floor has a laundry room. The common area includes a wired computer lab, a large lounge, a full kitchen, and a television room.
- **Harrison Apartments** furnish housing for upperclassmen students in five three-story buildings. Each four- bedroom suite has a kitchen, living room, and two bathrooms. Four of the apartment buildings have washers and dryers in each apartment, while the newest have shared laundry rooms on the first and second floors. Each bedroom has connections for wired Internet/intranet service.

Note on Residence Halls: All laundry services are free and rooms meeting ADA requirements in each residence hall and apartment building are available upon request.

Extended Campuses

The campuses in Birmingham, Huntsville, and Mobile offer associate degrees in addition to that part of the university core curriculum that fulfills the entrance competencies for the HRM, Executive BBA, Executive BSB, LS, BCJ, BCJ - Corrections and FSM adult programs, as well as several baccalaureate degrees (see the "Approved Sites" page for a detailed listing of all programs offered). Enrollment at these campuses is composed of adult students, such as working professionals, who are seeking to enhance employability and job-related skills. Programs at Birmingham and Mobile campuses are offered both day and evening. The Huntsville campus offers only night programs.

Birmingham Campus

Faulkner University's Birmingham campus is conveniently located at 4524 Southlake Parkway in Hoover, AL, near Valleydale Road and I-65, with access from US31 or I65. The campus has instructional space, laboratory space, technology and learning resource rooms, and administrative offices.

Huntsville Campus

Faulkner University's Huntsville campus is located at 420 Wynn Drive near the intersection of Interstate 575 and Old Madison Pike NW. The campus has instructional space, laboratory space, library resource room, technology and learning resource rooms, and administrative offices.

Mobile Campus

Faulkner University's Mobile campus is located at 3943 Airport Boulevard, one mile west of I65 near the intersection of Airport Blvd and University Ave. The campus has instructional space, laboratory space, library resource room, technology and learning resource rooms, and administrative offices.

Student Life

In planning the educational experience for its students, Faulkner University gives attention to the quality of environment, activities, and associations outside the classroom as well as in the classroom. Student life plays a key role in supporting the mission, vision, and core values of the institution. Faulkner embraces the effect that student life has on the development of the whole person and the creation of a caring Christian environment. Student life works in conjunction with academic life to achieve the curricular, co-curricular, and extracurricular objectives of the University. Student life activities are shaped to aid not only the intellectual but also the spiritual, social, personal, and cultural development of our students.

The student life programs, services, and activities include the Student Government Association, social clubs, academic organizations, academic/professional honor societies, performance groups/organizations, special interest groups, student publications, campus ministries, intramural sports, concerts, Jamboree and many more. Due to the nature of some educational programs of the University, the following guidelines and activities listed in this section may or may not apply to all student service areas.

Conduct, Expectations, and Regulations

Faulkner University aims to establish in its students, high standards of conduct, individual responsibility, and a sense of the worth and dignity of the individual. Firm, reasonable, and sympathetic discipline helps to accomplish this aim. In matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission constitutes acceptance of the objectives and regulations of the University. The University reserves the right to dismiss a student whenever, in its judgment, the general welfare of the University seems to require such action. In all cases, careful attention is given to ensure that University procedures are followed for all students who are charged with violating any University regulation.

Faulkner University expects students to live and conduct themselves in a manner consistent with biblical principles. The pursuit of excellence in Christian behavior or action is a visible sign of spiritual growth and development. The courtesy and good manners of a Christian's conduct are an expression of inward and personal strength of character.

The University expects students to exhibit behaviors and actions consistent with biblical principles and the University's policy, procedures, principles or regulations at all times while a student at Faulkner and when participating in any University sanctioned event on or off campus. Detailed conduct regulations appear in the Student Handbook, published on the University's web site. It is the student's responsibility to read and understand this information, as they serve as the central guide for all students who live and learn within the Faulkner community.

Anchored in biblical truth, community life at Faulkner University is a disciplined life.

Community standards reflect biblical principles and Christian teaching; encouraging students, staff and faculty to live lives of holiness, love and respect for others. The intent of all discipline is to enhance growth and maturity, especially responsibility for one's own behavior and accountability for one's own actions.

Faulkner University's philosophy of discipline is neither legalistic nor permissive. Instead, members of our community are called to a high standard of behavior in order to establish and maintain an environment conducive to learning and personal growth. Our ultimate desire is to glorify God with our thoughts, words, and actions.

Spiritual Life

Faulkner University is first and foremost a Christian institution whose mission emphasizes the development of the whole person in a Christian environment. Faulkner University was founded on biblical principles and is based on the conviction that the Bible is the revealed Word of God. The faculty and administration have created curricular, co-curricular, and extracurricular programs and experiences to facilitate the spiritual and religious life of the University. The objective of these programs and experiences is to provide a spiritual atmosphere that draws students into a deeper spiritual life and a stronger daily Christian walk. These programs and experiences include the Christian Cultural Heritage curriculum, chapel programs, Institute for Faith and the Academy programs, residence hall devotionals, campus-wide devotionals, clubs with religious purposes, Bible classes and lectureships, mission trips, community outreach programs, and other special events. These religious and spiritual activities afford opportunities to gain deeper insight into God's Word. A number of Montgomery churches provide programs designed especially for students of the University. Instructional and administrative functions of the University are guided by a commitment to biblical truth. For more extensive discussion of religious and spiritual life please consult the Student Handbook.

Chapel

Faulkner University has conducted daily chapel services on the Montgomery campus since it was established in 1942. Chapel programs allow an organized daily devotion for worshipping God and fellowshipping with Christians. The chapel programs are held at 10:30 am Monday-Thursday of each week, and are designed to complement the curricular and co-curricular goals of Faulkner. Chapel programs foster the development of the whole person and provide students biblical, inspirational, educational and informative material. Chapel is frequently mentioned by alumni as one of the fondest memories of Faulkner. Chapel attendance is required of all full-time students attending day classes, all residential students, faculty, and staff on the Montgomery campus. Chapel is open to all students, faculty, staff, friends, family members and other visitors who wish to worship. Chapel each week includes a variety of programming, such as a period of worship, special university programs, and educational programming. All attendees are expected to conduct themselves in a reverent manner.

Institute for Faith and the Academy

The Institute for Faith and Academy's (IFA) purpose is to promote the understanding of how the Christian faith informs academic disciples and the development of critical and reflective thinking skills to examine the intersection of faith and academics. IFA hosts renowned lecturers, book readings, discussion groups, and conferences. IFA also publishes the Journal of Faith and the Academy.

Ministries, Missions, and Devotionals

The worship of God and fellowship with other Christians are vital for spiritual growth and development. Faulkner University encourages all students to identify with a local area church of Christ and to establish an affiliation with a congregation. In addition to local church involvement, Faulkner encourages students to become involved with Christian service opportunities in specialized ministries, such as area campus ministries, Inner-City Ministries, Adullam House, Agape, Family Promise, 100X Missions, Mercy House, Save-a-Life, assisted living/residential facilities, and Woman-to-Woman.

Faulkner encourages students to become students of God's Word. Students gather in pairs and small groups for exploration of the Bible. Faulkner also facilitates devotional periods on the Montgomery campus in the residence facilities, Lester Chapel, and other venues on campus. These devotionals have been a Faulkner tradition for many years and have become some of the most cherished memories of alumni.

Student Groups and Events

Faulkner University offers a wide array of clubs and organizations to meet the interests and needs of students. Students are encouraged to take advantage of the opportunities the clubs, organizations and societies provide for academic challenge, social connections, and spiritual growth. Special interest clubs and organizations provide students with the opportunity to join others with similar interests, talents, or skills. These clubs and organizations offer a range of opportunities including service to Faulkner and the Faulkner community. For more extensive discussion of religious and spiritual life activities, please contact the Director of Student Activities, https://www.faulkner.edu/student-activities.

Intramural Sports and Athletics

Faulkner University provides opportunities for students in both intramural sports and intercollegiate athletics. A comprehensive intramural program including football, volleyball, basketball, kickball, softball, soccer and other individual activities is available for both women and men. The program provides an opportunity for every individual, regardless of ability, to enjoy a variety of sports in a Christian environment. Intercollegiate athletics are also an important part of student life at Faulkner.

Women's teams represent Faulkner in soccer, volleyball, basketball, golf, softball, and cross-country.

Men's teams compete in football, soccer, basketball, golf, baseball, and cross-country. Faulkner also offers club team participation in bass fishing and cheerleading. Faulkner is a member of the National Association of Intercollegiate Athletics (NAIA) and competes in the Southern States Athletic Conference in all sports but football, which competes in the Mid-South Conference (MSC).

Social Clubs

Social clubs at Faulkner University are an important part of student life. Every student who wants to be in a club is assured of receiving an invitation to join. The six social clubs regularly engage in sports activities, service projects, and outings. The clubs are organized to provide students with a wholesome social life and opportunities to develop leadership abilities and cooperative attitudes. A highlight of each year is Jamboree, a spring production of music and theater in which clubs participate. The performances are planned, produced, and performed by the social clubs.

Performing Groups

A number of performing groups exist to provide opportunities for student aesthetic expression and to exhibit that talent to Faulkner University patrons and the public.

- **University Chorus** is open to all students through audition. It performs throughout the year, primarily for churches. An on-campus concert and a spring tour highlight each performing year.
- **Faulkner Singers** is a small ensemble, performing music more appropriate for a smaller and more advanced choral group. Membership is determined by audition.
- **University Band** is the **Marching Eagles** in the fall semester and the Concert Band in the spring semester. Ensemble membership is by audition and approval of the director. University Band performs at various events on campus and throughout the community.
- **Jazz Ensemble** is by the approval of the director. The Jazz band performs several times per semester both on and off campus.
- **Marching Eagles Color Guard and Majorettes** meet and perform during the fall semester. Membership is by audition and approval of the director and the color guard instructor. This ensemble performs at all home football games and occasionally at other events both on and off campus.

Student Government Association

The Student Government Association (SGA) is comprised of undergraduate students of the University. All registered students at Faulkner University are members of the SGA and subject to the SGA's rules and regulations. The association is headed by an executive council which consists of four to six officers and representatives from each class. A cabinet of students

appointed by the SGA president is in charge of specific committees. These committees are responsible for the activities of the association. The Student Government Association exists to provide close cooperation and communication among the students, the administration and the faculty, and to provide a systematic plan of participation in the responsibilities of the University. The SGA sponsors on-campus social activities and off-campus retreats, assists in planning special activities, studies campus problems and makes recommendations to the faculty and the administration on a wide range of subjects relating to the University and to student welfare.

Student Publications

The student publications at Faulkner University include the yearbook, The Sheaf, and a literary magazine, Images in Ink. Any student enrolled at Faulkner may be a staff member for these publications.

Academic Organizations and Honor Societies

Academic based organizations provide students with an interest or major in a particular area to pursue opportunities for socializing, service, research, travel, and learning. Outstanding students are also invited to join academic honors societies according to standards established by each group. Other academically oriented groups are open to all interested students. The current academic organizations and honor societies represented at Faulkner are:

- Alpha Chi National College Honor Society
- Alpha Iota Sigma Interdisciplinary Studies Honor Society
- Alpha Phi Sigma National Criminal Justice Honor Society
- Alpha Psi Omega National Theatre Honor Society
- Chi Alpha Sigma National Collegiate Athletic Honor Society
- Kappa Delta Pi International Honor Society in Education
- Lambda Epsilon Chi National Legal Studies Honor Society
- Phi Alpha Theta National History Honor Society
- Sigma Alpha Pi, the National Society for Leadership and Success
- Sigma Alpha Pi: The National Society of Leadership and Success
- Sigma Zeta National Science and Mathematics Honor Society
- Psi-Chi International Honor Society in Psychology
- Institute of Faith and the Academy
- Student Alabama Education Association
- Faulkner Film Society: The Faulkner Film Society is an extension of the Humanities Department of Faulkner University. The Faulkner Film Society hosts film screenings to encourage dialogue and film appreciation in the Faulkner community. The Faulkner Film Society emphasizes films of
- Hollywood's Golden Age and those that display a Christian aesthetic and sensibility. The Faulkner Film Society provides opportunities for faculty, staff, and administrators to interact with students in an informal setting. Students interested in the Faulkner Film Society may contact the Department of Humanities for more information (334-386-7919).

- Faulkner's Objective Recruiting Christian Education (FORCE): FORCE is a group of students who serve Faulkner in the Admissions Office as ambassadors and student recruiters for Faulkner. The mission of FORCE is to help prospective students plan for a successful college education experience by promoting Christian education from a student's perspective, introducing them to academic life, conveying Faulkner's friendly environment, stimulating positive student/teacher relationships and in all this, representing Faulkner's student body in a Christ-like fashion. Students interested in joining FORCE may contact the FORCE Sponsor in the Admissions Office for more information (334-386-7200).

Special Events

Faulkner students have other opportunities for spiritual and service events throughout the year. These opportunities include special events such as Devoted 24/7 (hosted by the University as a day of service where the entire campus serves at local non-profits), blood drives, and works closely with local campus ministries for mission work and community service opportunities. The University encourages students to explore these opportunities to put their knowledge and faith into action through Christian service.

Student Resources

General Student Resources

Student Success Office

The Student Success Office (SSO) advises students in their class selections, schedules, and degree plans. The SSO also assists students with various issues that may arise during the year. This office works to connect the students to University services such as Career Services, Counseling, Financial Aid, Student Accounts, academic departments and other student service areas. The SSO's main focus is helping students transition to college and successfully obtain a degree. Students may contact the Student Success Office with any needs, concerns, or questions by emailing StudentSuccess@faulkner.edu or visiting room 130 in the Rotunda.

Student Activities

Faulkner University offers a wide range of extracurricular programs and activities for students. These activities include devotionals, intramural sports, Jamboree, Homecoming, (in)Formal, social events, concerts, and special events. The student activities are open to all currently enrolled Faulkner students, and the majority of events occur on the Montgomery campus.

Residence Life Staff

Faulkner University provides traditional residence hall and apartment living on the Montgomery campus. All undergraduate students under the age of 21 and enrolled full-time at the Montgomery campus are required to live in University housing. The exceptions to this rule are married students, a student living with their parents or guardians, or students with enough academic credits to be classified as a senior. Any other exceptions must be approved by the Dean of Students. Any student living off campus must provide a local address to the Office of Student Life. Faulkner University residences are patrolled by University Police. Each residence hall is staffed by a full time Resident Director and several part time Resident Assistants. All hall residents must purchase meal plans. On-campus living arrangements must be made each semester and generally cannot be changed during the term. Faulkner University is currently unable to provide on-campus housing for part-time students, students over the age of 25, married students, students with families, students enrolled in an Adult program, or students enrolled in graduate programs.

Career Services Center

The Career Services Center provides programs, services, and activities to support the career, professional, and employment goals of students. The Career Services Center provides career fairs, workshops, employer contacts, and job search tools to support the career success of students.

University Mail & Copy Center

Faulkner University Mail & Copy Center provides basic postal services to on-campus residents. The University Mailroom & Copy Center is adjacent to the John & Patricia Hill Dining facility and provides additional fee-based postal services, such as USPS stamps, special delivery options, UPS services, and FedEx services. This center also provides document copy and enhancement services.

University Health Center

The University Health Center provides a part-time Registered Nurse (RN) to assist students with basic health care needs. The University Health Center provides the following services:

- Nursing care and patient counseling.
- Health promotion and well-being services such as blood pressure checks and temperature checks.
- Basic treatment of minor cuts, minor sprains, flu, cold, and other minor illnesses.
- Assistance with Timely Care, our 24/7 medical telecare. The nurse and Timely Care share information and this allows the University Nurse to be on a call with a student if needed.
- Referrals and assistance in making appointments with a physician, nurse practitioner, physician assistant or other healthcare provider for other treatments and care. Note: All fees associated with these providers or services are the sole responsibility of the student.
- Referrals and assistance in making appointments with a health care center, facility, or hospital for other treatments and care. *Note:* All fees associated with these providers or services are the sole responsibility of the student.

In addition to the Health Center, Faulkner University students have access to medical and mental telehealth visits through Timely Care. Timely Care, provides 24/7 medical and mental telehealth care. To get registered, visit timelycare.com. Timely Care is included in student fees and allows any current student (who has the service included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. The medical providers can diagnose common conditions (cold, flu, sinus infection), call in prescriptions and our TalkNow service provides a safe space to talk about anything at any time. The University Nurse has access to all information in order to liaison with Timely Care as needed. Note: All fees associated with prescriptions are the sole responsibility of the student.

University Counseling Center

The University Counseling Center provides confidential counseling services for personal, emotional, social, and mental health concerns that students may experience while attending Faulkner. The University Counseling Center services are available by appointment for all Faulkner students. The University Counseling Center will make referrals to community mental health providers when the needs of the student cannot be met by the University Counseling Center.

In addition to the University Counseling Center, Faulkner University students have mental telehealth visits through TimelyCare. TimelyCare, provides 24/7 mental telehealth care. To get registered, visit timelycare.com. TimelyCare is included in student fees and allows any current student (who has the service included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. Our TalkNow service provides a safe space to talk about anything at any time and the Director of the Counseling Center has access to client information in order to liaison with Timely Care as needed.

Faulkner Police & Campus Safety

The Faulkner Police & Campus Safety division oversees the safety and security of Faulkner University and premises. Faulkner University provides security services to all Faulkner campuses. The Campus Police and Security Officers patrol the campuses to protect the campus community and to ensure that any and all criminal violations and breaches are duly noted and appropriate action is taken. Campus Police and Security Officers are responsible for locking and unlocking campus facilities as requested by authorized personnel. The Campus Police and Security Officers will also provide an escort to students, faculty or staff when available. Please consult the University website and Student Handbook for more details.

Veterans Support

Veterans' information, including assistance in securing Veterans Administration Educational Benefits for military service veterans and dependents, is available. The University V.A. representative is responsible for enrollment certification of veterans and dependents, for reports to the Veterans Administration Regional Office and for liaison between the Veterans Administration Regional Office and the University.

Compliant Policy for Students receiving VA Educational Benefits: Any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: http://www.benefits.va.gov/GIBILL/Feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Academic Records

Postsecondary Student Rights under Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Partis a Federal law that protects the privacy of student education records. The law applies to all educational institutions that receive funds under an applicable program of the U.S. Department of Education. FERPA affords students certain rights with respect to their education records. These rights include:

1. **The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.** A student should submit to the registrar, Dean, head of the academic department, or other appropriate official, a written

request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.** A student who wishes to ask the University to amend a record must complete the Educational Record Amendment and Appeal Form (ERAAF) (https://www.faulkner.edu/wp-content/uploads/Educational_Record_Amendment_and_Appeal_Form.pdf) and submit the form to the University Custodian of Educational Records - the University Registrar - to initiate a review of the record. The ERAAF requires the student to clearly identify the part of the record the student wants changed, specify why it should be changed, and provide all requested documentation for the change.
3. **If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment.** Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
4. **The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.** The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. **A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.**
6. **In addition, the University reserves the right to release and publish directory information without consent, such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance, as required by § 99.37 of the regulations.** Student has the right to restrict disclosure/ release of directory information to third-parties by completing the Request to Restrict Directory Information form available from the Registrar or the University's website (https://www.faulkner.edu/undergrad/student-life/living-on-campus/student-services/registrar/).
7. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.** The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

8. **The right to obtain a copy of Faulkner University's student records policy.** This policy is available in the Office of the Registrar. In accordance with relevant federal and state laws and guidelines Faulkner University has established clear policies for the handling of all student related records. Students enrolled at Faulkner will have an educational record created that constitutes their academic record or transcript. The academic record is subject to the aforementioned FERPA policies. Students may also have non-academic records maintained by the University. The access to these records may be subject to federal and state laws other than FERPA. The identified custodians for these records should be contacted for questions about access to these records. Academic records containing admissions and matriculation information, transcripts, and other essential data are maintained by the Registrar. The student has the right to request a copy of any materials contained in the record. A duplicating fee will be assessed.

Policy of Educational Record

The University's educational record policy is in compliance with the Postsecondary Student Rights under FERPA previously detailed. In addition, the following policies and procedures apply to a student's educational record.

Policy for Copies of Educational Record

A student may request either an official or unofficial copy of their educational record (transcript) by going to getmytranscript.org, and following the prompts.

Procedure to Inspect Student Records

A student may inspect and review their student records upon request to the appropriate record custodian. A student must complete the Student Record Inspection Request Form and submit the signed form with any required payment by mail, fax, email, or hand-delivery to the relevant record custodian on any Faulkner campus.

1. Submit to the record custodian, or appropriate University staff personnel, a written request which identifies as precisely as possible the record(s) the student wishes to inspect.
2. The record custodian or an appropriate University staff person will make the needed arrangements for access as promptly as possible. The student will be notified of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request.
3. When a record contains information about more than one student, the student may inspect and review only the documents which relate to his or her record.

Right of the University to Refuse Access

Faulkner University reserves the right to refuse permission for a student to inspect the following records:

1. The financial statement of the student's parents.
2. Letters and statements of recommendation for which the student waived his or her right of access, or which were placed in file before January 1, 1975.
3. Records connected with an application to attend Faulkner University if the application was denied.
4. Those records which are excluded from the Family Education Rights and Privacy Acts (FERPA) definition of education records.

Refusal to Provide Copies

Faulkner University reserves the right to deny transcripts or copies of records not required to be made available by FERPA if the student has an unpaid financial obligation to the University or there is an unresolved disciplinary action against the student.

Grades, reports of excessive absences from class, and other information relating to the current status of a student may only be released to a parent or guardian if the student is a dependent as defined and claimed on a Federal income tax return or if the student submits a signed release form granting permission to release information. This procedure may be followed until such time as the Registrar is informed, in writing, that the student is no longer a dependent. Grade reports and transcripts will not be released for any student until all financial obligations have been satisfied.

Academic Resources

Faulkner University provides several services to support student learning and success. These services are designed to provide students access to information resources, skills training, and learning tools in a variety of formats. Learning support services are provided through the computer resources and laboratories, the University Library System, Instructional Support Services, and Center for Special Services. Students in some degree programs also have access to several discipline specific Academic Resource Rooms. The Student Success Office is also available to help students find the academic resources they need.

Technology Services

Faulkner provides students access to the most up-to-date technology including computing facilities, educational tools, and support services for the purpose of enhancing student life, learning, and work place preparation.

The many components of Faulkner's technology services allow for a "study anywhere" approach for flexible, self-paced, and mobile learning within a 21st century educational environment. This

enhancement provides students with greater collaboration opportunities with professors and peers, along with internet, computer, and electronic communication skills essential for success throughout their lives and professional careers.

Additionally, the University implemented full lecture capture technology-using Echo360 software with accompanying audio and video equipment-for all classroom instruction at all its campuses at the start of its fall 2020 semester. All classroom lectures are automatically scheduled and stored in the University's LMS for faculty and student access at any time.

Computer Resources and Laboratories

Faulkner provides a variety of computer resources to promote the academic success and to enhance the campus life of students. Students have a variety of means and opportunities to access computer resources and laboratories including the internet, on-campus Wi-Fi, libraries, and learning resource centers. The computers in laboratories, libraries, and learning resource centers are for instructional and general student use. These computers provide access to academic and course related software and resources as well as non-academic or personal resources. These computers are available during the operating hours of each facility.

University Library System

Gus Nichols Library System (GNLS) is the major academic resource for Faulkner University with extensive collections of academic books and journals, special collections, and links to networked information resources in various electronic formats. The GNLS consists of the following: the Gus Nichols Library, the Education Curriculum Resource Room and Laboratory, the F. Furman Kearley Library Collection, the George H. Jones Law Library, and three Technology and Learning Resource Rooms. The GNLS provides students with an integrated catalog and access to the resources of each library or collection (https://search.ebscohost.com/login.aspx?custid=faulku&groupid=main&profid=eds&authtype=ip,guest). The GNLS features special collections in education, law, ministry and theology. For more information or to access the resources of the GNLS, visit the Faulkner website at http://www.faulkner.edu.

The GNLS's online catalog (https://faulkner.ent.sirsi.net/client/en_US/default) provides information about the collection, including: availability of books and other items for check out; DVD's, and other audiovisual materials; journal holdings and electronic books. The GNLS provides access to resources, databases, electronic journals and electronic books through subscription services and consortia agreements.

The GNLS consortia agreements provide access to the resources of Alabama Virtual Library (AVL), Christian College Librarians (CCL), Montgomery Higher Education Consortium (MHEC), Network of Alabama Academic Libraries (NAAL), and Online Computer Library Center (OCLC). The GNLS also has reciprocal agreements with libraries throughout the state, including Alabama A&M University (Huntsville), Alabama State University (Montgomery), Amridge University (Montgomery), Athens State University (Athens), Auburn University at Montgomery (Montgomery), Birmingham Public Library (Research level library, Birmingham),

Huntingdon College (Montgomery), Mobile Public Library (Research level library, Mobile), Samford University (Birmingham), Troy University (Montgomery) and the University of Mobile (Mobile).

Instructional Support Services

Faulkner's Instructional Support Services provide students with academic assistance, information, and support in most areas of academic study. Included in the Instructional Support Services are the ACE (Academic Center for Excellence) and TutorMe (online tutoring).

Academic Center for Excellence

The Academic Center for Excellence, located in Brooks Hall, is open for use by any Faulkner student. The Academic Center for Excellence offers academic support to all Faulkner University students.

The center provides peer tutoring, peer editing for papers, supplemental resources, independent study space, computer/printer usage, and online support through TutorMe (24/7 online academic support). Classroom visits, focused workshops, and special events are also offered throughout the school year. All services offered are designed to help students become independent and successful learners.

The tutors in the lab are trained and certified through the National Tutoring Association.

The ACE Lab is equipped with Faulkner-networked computers featuring Microsoft Office and is open for study by individuals or groups. Instructors may reserve the lab for class time. Faulkner students are encouraged to become acquainted with the lab early in the semester to make maximum use of the services available. All services are free of charge.

Students may visit the ACE at any time during regular center hours. The use of computers, printers, and other academic resources do not require students to sign up in advance. Walk-ins are also welcome for peer tutoring, but dependent on tutor availability. ACE recommends signing up in advance for peer tutoring. To sign up for an appointment for peer tutoring, students should visit https://web.penjiapp.com or download the Penji App from your App store. For information on ACE Lab services, visit the Academic Center For Excellence's website (https://www.faulkner.edu/academic-resources/academic-center-for-excellence/.

Student Support Service (TutorMe 24/7 online tutoring)

TutorMe is a revolutionary online education platform that provides on-demand tutoring and online courses. Its platform enables thousands of tutors to share their knowledge with students around the globe. Whether you need help with Calculus or need someone to proofread your paper, TutorMe has a perfect tutor for you. Any Faulkner student can utilize TutorMe and can access it through Blackboard. Students connect with a tutor in less than 30 seconds, 24/7. Tutors are highly qualified from the best universities across the globe. The lesson space features a virtual whiteboard, text editor, audio/video chat, screen sharing and so much more. All lessons

are archived for the student's convenience. TutorMe covers over 300 subjects. TutorMe also has a writing center. The writing lab is supported by its network of over 10,000 trained and highly qualified tutors. This new feature gives students another opportunity to have their papers peer-reviewed by qualified tutors. They submit their papers and receive them back with comments in less than 12 hours.

The Center for Accessibility

In conjunction with Faulkner's community principles and overall mission, the Center for Accessibility acknowledges disability as an integral part of the campus experience. We are committed to providing equal access and opportunity to all campus programs and services for individuals with disabilities. In order to establish equal access, documentation of disability by qualified professionals is necessary. Accommodations must be reviewed each semester and are not retroactive. If you are interested in obtaining accommodations, please contact the Director of the Center for Accessibility (334-386-7185) at your earliest convenience or visit the Center for Accessibility page on Faulkner's website for additional information.

Student Accounts

2025-2026 Financial Information

Dual Enrollment and Traditional

Dual Enrollment

Dual Enrollment Tuition	
On-Campus and Online (first two courses each semester)	$90 per credit hour
On-Campus and Online (additional courses each semester)	$1,025 per credit hour
Off-Site (High School)	$310 per course

Applicable Course Fee (see "Course Fees I," below)

Traditional

Traditional Block Tuition Rate per Semester (excludes Summer)	
1-11 hours	$1,025 per credit hour
12-18 hours	$12,300 per semester
19 hours and above	$685 per credit hour
Traditional Summer Session Tuition	$450 per credit hour
Military Qualified Students - Traditional (60 hrs. or less)	$250 per credit hour
Online Course Fee (for fully online course)	$75 per credit hour

Applicable Course Fees (see "Course Fees I" below)

Nursing - Upper Division (4 semesters)

Tuition	$450 per credit hour
Nursing Program Fee	$2,300 per semester

Housing

Residence Halls	
Harris/Burton/Baldwin/Freshman Halls	$2,100 per semester
Davis Hall	$2,050 per semester
Davis Private	$2,400 per semester

Private Room charge for Residence Halls (excluding Davis)	$800 per semester
	(in addition to room charge)
Apartments	$2,800 per semester

Meal Plans (includes sales tax)

Platinum Eagle - 20 meals per week	$2,320 per semester
Silver Eagle - 14 meals per week	$2,230 per semester
Apartment Chef I - 10 meals per week	$1,975 per semester
	(not allowed for student in dorm)
Apartment Chef - 5 meals per week	$975 per semester
	(not allowed for student in dorm)

Course Fees I

Audit Fee	$150 per course
Book Fee - BA/CJ/COU/LS courses	$195 per year
CPR Fee	$100 per course
First Year Experience Fee	$200 per course
Independent Study - tuition at rate for regular classroom hours plus:	$300 per course
Individualized Study - tuition at rate for regular classroom hours plus:	$325 per course
Laboratory Fees	
Science	$100 per course
Computer	$85 per course
Math (MH 0305)	$250 per course
Math (MH 1335)	$200 per course
Physical Education	varies by course offering
Sports, Recreation, Fitness Management (SRF courses)	varies by course offering
Online Course Fee (for fully online courses)	$75 per semester hour
Private Music Lessons	
30-minute lesson per week	$200 per course
60-minute lesson per week	$400 per course
Transfer Experience Fee	$200 per course

Miscellaneous Fees

Application Fee (Traditional Students)	$25 each
Athletics Fee	$825 per semester

Change of Course Fee	$50 per change
DANTES Exam	$100 per exam
Graduation Fee	$150 each
Graduation Reapplication Fee	$15 each
Late Graduation Fee (additional)	$50 each
Late Registration Fee	$250 per semester
ID Card Fee (replacement)	$30 each
Late Payment Fee	$35 per payment
Payment Enrollment Fee	$75 per semester
Record Production Fee	$25 per request (plus $1 per page)
Returned Check Fee	$30 per returned item
Second Diploma Fee	$30 per diploma
Transcripts	$15 per request (additional processing fee may apply)

Fees are Non-refundable

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

Adult, Non-Traditional, Master's, Doctoral, and Jones School of Law

Adult/Non-Traditional

Adult Tuition Rates

Adult - Montgomery Campus	$335 per credit hour
Adult/AA - Birmingham Extension Center	$335 per credit hour
Adult/AA - Huntsville Extension Center	$335 per credit hour
Adult/AA - Mobile Extension Center	$335 per credit hour
Military-Qualified Students - Adult (60 hrs. or less)	$250 per credit hour
Online Course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate

Non-Traditional Rates

BCJ/EBCJ Program	$335 per credit hour
BHUM Program	$335 per credit hour
BLS Program	$335 per credit hour
BPY Program	$335 per credit hour
BRMI Program	$335 per credit hour
BSB Program	$335 per credit hour
FSM Program	$335 per credit hour
HRM Program	$335 per credit hour

Online Course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate
General Fee	$350 per semester ($250 if 11 hours or less)

Masters/Doctoral Programs

College of Arts & Sciences

Master of Arts in Humanities	$485 per credit hour
Master of Science in Justice Administration	$565 per credit hour
Master of Science in Psychology	$570 per credit hour
Graduate Certificate in Disability Services	$570 per credit hour
PhD in Humanities	$660 per credit hour
Online course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate

College of Health Sciences

Tuition Rates:

Master of Science in Physician Assistant Studies	$900 per credit hour
Master of Speech-Language Pathology	$750 per credit hour
PhD in Health Science/DHSc	$780 per credit hour, plus $75 per credit hour online fee
Doctor of Occupational Therapy	$750 per credit hour
Doctor of Physical Therapy	$750 per credit hour

Clinical Fee:

Master of Science in Physician Assistant Studies	$1,610 per semester
Master of Speech-Language Pathology	$575 per semester
Doctor of Occupational Therapy	$575 per semester
Doctor of Physical Therapy	$575 per semester

Kearley Graduate School of Theology

Master of Arts in Biblical Studies	$510 per credit hour
Master of Arts in Christian Counseling/Family Ministry	$510 per credit hour
Master of Arts in Christian Ministry	$510 per credit hour
Master of Arts in Family Life Ministry	$510 per credit hour
Master of Theology	$510 per credit hour
PhD in Biblical Studies	$585 per credit hour
Online course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate

School of Business	
Master of Business Administration	$580 per credit hour
Master of Science in Information Technology	$500 per credit hour
Master of Science in Management - One-year program	$555 per credit hour
Master of Science in Management - Two-year program (Emphasis areas in Business Analytics or Information Technology)	$500 per credit hour
Online course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate
School of Education	
Master of Education	$485 per credit hour
Master of Science in Counseling	$565 per credit hour
Online course Fee (for fully online courses)	$75 per credit hour, in addition to tuition rate
General Fee for Masters/Doctoral Programs	$350 per semester ($250 per semester if 5 hours or less)
Applicable Course Fees (see, "Course Fees II," below)	
Jones School of Law	
Jones School of Law Block Tuition	
1-9 hours	$1,330 per credit hour
10-18 hours	$19,950 per semester
19 hours and above	$19, 950 per semester (plus $1,330 per credit hour above 18 hours)
Jones School of Law Summer Tuition	$1,330 per credit hour
Jones School of Law Executive Schedule	$1,330 per credit hour
Student Activity Fee JSL	$175 (charged in the Fall & Spring semester)
Student Activity Fee JSLE	$131.25

	(charged in the Fall & Spring semester)
General Fee	$75 per semester
Applicable Course Fee (see, "Course Fees II," below)	

Course Fees II

Accreditation Program Fee for ***COU 6000 (Orientation)***	$275 one-time fee
Audit Fee - Undergraduate Course	$150 per course
Audit Fee - Master's & PhD	$300 per course
Audit Fee - JSL	$330 per course
Book Fee	
CJ/LS courses	$195 per year
Bachelor of Criminal Justice	$195 per year
Bachelor of Science in Business	$195 per year
Bachelor of Business Administration	$195 per year
Human Resource Management	$195 per year
Master of Business Administration	$195 per year
Master of Education	$195 per year
Master of Justice Administration	$195 per year
Master of Science in Management	$195 per year
Clinical Fee	
Master of Science in Physician Assistant Studies	$1,610 per semester
Master of Speech and Language Pathology	$575 per semester
Doctor of Occupational Therapy	$575 per semester
Doctor of Physical Therapy	$575 per semester
Comprehensive Exam Retake Fee	$100 per retake
Comprehensive Exam Fee	
Doctor of Philosophy in Biblical Studies	$500 per course
Master of Arts in Biblical Studies, Master of Arts in Christian Counseling and Family Ministry, and Master of Theology	$250 per course
CPR Fee	$100 per course
Independent Study - tuition at rate for regular classroom hours plus:	$300 per course
Individualized Study - tuition at rate for regular classroom hours plus:	$325 per course
Laboratory Fees:	
Science	$100 per course
Computer	$85 per course
Math - MH 0305	$250 per course

Math - MH 1335	$200 per course
Physical Education	(varies by course offering)
Online Course Fee (for fully online course)	$75 per semester hour
Private Music Lessons:	
30-minute lesson per week	$200 per course
60 minute lesson per week	$400 per course
Technology Fee - Master of Science in Management - 2-year program	$50 per semester
Technology Fee - Master of Science in Information Technology	$50 per semester

Miscellaneous Fees

Application Fee (DPT, MPA, and MSLP programs)	$75 each
Athletic Fee	$825 per semester
Change of Course Fee	$50 per change
Change of Course Fee - JSL	$100 per exam
DANTES Exam	$100 per exam
Graduation Fee (excludes JSL)	$150 each
Graduation Reapplication Fee	$15 each
Late Graduation Fee (additional)	$50 each
ID Card Fee (replacement)	$30 each
Late Payment Fee	$35 per payment
Payment Enrollment Fee	$75 per semester
Record Production Fee	$25 per request (plus $1 per page)
Returned Check Fee	$30 per returned item
Second Diploma Fee	$30 per diploma
Transcripts	$15 per request (additional processing fee may apply)
Thesis Fee	$500 per course
Thesis Continuation Fee	$100 per semester

Fees are Non-refundable

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

Financial Policies

Students will not be allowed to register for classes or attend classes unless a signed Student Financial Responsibility Agreement for the current semester/term/module is on file, and the student has obtained Business Office approval to be enrolled.

I. Responsible Party

A. If a student is of legal age, he/she is deemed to be the primary party liable for his/her financial obligations.

B. It is the student's responsibility to be familiar with the university's financial policies.

C. It is the student's responsibility to check their Faulkner University email and mailbox during the school year.

D. It is the student's responsibility to notify the Registrar's office of changes in the student's off campus mailing address or any other changes in contact information.

E. All students must complete a Student Financial Responsibility Agreement each semester which includes agreeing to our Financial Responsibilities statement and Faulkner University Student Handbook policies.

II. Account Payments

A. Domestic Students

1. Payment in full is due on the first day of the semester for all registered courses, including all modules for those in semester programs with less than 16-week courses, such as 5-week modules, 8-week modules, or any other format that may apply for the semester. Payment in full is due on the first day of the semester for all University Housing and Meal Plan charges. Students may enroll in a monthly payment plan option as described in Section V. Payment Arrangements.

2. Students who fail to pay their balance in full or fail to set up a payment arrangement with Student Accounts prior to the first day of the semester, will be dropped from their courses and removed from University Housing and Meal Plans.

3. Those students enrolled in Module 1 of the semester and have not made satisfactory settlement of their Module 1 balance will be withdrawn from their subsequent module courses. Similarly, students enrolled in Module 2, 3, or 4 courses will be withdrawn from their subsequent modules if satisfactory settlement of a previous module has not been made.

4. Additional charges may be incurred throughout the semester. Payment for those charges is due on the last day of the month for which the charge(s) was posted or paid along with your arranged Installment Payment Plan (IPP) agreement.

5. Students will not be allowed to progress to the next semester with an account balance greater than $500.

6. Students that have entered into an Installment Payment Plan agreement will not be allowed to register for classes in a subsequent semester unless and until the student is current on the Installment Payment Plan agreement.

B. International Students

1. All international students participating in an on-campus program are required to submit a $5,000 deposit prior to arrival on campus. The deposit will be applied to the student's financial charges for the semester. If institutional scholarships reduce the initial account balance to an amount less than $5,000, then the remaining account balance must be paid in full prior to arrival on campus.

2. Any remaining balance after the required deposit is due in full on the first day of the semester for all registered courses, including all modules for those in semester programs with less than 16-week courses, such as 5-week modules, 8-week modules, or any other format that may apply for the semester. Payment in full is due on the first day of the semester for all University Housing and Meal Plan charges. Students may enroll in a monthly payment plan option as described in Section V. Payment Arrangements.

3. Students who fail to pay their balance in full or fail to set up a payment arrangement with Student Accounts prior to the first day of the semester, will be dropped from their courses and removed from University Housing and Meal Plans.

4. Undergraduate students enrolled in less than 12 hours will no longer be "in-status" for the U.S. Visa and will be reported to the International Student Advisor. Postgraduate students must take a full course of study each semester, which will vary depending on the graduate program.

5. Those students enrolled in Module 1 of the semester and have not made satisfactory settlement of their Module 1 balance will be withdrawn from their subsequent module courses. Similarly, students enrolled in Module 2, 3, or 4 courses will be withdrawn from their subsequent modules if satisfactory settlement of a previous module has not been made.

6. Additional charges may be incurred throughout the semester. Payment for those charges is due on the last day of the month for which the charge(s) was posted or paid along with your arranged Installment Payment Plan (IPP) agreement.

7. Students will not be allowed to progress to the next semester with an account balance greater than $500.

8. Students that have entered into an Installment Payment Plan agreement will not be allowed to register for classes in a subsequent semester unless and until the student is current on the Installment Payment Plan agreement.

9. International Students are required to show proof of their ability to pay prior to receiving a student visa. Should the student's circumstances change, he or she must communicate with Student Accounts as soon as possible.

III. Service Charges

A. A late fee of $35 will be assessed after the scheduled due date.

B. There is a monthly service charge of 1.5% (18% annually) of the past due balance on all accounts.

C. The grace period for all new charges incurred after the start of the semester is 30 days.

IV. Account Holds

A. Business Office holds are automatically placed on accounts with unpaid balances of $500 or more. The Business Office hold restricts access to enrollment changes or future enrollment. In order for the hold to be removed, the account balance must be lower than $500, or the student must be successfully enrolled in, and current on, an Installment Payment Plan.

B. Students, no longer attending Faulkner University, with account balances over 90 days delinquent will have their debt sent to collections.

V. Payment Arrangements

A. All students are required to complete a Student Financial Responsibility Agreement form before the semester begins.

B. Payment of expenses may be arranged under one, or a combination of, the following four payment plans:

1. Plan 1 - CASH - This is the best form of payment because it eliminates all service charges. Checks should be made payable to Faulkner University and must identify the student for whom the payment is made. The University also accepts four major credit cards (American Express, Discover, MasterCard, and Visa), which can be used to pay any part of the total student charges. Those who pay with a credit card will be charged a 3.0% convenience fee. International Students may wire funds from their home country using Flywire services at https://pay.flywire.com/ .

2. Plan 2 - INSTALLMENT PAYMENT PLAN (IPP) - An interest-free monthly payment plan available through the Student Accounts Office for a $75 enrollment fee. Students who cannot pay their balance in full by the first day of the semester should enroll in the payment plan prior to the first day of the semester. No charges from a previous semester will be allowed to roll forward into a new installment payment plan.

a. Fall Semester IPP: The student's balance will be divided into four payments. Payments will be due the 25th of each month, August to November.

b. Spring Semester IPP: The student's balance will be divided into four payments. Payments will be due the 25th of each month, January to April.

c. Summer Semester IPP: The student's balance will be divided into three payments. Payments will be due the 25th of each month, May to July.

d. NOTE - Students whose initial registration and enrollment begin after the start date of the semester, such as registering for classes immediately prior to or on the start date of the 2nd or 3rd module start, may elect the installment options above; however, the payment terms will be divided over the remaining months in the semester.

3. Plan 3 - ALTERNATIVE STUDENT LOANS - There are a variety of student loans available to students through private lenders. Information can be obtained by contacting the Financial Aid office. Additional information is available on our website by visiting: https://www.faulkner.edu/financial-aid/ .

4. Plan 4 - PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS) - This fixed interest rate loan is available, subject to credit approval, to the parents of undergraduate, dependent students enrolled in at least a half-time course of study. The amount available is determined by the cost of education less the amount of other financial aid the student receives. Interest begins accruing when the loan is disbursed. Parents have two payment options: 1) Begin repayment 60 days after full disbursement, or 2) parents may defer payment until the student has completed college or is enrolled in less than half-time hours. This loan is only available to parents whose student has completed the FAFSA. Information can be obtained by contacting the Financial Aid office. Additional information is available on our website by visiting: https://www.faulkner.edu/financial-aid/ . Federal law requires all loans to be processed prior to the end of each semester.

C. THIRD PARTY REIMBURSEMENT - Students whose accounts will be paid directly to the University by a third-party sponsor, such as a company, church, the military, or other organization, must submit acceptable written commitment to the University.

1. The University, at its sole discretion, may defer payment of the reimbursement amount until funds are received from the third party.

2. Any amount not covered by the third party must be paid by the student in accordance with section V. B. above.

3. If the student's bill remains unpaid contrary to the terms of the third-party agreement, continued enrollment may be delayed until suitable arrangements are made.

4. The student is ultimately responsible for the timely payment of the account. If funds are not received on time, the student is responsible for the remaining balance due.

5. Students, whose reimbursement will be paid directly to the student, must follow the payment schedule documented in section V. B. above. A late payment fee of $100 will be assessed if the student fails to pay according to these terms.

6. The student must remain current on all expenses in order to continue enrollment or/and be registered for future semesters. The student holds responsibility for all charges associated with attending Faulkner University.

VI. Statements

A. Monthly statement notifications will be sent by email on or around the 15th day of each month.

B. It is the student's responsibility to grant third party access so that a parent or some other third party may have access to a student's account. Third party access can be given by contacting the Student Accounts Office.

C. Due to FERPA regulations, Faulkner University staff cannot provide account information to third parties unless the student has granted specific permission. This includes, but is not limited to, the following:

1. Account balances

2. Financial aid awards

3. Tax information

4. Payment information

VII. Past Due Balances

A. Students who are delinquent with payments past the first day of the month following the scheduled due date will not be allowed to continue in classes or register for future classes, will be removed from any future courses for which he/she has preregistered, and will be removed from campus housing and University meal plans. For example, if the scheduled due date is August 25, the student must make the scheduled payment plus the late fee by September 1 in order to avoid these actions. Any outstanding balance from a previous term must be paid before enrolling for the next term. If the scheduled payment is not received by the first day of the following month, the student will:

1. Be immediately restricted from participating in any extracurricular activities, including but not limited to student clubs, athletics, performances, and student government.

2. Not be allowed to attend classes or participate in courses through Canvas or any other LMS used by Faulkner University.

3. Be administratively withdrawn from all courses enrolled by the Registrar's Office on the 6th day of the month (i.e., September 6, October 6, November 6, and December 6, etc., respectively).

In the event any of the above dates fall on a weekend or a holiday, the date will be extended to the next business day.

B. Once a student separates from Faulkner University with an unpaid balance, his or her account is considered in default. At this point, the student's account will be placed with our Collection Department.

C. Delinquent accounts may be placed with a collection agency and are subject to legal action. If, after a student separates from Faulkner, an obligation is due that requires an outside collection agency, the responsible party agrees to pay the collection agency fees, court costs, and attorney fees for collecting the balance.

D. No penalty/late fee will be assessed for VA students if unable to meet financial obligation due to delayed disbursement by VA (PL 115-40 Section 103).

VIII. Course Change Charges

A. Students must add or drop courses according to University academic policies.

B. A course change fee is charged for each add or drop transaction after classes begin.

C. In the event the student incurs additional charges through adding of classes or through other adjustments, the resulting additional balance due must be paid according to the terms of Section V. Payment Arrangements.

IX. Refund Policies

A. TUITION - Tuition refunds are made in accordance with the respective schedule below only after the student notifies the Registrar's Office of his/her intention to drop or withdraw. Refunds for housing and meal plans are made in accordance with their respective refund schedule in section IX. B. below. All other fees and charges are non-refundable. Any refunds for payments that have been made by check will not be processed until the check has cleared the bank. If financial aid has been posted to the student's account, a refund will not be processed until any necessary adjustments have been made to financial aid. In addition, refunds are not processed until the conclusion of the published refund as described in the respective Refund Schedule below.

Traditional and Graduate Classes Adhering to 14 to 16 Week Terms (semesters):	
Drop/Withdrawal	**Refund Percentage**
Through the 14th calendar day from the start date of the term	**100% less $200**
From the 15th through the 21st calendar day from the start date of the term	**50%**
After the 21st day from the start date of the term	**0%**

Non-Traditional and Graduate Classes with Less Than 14-Week Terms (Modules or Sections):

Drop/Withdrawal	Refund Percentage
Through the 7th calendar day from the start date of the term	**100% less $200**
From the 8th through the 14th calendar day from the start date of the term	**50%**
After the 14th day from the start date of the term	**0%**

Registration is considered a contract binding on the student. If the student officially notifies Faulkner University of the withdrawal, the withdrawal date is the date, as determined by the university, that the student began the withdrawal process or otherwise provided official notification to the Registrar's Office, in writing, of his/her intention to withdraw. Scholarships will be adjusted at the same rate tuition is refunded. No combination of awards, however, may result in a refund of more than 100% of the student's total charges.

Students receiving financial aid should consult with the Financial Aid Office concerning the possible effect of withdrawal or change in course load. Any remaining balance on account must be paid at the time of withdrawal or dismissal.

B. HOUSING AND MEAL PLANS - While we understand situations arise which require students to withdraw from classes and leave campus, the University incurs numerous fixed costs necessary to provide housing and meals to our students, in addition to the cost of reserving a room for the student. As a result, the following refund schedules will apply to all housing and meal plans.

Housing

Residential students who withdraw from campus housing are eligible for refunds based on the following schedule:

Date of Withdrawal from the Start Date of the Semester	**% of Housing Charges to be Refunded (housing deposits are nonrefundable)**
Cancellation prior to start of semester	100% less $100 processing fee
1st calendar day through 7th calendar day of the semester	90% less $50 room cleaning fee and actual damages
8th calendar day through 22nd calendar day of the semester	75% less $50 room cleaning fee and actual damages
23rd calendar day through 45th calendar day of the semester	50% less $50 room cleaning fee and actual damages
46th calendar day through 60th calendar day of the semester	25% less $50 room cleaning fee and actual damages
61st calendar through the end of the semester	No refund

Meal Plans

A student may change or cancel his/her meal plan through the end of business of the 14th calendar day after the start date of the term. Meal plan charges and remaining Eagle Bucks

will be adjusted for approved changes based on the current meal plan, requested meal plan, and the date the meal plan change is received/processed. The University does not provide refunds for meals missed or meal plans not utilized during a term. No changes or cancellations will be allowed after the 14th calendar day of the start of the term, except as follows. Students that completely withdraw from classes for the term are eligible for refunds of Meal Plan charges based on the following schedule:

Date of Withdrawal from the Start Date of the Semester	% of Meal Plan Charges to be Refunded
Cancellation prior to start of semester	100% less $100 processing fee
1st calendar day through 7th calendar day of the semester	90%
8th calendar day through 22nd calendar day of the semester	75%
23rd calendar day through 45th calendar day of the semester	50%
46th calendar day through 60th calendar day of the semester	25%
61st calendar through the end of the semester	No refund

Suspension, notice or withdrawal after the specified dates does not result in reduced charges or additional credits on the student bill.

X. Refund Policies in Case of Certain Eventualities

Tuition and Fees - Notwithstanding anything published by the University to the contrary, the University will not provide a refund of fees or a complete or pro-rated refund of tuition (other than as set out in section IX above) for dropping a class or withdrawing from all classes after classes have begun if the dropping or withdrawing occurs after an announcement that the class(es) will be moved partially or wholly from an on-ground environment to an online environment. The University will also not refund any fees even if the University closes its campus(es) and completely ceases holding on ground classes. There are many factors that can affect making such moves and the University reserves the right to make such moves as it sees fit.

XI. Security Interest in Student Records

Diplomas, grades, official transcripts, or other reports are not released until all accounts, current or otherwise, have been settled in agreement with University policy as outlined above. Faulkner University retains such documents as security for these obligations until they are satisfied. In accordance with requirements of the United States Department of Education, the University will release a partial transcript for all semesters where a student received Title IV funds and has satisfactorily paid his or her account balance in full for the respective term. Under no circumstances will a transcript be released for any semester where an account balance has not been paid in full.

Financial Aid

Financial Aid

The financial aid offered by Faulkner University consists of a combination of federal, state, and institutional funds designed to help students cover their cost of education. Institutional scholarships may be available to those eligible full-time Traditional students who apply early and meet certain qualifications. Students should talk with their admissions counselor concerning the availability of scholarships and the qualifications. Under no circumstances may institutional aid be awarded beyond the amount needed to satisfy the student's account. Financial aid is awarded based on availability, so apply early and secure your financial aid for the upcoming school year.

Policy for Awarding Aid

Federal and state funded awards are governed by applicable government regulations. The majority of federal aid is based on financial need with the exception of unsubsidized direct loans. State aid is awarded to all eligible state residents. Also, members of the Alabama National Guard may be eligible for Alabama National Guard Educational Assistance Program funds. Students must begin attendance in all courses for which they are registered to establish financial aid eligibility each term. Non-attendance in one or more courses may result in a reduction or denial of financial aid.

Student Loans

Educational loans provide an excellent source of financial assistance needed to meet the expense of your Faulkner University education. Information concerning loans is available through the Financial Aid Office. The primary source for students is the Federal Direct Loan Program. In order to qualify for the Direct Loan Program, the student must submit the Free Application for Federal Student Aid (FAFSA) to establish eligibility. The FAFSA can be completed by going to www.studentaid.gov.

Financial Aid Entrance and Exit Interviews

First time borrowers of Federal Direct loans must complete a Master Promissory Note and an entrance counseling document prior to applying for a Federal Direct Student Loan.

Before graduation or transferring from Faulkner University, an exit interview form should be completed by all students who take out a Federal Direct Loan. The maximum time that an undergraduate student may be eligible to receive Federal Title IV funds may not extend beyond 150% of the published length of his/her program of study. Some of the hours a transfer student earns at each institution may be included in calculating the timeframe toward completion of a degree at Faulkner. Transfer students who have a large number of transfer credit hours should review their records carefully to anticipate any future problems with satisfactory progress.

Satisfactory Progress Policy for Financial Aid Eligibility

1. Each student's academic record will be reviewed at the end of each semester. At the time of review, the student must meet the standard in the table below that matches his/her total hours attempted.

2. The cumulative GPA used for the purpose of this policy will be the Faulkner GPA as recorded on the student's transcript in Regent.

3. Pace is determined by dividing total hours earned by total hours attempted.

4. Hours earned will include all hours recorded in Regent as earned, including transfer credits.

5. Attempted hours will include all hours appearing on the student's record in Regent as attempted, including transfer credits. This includes all letter grades, W's, I's, FA's and any other course for which the student was charged and began attendance, regardless of whether the student received any financial aid for such courses.

6. A student enrolled in an undergraduate program will not be allowed to attempt more than 150% of the published length of the program measured by the credit hours required for that program.

7. A student who fails to meet Satisfactory Academic Progress (SAP) may be placed on Financial Aid Warning for their next term of enrollment. During that term the student will still receive all of the Financial Aid for which they would otherwise be eligible. The University reserves the right to immediately place on Financial Aid Suspension any student who has shown little or no effort in attending classes or otherwise making academic progress.

8. After one term in Financial Aid Warning status, the student must be meeting SAP to continue to receive aid. Students who fail to meet SAP at the conclusion of one term of Financial Aid Warning will be placed on Financial Aid Suspension. Students on Financial Aid Suspension are ineligible for any Federal Title IV aid, including student loans, as well as the Alabama State Grant.

9. Students suspended from receiving Financial Aid may have their aid restored for future terms if they are found to be meeting SAP requirements after any term that follows their suspension.

10. Students may appeal their suspension status by completing the Financial Aid Suspension Appeal form and sending it, along with appropriate documentation, to the Director of Financial Aid.

11. If a suspension appeal is granted, the student may be placed on Financial Aid Probation for one term. During that term the student will receive all of the Financial Aid for which

they are eligible. At the option of the University, the student whose suspension appeal is granted may be placed on an academic plan for one or more semesters. Such a plan would include specific targets for GPA and Pace that must be met at the conclusion of each semester in order to receive aid.

Hours Attempted	Cumulative GPA	Pace
0-29	1.50	55%
30-59	1.75	60%
60+	2.00	67%

Appeal Process

Student aid recipients who have lost eligibility for financial aid may appeal in writing to the Director of Financial Aid if there are extenuating circumstances relative to their case. If denied by the Director of Financial Aid, they may then appeal to the Vice President of Enrollment Management. Students whose appeals are approved will be placed on Financial Aid Probation or an Academic Plan for their next term of enrollment.

Return of Title IV Funds Policy

This policy only relates to the students who totally withdraw from school. If the student officially notifies Faulkner University of his/her withdrawal, the withdrawal date is his/her last date of attendance.

If the student drops out without notifying Faulkner University, then the student's withdrawal date is his/her last date of attendance.

In order to determine whether Title IV funds must be returned, Faulkner must first determine the percentage of the payment period the student completed. If the student completed more than 60% of the period, then he or she earned 100% of the aid for the period. If the student completed less than 60% of the period, then the percentage of the period completed is the percentage of aid earned. The percentage is determined by dividing the days attended in the period by the total days in the period, excluding scheduled breaks of at least 5 days in length.

From this percentage, the University determines how much Title IV aid has been earned for the period and the University retains this amount. The remaining percentage (unearned) of Title IV aid is returned to different federal programs. The earned aid is determined from all awarded aid for which the student established eligibility as of the withdrawal date and which may be late disbursed under cash management and program regulations. Once the school's share of earned funds is determined, then the student must return the difference between the amount of earned aid and the amount that Faulkner University must return.

Admission and Enrollment

Faulkner reserves the right to deny admission to those who, in its sole judgment, may pose a threat to the safety or well-being of the campus community or whose admission creates the risk of disrupting the educational and spiritual atmosphere the University is endeavoring to create. Faulkner University also reserves the right to revoke the admission of anyone who has either misrepresented or failed to accurately and fully disclose facts that would have a bearing on these issues.

An offer of admission is only official when it has been made in writing and has been signed by a University official who has the actual authority to extend such an offer on behalf of the University. The University reserves the right to rescind an offer of admission or to revoke an acceptance when making such an offer or acceptance was the result of an error made by the University, including but not limited to, situations in which the offer or acceptance was sent to the applicant by mistake and situations in which the University made an error in determining that the offeree or the admittee actually met the relevant admissions criteria.

Admission to Traditional Programs

For 2025-2026, applicants with either an ACT Composite score of 18 or a minimum GPA of 3.25 or higher, qualify for unconditional admission.

Applicants who do not meet this requirement will be considered for conditional admission.

Regular undergraduate admission is granted to qualified high school graduates. A qualified high school graduate is one who has completed a minimum of 15 units (three in English; nine in such academic subject areas as mathematics, science, social science and foreign language; and the remaining three in other courses) with a C average. Applicants who have not completed high school may be admitted if they have a General Education Development Test (GED) Certificate.

Faulkner University does not unlawfully discriminate on the basis of race, color, national origin, sex, age, or disability in its programs and activities. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Superscoring will again be utilized in 2025. For example, if an applicant has taken the ACT three times, the highest subscores from each test will be utilized to create the best possible composite score. Admissions counselors are happy to assist in the calculating of superscores.

All students who apply to Faulkner University must be of good character and must be willing to respect and uphold the values and ideals of the University, including conforming to its code of conduct. Faulkner reserves the right to deny admission to anyone whose previous actions could be interpreted to mean they are not of good character or that they will not respect and uphold the values and ideals of the University, including its code of conduct. Faulkner also reserves the right to deny admission to those who, in its sole judgment, may pose a threat to the safety or well-being of the campus community or whose admission creates the risk of disrupting the

educational and spiritual atmosphere the University is endeavoring to create. Faulkner University also reserves the right to revoke the admission of anyone who has either misrepresented or failed to fully disclose facts which would have a bearing on these issues.

Prospective students and their parents are invited and encouraged to visit the campus. Campus tours, class visitations, and conferences with professors may be arranged at the convenience of visitors. The Admissions Office for traditional programs is open weekdays 8:00 a.m.-5:00 p.m. and at other times by appointment. For further information concerning admission to Faulkner University, contact the Director of Admissions, Faulkner University, 5345 Atlanta Highway, Montgomery, Alabama 36109-3398, or at 334-386-7200 or by email at admissions@faulkner.edu.

The Admissions Office for traditional programs is open weekdays 8:00 - 5:00 and at other times by appointment. For further information concerning admission to Faulkner University, contact the Admissions Office:

Faulkner University
Admissions
5345 Atlanta Highway
Montgomery, Alabama 36109-3398
334-386-7200
1-800-879-9816, ext. 7200
email: admissions@faulkner.edu

Conditional Admission

Individuals who do not meet general admission requirements, but who are judged to have potential for success may be approved for conditional admission. An individual interested in admission as a conditionally admitted student should contact the Admissions Office.

Students seeking conditional admission are highly encouraged to submit two letters of recommendation. Reference forms are included in the paper admissions packet, or you can download reference forms here. The reference forms should be completed by a non-family member and returned to the university.

Admission of Home School Students

Individuals who fulfill high school requirements through home schooling must satisfy all admission standards set by the University, i.e., ACT/SAT scores, high school units, and other set admission standards.

Dual Enrollment for High School Students

Qualified high school students may enroll in approved university classes, concurrently with their high school enrollment. To qualify, a student must be at least a high school sophomore, have a cumulative 3.0 GPA or an ACT composite score of 22, submit a copy of their social security

card, and provide a letter of recommendation from a high school counselor, principal, or home school covering leader.

View more information about dual enrollment.

Admission of Transfer Students

Faulkner University admits students who wish to transfer from other accredited Colleges and Universities. The transfer applicant must not be under suspension for any reason from another College. Official transcripts from all schools attended, including high school, must be received directly from the institution by Faulkner University. Copies of transcripts issued to students are not acceptable.

Specific information of the transfer of credits may be found in the Transfer Credit section of the undergraduate catalog. Prospective transferees should contact the Admissions Office for assistance in facilitating a smooth transfer.

Readmission of Former Students

Students who have not attended Faulkner University for three or more years must reapply through the Admissions Office. Former students who return after shorter absences need not reapply. They may begin the registration process by contacting their academic advisors. The Registrar's Office can help former students identify their academic advisors. Returning students must submit official transcripts from any schools attended during any absence from Faulkner. The transcripts must show the student to be in good standing. Students returning after an absence of one academic year will be governed by the academic programs and degree requirements in the current catalog.

Readmission/Reinstatement of Uniformed Services Members

A student whose absence from Faulkner University is necessitated by reason of service in the uniformed services and who provides the requisite documentation of eligibility may be readmitted to Faulkner University under the terms of the Higher Education Opportunity Act and will return with the same academic status as when last in attendance. Students separating from the military, and not eligible for readmission under the terms of the Higher Education Opportunity Act, may seek readmission to the University under the academic policies applicable to all students. It is the intention of the University to afford all veterans eligible for readmission under the terms of the Higher Education Opportunity Act assistance in completing their education. To apply for reinstatement under the Higher Education Opportunity Act, contact the Office of the Registrar at any campus or center.

Admission of Junior College Graduates

Applicants who have completed the A.A. or A.S. degree from a junior or community college accredited by the college division of a regional accrediting body such as the Southern Association of Colleges and Schools (SACS), are considered to have satisfied the core

curriculum requirements if satisfactory scores are achieved on English/Math proficiency exams of Faulkner University. Certain majors, however, may be required to take additional core curriculum courses.

Admission of Transient Students

Transient status is available to students regularly enrolled, in good standing, at other colleges and universities who desire to attend Faulkner University for one term. A transient student application may be obtained from the Registrar's Office of the institution in which the student is regularly enrolled.

This form must state that the student is in good standing and has permission from the other school to study as a transient student at Faulkner.

Admission of Non-Degree Track Students

Individuals who do not wish to work toward a degree from Faulkner University, or who wish to take courses on a non-credit basis, may apply for admission as special students. It is possible for one to apply and be admitted to a degree program after a period of enrollment as a special student, but work done for non-credit will not normally be accepted for credit. Arrangements must be approved by the Vice President for Academics or the Registrar to receive credit.

Steps in the Admissions Process for Traditional Programs

To gain admission to Faulkner University, applicants must have on file the following:

- Application Form - Students may apply online or request a paper application..
- Fees -All applications must be accompanied by a $25 application fee (non-refundable).
- Transcripts - Applicants must request that official copies of their high school transcripts be sent directly to the Admissions Office. Transfer students must also have official transcripts sent by the registrar of each college/university previously attended.
- ACT, SAT, or CLT scores - Applicants are encouraged to submit ACT, SAT, or CLT scores. In some instances, scores are not required, but are preferred. Test scores are mandatory for certain scholarship opportunities.

Please refer to the General Admissions section for information regarding test score use in the admissions process or contact your Admissions Counselor for more information.

To reserve your space in the incoming class, a $200 tuition deposit is required. **Deposits are not refundable after May 1.**

Requirements for Admission of International Students

Faulkner University is a globally recognized institution of higher learning distinguished by the diversity of its students, the breadth and quality of its academic programs, and its important political location in the capital city of Alabama. We have an unwavering commitment to

providing world-class educational opportunities to students from around the world. We are especially dedicated to bringing talented international students to our campus, because we believe that this great effort makes us a stronger, global university.

An international applicant must provide the following information before admission is considered:

1. A completed undergraduate application plus $25 application fee
2. Proof of English ability (official TOEFL, IELTS, Duolingo, or PTE scores)
3. Official academic records (both in the document's original language and in English) and an external foreign credential evaluation through InCred.
4. Financial Certification form and official bank statements or official letter
5. A photocopy of the passport ID page

Additional documentation may be required. Please refer to undergraduate admission standards.

Please pay close attention to the following procedure when preparing application data.

Step 1: Complete Your Application Online

All international applicants must submit the Faulkner application form and pay an application fee of $25.00. You may apply online, which is the easiest and quickest way to apply.

Step 2: Provide Academic Records

Freshman applicants with no previous college credit must submit complete secondary school academic records. Providing academic records only of the senior year will not be considered adequate. Foreign academic records must be evaluated through a NACES-member evaluator. International student athletes must use InCred.

Transfer of foreign credits can be accepted at Faulkner University. Any credits earned at a university outside the U.S. that a student wishes to transfer to Faulkner University must be evaluated by an approved foreign credential evaluator as detailed above. Transfer credits can be considered for each course in which a student has received a grade of "C" or better. A **course-by-course** evaluation is required for transfer credit. Please note that not all of your foreign credits can be transferred, and some courses may not be applied toward your degree program at Faulkner University. International students transferring from a U.S. institution must also complete a transfer-in form signed by their previous school's DSO in order to transfer their SEVIS record to Faulkner.

Step 3: Submit Proof of English Language Proficiency

All international students planning to attend Faulkner University must provide proof of adequate English language proficiency if they are from non-English speaking countries. This requirement can be met by submitting official test scores from TOEFL, IELTS, Duolingo or PTE. The English Proficiency Exam may be waived if an applicant has completed at least two semesters at

a U.S. institution while maintaining a GPA of 3.0 or above. Please note the required scores in the following charts. The TOEFL code for Faulkner University is 1034.

Minimum TOEFL Requirements for Admission			
Program	**Paper-Based**	**Computer-Based**	**Internet-Based**
Undergraduate	500	173	61
Graduate	525	194	70

Minimum IELTS Requirements for Admission	
Undergraduate	5.5
Graduate	6

Minimum Duolingo Requirements for Admission	
Undergraduate	100
Graduate	100

Minimum PTE Requirements for Admission	
Undergraduate	55
Graduate	60

Step 4: Provide Documentation of Financial Support

All international students must prove that they have adequate funds to pay tuition and living expenses while attending Faulkner University. Every student must submit the **Financial Certification form** and officially-issued bank statements dated within six months of the anticipated start date. View the current schedule of tuition and costs. International undergraduate students are eligible for scholarships based on academic merit. A separate application is not required to be considered for the merit scholarships. All complete applications will be reviewed for scholarship eligibility.

Step 5: Be sure to send all your documents to the following:

Email (Preferred): intladmissions@faulkner.edu

International Admissions
Faulkner University
5345 Atlanta Highway
Montgomery, AL 36109, USA

Application Review

After international students complete the steps above, Faulkner will review the materials and consider the request for admission. If the review determines that the applicant has met the institution's admission requirements for international students, then Faulkner will send a letter of acceptance to the student and issue an I-20 (or provide necessary documentation for the applicant to transfer their current SEVIS record to Faulkner University). The I-20 will allow international

students to apply for a visa. Actual time that individual students are allowed to remain in the U.S. will vary.

Prospective and current international students are responsible for staying informed of the United States Department of Homeland Security regulations for the International Student and Exchange Visitor Program (SEVP). It is the student's responsibility to pay the mandatory SEVIS (I-901) fee, obtain a visa, and make any necessary travel arrangements.

Deposit Requirement

All international students enrolled in the traditional program will be required to submit a $5,000 (USD) deposit **PRIOR TO** arrival on campus. International students may wire funds from their home country using Flywire services at pay.flywire.com.

Please direct any questions or comments to the Office of International Admissions at Faulkner University.

Admission to Adult Programs

Admission to Faulkner University is dependent upon previous education, character, and the desire to attend a Christian university. Faulkner University does not unlawfully discriminate on the basis of race, color, national origin, sex, age or disability in its programs and activities. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Regular adult undergraduate admission is granted to qualified high school graduates who are at least 24 years of age (main campus). A qualified high school graduate for adult admission is one who has completed a high school curriculum and received a regular high school diploma or has a General Education Development (GED) Certificate. For more information, contact the Director of Graduate and Adult Enrollment at 334-386-7140 or by email at adultenrollment@faulkner.edu.

Admission of Student Athletes

Faulkner University recognizes that student athletes play an important role in representing the University and shaping the traditional campus culture. For this reason, student athletes are restricted from enrolling in the institution's fully online and on ground executive and professional undergraduate programs. Student athletes must apply for admission through the traditional Admissions office, regardless of age.

Admission to Executive and Professional Programs

Applicants for admission to general education courses preparing for entry to an Executive or Professional program must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma or has a General Education Development (GED) Certificate.

Applicants for admission to the Executive Bachelor of Science in Business (BSB), Human Resource Management (HRM), Bachelor of Criminal Justice (BCJ), Bachelor of Criminal Justice with an emphasis on Corrections (BCJ-Corrections), Bachelor of Fire Science Management (FSM), Bachelor of Risk Management and Insurance (BRMI), and Bachelor of Psychology (BPY) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the Executive and Professional Enrollment offices.

Admission to Online Programs

Applicants for admission to online programs must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma or has a General Education Development (GED) Certificate.

Applicants for admission to the Executive Bachelor of Science in Business (BSB), Human Resource Management (HRM), Bachelor in Criminal Justice (BCJ), Bachelor of Criminal Justice with an emphasis in Corrections (BCJ-Corrections), Bachelor of Fire Science Management (FSM), Bachelor of Risk Management and Insurance (BRMI), and Bachelor of Psychology (BPY) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the Executive and Professional Enrollment offices.

Admission of Adult Transfer Students

Faulkner University admits students who wish to transfer from other accredited colleges and universities. The transfer applicant must not be under suspension for any reason from another college. Official transcripts from all schools attended must be received directly from the institution by Faulkner University. Specific information on the transfer of credits may be found in the section on Academic Standards. Prospective transferees should contact the Executive and Professional Admission Offices for assistance in facilitating a smooth transfer.

Adults seeking information regarding conditional admission, homeschool admission, readmission of former students, uniformed service members, along with transient, non-degree, and international student admissions should consult the section titled Admission to Traditional Programs. All applicants for undergraduate admission, other than those pursuing Traditional Student admission at the Montgomery campus, are considered for admission based on requirements outlined in the Adult section.

Orientation (Welcome Week)

Welcome Week provides new students with knowledge of Faulkner and university life to begin the path to intellectual, moral, spiritual, physical, emotional, and social growth and development. Welcome Week emphasizes and introduces new students to the skills for success in academic life, student life, and religious life. Welcome Week also provides new students opportunities to

forge friendships with other new students and student mentors. Welcome Week is led by student mentors.

The University's orientation program is comprised of Faulkner Foundations (FAF 1111) and Faulkner Foundations-Transfer (FAF 2111).

All entering full-time students on the Montgomery campus must complete the University's orientation program during the first semester of enrollment.

Faulkner Foundations

This one-semester-hour class is required of all incoming freshmen. Faulkner Foundations is offered in a ten-week session during the student's first semester of his/her freshman year.

Faulkner Foundations topics include the phases of college life, academic course planning, scheduling, academic policies and procedures, University policies and procedures, guidance related to financial aid policies and procedures, and an introduction to Faulkner's emphasis on vocational ministry. Students also learn about student and academic organizations on campus, service projects, clubs, student association, and other activities and opportunities for involvement at Faulkner.

Faulkner Foundations-Transfer

Faulkner Foundations-Transfer is a one-semester-hour class required of all transfer students who enter Faulkner University with 13 or more hours. Faulkner Foundations-Transfer is a comprehensive initiative to assist transfer students in their adjustment to and success at Faulkner. Faulkner Foundations- Transfer promotes the overall orientation to Faulkner University and engagement in the Faulkner experience. Topics include an introduction to Faulkner's mission, vision, core values and conceptual framework; an introduction to the services, procedures and processes of Faulkner University; an introduction to the Faulkner campus and resources; an introduction to student responsibilities and opportunities related to academic success; guidance related to financial aid policies and procedures; and an introduction to Faulkner's emphasis on vocational ministry.

Academic Placement

Placement Testing

All students in traditional programs who do not meet the University's general admission standards must take a placement test in English (writing). All students entering traditional programs are placed in math courses based upon their ACT/SAT math scores but may choose to take the math placement test as a means of improving math placement. The purpose of the tests, as the name suggests, is to provide guidance in placing students in the proper courses according to their needs. Recommendations will then be made, according to the scores, as to which course the student must take in these areas. If developmental courses are required, the student must take

these courses in the first semester of college studies. The student will not be allowed, under any circumstances, to enroll in any higher level English or math course until satisfactory completion of the lower level course has been attained. Any student who fails to take the placement test will be automatically placed in developmental course(s) in that area.

Exceptions will only be made with the approval of the Dean of the College of Arts and Sciences. Placement tests will be given prior to registration in the fall and spring semesters and only with special permission may they be taken during the first week of the semester. Placement tests must be taken before a student will be allowed to register for classes.

Developmental Studies

The developmental studies program is made up of special courses designed to strengthen critical areas identified as needing support as determined by Faulkner's placement tests. The primary objective of this program is to enhance the chances for academic success in the University experience. A student taking more than one developmental class in a semester may take no more than 13 semester hours. Developmental courses (those beginning with 0) are for institutional credit only and will not satisfy the graduation requirements for any degree program. Required courses of developmental studies are as follows.

1. A student needing two developmental courses will enroll in EH 0301 or 0302 Fundamentals of Reading and Writing, MH 0305 Fundamentals of Algebra, and a Bible course. First semester freshmen must also register for Faulkner Foundations.
2. A student needing only one developmental course will enroll in the prescribed course, a Bible course, and other courses as determined by the academic advisor.
3. A student failing to pass a developmental course in English with a grade of C or above must take the course again the next semester and every semester thereafter until passing each course with a C or above.
4. A student successfully completing MH 0305 in the first attempt will be assigned a grade of "P". A student who does not successfully complete MH 0305 of the first attempt will be assigned an "NC" and will be required to enroll in the class again the next semester but will be allowed the opportunity to pick up at the last point of success in the course the previous semester and finish the course with a "P." Unsuccessful completion of MH 0305 on the second attempt will result in an "F" and the student must enroll in the course again and will be required to start back at the beginning of the course.
5. Students may not drop or withdraw from EH 0301, EH 0302, or MH 0305

Registration

Registration dates are announced on the official Academic Calendar and on the University's website. New students register during summer orientation or on the two business days before classes begin.

Returning students pre-register each semester for the following semester, or on the two business days before classes begin. Students who register late will pay a late registration fee. Students may not register after the fifth business day of each term.

Course Numbers

The University uses a four-digit course numbering system. The first digit shows the level of the course, the second digit shows the semester hours of credit, and the last two digits identify specific courses. For example, BI 1311 is a freshman level course that carries 3 semester hours of credit. BI 2202 is a sophomore level course that carries 2 semester hours of credit. The basic unit of credit is the semester hour. One semester hour of credit represents 750 minutes of instructional contact time.

Course Load

A student must be enrolled in 12 semester hours each term to be classified as a full-time student. Only full-time students are eligible for honors or scholarship assistance during that semester. A student on academic probation may not register for more than 15 credit hours except with the approval of the appropriate college Dean. A student with less than a B average (less than 3.0 GPA) may not register for more than 18 hours except with the approval of the appropriate college Dean. A student with a B average (3.0 GPA or above) may register for a maximum of 19 hours.

Audits

Students may audit courses with the consent of the instructor and the Dean of the respective school and upon payment of an audit fee. This fee is not refundable for any reason. Audit status may be changed to credit status only within the first four weeks of the semester and upon payment of the difference between the audit fee and the regular tuition.

Seminars

A seminar may be offered by an appropriately qualified faculty member if approved by the Dean of the appropriate college or school of the University. A request for a seminar may be initiated by a qualified faculty member or a student, but it must enroll a minimum number of students specified by the appropriate Dean for the class to be offered. The proposal for the seminar, stating its full particulars, must be submitted to the appropriate Dean on a form available from that Dean's office.

Independent/Individual Studies

Students make the request to the respective Dean of the college. Independent/Individual Studies (IS) are normally available only to seniors who need the course for graduation from Faulkner University. Independent Studies are not available for transient students. Only under extreme circumstances/emergencies will IS be granted to anyone with less than senior standing. Requirements for an IS to be acceptable are: the course will not be offered the semester prior to the date of graduation; or a course is not offered during its regularly scheduled cycle due to other events; or the scheduled course conflicts with another required course. The student must be enrolled for no more than 18 hours including the Independent/Individual Study. If a student needs 21 or more hours, the student's schedule should be broken into a two-semester schedule.

The instructor for the IS must be an approved/qualified faculty member of Faulkner University. An official syllabus must be used to teach the class that should mirror the requirements of a full semester-based class. If a student is failing the class by mid-term, a grade must be turned in to the Registrar's office. No student will be allowed to take more than 6 hours of Independent/Individual Study in his/her total degree program. The only exceptions would be for extreme emergency cases and approval must be gained from the Vice President for Academic Affairs (VPAA) office. Every IS must have the signature of the Dean of the college (Arts and Sciences, Bible, Business, Education, or Health Sciences) and of the supervising faculty member. Before the IS can be started, a copy of the IS agreement and syllabus must be filed in the VPAA office. Under no circumstances shall fees be waived for an IS except for misadvising on the part of Faulkner faculty/staff. Requests for fee waiver must be made to the Vice President for Academic Affairs. Fees can only be waived by the VPAA.

Changes in Class Schedules

Additions to Class Schedules

In order to add a class to a schedule, a student must complete an Add Form and have his/her advisor sign. The student must take this form to the Registrar's Office before the end of the fifth day of the semester. A fee is charged for each Add Form processed, except in the case where the student must choose another class due to the cancellation of a class for which the student had been registered.

Withdrawals from Classes

A student may drop a course or withdraw from school (drop all courses) without academic penalty through the date identified in the Academic Calendar of each program as the "last day to drop a class with a W." During this period of time a student may drop a course by completing a Drop Form.

Drop Forms must be submitted before the time noted above. A student withdrawing from school (all courses) must also submit a Withdrawal Form online.

All drops/withdrawals after the published "last day to withdraw with a W" will result in a grade of F, which will adversely affect the grade point average. A student has not officially withdrawn from a class or from school until the proper forms have been appropriately submitted online to the Registrar's Office.

In addition, tuition is charged or refunded according to the appropriate program Refund Policy in this catalog. A student will not be permitted to drop a class without academic penalty if the student has been awarded an "F" for academic dishonesty or unacceptable classroom behavior or if a student is under investigation for such problems and a sanction is pending.

Academics

Class Attendance

On-ground Attendance Policy

This 2025-26 university policy prescribes the maximum number of unexcused absences a student may accumulate in a class. This policy does not apply to Jones School of Law and graduate courses in the College of Health Sciences. Instructors may choose to set forth course-specific attendance policies in the course syllabus.

1. **Terms**
    a. **Excused:** University-approved events (e.g., athletics, band, chorus, etc.); military service, subpoena for a court appearance, or jury duty; natural disasters; incidents of student illness for which students provide clear documentation in a timely manner; death or serious illness of a close family member; similar unavoidable circumstances due to no fault of the student and at the discretion of the course instructor. Work missed for excused absences may be made up subject to terms and schedule set by the instructor.
    b. **Unexcused:** any absence not covered in the above "Excused" definition. Work missed for unexcused absences cannot be made up.
    c. **Withdrawal date:** the date set by the Registrar as the last day to withdraw from a course.
    d. **FA:** A final grade that indicates "failure based on attendance" and counts toward the GPA the same as an F. Please note: the FA may affect the eligibility of student athletes.
2. **Responsibilities**

    a. **Instructor:** the instructor is responsible for keeping accurate, timely attendance and marking that attendance in the university attendance system; clearly articulating his or her classroom attendance policy in the course syllabus; reporting students who do not attend the course within the first 14 calendar days of the semester to appropriate offices, including financial aid; and creating a course wherein class attendance proves pivotal in successfully completing the course.
    b. **Student:** the student is responsible for keeping track of his or her attendance, including excused and unexcused absences, communicating clearly and effectively with the instructor concerning any absences, providing appropriate documentation for excused absences, and, at the student's discretion, initiating a withdrawal prior to withdrawal date and in accordance with the Registrar's procedure.
    c. When a student is held subject to the withdrawal from course consequences of the attendance policy as stated in the syllabus, the instructor will notify the student via email and assign an "FA" in Regent.

d. The student may appeal to the college dean by email within three days. Successful appeals require a clearly defined response from the dean to all parties with prescribed conditions. Appeals denied by the dean may be taken to the vice president for academic affairs. Students may continue to participate in class pending final resolution of an appeal.
e. A student failing to withdraw by the withdrawal date, and exceeding the allowed number of unexcused absences will be assigned a grade of FA as specified above.

Online Attendance Policy

1. **Terms**
    a. Attendance/Participation
        i. Online attendance is measured in terms of student participation.
        ii. Logging into the course's learning management system does not count as participation.
        iii. Attendance includes:
            1. The submission of any course assignment (e.g. discussion, quiz/exam) even if they are not graded
            2. Synchronous video conference sessions
    b. See the full Online Attendance Policy for the complete definition of online attendance.
2. **Responsibilities**

    a. The instructor is responsible for keeping track of online student participation; reporting nonparticipation to the appropriate office, including financial aid; clearly articulating the attendance policy to the students; and requiring adequate participation from students at regular intervals.
    b. Students are responsible for keeping track of the upcoming assignment due dates, communicating with the instructor in a timely manner if something happens to keep them from being able to complete an assignment on time, and monitoring announcements from the instructor regarding any changes to the course calendar.
3. **Attendance Policy**

    a. Administrative Withdrawal for Non-participation

        i. Students who do not participate in a course within the first 7 days will be reported as not participating. They will be contacted to encourage participation in the course.
        ii. Students who do not participate in a course within the first 14 days will be administratively withdrawn.
        iii. Appeal Process

            1. Administratively withdrawn students may appeal to the department chair/program director to be reinstated.
            2. If allowed back in the course, the student must participate immediately by submitting an assignment. Should the student not

submit an assignment in a timely manner, he/she will be administratively withdrawn without an opportunity to appeal.

3. If the reinstatement request is denied by the department chair/program director, the student may appeal to the dean of the college by following the university's academic complaint process.

b. Failure for Attendance (FA)

i. Full-term classes: a student will receive a grade of FA if he/she participates in a course, but then stops participating for a period of 21 consecutive days.

ii. Classes 8 weeks or less: a student will receive a grade of FA if he/she participates in a course, but then stops participating for a period of 14 consecutive days.

Grades and Grade Point Averages

The following symbols (grades) in the chart below are used to record the achievement and quality of the work of students in each course:

Grade Symbols Calculated in GPA and Quality Points Per Hour

Scale	Significance	QP
90+	Excellent or Outstanding	4
80-89	Good or Superior	3
70-79	Satisfactory or Average	2
60-69	Low Passing	1
Below 60	Failure	0

Unless the syllabus specifies otherwise, the scale in this chart is the understood University scale.

Grade Symbols Not Calculated in GPA

	Significance
I*	Incomplete
W**	Withdrawn
NC	No credit
P	Passing, no reference to achievement
AU	Audit
S	Satisfactory
U	Unsatisfactory

*The grade of I (Incomplete) indicates that some requirement of the course is not yet complete. It is only given for reasons which have been unavoidable in the judgment of the instructor. In such cases the instructor will give the student instructions and deadlines for completing the course. An I which has not been changed to a permanent grade by the last day of classes of the following term automatically becomes an F. It is the responsibility of the student to initiate steps with the

instructor to have an I changed before this deadline.
**The grade of W (Withdrawn) is given only when a student withdraws before the announced withdrawal deadline. Those who withdraw after the announced deadline will receive an F.

Appealing a Final Grade

If a student does not understand the reason for a grade, it is the student's responsibility to consult the instructor of the course about the grade. If after such consultation the student does not agree with the basis on which the grade was assigned, the student may initiate an appeal according to the procedures given below using the Academic Student Complaint Form (available at: https://www.faulkner.edu/undergrad/studentlife/living-on-campus/student-services/student-complaint- process/).

The burden of proof will rest with the student. There are four stages of appeal available to a student and they must be followed sequentially. Stages Two through Four must be completed during the term immediately following the term in which the grade was assigned unless an extension is authorized by the Vice President for Academic Affairs. At the completion of each stage of the appeal, the student is to be notified of the decision in writing.

- **Stage One:** An appeal must be initiated within 14 working days after the posting of grades for the term for which the grade was awarded. The student should petition the instructor in writing, giving salient reasons for the grade appeal. The student should retain a copy of the written appeal for personal records.
- **Stage Two:** If the student is not satisfied after review by the instructor, the student shall consult the department chair or appropriate director and submit a copy of the written appeal. The department chair or director will attempt to resolve the grade appeal. The chair will meet with the instructor and may consult with other persons who have relevant information (if the instructor is also the chair of the department, the appeal will proceed directly to the dean).
- **Stage Three:** If all efforts to resolve the grade appeal at the departmental level are unsuccessful, the student may submit the written appeal to the Dean of the appropriate college. The Dean will examine the appeal and other pertinent materials submitted by the student. The Dean will meet with the instructor and also may request from the instructor materials deemed relevant. In an attempt to resolve the grade appeal, the Dean may interview the student, instructor, and others who may have pertinent information (if the instructor is also the dean of the college, the appeal will proceed directly to the VPAA).
- **Stage Four:** If all efforts to resolve the grade appeal at the college level are unsuccessful, the student may submit the written appeal to the Vice President for Academic Affairs (VPAA). The VPAA will examine the appeal and other pertinent materials submitted by the student. The VPAA will meet with the instructor and also may request materials deemed relevant. In an attempt to resolve the grade appeal, the VPAA may interview the student, instructor, and others who may have pertinent information.

Grade Point Average

A student's grade point average (GPA) is determined by dividing the total quality points earned for a term by the total quality hours earned in the same term. Term GPA, Faulkner cumulative GPA, and all- schools (overall) cumulative GPA are recorded on the permanent academic record. These averages are used to determine term honors, academic probation and suspension, renewal of academic scholarships, and eligibility for degrees.

Retaking Courses

Students may retake courses to improve grades, paying full tuition costs, and after consultation with the academic advisor. When a course is retaken the last grade earned is the grade used to calculate GPA. The previous grade remains on the transcript, but is not used to calculate GPA. The exception to this rule is a grade of W which carries no credit.

Transfer Credit

Students transferring from institutionally accredited colleges and universities (i.e., by accrediting bodies recognized by the US Department of Education) may transfer credit under the following conditions.

- The school that awarded credit must mail official transcripts directly to Faulkner University.
- A transfer student's Faulkner transcript will show credit for courses transferred according to the regulations below. A transferred course that is equivalent to a course in the student's curriculum at Faulkner will satisfy the equivalent degree requirement. Other transfer credits may also appear on the transcript, even though they do not satisfy specific degree requirements. Students planning to transfer from Alabama Community Colleges should consult appropriate matriculation agreements for guidance in planning their course of study for transfer to Faulkner.
- The grade for any transferred course must be a D or better, except as follows:
- Faulkner only accepts a C or better for English Composition I (EH EH 1301) and English Composition II (EH EH 1302).
- Students may not transfer D credit in a course required for their majors. (Transfers from Alabama Community College System are allowed certain exemptions to this limitation. Please consult the STARS plan for details.)
- A student may request the approval of the appropriate college Dean for transferring particular courses with grades of D if the student transfers with an overall GPA of 2.0 or better. (A dean's approval only applies to courses in that dean's college.)
- Students may transfer no more than 60 semester hours from two-year institutions.
- Transfer students must earn credit in residency at Faulkner as follows:
- Students must earn a minimum of 40% of all coursework at Faulkner to receive associate's degrees.
- Students must earn a minimum of 40% of all coursework at Faulkner to receive bachelor's degrees.
- At least 40% of the discipline required (content) courses must also be completed at Faulkner.

- Note: The HRM Executive Program is an exception to this rule, given the total content of the program only represents 37.5% of the degree program.

A student already enrolled at Faulkner University who wishes to take a course at another institution and transfer that credit to Faulkner University must meet the following conditions:

1. The student must have a cumulative Faulkner grade point average of 2.0 (C).
2. The student must obtain written permission from the dean of the respective school prior to taking the course.
3. Grade points for courses taken at other institutions will not be used to compute the student's Faulkner University cumulative grade point average unless the course is taken as part of the cross-enrollment agreement with another school. (See below.)

Non-traditional Credit

A maximum of 60 hours of non-traditional credit may be accepted in fulfillment of the requirements for the bachelor's degree. Non-traditional credit includes, but is not limited to: tests (CLEP, DSST, AP, IB, CIE), military transcripts, public safety certificates, and non-accredited technical/trade schools.

A maximum of 20 hours may be accepted from all tests combined, and a maximum of 15 hours may be accepted from non-accredited trade/technical schools.

Faulkner acknowledges scores recommended by American Council on Education (ACE), except for areas where additional requirements are noted. Non-traditional credit acceptance is as follows:

- Minimum Standards Certificate- Law Enforcement Academy or AL Corrections Academy-Twenty-eight (28) semester hours for BCJ and BCJ-Corrections programs for Physical Education, Social Science (Maximum of twelve [12] semester hours), and/or general elective requirements. Six (6) semester hours for the ASCJ program for general elective requirements
- Alabama Municipal Court Clerks and Magistrates Certificate Program- Three (3) semester hours for BCJ and BCJ-Corrections programs for elective requirements
- Joint Services Transcripts (JST)- Evaluated according to ACE recommendations
- Advanced Placement (AP)- Score of three (3) or four (4) earns credit for one course; perfect score of five (5) earns credit for an additional course, where applicable
- College Level Examination Program (CLEP)- Score of fifty (50) earns credit for one course (or two courses where applicable)
- Cambridge International Examinations (CIE)- Grade of "C" or an "A" or "AS" level course earns credit for one course (or two courses where applicable)
- International Baccalaureate (IB)- Score of four (4) or more earns credit for one course; perfect score of seven (7) earns credit for an additional course, where applicable)
- DANTES Subject Standardized Test (DSST)- Minimum score of 44-48 (depending on subject) earns credit for one course

Credit from Schools without Institutional Accreditation

Faulkner University does not accept credit from institutions not accredited by an entity not recognized by the US Department of Education. Exceptions may be made for transferees from institutions with whom Faulkner University has negotiated special matriculation agreements.

Credit may be accepted from schools recognized by other accrediting agencies, according to the following policies:

- A student may transfer no more than 15 semester hours from such schools.
- A student must earn at least a 2.0 GPA on the first 12 Faulkner hours for such transfer.
- A student may be required to take examinations to validate such credit.
- A student must have a dean's approval for such credit to meet requirements of a major.

Credit for Standardized Tests and Experiential Credit

A maximum of 60 hours of credit earned by CLEP/DANTES, military service training, and extra- institutional learning may be accepted in fulfillment of the requirements for the bachelor's degree. (A maximum of 20 hours may be accepted from CLEP/DANTES; a maximum of 15 hours from technical colleges.) Military educational experiences are evaluated in keeping with the recommendations of the Office of Educational Credits and the Guide to Evaluation of Educational Experiences in the Armed Services. Credits for CLEP classes are awarded in keeping with the recommendations of the Commission on Educational Credits of the American Council on Education. The student should contact the dean of the appropriate college to ascertain the Faulkner course(s) for which they will be granted credit. Faulkner University also grants credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board. Unless otherwise indicated by policy, for scores of 5, 4, and 3, the semester hours of credit awarded for AP are those allowed for the corresponding freshman course(s) at Faulkner University.

Academic Standing

Classification of Students

- Dual Enrolled Students: Superior students taking university courses while still in high school.
- Freshmen: Students who have earned 0 - 29 semester hours of credit.
- Sophomores: Students who have earned 30 - 59 hours of semester credit.
- Juniors: Students who have earned 60 - 89 semester hours of credit.
- Seniors: Students who have earned 90 or more semester hours of credit.
- Non-Matriculating Students: Students not working toward a degree at Faulkner University, including transient students or non-credit students.

Each student has the right to continue an education at Faulkner University as long as there is satisfactory academic progress and compliance with the regulations of the University. The

student's academic progress is measured in terms of cumulative Faulkner grade point average which is computed at the end of each term. To remain in good standing academically, a student must attain a cumulative Faulkner grade point average as follows:

- A freshman must maintain a GPA of at least 1.5.
- A sophomore must maintain a GPA of at least 1.75.
- A junior must maintain a GPA of at least 2.0.
- A senior must maintain a GPA of at least 2.0.

Academic Probation and Suspension

A student who fails to meet the cumulative Faulkner GPA standards above is placed on Academic Probation, warning that a second consecutive term with a GPA below the standard above results in Academic Suspension. Academic Suspension means a student may not enroll for one full term.

However, no student, regardless of cumulative GPA, will be suspended at the end of any term in which he attains a GPA of 2.0 or higher. A student may be reinstated after one term of suspension, but remains on probation. If the student does not meet the GPA standard above during the first term of reinstatement, the student is placed on Second Academic Suspension.

A student on Second Academic Suspension may not enroll for the next two semesters, and reinstatement after that time is at the discretion of the Admissions Committee, the Dean of the respective College, and the Vice President for Academic Affairs.

Academic Honors

For full-time students, term grade reports and transcripts will recognize exceptional academic accomplishment as indicated in the charts below. Graduation honors calculate both grades for courses taken elsewhere, as well as grades for courses taken at Faulkner.

Per Term Honors

President's List	GPA 3.900 - 4.000
Dean's List	GPA: 3.650 - 3.899
Honor Roll	GPA 3.500 - 3.649

Graduation Honors

Summa cum laude	GPA 3.900 and above
Magna cum laude	GPA: 3.650 - 3.899
Cum laude	GPA 3.500 - 3.649

Grade Reports

Final grades are posted online and accessible only with student ID and password. Official notice of academic honors, probation, or suspension is indicated on students' transcripts. A confirmation letter may follow. Midterm and term grades are available online to students with password access.

Graduation Requirements

Graduation Requirements for Associate's Degrees

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.
2. The student must complete all the courses required under the Core Curriculum Component, unless a substitution is approved by the appropriate college Dean.
3. The student must complete an approved program of study, meeting all requirements listed for the program. Any exceptions must be approved by the Dean of the appropriate college.
4. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within the major field of study.
5. The student must earn a 2.0 cumulative Faulkner GPA or better for a minimum of 60 semester hours for any associate degree program.
6. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
7. No more than one-half of the credit applied to any degree may be earned from extra-institutional programs such as the College Level Examination Program. Credits from these sources that exceed one-fourth of the degree must be recommended by the appropriate Dean. Some programs may not permit this much extra-institutional credit.
8. The student must complete an assessment of general education learning (currently the ETS Proficiency Profile) upon accumulating between 55 to 75 semester hours of credit. No student may participate in graduation exercises who has not completed all degree requirements prior to the date of the graduation exercise. Exceptions granted by Vice President for Academic Affairs.
9. All of the above relate to fulfillment of academic requirements. Students must also ensure that all financial and other obligations are met prior to participating in graduation.
10. Failure to complete any of these requirements may result in denial of a student's application for graduation.

Graduation Requirements for Bachelor's Degrees

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.

2. The student must complete all the courses required under the Core Curriculum Component for the degree program, unless a substitution is recommended by the appropriate college Dean.
3. The student must complete an approved program of study meeting all requirements for the program, with any exceptions approved by the Dean of the appropriate college.
4. At least one-half of the hours required for the major or area of concentration must be in upper-division courses.
5. Students receiving the Bachelor of Arts degree must complete two semesters in a college level foreign language.
6. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within his or her major field of study. (This is a general rule. Some programs may require higher standards.)
7. The student must earn a 2.0 GPA or better for a minimum of 120 semester hours, including a minimum 36 hours in upper division (3000-4000) courses.
8. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
9. The student must earn at least 60 semester hours in a senior college or institution with an approved third-year program.
10. No more than one-fourth of the credit applied to the degree may be earned from extra-institutional programs such as correspondence or College Level Examination Program. Credits from these sources that exceed one-fourth of the degree must be recommended by the appropriate Dean and approved by the Vice President for Academic Affairs. Some programs may not allow this much extra- institutional credit.
11. The student must take all required standardized, comprehensive, or departmental tests.
12. The student must complete an assessment of general education learning (currently The ETS Proficiency Profile upon accumulating between 55 to 75 semester hours of credit.
13. Candidates for the baccalaureate degree must take an Exit Exam in their major field during the semester they anticipate graduation, as prescribed by their department.
14. Students must also ensure that all financial and other obligations are met prior to participating in graduation.
15. Failure to complete any of these requirements may result in denial of a student's application for graduation.

Second Bachelor's Degree

Rarely is it in the best interest of the student to work toward a second bachelor's degree. A student may find that it is advantageous to take courses in a second field at the undergraduate level, but if a second degree is sought, most often the student will find that a graduate degree is more advantageous and accomplished within a similar timeframe.

A student who has completed a bachelor's degree may, however, be allowed to receive a second bachelor's degree at Faulkner University provided he or she completes all requirements for the second degree and a minimum of 24 hours beyond the requirements for the first degree. The major for the second degree shall be distinct from that of the first. The second degree is not to be confused with a double major in which case only one degree is granted. Students are encouraged

to meet with the Dean of the respective college before pursuing a second degree. Special requirements may apply for some degrees.

Minors

The university requires a student to complete at least 18 hours in the minor discipline, with at least 6 of these hours in upper-division courses. Some minors require more than 18 hours. Consult the catalog section of the department offering a minor of interest for specific requirements.

Institutional Assessments: All Students and Programs

Faulkner University has the following requirements for all students and programs:

Any student who has completed 55 to 75 semester hours of coursework must complete an assessment of general education learning. Faulkner currently administers the ETS Proficiency Profile as the measure of general education learning.

Any student who completes a degree must complete an assessment of major field learning. The academic departments, in conjunction with the Center for Assessment, Research, Effectiveness and Enhancement, select the major field examination. The major field examination for a degree is embedded in a course required for that degree.

Division of Academic Affairs

The division of Academic Affairs oversees several university-wide initiatives, including, but not limited to the following:

- Academic Advising
- Faulkner Foundations
- Institute for Faith and the Academy
- Learning Technologies
- Professional Development/Academic Research
- Study Abroad
- Center for Assessment, Research, Effectiveness, and Enhancement
- University Faculty College

Curriculum Design

The Faulkner University curriculum consists of core course requirements and professional studies course requirements. The University's core curriculum requirements are designed to provide broad liberal arts based knowledge, skills, and dispositions. The University's core is also designed to support the mission, vision, core values, and conceptual framework of Faulkner.

The University's core and the professional studies requirements are structured to promote the development of literacy in a particular area of study. The curriculum's promotion of literacy supports the acquisition of knowledge, skills, and dispositions - or in other words: Intellect, Character, and Service. The University's curriculum consists of Christian Cultural Heritage Literacy, Cultural Heritage Literacy, Mathematical and Scientific Literacy, Information and Communication Literacy, Personal and Social Literacy, and Professional Literacy.

University Core Curriculum

Christian Cultural Heritage Literacy

The Christian Cultural Heritage Literacy component of the core is designed to develop biblical knowledge and an understanding of the cultural heritage of Christianity. The Christian Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the biblical and Christian faith, knowledge, skills, and dispositions.

Christian Cultural Heritage Literacy curriculum consists of lower level and upper level biblical studies requirements and electives. The lower level requirements consist of the Biblical Worldview I BI 1315 , Biblical Worldview II BI 1316 , Understanding Biblical Literature (BI BI 2318), and Christian Ethics (BI BI 2319). The upper level requirements consist of Marriage and Family Relations (BI BI 3311) and Christian Cultural Heritage (BI BI 4311).

All students attending Faulkner University must take at least 4 courses from the V. P. Black College of Biblical Studies. At a minimum, all students must take BI BI 1315 , BI BI 1316 , BI BI 2319 , and BI BI 3311 . Transfer students may "stack" or take more than one Bible course a semester if necessary. While this might add additional time to students transferring in high credit loads, the four-course requirement reflects the missional intent and goals of Faulkner University and aligns with the University's objective to provide excellent Christian education.

Cultural Heritage Literacy

The Cultural Heritage Literacy component of the core is designed to develop cultural knowledge and an understanding of the cultural heritage of Christianity. The Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the humanities, western culture, history, American culture and government, and Christian culture knowledge, skills, and dispositions.
Cultural Heritage Literacy curriculum consists of lower level requirements addressing the humanities, history, and culture. The lower level requirements consist of the Western Tradition Series (HU HU 2315 and HU HU 2325) and American Cultural Heritage (HY HY 2320). The Cultural Heritage Literacy curriculum works in conjunction with the combination of the Christian Cultural Heritage Literacy curriculum to promote the development of broad-based knowledge, skills, and dispositions.

Mathematical and Scientific Literacy

The Mathematical and Scientific Literacy component of the core is designed to develop mathematical and scientific knowledge and understanding. This curriculum required of all Faulkner students promotes the development of literacy in mathematical and scientific knowledge, skills, and dispositions.

Mathematical and Scientific Literacy curriculum consists of lower level requirements addressing mathematics, natural sciences, and physical sciences. The lower level requirements consist of a mathematics course, and a natural science or physical science course, with the accompanying laboratory counterpart. The specific mathematics, natural sciences, or physical sciences courses will vary by degree program.

Information and Communication Literacy

The Information and Communication Literacy component of the core is designed to develop information and communication knowledge and understanding. The Information and Communication Literacy curriculum required of all Faulkner students promotes the development of literacy in compositional (writing), verbal/oral (speech), and technology knowledge, skills, and dispositions.

Information and Communication Literacy curriculum consists of English Composition I (EH EH 1301), English Composition II (EH EH 1302), and a literature course in English or American Literature (EH EH 2301 , EH EH 2303 , and EH EH 2304).

Personal and Social Literacy

The Personal and Social Literacy component of the core is designed to develop personal and social knowledge and understanding. The Personal and Social Literacy curriculum required of all Faulkner students promotes the development of literacy in physical health and social sciences knowledge, skills, and dispositions.

Personal and Social Literacy curriculum consists of lower-level requirements addressing physical health, and social or behavioral science. The physical health requirements consist of Lifetime Fitness (PE PE 1300); the social or behavioral science requirement varies by degree program, but consists of one course from Psychology (PY PY 1310), Criminal Justice (CJ CJ 1300), Counseling (COU COU 2320), Sociology (SY SY 2328), American Government (PS PS 2308), Economics (BA 2303 , Computers, Ethics, and Society (CIS CIS 2315), or Information, Ethics, and Society (INF INF 2315). The Personal and Social Literacy curriculum also includes the University's Faulkner Foundations or Faulkner Foundations-Transfer course (FAF FAF 1111 or FAF FAF 2111).

Professional Literacy

The Professional Literacy component of the curriculum is designed to develop knowledge and understanding in a major field of study. The Professional Literacy curriculum required by each

degree program promotes the development of literacy in professional knowledge, skills, and dispositions. The Professional Literacy curriculum in each degree program consists of departmental requirements, major field requirements, experiential requirements, and electives. The total number of hours and courses will vary according to the student's major and degree plan.

University-Wide Courses

University-wide courses are offered in support of student success and development across the University. The courses in these areas are components of the University's Student Success, Welcome Week, and Spiritual Formation Programs.

Student Success Course (FACE): University-wide student success courses are offered to support academic success and development. FACE 1300 The College Edge: Success in Academics: The College Edge focuses on practical strategies to help students - both traditional and non-traditional - progress from pre-college, through college and on to careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, BCJ-Corrections, FSM, and HRM. Offered every semester.

Orientation Courses (FAF): University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

FAF 1111 Faulkner Foundations: The Faulkner Foundations course focuses on the orientation of new students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra- curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, BCJ-Corrections, FSM, and HRM. Prerequisites: None. Offered every semester.

FAF 2111 Faulkner Foundations-Transfer: The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/ she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges.

This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, BCJ-Corrections, FSM, and HRM. Offered every semester.

Degree Programs

Alabama Christian College of Arts and Sciences

In the College of Arts and Sciences, faculty help students achieve excellence by establishing high expectations, making challenging concepts accessible, and providing personal, caring support.

The College of Arts and Sciences provides the heart of the liberal arts core curriculum. Every other Faulkner degree program is built upon this foundation of the liberal arts core. The study of the liberal arts is approached through the lens of a Christian worldview and includes the study of the Bible and general education courses as part of the core curriculum. Historically understood, the study of the liberal arts helps students acquire knowledge and understanding as a good in itself, shape their moral character, prepare them for a useful career in the community, and helps them understand themselves in relation to God and humanity.

The following academic departments and programs are part of the Alabama Christian College of Arts and Sciences:

· Department of Computer Science

· Department of Criminal Justice and Legal Studies

· Department of English and Humanities

· Great Books Honors Program

· Program in Interdisciplinary Studies

· Department of Kinesiology and Exercise Science

· Department of Mathematics

· Department of Music

· Department of Natural and Physical Sciences

· Department of Social and Behavioral Sciences

In addition, the college offers two Associate Degrees:

· The Associate of Arts Degree in Liberal Arts

· The Associate of Science Degree in Liberal Arts

Graduate Degrees Offered through CAS

Through the Department of English and Humanities, the College of Arts and Sciences offers the Doctor of Philosophy in Humanities with tracks in classical education, history, humanities, literature and philosophy; and the Master of Arts in Humanities.

Through the Department of Criminal Justice and Legal Studies, the college offers the Master of Science in Justice Administration.

Through the Department of Social and Behavioral Science, the college offers the Master of Science in Psychology (General Track), the Master of Science in Psychology (Disability Services Track), and the Graduate Certificate in Disability Services.

Various departments offer graduate-level courses in support of these graduate programs or others offered by Faulkner University.

Please consult the Graduate Catalog for admission and graduation requirements, degree plans, course descriptions, and other pertinent academic information related to graduate programs.

Major

A.A. in Liberal Arts

Christian Literacy 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or any higher math)

Natural or Physical Science Requirement

- One course from Biology, Chemistry, Physical Science, or Physics with the accompanying lab.

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer

Social Science (select one course from the following list) 3 hours

- PY 1310 - General Psychology
- CJ 1300 - Introduction to Criminal Justice
- COU 2320 - Introduction to Counseling
- SY 2328 - Introduction to Sociology
- PS 2308 - American Constitutional Government
- BA 2303 - Macroeconomics
- CIS 2315 - Computers Ethics and Society
- INF 2315 - Informatics, Ethics and Society

Electives 18 hours

Nine (9) of these hours must be from the areas of humanities (i.e. biblical studies, music, foreign language, literature, etc.)

Total Hours 62 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

A.S. in Computer Information Science (CIS)

The AS degree in CIS provides a good foundation in Computer Information Science. The student with an AS degree gets an introduction to foundational principles in object-oriented programming, visual programming, systems analysis and database design concepts. All the courses for this program are offered online.

Recipients of the AS degree will find many opportunities for employment in computer programming and application development environments as junior software developers and can also transfer in junior standing to a BS in Computer and Information Science program.

Students who use the AS credits to transfer into the BS program will have to complete additional core requirements listed in the baccalaureate program

Please contact Mike Herridge for more information. mherridge@faulkner.edu

Core Curriculum: 43 hours

Christian Literacy: 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy: 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy: 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy: 7 hours

Mathematics Requirement

- MH 1340 - Precalculus Algebra

Natural or Physical Science Requirement

One course from Biology, Chemistry, Physical Science, or Physics with the accompanying lab

Personal and Social Literacy: 6 hours

- PE 1300 - Principles of Lifetime Fitness
- CIS 2315 - Computers Ethics and Society

Professional Literacy: 18 hours

Discipline Required Courses 18 hours

- CIS 1305 - Computer Programming I
- CS 1306 - Computer Programming II
- CIS 1301 - Introduction to Computer & Information Science
- CIS 2360 - Intro to Requirements Analysis and Software Design
- CIS 2377 - Introduction to Visual Programming
- CIS 2350 - Introduction to Database Concepts

Total Hours: 61 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

A.S. in Legal Studies (LS)

The Legal Studies Program offered on the main campus in Montgomery, Alabama is approved by the American Bar Association. Students graduating with a Legal Studies degree from the

Montgomery campus will receive an ABA-approved paralegal certificate along with their Legal Studies degree.

Students at our Huntsville, Birmingham and Mobile campuses now may complete this program through our new synchronous classroom. Students who take legal specialty classes at a Faulkner University campus other than the Montgomery campus and attempt to transfer legal specialty credit to the Montgomery campus will be considered to have transferred from a non-ABA approved school and will be subject to the transfer policy stated below.

The American Bar Association defines a legal assistant or paralegal as "a person qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible." Paralegals may not provide legal services directly to the public, except as permitted by law.

Mission of the Legal Studies Program

The mission of the Faulkner University Legal Studies Program is to glorify God through education of the whole person and the preparation of highly competent, socially and ethically committed legal professionals, emphasizing integrity of character, an appreciation for the pursuit of equal justice for every person, and a lifelong dedication to critical inquiry and investigative thinking.

Vision of the Legal Studies Program

It is the vision of the Faulkner University Legal Studies Program to be the foremost provider of undergraduate Christian legal education and the preferred partner for the legal community in producing occupationally competent and socially responsible graduates with the highest moral and ethical values.

Goals and Objectives of the Legal Studies Program

The Faulkner University Legal Studies Program seeks to provide a program that supports its students during their academic and professional careers and advances the paralegal profession. Upon graduation from the Legal Studies Program, students will be well-prepared to begin a career as a paralegal or continue studies towards an advanced degree. Students who already work in the legal field will be able to perform more effectively and efficiently in their positions. The objectives of the Legal Studies Program will prepare students in enter the legal profession as set forth below:

1. To offer a curriculum in which Legal Studies' students demonstrate a broad understanding of substantive law and procedural law.
2. To prepare Legal Studies' students to apply non-complex legal concepts to factual situations, composing basic legal arguments and in producing basic legal documents like pleadings, contracts, discovery, briefs, motions, settlement and closing forms, and wills.

3. To prepare Legal Studies' students to demonstrate the ability to conduct basic legal research of primary and secondary sources, validate research results, and cite primary and secondary sources using Bluebook citation form and use appropriate legal terminology that is common in written and oral legal communication.
4. To prepare Legal Studies' students to demonstrate the personal and professional ethics that are expected in the workplace; identify appropriate work ethics for a law office or other legal environment and demonstrate application of these ethics.
5. To prepare Legal Studies' students to demonstrate interpersonal and soft skills that are expected in the workplace;
6. To graduate Legal Studies' students who have an understanding of the paralegal career, skills needed, and employment opportunities available in private practice, government agencies, and corporate legal departments.

Transfer of Legal Specialty Courses

Generally, legal specialty courses are those courses that cover a specific area of law or procedure. It is the policy of the Legal Studies Program to accept no more than the equivalent of fifty-percent of legal specialty courses. Legal specialty transfer credits may be considered from regionally accredited institutions provided the student completes the following procedure:

1. The student must meet with the Legal Studies Director and provide the Director with a copy of the transcript listing the particular legal specialty course with a grade of "C" or better, the date the course was taken, and the number of credits earned for the course.
2. The student must also provide a course syllabus or other acceptable documentation (course assignments, student work product) and be able to discuss specific paralegal skills acquired throughout the course. The Legal Studies Director may accept transfer credit for the course if it is determined that the course in question is sufficiently similar to one offered as part of the ABAapproved Faulkner University Legal Studies curriculum.

Strong preference is given to those courses taken from an ABA-approved paralegal program. The Faulkner University Legal Studies Program does not accept professional work experience, CLEP credit, paralegal or legal assistant certifications, CEUs, or the equivalent as transfer credit for legal specialty courses. Additionally, all Legal Studies students must complete a minimum of 109 semester hours of legal specialty course work in the traditional classroom environment; therefore, the number of online legal specialty courses subject to transfer may be limited in order to satisfy this requirement.

This transfer policy includes any and all legal specialty courses taken at any institution including any Faulkner University campus offering a non-ABA approved program.

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competency by successfully completing a comprehensive final exam and the Paralegal Portfolio (***LS 2190***/LS 4190) with a grade of C or better during his or her senior year.

Legal Studies courses are offered during the day, evenings, weekends and online. The schedule of courses typically accommodates the students who work full or part-time, may have family responsibilities, and want to attend school on a full or part-time basis.

For more information on the Legal Studies program, please contact:

Cathy Davis, chair

cdavis@faulkner.edu

(334)386-7304

Core Curriculum 24 hours

Christian Literacy 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- LS 2304 - Paralegal Ethics

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 7 hours

Mathematics

- MH 1338 - Finite Math (or higher)

Natural Science

- BIO 1319 - Introduction to Environmental Science
- BIO 1119 - Introduction to Environmental Science Lab

Personal and Social Literacy 6 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

Social Science

- LS 1300 - Introduction to Paralegalism

Departmental Requirements 6 hours

- EH 1303 - Speech Communication

Choose 1 of the following

- CIS 1301 - Introduction to Computer & Information Science
- CS 1305 - Computer Programming I

Professional Literacy 30 hours

Discipline Required Courses

- LS 1310 - Introduction to Legal Research & Legal Writing
- LS 1320 - Law Office Management
- LS 2370 - Tort Law
- LS 2340 - Civil Procedure
- LS 2341 - Evidence for Paralegals
- LS 2190 - Paralegal Portfolio

Electives (choose four of the following)

- LS 2310 - Family Law
- LS 2330 - Probate, Wills, Estates, and Trusts
- LS 2320 - Real Property Law
- LS 2346 - Criminal Law and Procedure
- LS 2350 - Directed Study in Legal Studies (CLA Exam)
- LS 2360 - Legal Studies Internship
- LS 2380 - Business Organizations and Contracts

Total Hours 76

A.S. in Liberal Arts

Christian Literacy 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II

- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

- MH 1338 - Finite Math (or any higher math)

Mathematics Requirement

- MH 1338 - Finite Math

Natural or Physical Science Requirement

- One course from Biology, Chemistry, Physical Science, or Physics with the accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer

Social (select one course from the following list) 3 hours

- PY 1310 - General Psychology
- CJ 1300 - Introduction to Criminal Justice
- COU 2320 - Introduction to Counseling
- SY 2328 - Introduction to Sociology
- PS 2308 - American Constitutional Government
- BA 2303 - Macroeconomics
- CIS 2315 - Computers Ethics and Society
- INF 2315 - Informatics, Ethics and Society

Electives 18 hours

Nine (9) of these hours must be from the areas of mathematics, natural science and/or physical science.

Total Hours 62 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

B.A. in Biology

Students often choose the Bachelor of Arts (B.A.) in Biology because of the flexibility it offers them. Students who want to earn a special minor while studying biology have over 15 elective hours to dedicate as they wish. Consult other sections of this catalog for the departmental requirements to help you plan for minors.

Core Curriculum 56 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1340 - Precalculus Algebra or higher

Physical or Natural Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology
- SY 2328 - Introduction to Sociology or other approved course

Foreign Language Literacy 6 hours

Two three-hour courses in one approved language

Professional Literacy 49 hours

Discipline Required Courses 23 hours

- BIO 1302 - Principles of Biology II **AND**
- BIO 1102 - Principles of Biology II LAB

- BIO 2306 - Botany **AND**
- BIO 2106 - Botany Lab

- BIO 2393 - Human Anatomy and Physiology I **AND**
- BIO 2193 - Human Anatomy and Physiology I Lab

- BIO 3362 - Ecology **AND**
- BIO 3162 - Ecology Lab

OR

- BIO 3325 - Field Biology

- BIO 3188 - Bioethics Seminar

- BIO 3351 - Genetics **AND**
- BIO 3151 - Genetics Lab

- BIO 4360 - Biology Internship
- BIO 4380 - Scientific Research

Departmental Requirements 11 hours

- MH 2340 - Statistics

- CHM 1311 - General Chemistry I **AND**
- CHM 1111 - General Chemistry I Lab

- CHM 1312 - General Chemistry II **AND**
- CHM 1112 - General Chemistry II Lab

Biology Electives 15 hours

See your advisor for recommended courses

General Education Electives 15 hours

Total Hours 120 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Most of your biology electives should be for upper division credit. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Computer Science

The BA degree program in Computer Science sets the stage for immediate employment in a wide variety of professional careers in business and industry. A BA degree in Computer Science is less rigorous than the BS in CS, but the BA allows students to learn all the core concepts of Computing while pairing it with a minor of their choice. Computing is used in every discipline today, and this degree will provide a solid foundation for the use of computing in non-technical areas.

The program equips the graduate to:

1. Design and implement computer-based solutions primarily for applications outside the sciences and engineering.
2. Apply critical thinking skills to solve problems implemented in a computer programming language.
3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.
8. Effectively articulate technical strategies, both orally and in writing;
9. Pursue careers as programmers, programmer analysts, front-end web developers, and software testers.

Recipients of the BA in CS have the opportunity to select a minor that fits their interests. This will prepare students to apply the computing skills they acquire in a field of their choice.

Job titles typically associated with a BA in Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Front-end Web developer
- Computer Systems Analyst
- Software Tester

Please contact Mike Herridge for any additional information. mherridge@faulkner.edu

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II

- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1340 - Precalculus Algebra

Natural or Physical Science Requirement

- Natural or Physical Science with Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- CIS 2315 - Computers Ethics and Society

Professional Literacy 66 hours

Discipline Required Courses 43 hours

- CS 1305 - Computer Programming I
- CS 1306 - Computer Programming II
- CS 2110 - Software Development Tools
- MH 3320 - Discrete Mathematics
- CIS 1301 - Introduction to Computer & Information Science
- CS 2320 - Data Structures and Algorithms
- CS 2345 - Computer Organization
- CS 2330 - Introduction to Cybersecurity
- CS 3335 - Systems Foundations
- CS 3350 - Database Concepts
- CS 3388 - Object-Oriented Programming
- CS 3389 - Software Development
- CS 4350 - Design and Implementation of Programming Languages
- CS 4360 - Software Engineering
- CS 4380 - Internship / Project in Computer Science

Departmental Requirements 3 hours

- MH 2340 - Statistics

Professional Literacy Electives (Choose three 3-hour courses): 9 hours

- CS 3386 - Mobile Programming
- CS 3310 - Cloud Computing
- CIS 2377 - Introduction to Visual Programming
- CE 2305 - Microcontrollers
- CS 3320 - Introduction to Game Development
- CS 1315 - Codeless Programming

Foreign Language: 6 hours

Two continuous foreign language courses

General Education Electives 9 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in English

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One course from Biology, Chemistry, Physical Science, or Physics with companion lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social (choose one from the following list) 3 hours

- BA 2303 - Macroeconomics
- CJ 1300 - Introduction to Criminal Justice
- COU 2320 - Introduction to Counseling
- CIS 2315 - Computers Ethics and Society
- INF 2315 - Informatics, Ethics and Society
- PS 2308 - American Constitutional Government
- PY 1310 - General Psychology
- SY 2328 - Introduction to Sociology

Foreign Language* 6 hours

Two continuous foreign language courses

Professional Literacy 45 hours

Discipline Required Courses 24 hours

- EH 3300 - Creative Writing
- EH 3301 - Advanced Composition
- EH 3315 - Technical Writing
- EH 3365 - American Writers Since 1800
- EH 3375 - British Writers Since 1800
- EH 4301 - Literary Criticism
- EH 4312 - Internship
- EH 4313 - Shakespeare Survey

Departmental Requirements 42 hours

Choose two of the following: 6 hours

- EH 3302 - Fiction Writing
- EH 3304 - Poetry Writing
- EH 3321 - Feature Writing
- EH 4302 - Advanced Fiction Writing
- EH 4304 - Advanced Poetry Writing

Choose one of the following: 3 hours

- EH 4333 - Chaucer and Medieval Studies
- EH 4353 - Christian Modernists

Choose four of the following: 12 hours

- EH 3345 - Young Adult Literature
- EH 4325 - Studies in the Novel
- EH 4345 - Film as Literature
- EH 4351 - Studies in English Language
- EH 4365 - World Literature
- EH 4361 - Special Topics I
- EH 4362 - Special Topics II
- EH 4363 - Special Topics III
- EH 4364 - Special Topics IV

General Electives 21 hours

Total Hours 122

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Students pursuing a B.A. degree in English may meet this requirement by achieving a passing score on a nationally administered standardized exam in foreign language

Students who intend to pursue a graduate degree or a career in an English-related field, such as publishing, writing, journalism, or teaching, should satisfy the electives requirement by taking as many English courses as possible.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Humanities

Bachelor of Arts in Humanities - Helps students explore what it means to be truly human. The degree includes courses in philosophy, literature, the arts, foreign languages, and the cultural heritage of the West.

Core Curriculum 48 hours

Christian Literacy 18 hours

- BI 1310 - The Gospels
- BI 1322 - Acts of the Apostles
- BI 2313 - Books of Moses
- BI 2324 - Biblical Wisdom Literature
- BI 3310 - Courtship and Marriage
- BI 3329 - Romans

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

Composition Requirement

- EH 1311 - Rhetoric I
- EH 1322 - Rhetoric II

Technology

- HU 1309 - Technology and Society

Mathematical and Scientific Literacy 6 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- PHY 2318 - Quadrivium and Physical Science

Personal and Social Literacy 6 hours

Personal

- PE 1311 - Health & the Human Being

Social (choose one of the following pairs)

- HU 2330 - How Markets Work

Foreign Language* (choose one pair) 6 hours

- BI 3301 - Elementary Biblical Hebrew I
- BI 3302 - Elementary Biblical Hebrew II
- SP 1301 - Spanish I
- SP 1302 - Spanish II

Professional Literacy 48 hours

Discipline Required Courses 30 hours

- EH 3314 - Grammar for Liberal Arts
- EH 3325 - Rhetoric for Liberal Arts
- GB 3311 - Introduction to Great Books I
- HU 3310 - Philosophy and the Good Life
- HU 3320 - Philosophy and the Utopian Temptation
- HU 3330 - The Pursuit of Happiness: Culture, Gov, Market
- HU 4324 - Logic for Liberal Arts
- HU 4326 - Moral Philosophy for Liberal Arts
- HU 4331 - Beauty and the Liberal Arts

Departmental Requirements 18 hours

- HU 4328 - Readings in Christian Humanism
- HY 4310 - Ancient Historians
- LIT 4312 - Epic Literature
- PS 3320 - Roots of American Constitutionalism
- PS 4320 - American Constitutionalism and Its Critics
- REL 4311 - Readings in Religious Classics

General Electives 18 hours

May include

- HU 2099 - Individualized Study
- HU 3099 - Individualized Study

Total Hours 120

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Liberal Arts

Core Curriculum: 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy: 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- CHM 1300 - Chemistry and Society
- CHM 1100 - Chemistry and Society Lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social (choose one of the following pairs)

- PS 2308 - American Constitutional Government

Foreign Language* (choose one pair) 6 hours

- BI 3301 - Elementary Biblical Hebrew I **AND**
- BI 3302 - Elementary Biblical Hebrew II

- SP 1301 - Spanish I **AND**
- SP 1302 - Spanish II

Professional Literacy: 30 hours

Discipline Required Courses: 24 hours

- HU 2330 - How Markets Work
- EH 3301 - Advanced Composition
- HU 3301 - Western Philosophic Heritage
- HU 3302 - Moral Philosophy
- HU 3303 - Logic for Liberal Arts
- HU 4300 - Senior Seminar in the Humanities
- HU 4331 - Beauty and the Liberal Arts
- HU 4390 - Internship

Choose one of the following: 3 hours

- EH 4301 - Literary Criticism
- EH 4313 - Shakespeare Survey
- EH 4325 - Studies in the Novel
- EH 4333 - Chaucer and Medieval Studies

Choose one of the following: 3 hours

- HY 4313 - Historiography & the Philosophy of History

Departmental Requirements 18 hours

Minor or Concentration

- Six courses within a disciplinary or pre-professional concentration.
- Options include, but are not limited to, a focus within a university department, a pre-medicine track, a pre-law track, and IPPE*4 certification through the Intercollegiate Studies Institute.
- A minimum of six upper-division credits are required.

General Electives 16 hours

May include HU 2099 Individualized Study (1-3 hours), or HU 3099 Individualized Study (1-3 hours)

Total Hours: 120

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Music - Choral Track

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One science with accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- Choose from several departments in conversation with advisor

Foreign Language* 6 hours

Two continuous foreign language courses

Professional Literacy 57 hours

Discipline Required Courses 57 hours

- MU 1151 - Sight Singing & Ear Training I
- MU 1152 - Sight Singing & Ear Training II
- MU 1153 - Class Piano I
- MU 1154 - Class Piano II
- MU 2151 - Sight Singing & Ear Training III
- MU 2152 - Sight Singing & Ear Training IV
- MU 2231 - Music Literature
- MU 2341 - Music Theory I
- MU 2342 - Music Theory II
- MU 3010 - Piano Proficiency Exam
- MU 3243 - Orchestration and Arranging
- MU 3331 - Music History I
- MU 3332 - Music History II
- MU 3341 - Music Theory III
- MU 3342 - Music Theory IV
- MU 3351 - Choral Conducting

- MU 4010 - Senior Recital
- MU 4331 - Christian Aesthetics and Philosophies of Fine Arts
- MU 4360 - Music Internship

- MU 11xx - 21xx Lower-Level Private Applied Lessons*

- MU 32xx - 42xx Upper-Level Private Applied Lessons*

- MU 1160 - 2161 Lower-Level Ensemble University Chorus**

- MU 3160 - 4161 Upper-Level Ensemble University Chorus**

General Electives 11 hours

Total Hours: 124

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

** Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.*

*** Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.*

Credit earned through membership in ensembles not sanctioned by the Department of Music will not be counted toward graduation

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Music - Instrumental Track

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One science with accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- Choose from several departments in conversation with advisor

Foreign Language* 6 hours

Two continuous foreign language courses

Professional Literacy 57 hours

Discipline Required Courses 57 hours

- MU 1151 - Sight Singing & Ear Training I
- MU 1152 - Sight Singing & Ear Training II
- MU 1153 - Class Piano I
- MU 1154 - Class Piano II
- MU 2151 - Sight Singing & Ear Training III
- MU 2152 - Sight Singing & Ear Training IV
- MU 2231 - Music Literature
- MU 2341 - Music Theory I
- MU 2342 - Music Theory II
- MU 3010 - Piano Proficiency Exam
- MU 3243 - Orchestration and Arranging
- MU 3331 - Music History I
- MU 3332 - Music History II
- MU 3341 - Music Theory III
- MU 3342 - Music Theory IV
- MU 3352 - Instrumental Conducting
- MU 4010 - Senior Recital
- MU 4331 - Christian Aesthetics and Philosophies of Fine Arts
- MU 4360 - Music Internship

- MU 11xx - 21xx Lower-Level Private Applied Lessons*

- MU 32xx - 42xx Upper-Level Private Applied Lessons*

- MU 1184 - 2185 Lower-Level Ensemble University Band**

- MU 3184 - 4185 Upper-Level Ensemble University Band**

General Electives 11 hours

Total Hours: 124

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

** Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.*

*** Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.*

Credit earned through membership in ensembles not sanctioned by the Department of Music will not be counted toward graduation

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Biochemistry

Biochemistry is the application of the molecular aspects of chemistry to biological systems. It is a key area of study in the related fields of biology and biotechnology. It is involved with the physiology of all kinds of organisms, human and veterinary medicine, genetics and genetic engineering, organismal development and nutrition. Biochemists provide new ideas and experiments that improve our understanding of how life works. Their work supports our understanding of health and disease. The field drives the discovery of new ways to use molecular systems and their biological functions. The field of biochemistry contributes essential innovative information to the technology revolution.

Biochemists work with chemists, physicists, healthcare professionals, government policy makers, engineers, zoologists, environmental scientists, and others from a variety of different disciplines. Biochemistry job opportunities exist in hospitals, agriculture, food institutes, education, scientific law, cosmetic industries, forensic crime research, industrial laboratories, major pharmaceutical companies, biotechnology, government regulation and many more. They are highly valued members of many companies and institutions. The life science community in which they work is a fast-paced, interactive network with career opportunities at many levels. Our society now recognizes the great potential of biochemistry for the life sciences and so funding of research in these areas has been increasing steadily.

Biochemistry is frequently chosen by those who plan to seek admission to pharmacy school.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II
- EH 2301 - Survey of English Literature I
- EH 2303 - Survey of American Literature I
- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1451 - Calculus I *

OR

- MH 1340 - Precalculus Algebra or higher

Natural or Physical Science Requirement

- CHM 1311 - General Chemistry I **AND**
- CHM 1111 - General Chemistry I Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology
- SY 2328 - Introduction to Sociology or other approved course

Professional Literacy 64 hours

Discipline Required Courses 36 hours

- CHM 1312 - General Chemistry II **AND**
- CHM 1112 - General Chemistry II Lab

- CHM 3349 - Organic Chemistry I **AND**
- CHM 3149 - Organic Chemistry I Lab

- CHM 3350 - Organic Chemistry II **AND**
- CHM 3150 - Organic Chemistry II Lab

- CHM 3351 - Chemical Literature, Research and Seminar

- CHM 3355 - Analytical Chemistry I **AND**
- CHM 3155 - Analytical Chemistry Lab

- CHM 4355 - Advanced Topics in Biochemistry

- CHM 4350 - Biochemistry I **AND**
- CHM 4150 - Biochemistry I LAB

- CHM 4351 - Biochemistry II **AND**
- CHM 4151 - Biochemistry II lab

- CHM 4360 - Chemistry Internship
- CHM 4380 - Chemistry Research

Departmental Requirements 28 hours

- MH 2340 - Statistics

- PHY 2311 - University Physics I **AND**
- PHY 2111 - University Physics I Lab

OR

- PHY 1371 - General Physics I **AND**
- PHY 1171 - General Physics Lab I

- PHY 2312 - University Physics II **AND**
- PHY 2112 - University Physics II Lab

OR

- PHY 1372 - General Physics II **AND**
- PHY 1172 - General Physics Lab II

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

- BIO 1302 - Principles of Biology II **AND**
- BIO 1102 - Principles of Biology II LAB

- BIO 3188 - Bioethics Seminar

- BIO 3351 - Genetics **AND**
- BIO 3151 - Genetics Lab

- BIO 3312 - Cell Biology **AND**
- BIO 3112 - Cell Biology Lab

OR

- BIO 3353 - Microbiology **AND**
- BIO 3153 - Microbiology Lab

General Education Electives ** 7 hours

Total Hours 121 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

** Students who choose the calculus-based University Physics sequence (PHY 2311/PHY 2111 and PHY 2312/PHY 2112) are REQUIRED to take MH 1451 - Calculus I.*

Students who chose the trigonometry- based General Physics sequence (PHY 1371/PHY 1171 and PHY 1372/PHY 1172) may complete their math requirement with ***MH 1341 Pre-Calculus Algebra*** *or MH 1451 - Calculus I.*

PHY 1371/PHY 1171 is offered in the fall of odd years, PHY 1372/PHY 1172 is offered in the spring of even years. PHY 2311/PHY 2111 is offered in the fall of even years. PHY 2312/PHY 2112 is offered in the spring of odd years. Please consult with academic advisor.

*** If students take at least one more hour of BIO designated coursework they will qualify for a minor in Biology. Eighteen hours are required in the minor of which 6 hours must be upper division.*

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Biology

Courses offered in the natural science of biology provide students with a strong preparation for employment, research and advanced training in the many biological sciences such as zoology, botany, microbiology, and related subareas. They also contribute to an appropriate background for students preparing to enter pre-professional studies of human health-related fields such as medicine, dentistry, ophthalmology, physical therapy, nutrition, pharmacy, and related health science subareas. Similarly, they prepare a student for the applied biological fields such as animal science, agronomy, food science, and veterinary medicine, as well as related societal areas such as anthropology, forensic science, mortuary science, and funeral service. Regardless of their interests, our biology students will earn college internship credit for experiences in the specialized bio-related area of their choice, as well as engage in a scientific research project of interest to them.

An assortment of courses in biology provides the student majoring in biology with a broad and deep understanding of the structures and functions of living things and their complex interrelationships.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1340 - Precalculus Algebra

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology
- SY 2328 - Introduction to Sociology or other approved course

Professional Literacy 65 hours

Discipline Required Courses 27 hours

- BIO 1302 - Principles of Biology II **AND**
- BIO 1102 - Principles of Biology II LAB

- BIO 2393 - Human Anatomy and Physiology I **AND**
- BIO 2193 - Human Anatomy and Physiology I Lab

- BIO 3188 - Bioethics Seminar
- BIO 3312 - Cell Biology **AND**
- BIO 3112 - Cell Biology Lab

OR

- BIO 3353 - Microbiology **AND**
- BIO 3153 - Microbiology Lab

- BIO 3304 - Vertebrate Zoology **AND**
- BIO 3104 - Vertebrate Zoology Lab

- BIO 3151 - Genetics Lab
- BIO 3351 - Genetics
- BIO 4360 - Biology Internship
- BIO 4380 - Scientific Research

Biology Electives 8 hours

See your advisor for recommended courses

Departmental Requirements 30 hours

- MH 2340 - Statistics

- PHY 2311 - University Physics I **AND**
- PHY 2111 - University Physics I Lab

OR

- PHY 1371 - General Physics I **AND**
- PHY 1171 - General Physics Lab I

- PHY 2312 - University Physics II **AND**
- PHY 2112 - University Physics II Lab

OR

- PHY 1372 - General Physics II **AND**
- PHY 1172 - General Physics Lab II

- CHM 1311 - General Chemistry I **AND**
- CHM 1111 - General Chemistry I Lab

- CHM 1312 - General Chemistry II **AND**
- CHM 1112 - General Chemistry II Lab

- CHM 3349 - Organic Chemistry I **AND**
- CHM 3149 - Organic Chemistry I Lab

- CHM 3350 - Organic Chemistry II **AND**
- CHM 3150 - Organic Chemistry II Lab

- CHM 4350 - Biochemistry I

General Education Electives 7 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

** Students who choose the calculus-based University Physics sequence (PHY 2311/PHY 2111 and PHY 2312/PHY 2112) are REQUIRED to take MH 1451 - Calculus I.*

Students who chose the trigonometry- based General Physics sequence (PHY 1371/PHY 1171 and PHY 1372/PHY 1172) may complete their math requirement with ***MH 1341 Pre-Calculus Algebra*** *or MH 1451 - Calculus I.*

PHY 1371/PHY 1171 is offered in the fall of odd years, PHY 1372/PHY 1172 is offered in the spring of even years. PHY 2311/PHY 2111 is offered in the fall of even years. PHY 2312/PHY 2112 is offered in the spring of odd years.

Please consult with academic advisor.

*** If students take CHM 4350 they will qualify for a minor in Chemistry. Eighteen hours are required in the minor of which 6 hours must be upper division.*

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Computer Engineering

The BS degree in Computer Engineering will prepare the student for a wide variety of professional careers in the Engineering field. This is the most rigorous degree in the Computer Science department. Computer engineering is the combination of Computer Science with Electrical Engineering. This degree is in high demand and can provide a starting point for many high technology fields.

The program equips the graduate to:

1. Design and implement computer-based solutions.
2. Apply critical thinking skills to solve problems implemented in computer programming languages.
3. Apply critical thinking skills to design electronics systems.
4. Communicate effectively with a range of audiences about information in engineering.
5. Apply software and hardware design to solve practical problems.
6. Operate as a team member to plan tasks, manage risk, and produce deliverables on time.
7. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to engineering.
8. Analyze computer-based solutions.
9. Pursue careers as programmers, engineers, electronics designers, and other technology fields.

Jobs typically associated with a BS in Computer Engineering degree include:

- Software designer
- Software engineering
- Electronics engineer
- Software Developer
- Computer architecture design
- Controls

Please contact Mike Herridge for additional information. mherridge@faulkner.edu

Core Curriculum 51 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 8 hours

Mathematics Requirement

- MH 1451 - Calculus I

Natural or Physical Science Requirement

- PHY 2311 - University Physics I **AND**
- PHY 2111 - University Physics I Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer

- CIS 2315 - Computers Ethics and Society

Professional Literacy 71 hours

Computer Science 20 hours

- CS 1305 - Computer Programming I
- CS 1306 - Computer Programming II
- CS 2320 - Data Structures and Algorithms
- CS 2345 - Computer Organization
- CS 3388 - Object-Oriented Programming
- CS 4360 - Software Engineering

Computer Engineering 24 hours

- CE 1310 - Introduction to Engineering
- CE 2305 - Microcontrollers
- CE 2310 - Electrical Circuit Analysis I
- CE 2315 - Electrical Circuit Analysis 2
- CE 3310 - Electronic Signals
- CE 3320 - Wireless Communication
- CE 4310 - System Design
- CE 4320 - Computer Engineering Internship

Math Requirements 21 hours

- MH 2452 - Calculus II
- MH 2453 - Calculus III
- MH 3370 - Differential Equations
- MH 3320 - Discrete Mathematics
- MH 4300 - Numerical Analysis and Scientific Computing

- PHY 2312 - University Physics II **AND**
- PHY 2112 - University Physics II Lab

General Education Electives 6 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Computer Science

The BS degree program in CS is broad, rigorous, and structured in a way that supports in-depth and systematic study of algorithmic processes - their theory, analysis, design, efficiency, implementation, and application. It trains students to think creatively and logically, to solve large and complex problems, and to communicate with clarity and precision. Students also receive instruction in software and hardware principles and supporting mathematical tools. It sets the stage for graduate study or immediate employment in a wide variety of careers in science, business and industry.

The computer industry is one of the fastest growing segments of the world economy, with opportunities in computer science at their highest point in recent years. The program's coverage of programming languages such as C #, python, and JavaScript; modern operating systems, database management systems, theory of computation, and software engineering, positions the undergraduate for success in the marketplace: commerce, industry and government research laboratories. The program also prepares the student for graduate work in areas such as database systems, software

engineering, theoretical computer science, programming languages, and algorithms.

Recipients of the Computer Science degree will have substantial depth and breadth in mathematics and a strong foundation in physics. The mix of courses (e.g., computer science, math, physics, Bible, social science) provides students with a broad educational base and helps fashion their abilities to better engage in critical thinking and problem solving.

The goals of the BS in Computer Science program are to prepare students to:

1. Design and implement computer-based solutions primarily for applications in the sciences and engineering.
2. Apply critical thinking skills to solve problems implemented in a computer programming language.

3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.

Job titles typically associated with a Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Software Engineer
- Full stack web developer

Please contact Mike Herridge for more information. mherridge@faulkner.edu

Core Curriculum 51 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 8 hours

Mathematics Requirement

- MH 1451 - Calculus I

Natural or Physical Science Requirement

- PHY 2311 - University Physics I **AND**
- PHY 2111 - University Physics I Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- CIS 2315 - Computers Ethics and Society

Professional Literacy 71 hours

Discipline Required Courses 45 hours

- CIS 1301 - Introduction to Computer & Information Science
- CS 1305 - Computer Programming I
- CS 1306 - Computer Programming II
- CS 2110 - Software Development Tools
- MH 3320 - Discrete Mathematics
- CS 2320 - Data Structures and Algorithms
- CS 2345 - Computer Organization

- CS 2330 - Introduction to Cybersecurity
- CS 3335 - Systems Foundations
- CS 3350 - Database Concepts
- CS 3388 - Object-Oriented Programming
- CS 3389 - Software Development
- CS 4350 - Design and Implementation of Programming Languages
- CS 4360 - Software Engineering
- CS 4380 - Internship / Project in Computer Science

Departmental Requirements 17 hours

- PHY 2312 - University Physics II
- MH 2340 - Statistics
- MH 2452 - Calculus II
- MH 3310 - Linear Algebra
- MH 4300 - Numerical Analysis and Scientific Computing

Professional Literacy Electives (Choose two 3-hour courses) 6 hours

- CS 3386 - Mobile Programming
- CS 4345 - Web Programming
- CS 2340 - Python Programming
- CS 3310 - Cloud Computing
- CIS 2377 - Introduction to Visual Programming
- CE 2305 - Microcontrollers
- CS 3320 - Introduction to Game Development
- CS 1315 - Codeless Programming

General Education Electives 3 hours

Total Hours: 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Counseling Psychology

The practice of counseling is built upon the foundation of psychology. The counseling psychology degree is built around core psychology courses with counseling courses that prepare students for careers in counseling, psychology, human services, and some areas of ministry. This

degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.

Core Curriculum 50 hours

Christian Literacy: 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy: 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy: 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy: 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**

- BIO 1101 - Principles of Biology I LAB (or higher)

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 56 hours

Departmental Requirements 14 hours

- COU 2320 - Introduction to Counseling
- PY 1100 - Seminar: Foundations in Psychology
- PY 2100 - Seminar: Special Topics in Psychology
- PY 3100 - Seminar: Readings in Psychology
- PY 4100 - Seminar: Senior Seminar in Psychology
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- PY 3360 - Social Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4351 - Internship in Psychology

Discipline Required Courses 24 hours

- COU 3375 - Professional Counseling Theories
- COU 4324 - Counseling Skills
- PY 3340 - Theories of Personality
- PY 4310 - Abnormal Psychology

Counseling Degree Electives 12 hours

Human Systems Elective (choose at least 1 course)

- COU 3370 - Group Dynamics
- SOS 3315 - Theories of Human System Dynamics

Other Counseling Psychology Elective Options (9 hours)

- COU 2230 - Parent-Child Relationships

- COU 2355 - Drugs and Society
- COU 3312 - Marital and Family Theory
- COU 3313 - Human Sexuality
- COU 3320 - Life-Roles and Career Development
- COU 3351 - Coping With Loss and Grief
- COU 3355 - Substance Abuse
- COU 3365 - Conflict Management
- PY 3385 - Behavior Modification

General Education Electives 18 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 124 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Criminal Justice

The Criminal Justice program is a broad-based program primarily designed to offer a multi-faceted education in criminal justice in the traditional format. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the CJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Our students learn from quality instructors who bring a wealth of real-life experience to the classroom.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The CJ program is designed to provide a challenging and rewarding academic program to students in the traditional - day, night and online format.

Program Objectives

- Improve the student's capacity for effective critical thinking and decision making in their chosen career.
- Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.
- Emphasize directed research, strategic planning, operational policies, and time-management concepts.
- Review multiple facets that operate within the public and private sectors to include, law enforcement, private and corporate security, corrections, probation and parole, and courts.
- Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
- Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
- Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

For more information on our CJ Program, please contact:

Cathy Davis, Chair
CJ Program
cdavis@faulkner.edu 334-386-7304

Core Curriculum 50 hours

Christian Literacy: 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One course from Biology, Chemistry, Physical Science, or Physics with the accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social 3 Hours

- BA 2303 - Macroeconomics
- COU 2320 - Introduction to Counseling
- PS 2308 - American Constitutional Government
- PY 1310 - General Psychology
- SY 2328 - Introduction to Sociology

Professional Literacy 57 hours

Criminal Justice 36 hours

- CJ 1300 - Introduction to Criminal Justice
- CJ 2311 - Organization & Administration

- CJ 4311 - Organization and Administration

- CJ 2331 - Criminal Law
- CJ 3301 - Criminology
- CJ 3305 - Constitutional Law
- CJ 3310 - Corrections
- BCJ 3310 - Corrections in America
- CJ 4303 - Interview & Interrogation
- CJ 4304 - Criminal Justice Ethics
- CJ 4307 - Research Methods for Criminal Justice
- CJ 4308 - Criminal Justice Budgeting
- CJ 4360 - Criminal Justice Internship
- CJ 4391 - Seminar in Professionalism
- LS 4391 - Seminar in Professionalism

CJ Electives (choose seven of the following) 21 hours

- BCJ 3304 - Juvenile Justice
- BCJ 3309 - First Line Supervision
- BCJ 3314 - Community Policing
- BCJ 3324 - Crisis Management
- CJ 3316 - Intro to Criminal Justice Writing
- CJ 2330 - Criminal Evidence
- CJ 2332 - Survey of Biblical Law
- CJ 2340 - Fingerprinting
- CJ 3306 - Private Security
- CJ 3308 - Terrorism

- CJ 3312 - Cyber Crime Investigations
- CJ 4301 - Criminalistics
- CJ 4302 - Courts & Courtroom Procedures
- CJ 4305 - Special Issues in Criminal Justice
- CJ 4306 - Criminal Behavior Analysis
- CJ 4350 - Directed Study in Criminal Justice
- CJ 4385 - Cold Case Investigations I
- CJ 4386 - Cold Case Investigations II

General Education Electives 15 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

No fewer than 10 CJ courses must be taken at Faulkner

40% of program's minimum in residency for transfer students 36 hours must be upper level

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Digital Media

The Bachelor of Science in Digital Media Degree will prepare students for a professional career in various forms of Digital Media. Courses will include 2D and 3D Animation, Web Design, Print Design, Broadcast Design, Game Design, and Marketing. Students will become proficient in various digital media software programs, including Adobe Creative Cloud, Cinema 4D, Blender, and Unity.

The program equips the graduate to:

- Design and create professional digital media for various platforms
- Maximize the use of Adobe Creative Cloud software
- Demonstrate proficiency using 2D Animation software (Adobe After Effects)
- Apply technical knowledge and design thinking to 3D animation (Cinema 4D)
- Maximize the use of 3D Game development software (Blender & Unity)
- Compare and analyze markets to construct successful design solutions
- Apply critical thinking skills to solve design problems in digital media
- Demonstrate the knowledge of emerging Artificial Intelligence technologies and their ethical and social impacts related to digital media

- Pursue careers as graphic designers, editors, web developers, game designers, package designers and animators.

Jobs typically associated with a BS in Digital Media degree include:

- Graphic Designer
- Package Designer
- Web Designer & Developer
- Video Compositor & Editor
- Game Designer
- Motion Graphics Designer
- 3D Modeler
- 3D Animator

For more information, contact Tommie Lee Washington at: twashington@faulkner.edu

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math

Natural or Physical Science Requirement

- Natural or Physical Science with Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Professional Literacy 72 hours

Discipline Required Courses 39 hours

- DM 1301 - Digital Manipulation
- DM 1302 - Introduction to Motion Graphics
- DM 1303 - Typography I
- DM 2301 - Package Design
- DM 2302 - User Interface & Web Design
- DM 2304 - Publication Design
- DM 2305 - Vector Graphics & Illustration
- DM 3301 - Corporate Identity
- DM 3302 - Video Editing
- DM 3303 - 3D Motion Graphics
- DM 3305 - Advertising Design and Production
- DM 4301 - Broadcast Design & VR
- DM 4302 - Digital Media Portfolio

Departmental Requirements 6 hours

- HU 4331 - Beauty and the Liberal Arts
- DM 1305 - History of Graphic Design

Professional Literacy (choose 3 of the following): 9 hours

- DM 3304 - Special Effects for Film & Video
- DM 3305 - Advertising Design and Production
- DM 3306 - 3d Character Design
- DM 3307 - 3D Game Design and Production

General Education Electives: 18 hours

Total Hours: 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Exercise Science

The Bachelor of Exercise Science degree program positions students for career entry and mobility in the arenas of fitness, athletic training, teaching, coaching, and allied health-related fields. This well- rounded degree serves as a solid educational foundation for those students planning to pursue an immediate hands-on career dedicated to human health and wellness, or further pursue graduate work in related fields, including physical therapy, teaching Exercise Science, athletic training or other areas of advanced study.

Core Curriculum 54 - 55 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations

- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 11-12 hours

Mathematics Requirement

- MH 1342 - Pre-Calculus Trigonometry

OR

- MH 1451 - Calculus I

Natural Science Recommendation

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Physical Science Recommendation

- CHM 1311 - General Chemistry I **AND**
- CHM 1111 - General Chemistry I Lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social Science

- PY 1310 - General Psychology

Professional Literacy 58 hours

Discipline Required Courses 24 hours

- PE 1317 - Foundations of Physical Education
- PE 3303 - Kinesiology
- PE 3304 - Biomechanics
- PE 3325 - Coaching & First Aid
- PE 3334 - Motor Learning
- PE 3360 - Exercise Physiology I
- PE 3361 - Excercise Physiology II
- PE 4311 - Prevention and Treatment of Athletic Injuries I

Departmental Requirements 34 hours

- BIO 1302 - Principles of Biology II **AND**
- BIO 1102 - Principles of Biology II LAB

- BIO 3300 - Health Nutrition

- BIO 2393 - Human Anatomy and Physiology I **AND**
- BIO 2193 - Human Anatomy and Physiology I Lab

- BIO 2394 - Human Anatomy and Physiology II **AND**

- BIO 2194 - Human Anatomy and Physiology II Lab

- CHM 1311 - General Chemistry I **AND**
- CHM 1111 - General Chemistry I Lab

- CHM 1312 - General Chemistry II **AND**
- CHM 1112 - General Chemistry II Lab

- PHY 2311 - University Physics I **AND**
- PHY 2111 - University Physics I Lab

OR

- PHY 1371 - General Physics I **AND**
- PHY 1171 - General Physics Lab I

- PY 4302 - Sports Psychology
- PE 4496 - Exercise Science Internship

General Electives 12 hours

Suggested for Pre-Physical Therapy

- BIO 3353 - Microbiology
- PHY 2312 - University Physics II

- Upper division Biology or Chemistry

Total Hours 124-125

*Students may choose **MH 1341 Pre-Calculus Algebra** and complete Ge PHY 1371 - General Physics I/PHY 1171 - General Physics Lab I and PHY 1372 - General Physics II/PHY 1172 - General Physics Lab II, or they may choose MH 1451 - Calculus I and complete PHY 2311 - University Physics I/PHY 2111 - University Physics I Lab and PHY 2312 - University Physics II/PHY 2112 - University Physics II Lab.*

The university requires at least 36 upper-level hours for all bachelor's degrees. Electives should be chosen to insure at least 36 total upper-level hours

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Forensic Psychology

The degree in Forensic Psychology will provide students with the core set of education and skills common to an undergraduate degree in psychology, with an emphasis on areas related to law, forensics, and crime victim advocacy. It is specifically designed for students who desire to work in areas of law enforcement, legal systems, rehabilitation and correctional facilities, and organizations that support victims of crime through trial and recovery. The degree includes a selection of courses in criminal justice (online students take courses with BCJ prefix) to provide students with knowledge in the area of forensics and criminal justice areas to apply to the core psychology learned in the program.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB (or higher)

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 56 hours

Discipline Required Courses 14 hours

- COU 2320 - Introduction to Counseling
- PY 1100 - Seminar: Foundations in Psychology
- PY 2100 - Seminar: Special Topics in Psychology
- PY 3100 - Seminar: Readings in Psychology
- PY 4100 - Seminar: Senior Seminar in Psychology
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- PY 3360 - Social Psychology
- PY 4315 - Psychology of Religion and Spirituality

- PY 4351 - Internship in Psychology

Departmental Requirements 24 hours

- COU 3365 - Conflict Management
- CJ 3301 - Criminology
- BCJ 3301 - Criminology
- CJ 4306 - Criminal Behavior Analysis
- BCJ 4306 - Criminal Behavior Analysis

Forensic Psychology Degree Electives 12 hours

Psychology Elective (choose one course, 3 hours)

- PY 3340 - Theories of Personality
- PY 4310 - Abnormal Psychology

Forensic Law Elective Options (choose one course, 3 hours)

- CJ 2331 - Criminal Law
- BCJ 2331 - Criminal Law
- CJ 3305 - Constitutional Law
- BCJ 3305 - Constitutional Law

Other Forensic Psychology Elective Options (choose two courses, 6 hours)

- CJ 2331 - Criminal Law
- BCJ 2331 - Criminal Law
- CJ 2340 - Fingerprinting
- CJ 2351 - Criminal Investigations
- BCJ 3302 - Community Relations
- CJ 3304 - Juvenile Justice
- BCJ 3304 - Juvenile Justice
- CJ 3308 - Terrorism
- BCJ 3308 - Terrorism
- CJ 3310 - Corrections
- BCJ 3310 - Corrections in America
- CJ 4301 - Criminalistics
- BCJ 4301 - Criminalistics
- CJ 4302 - Courts & Courtroom Procedures
- BCJ 4302 - Courts and Courtroom Procedure
- CJ 4303 - Interview & Interrogation
- BCJ 4303 - Interview & Interrogation
- CJ 4304 - Criminal Justice Ethics
- BCJ 4304 - Criminal Justice Ethics

- Other CJ/BCJ course approved by advisor

General Education Electives 18 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 124 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in General / Clinical Psychology

The General / Clinical degree in psychology offers a tailored program for students with a variety of interests as well as those who are specifically interested in further graduate studies in psychology, research, or a generalized area of psychology. The degree offers more elective options and includes courses to well prepare students with a broad range of skills in psychology.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB (or higher)

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 56 hours

Departmental Requirements 14 hours

- COU 2320 - Introduction to Counseling
- PY 1100 - Seminar: Foundations in Psychology
- PY 2100 - Seminar: Special Topics in Psychology

- PY 3100 - Seminar: Readings in Psychology
- PY 4100 - Seminar: Senior Seminar in Psychology
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- PY 3360 - Social Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4351 - Internship in Psychology

Discipline Required Courses 24 hours

- PY 3340 - Theories of Personality
- PY 4310 - Abnormal Psychology
- PY 4330 - Physiological Psychology
- PY 4340 - History and Systems

General / Clinical Degree Electives: 12 hours

Human Systems Elective (choose at least 1 course)

- COU 3370 - Group Dynamics
- SOS 3315 - Theories of Human System Dynamics

Other General / Clinical Elective Options (9 hours)

- COU 2355 - Drugs and Society
- COU 3312 - Marital and Family Theory
- COU 3313 - Human Sexuality
- COU 3320 - Life-Roles and Career Development
- COU 3351 - Coping With Loss and Grief
- COU 3355 - Substance Abuse
- COU 3365 - Conflict Management
- PY 3348 - Psychology of Leadership and Motivation
- PY 4308 - Performance Management and Appraisal
- PY 3385 - Behavior Modification
- PY 4302 - Sports Psychology
- PY 4335 - Health and Rehabilitation Psychology

General Education Electives 18 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 124 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Health and Rehabilitation Psychology

This degree is the core degree for students interested in working in areas of health and rehabilitation psychology. It combines studies in areas of psychology with additional natural science and physical education requirements to give students a well-rounded knowledge of the mind and body and how they work together. Students with this degree are prepared for careers in mental rehabilitation therapy, clinical liaison, weight management, allied health management, substance abuse and addictions services, smoking cessation programs, patient services representative, health policy analyst, disability services coordinator, life and health coach, and other areas related to the psychological aspects of health and well-being

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB (or higher)

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 55 hours

Departmental Requirements 14 hours

- COU 2320 - Introduction to Counseling
- PY 1100 - Seminar: Foundations in Psychology
- PY 2100 - Seminar: Special Topics in Psychology
- PY 3100 - Seminar: Readings in Psychology
- PY 4100 - Seminar: Senior Seminar in Psychology
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics

- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- PY 3360 - Social Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4351 - Internship in Psychology

Discipline Required Courses 26 hours

- PY 4310 - Abnormal Psychology
- PY 4330 - Physiological Psychology

- PY 4355 - Health and Rehabilitation Psychology

- BIO 2393 - Human Anatomy and Physiology I
- BIO 2193 - Human Anatomy and Physiology I Lab
- BIO 2394 - Human Anatomy and Physiology II
- BIO 2194 - Human Anatomy and Physiology II Lab
- BIO 2340 - Medical Terminology
- PE 3303 - Kinesiology

Social Science Elective (choose 1 course, 3 hours)

- SOS 2301 - Social and Cultural Anthropology

- SY 2328 - Introduction to Sociology

General Education Electives 15 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 120 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Health Science

The BSHS program provides a broad understanding of the scientific underpinnings of the health sciences, but also includes content in medical terminology, healthcare delivery systems, healthcare administration/leadership, bioethics, statistics and research, cultural competency,

interprofessional practice, and healthcare law, as well as key skills such as effective oral and written communication. The BSHS is a pre-professional degree that prepares students to apply for a graduate degree in health sciences.

Tracks:

1. Physician Assistant (PA)

2. Physical Therapy (PT)

3. Occupational Therapy (OT)

Upon graduating with a BSHS with one of the program tracks, students will have acquired all course requirements to apply for the respective Faulkner CHS graduate program.

BSHS Program Goals

1. Prepare students for graduate level study with a rigorous theoretical and scientific base in health sciences.
2. Teach students the processes of the healthcare system, inter-professional practice, evidence-based practice, and bioethics.
3. Develop students' oral and written communication skills that are required for successful careers in the health sciences.
4. Train students to be the hands and feet of Christ by serving individuals and their families using their health science knowledge and skills.

BSHS Learning Outcomes

Upon completion of the BSHS program, students will

1. Apply the principles of biological and physical sciences to the health sciences (Program Goal 1).
2. Demonstrate introductory level understanding of basic assessment, diagnostic, and treatment modalities (Program Goal 1).
3. Describe the healthcare system, differentiating between levels of care, various healthcare providers, and types of third-party payers (Program Goal 2).
4. Interpret and evaluate contemporary professional issues, such as inter-professional practice, bioethics, and evidence-based practice (Program Goal 2).
5. Demonstrate competence in critical thinking, oral communication, and written language skills (Program Goal 3).

6. Participate in service to the community related to the health science professions (Program Goal 4).

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1341 - Precalculus Algebra with Trig (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**

- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 70 hours

Departmental Requirements - BSHS Core 35 hours

- HS 2200 - Introduction to Health Sciences
- HS 3300 - Writing in the Health Sciences
- CHM 1311 - General Chemistry I
- CHM 1111 - General Chemistry I Lab
- BIO 2393 - Human Anatomy and Physiology I
- BIO 2193 - Human Anatomy and Physiology I Lab
- BIO 2394 - Human Anatomy and Physiology II
- BIO 2194 - Human Anatomy and Physiology II Lab
- HS 3330 - Neuroanatomy
- HS 3130 - Neuroanatomy Lab
- BIO 2340 - Medical Terminology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- HS 4390 - Introduction to Clinical Methods and Practicum

Discipline Required Courses

PT Track 28 hours

- PHY 1372 - General Physics II
- PHY 1172 - General Physics Lab II
- BIO 1302 - Principles of Biology II
- BIO 1102 - Principles of Biology II LAB

- CHM 1312 - General Chemistry II
- CHM 1112 - General Chemistry II Lab
- PHY 1371 - General Physics I
- PHY 1171 - General Physics Lab I
- PY 4310 - Abnormal Psychology
- PE 3303 - Kinesiology
- PE 3360 - Exercise Physiology I
- PE 3361 - Excercise Physiology II

OT Track 18 hours

- PE 3303 - Kinesiology
- PY 3360 - Social Psychology
- PY 4310 - Abnormal Psychology
- PY 2301 - Developmental Psychology
- EH 1303 - Speech Communication
- PY 3385 - Behavior Modification

PA Track 23 hours

- BIO 1302 - Principles of Biology II
- BIO 1102 - Principles of Biology II LAB
- BIO 3353 - Microbiology
- BIO 3153 - Microbiology Lab
- CHM 1312 - General Chemistry II
- CHM 1112 - General Chemistry II Lab
- CHM 3349 - Organic Chemistry I
- CHM 3149 - Organic Chemistry I Lab
- CHM 3350 - Organic Chemistry II
- CHM 3150 - Organic Chemistry II Lab
- PY 4310 - Abnormal Psychology

Strongly Reccommended Electives by Track

PT Track (7 credits required)

- BIO 3300 - Health Nutrition
- BIO 3351 - Genetics
- PE 3334 - Motor Learning
- PY 2301 - Developmental Psychology
- PY 3360 - Social Psychology
- PE 4361 - Physical Education for the Exceptional Child
- PY 3385 - Behavior Modification

OT Track (14 credits required)

- PY 4330 - Physiological Psychology
- PY 4335 - Health and Rehabilitation Psychology

- PY 4361 - PE for the Exceptional Child

- PHY 1371 - General Physics I
- PHY 1171 - General Physics Lab I

PA Track (14 credits required)

- BIO 3351 - Genetics
- BIO 3151 - Genetics Lab
- CHM 4350 - Biochemistry I
- CHM 4150 - Biochemistry I LAB
- CHM 4351 - Biochemistry II
- CHM 4151 - Biochemistry II lab
- PY 3385 - Behavior Modification
- PY 2301 - Developmental Psychology
- PY 3360 - Social Psychology
- PY 4330 - Physiological Psychology
- BIO 3300 - Health Nutrition
- COU 3355 - Substance Abuse

Total Hours 120

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. In Interdisciplinary Studies

The Interdisciplinary Studies program is a university-wide offering, allowing students to create a unique program of study consisting of two or three disciplines. The goal of Interdisciplinary Studies is to develop within students the knowledge, skills, and abilities to make connections across multiple disciplines, integrate information from multiple sources, and engage in critical thinking processes in order to make decisions and solve complex problems.

Students who complete the Interdisciplinary Studies program will be able to:

- Integrate knowledge of multiple disciplines for use in problem solving, creative expression, critical thinking, task completion, and other essential tasks within the professional setting.

- Demonstrate an ability to apply advanced critical thinking skills across multiple disciplines by employing such methods as research, investigation, classification, differentiation, experimentation, etc. to any given situation.
- Connect knowledge gained from the student of multiple disciplines in order to understand, appreciate, and relate to various cultures, beliefs, attitudes, and perspectives other than the student's own.
- Select appropriate methods of communication (written, verbal, visual) to social, professional, cultural, and other contexts in order to interact appropriately with others.

Due to the structure of the IDS program of study - an introduction to interdisciplinary thought and study in IDS 2300, followed by a period of focus on the content of the cognate areas, and concluded with a capstone experience that brings together the cognate fields - at least one calendar year must pass between the conclusion of IDS 2300 and the beginning of IDS 4301.Exceptions must be approved by the Dean of Arts and Sciences.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Program in Interdisciplinary Studies, please contact:
Dr. Taten Shirley, Director
Interdisciplinary Studies tshirley@faulkner.edu
334-386-7313

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- Choose one Science core course with accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- Choose one Social or Behavioral Science core course.

Professional Literacy 55 hours

Departmental Requirements 10 hours

- IDS 2300 - Academic Foundations of Interdisciplinary Studies
- IDS 4101 - Introduction to IDS Capstone
- IDS 4301 - Interdisciplinary Capstone Experience

- EH 3315 - Technical Writing

OR

- EH 3301 - Advanced Composition

Cognates (15-24 hours per cognate) 45 hours

Students will complete either two or three cognates.

- If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected.
- If the three-cognate option is chosen, each cognate must consist of at least 15 hours.

General Electives 15 hours

Total Hours 120

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Legal Studies

The Legal Studies Program offered on the main campus in Montgomery, Alabama is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus will receive an ABA-approved paralegal certificate along with their Legal Studies degree.

Students at our Huntsville, Birmingham and Mobile campuses now may complete this program through our new synchronous classroom. Students who take legal specialty classes at a Faulkner University campus other than the Montgomery campus and attempt to transfer legal specialty credit to the Montgomery campus will be considered to have transferred from a non-ABA approved school and will be subject to the transfer policy stated below.

The American Bar Association defines a legal assistant or paralegal as "a person qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible." Paralegals may not provide legal services directly to the public, except as permitted by law.

Mission of the Legal Studies Program

The mission of the Faulkner University Legal Studies Program is to glorify God through education of the whole person and the preparation of highly competent, socially and ethically committed legal professionals, emphasizing integrity of character, an appreciation for the pursuit of equal justice for every person, and a lifelong dedication to critical inquiry and investigative thinking.

Vision of the Legal Studies Program

It is the vision of the Faulkner University Legal Studies Program to be the foremost provider of undergraduate Christian legal education and the preferred partner for the legal community in producing occupationally competent and socially responsible graduates with the highest moral and ethical values.

Goals and Objectives of the Legal Studies Program

The Faulkner University Legal Studies Program seeks to provide a program that supports its students during their academic and professional careers and advances the paralegal profession. Upon graduation from the Legal Studies Program, students will be well-prepared to begin a career as a paralegal or continue studies towards an advanced degree. Students who already work in the legal field will be able to perform more effectively and efficiently in their positions. The objectives of the Legal Studies Program will prepare students in enter the legal profession as set forth below:

1. To offer a curriculum in which Legal Studies' students demonstrate a broad understanding of substantive law and procedural law.
2. To prepare Legal Studies' students to apply non-complex legal concepts to factual situations, composing basic legal arguments and in producing basic legal documents like pleadings, contracts, discovery, briefs, motions, settlement and closing forms, and wills.
3. To prepare Legal Studies' students to demonstrate the ability to conduct basic legal research of primary and secondary sources, validate research results, and cite primary and secondary sources using Bluebook citation form and use appropriate legal terminology that is common in written and oral legal communication.
4. To prepare Legal Studies' students to demonstrate the personal and professional ethics that are expected in the workplace; identify appropriate work ethics for a law office or other legal environment and demonstrate application of these ethics.
5. To prepare Legal Studies' students to demonstrate interpersonal and soft skills that are expected in the workplace;
6. To graduate Legal Studies' students who have an understanding of the paralegal career, skills needed, and employment opportunities available in private practice, government agencies, and corporate legal departments.

Transfer of Legal Specialty Courses

Generally, legal specialty courses are those courses that cover a specific area of law or procedure. It is the policy of the Legal Studies Program to accept no more than the equivalent of

fifty-percent of legal specialty courses. Legal specialty transfer credits may be considered from regionally accredited institutions provided the student completes the following procedure:

1. The student must meet with the Legal Studies Director and provide the Director with a copy of the transcript listing the particular legal specialty course with a grade of "C" or better, the date the course was taken, and the number of credits earned for the course.
2. The student must also provide a course syllabus or other acceptable documentation (course assignments, student work product) and be able to discuss specific paralegal skills acquired throughout the course. The Legal Studies Director may accept transfer credit for the course if it is determined that the course in question is sufficiently similar to one offered as part of the ABA-approved Faulkner University Legal Studies curriculum.

Strong preference is given to those courses taken from an ABA-approved paralegal program. The Faulkner University Legal Studies Program does not accept professional work experience, CLEP credit, paralegal or legal assistant certifications, CEUs, or the equivalent as transfer credit for legal specialty courses. Additionally, all Legal Studies students must complete a minimum of 109 semester hours of legal specialty course work in the traditional classroom environment; therefore, the number of online legal specialty courses subject to transfer may be limited in order to satisfy this requirement.

This transfer policy includes any and all legal specialty courses taken at any institution including any Faulkner University campus offering a non-ABA approved program.

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competency by successfully completing a comprehensive final exam and the Paralegal Portfolio (***LS 2190***/LS 4190) with a grade of C or better during his or her senior year.

Legal Studies courses are offered during the day, evenings, weekends and online. The schedule of courses typically accommodates the students who work full or part-time, may have family responsibilities, and want to attend school on a full or part-time basis.

For more information on the Legal Studies program, please contact:

Cathy Davis, chair

cdavis@faulkner.edu

(334)386-7304

Core Curriculum 56 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I

- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One course from Biology, Chemistry, Physical Science, or Physics with the accompanying lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- BA 2303 - Macroeconomics

Departmental Requirements 6 hours

- EH 1303 - Speech Communication
- CA 1302 - Computer Applications

Professional Literacy 66 hours

Legal Studies 39 hours

- LS 1300 - Introduction to Paralegalism
- LS 1310 - Introduction to Legal Research & Legal Writing
- LS 1320 - Law Office Management
- LS 2304 - Paralegal Ethics
- LS 2370 - Tort Law
- LS 3340 - Principles of Litigation
- LS 3341 - Evidence for Paralegals
- LS 3350 - Advanced Legal Research and Writing
- LS 4391 - Seminar in Professionalism
- BCJ 3305 - Constitutional Law
- CJ 4303 - Interview & Interrogation
- CJ 4350 - Directed Study in Criminal Justice
- LS 4350 - Directed Study: Legal Studies
- LS 4360 - Legal Studies Internship
- LS 4370 - Trial Preparation for Paralegals-Mock Trial

Choose 3 of the following 9 hours

- BCJ 3301 - Criminology
- CJ 3301 - Criminology
- BCJ 3306 - Private Security
- CJ 2351 - Criminal Investigations
- BCJ 3308 - Terrorism
- CJ 3306 - Private Security
- BCJ 3312 - Cyber Crime Investigations

- CJ 3312 - Cyber Crime Investigations
- BCJ 4301 - Criminalistics
- CJ 4301 - Criminalistics
- BCJ 4302 - Courts and Courtroom Procedure
- CJ 4302 - Courts & Courtroom Procedures
- BCJ 4304 - Criminal Justice Ethics
- CJ 4304 - Criminal Justice Ethics
- BCJ 3304 - Juvenile Justice
- BCJ 3310 - Corrections in America
- BCJ 3314 - Community Policing

General Electives 18 hours

Total Hours 122 hours

**These courses are LS electives; substitutions may be made among LS electives.*

At least nine hours of Legal Specialty courses must be taken in the traditional classroom setting or via synchronous instruction.

Transfer students must complete a minimum of 40% in residency at Faulkner to Graduate.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Math

Core Curriculum 51 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 8 hours

Mathematics Requirement

- MH 1451 - Calculus I

Natural or Physical Science Requirement

- PHY 2311 - University Physics I

AND

- PHY 2111 - University Physics I Lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- Any social science course with advisor

Professional Literacy 69 hours

Discipline Required Courses 44 hours

- MH 2390 - Transition to Advanced Mathematics
- MH 2340 - Statistics
- MH 2452 - Calculus II
- MH 2453 - Calculus III
- MH 3310 - Linear Algebra
- MH 3320 - Discrete Mathematics
- MH 3370 - Differential Equations
- MH 4300 - Numerical Analysis and Scientific Computing
- MH 4310 - Mathematical Statistics
- MH 4340 - Abstract Algebra I
- MH 4360 - Real Analysis I
- MH 4370 - Complex Variables
- MH 4390 - Internship

Choose one of the following

- MH 3340 - Number Theory
- MH 4330 - History of Mathematics
- MH 4345 - Abstract Algebra II
- MH 4350 - Foundations of Plane Geometry

Departmental Requirements 7 hours

- PHY 2312 - University Physics II **AND**
- PHY 2112 - University Physics II Lab
- CS 1305 - Computer Programming I

General Education Electives 18 hours

Total Hours 120 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Physical Education

Requirement for the Teaching Content Field in Physical Education Certification in Physical Education (P-12)

A student who seeks certification in a comprehensive education (grades P-12) teaching field must pursue a Bachelor of Science in Physical Education and complete the required teacher education courses for certification.

Each secondary education program includes three components: general studies, professional education, and subject-area courses. Candidates completing secondary education programs will earn degrees in their content fields and meet Alabama requirements for certification.

In planning a program in comprehensive education, the candidate should work closely with the assigned advisor to meet the requirements for the content program chosen.

Professional studies, subject-area content, and general studies components will vary slightly.

Core Curriculum 59 hours

Christian Literacy 15 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 12 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- PY 2301 - Developmental Psychology
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 12 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- Literature Elective

- BI 2318 - Understanding Biblical Literature

Mathematical and Scientific Literacy 10 hours

Mathematics Requirement

- MH 1338 - Finite Math

Natural Science

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

- BIO 2393 - Human Anatomy and Physiology I

Personal and Social Literacy 10 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PE 2301 - Individual and Dual Sports I
- PE 2303 - Team and Recreational Sports

Professional Literacy 60 hours

Discipline Required Courses 31 hours

- PE 3303 - Kinesiology
- PE 3325 - Coaching & First Aid
- PE 3334 - Motor Learning
- PE 3343 - Health & Physical Education for Children
- PE 3360 - Exercise Physiology I
- PY 4302 - Sports Psychology

- PE 4303 - Organization & Admn/Physical Education & Athletics
- PE 4330 - P-6 Materials & Methods
- PE 4340 - 7-12 Materials and Methods Teaching PE
- PE 4311 - Prevention and Treatment of Athletic Injuries I
- SRF 1100 - Conceptual Physical Education

Departmental Requirements 31 hours

- ED 2020 - Introduction to Education
- ED 2197 - Practicum I
- ED 2322 - Foundations of Education
- ED 3197 - Practicum II
- ED 3340 - Exceptional Learner
- ED 4197 - Practicum III
- ED 4320 - Assessment in Education
- ED 4348 - Classroom Management
- ED 4350 - Seminar in Education
- ED 4998 - Internship P-12

Total Hours 121

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

48 hours of upper-level credits are required for graduation. Graduation requirements for Physical Education degree with teacher certification include successful completion of the Departmental Exit Exams for Physical Education and Education.

Licensure and/or Certification Note

This program leads to licensure and or certification. For more information regarding licensure or certification in your state, please see the link below: https://www.faulkner.edu/consumer-information/state-authorization/

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Social Science Secondary Education

A degree in social science with secondary education emphasis will prepare the student with knowledge in the core areas of the social sciences including human systems, psychology, political science, history, economics, and geography. Additionally, this degree includes the educational requirements for the state of Alabama Class B Professional Educator Certificate

(additional requirements apply). This degree is designed especially for those who are interested in teaching in the areas of history and social sciences, including government and economics, in a secondary education setting (grades 6-12). As with all degrees at Faulkner University, this degree is taught from a Christian worldview. This prepares educators to teach and guide using biblical principles, while also understanding and appreciating the freedom and diversity interval to public education. (Interdepartmental program: also included in the College of Education)

Core Curriculum (59 hours)

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage
- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage
- EH 1301 - English Composition I

- EH 1302 - English Composition II
- EH 1303 - Speech Communication
- MH 1338 - Finite Math
- PE 1300 - Principles of Lifetime Fitness

Foreign Language (6 hours)

Professional Literacy (39 hours)

- EH 3300 - Creative Writing
- EH 3321 - Feature Writing
- EH 3301 - Advanced Composition
- EH 3365 - American Writers Since 1800
- EH 3375 - British Writers Since 1800
- EH 4301 - Literary Criticism
- EH 4313 - Shakespeare Survey
- EH 3345 - Young Adult Literature

English Elective (Choose 2)

- EH 3315 - Technical Writing
- EH 4325 - Studies in the Novel
- EH 4345 - Film as Literature
- EH 4351 - Studies in English Language

- EH 4365 - World Literature

English Elective (Choose 1)

- EH 4333 - Chaucer and Medieval Studies
- EH 4353 - Christian Modernists

English Elective (Choose 1)

- EH 3302 - Fiction Writing
- EH 3304 - Poetry Writing
- EH 4302 - Advanced Fiction Writing
- EH 4304 - Advanced Poetry Writing

Education Course Requirements

- SED 2020 - Introduction to Education
- SED 2322 - Foundations of Education
- SED 2342 - Best Practices in Secondary Education
- SED 3340 - The Exceptional Learner
- SED 4320 - Assessment in Education
- SED 4348 - Classroom Management
- SED 4497 - Secondary Internship

Total 125 credit hours

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Social Science with History Emphasis

The broad field of Social Sciences lends insight into law, constitutional government, basic understanding of the political systems, cultural and social construction of community, and what it means to be a citizen. The Social Sciences incorporate perspectives of both individual and collectivist human thought and behavior. While the study focuses on a broad perspective of culture and human group interactions, it begins with an understanding of the individual and the self, both in and out of the context of the larger community. A degree in the Social Sciences is a common and beneficial degree for students preparing to apply for law school as well as a number of other graduate and career aspirations. Through the advising process, students are able to develop particular depth in history, political science, and sociology to equip them for advanced study or a career of interest.

Social Science with History Emphasis

A degree in Social Science with a History emphasis enables students to acquire knowledge and develop ideas, attitudes, and skills that not only provide a sound basis for appreciation of peoples and cultures, but also serve to prepare the graduate for employment in many fields. It serves as an excellent preparation for teaching history, interpreting history, and preserving the past, present, and future.

This degree can prepare students for diverse futures, including:

- A career as a secondary history teacher (may require additional certification)
- Dynamic careers to include archivist, document administration, museum curator, historian, historical researcher, civil service administrator, and human service related careers.
- Professional-oriented graduate programs in the social sciences
- Admission to quality law school programs

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 61 hours

Departmental Requirements 22 hours

- PS 2308 - American Constitutional Government
- SY 2328 - Introduction to Sociology
- SOS 2310 - Principles of Economics
- SOS 3330 - Race, Ethnicity, and Gender in America
- SOS 3350 - Research and Writing in the Social Sciences
- SOS 3360 - World Regional Geography
- SOS 4351 - Internship
- SOS 4100 - Senior Seminar in Professional Protocol and Etiquette

Discipline Required Courses 39 hours

History Major Courses 21 hours

- HY 1301 - Survey of United States History to 1877
- HY 1302 - Survey of United States History 1877 to Present
- HY 2311 - World Civilization I
- HY 2312 - World Civilization II
- HY 3304 - The Civil War and Reconstruction
- HY 3313 - History of the Civil Rights Movement
- HY 4313 - Historiography & the Philosophy of History

European History Course (choose one) 3 hours

- HY 4307 - European History I
- HY 4308 - European History II

Political Sciences Courses (choose any two) 6 hours

- PS 3312 - Parties, Politics and Elections
- PS 3316 - State and Local Government
- PS 3330 - Political Theory and Thought
- PS 3311 - American Foreign Policy
- PS 4312 - Comparative Government Institutions
- PS 4330 - Comparative Political Economy
- PS 4340 - International Relations

Social Science Elective Courses (choose any three) 9 hours

- BI 3303 - World Religions
- CJ 1300 - Introduction to Criminal Justice
- CJ 2331 - Criminal Law
- CJ 3305 - Constitutional Law
- CJ 3308 - Terrorism
- CJ 4302 - Courts & Courtroom Procedures
- HU 2330 - How Markets Work
- HU 3301 - Western Philosophic Heritage
- HU 3302 - Moral Philosophy
- HU 3303 - Logic for Liberal Arts
- HU 3310 - Philosophy and the Good Life
- HU 3320 - Philosophy and the Utopian Temptation
- HU 3330 - The Pursuit of Happiness: Culture, Gov, Market
- HY 2306 - Alabama History
- HY 3305 - Modern America
- PS 3320 - Roots of American Constitutionalism
- PS 4320 - American Constitutionalism and Its Critics
- PY 3348 - Psychology of Leadership and Motivation
- PY 3360 - Social Psychology
- PY 4340 - History and Systems
- SOS 3315 - Theories of Human System Dynamics

- SP 1301 - Spanish I
- SP 1302 - Spanish II
- SY 2390 - Family Conflict & Violence
- SY 3311 - Sociological Concepts of the Family
- SY 3329 - Sociological Theory
- SY 3330 - Introduction to Social Work
- SY 3331 - Social Welfare and Social Problems

General Education Electives 12 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 123 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Social Science with Political Science Emphasis

A degree in Social Science with a Political Science emphasis trains students in understanding the theory and practice of politics and citizenship, including the scientific study of the political processes. Students will explore the way that politics, and the related interactive fields such as law, economics, social and personal psychology, geography, and international relations respond to the nuances of the use and abuse of power.

This degree can prepare students for diverse futures, including:

- Dynamic careers to include public administration, public policy development, political speech writing, surveying and polling, political strategy, electoral process workers, advocacy and lobbyist, document administration, civil service administration, and community/society improvement.
- Professional-oriented graduate programs in the social sciences.
- Admission to quality law school programs.

Pre-Law

The B.S. in Social Science with a Political Science emphasis is an excellent degree choice to prepare students for further studies in Law. Students learn skills designed to promote an ethical, social and environmental conscience, as well as skills in logical processes and decision-making.

Students may choose additional elective options to further support their particular area of legal interest, or to improve analytical thought or other skills helpful for admission to law schools.

Admission to law schools generally requires acceptable scores on a nationally administered exam known as the LSAT (Law School Admissions Test). Additionally, the American Bar Association recommends the following "Core Skills, Values, Knowledge, and Experience":

- Problem Solving
- Critical Reading
- Writing and Editing
- Oral Communication and Listening
- Research
- Organization and Management
- Public Service and Promotion of Justice
- Relationship-building and Collaboration
- Background Knowledge
- Exposure to the Law

Faulkner graduates have successfully completed law school at quality institutions throughout the Southeast, including Samford University, the University of Alabama, and Jones School of Law.

Additional elective course options which may be helpful for preparation for law school include courses in logic, writing, communication, and additional research skills. Faulkner's ABA approved B.S. in Legal Studies with electives in the Social Sciences is also an excellent degree choice to prepare for law school.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I

- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 61 hours

Departmental Requirements 22 hours

- PS 2308 - American Constitutional Government

- SY 2328 - Introduction to Sociology
- SOS 2310 - Principles of Economics
- SOS 3330 - Race, Ethnicity, and Gender in America
- SOS 3350 - Research and Writing in the Social Sciences
- SOS 3360 - World Regional Geography
- SOS 4351 - Internship
- SOS 4100 - Senior Seminar in Professional Protocol and Etiquette

Discipline Required Courses 39 hours

Political Science Courses (choose any 6) 18 hours

- PS 3312 - Parties, Politics and Elections
- PS 3316 - State and Local Government
- PS 3330 - Political Theory and Thought
- PS 3311 - American Foreign Policy
- PS 4312 - Comparative Government Institutions
- PS 4330 - Comparative Political Economy
- PS 4340 - International Relations

History Courses 9 hours

- HY 1302 - Survey of United States History 1877 to Present
- HY 2312 - World Civilization II
- HY 3313 - History of the Civil Rights Movement

Social Science Elective Courses (choose any 4) 12 hours

- BI 3303 - World Religions
- CJ 1300 - Introduction to Criminal Justice
- CJ 2331 - Criminal Law
- CJ 3305 - Constitutional Law
- CJ 3308 - Terrorism
- CJ 4302 - Courts & Courtroom Procedures
- HU 2330 - How Markets Work
- HU 3301 - Western Philosophic Heritage
- HU 3302 - Moral Philosophy
- HU 3303 - Logic for Liberal Arts
- HU 3310 - Philosophy and the Good Life
- HU 3320 - Philosophy and the Utopian Temptation
- HU 3330 - The Pursuit of Happiness: Culture, Gov, Market
- HY 1301 - Survey of United States History to 1877
- HY 2306 - Alabama History
- HY 3304 - The Civil War and Reconstruction
- HY 3305 - Modern America
- HY 4308 - European History II

- HY 4313 - Historiography & the Philosophy of History
- PS 3320 - Roots of American Constitutionalism
- PS 4320 - American Constitutionalism and Its Critics
- PY 3348 - Psychology of Leadership and Motivation
- PY 3360 - Social Psychology
- PY 4340 - History and Systems
- SOS 3315 - Theories of Human System Dynamics
- SP 1301 - Spanish I
- SP 1302 - Spanish II
- SY 2390 - Family Conflict & Violence
- SY 3311 - Sociological Concepts of the Family
- SY 3329 - Sociological Theory
- SY 3330 - Introduction to Social Work
- SY 3331 - Social Welfare and Social Problems

General Education Electives 12 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 123 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Sport, Recreation, and Fitness Management

The Bachelor of Science in Sport, Recreation and Fitness Management cultivates innovative effective leaders who affect positive change in the field of sport management. This interdisciplinary degree provides a philosophical and theoretical background and relevant management principles. Students will be qualified to obtain a variety of jobs such as sports recreation and fitness facility manager, community recreation supervisor, health and wellness director, parks and recreation leader, tourism and resort planner, camp administrator, faith-based recreation minister, campus activities coordinator, intramural director, senior adult and youth program, personal trainer, group fitness instructor, and coaching.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I

- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math

Natural Science

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social Science

- BA 2303 - Macroeconomics

Professional Literacy 67 hours

Discipline Required Courses 58 hours

- SRF 1100 - Conceptual Physical Education
- SRF 1300 - Functional Anatomy Movement
- PE 1317 - Foundations of Physical Education
- SRF 2340 - Sport Facility and Event Management
- SRF 2350 - Practicum in Sport, Recreation, Fitness Management
- PE 2301 - Individual and Dual Sports I
- PE 2303 - Team and Recreational Sports
- PE 3303 - Kinesiology
- SRF 3303 - Financial Principles in Sport, Recreation, Fitness
- PE 3325 - Coaching & First Aid
- PE 3360 - Exercise Physiology I
- PE 4311 - Prevention and Treatment of Athletic Injuries I
- PE 4304 - Ethics and Leadership in SRF Management
- PE 4395 - Internship in Sport, Recreation, and Fitness Man
- BA 3380 - Legal Environment of Business I
- BIO 3300 - Health Nutrition
- MKT 3310 - Principles of Marketing
- PE 4303 - Organization & Admn/Physical Education & Athletics
- PY 1310 - General Psychology
- PY 4302 - Sports Psychology

Departmental Requirements (choose any 3 of the following) 9 hours

- BA 2301 - Principles of Accounting I
- DM 1301 - Digital Manipulation
- DM 1303 - Typography I
- COU 2320 - Introduction to Counseling
- DM 1302 - Introduction to Motion Graphics
- MKT 3320 - Consumer Behavior
- MN 3325 - Human Resource Management

- PE 3334 - Motor Learning
- PE 4329 - Materials & Methods of Teaching Physical Education

General Electives: 3 hours

Total Hours: 120

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Electives should be chosen to insure at least 36 total upper-level hours

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Sports Psychology

Health, exercise, motivation, team dynamics, and other areas of applied sports practice have psychology as their foundation. Therefore, sports psychology is a good choice for student athletes who are interested in an academically rigorous program of study in psychology that includes sports and fitness related focus. Sports psychology is also a good choice for students interested in some areas of rehabilitation, motivation, or activities in organizations that serve the mentally ill, defiant and criminal populations, and physical activities for the elderly. The degree includes a selection of courses in Physical Education, Exercise Science, or Kinesiology customized to the student's career goals and interests.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1301 - Principles of Biology I **AND**
- BIO 1101 - Principles of Biology I LAB (or higher)

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- PY 1310 - General Psychology

Professional Literacy 56 hours

Departmental Requirements 14 hours

- COU 2320 - Introduction to Counseling
- PY 1100 - Seminar: Foundations in Psychology
- PY 2100 - Seminar: Special Topics in Psychology
- PY 3100 - Seminar: Readings in Psychology
- PY 4100 - Seminar: Senior Seminar in Psychology
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- PY 3360 - Social Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4351 - Internship in Psychology

Discipline Required Courses 24 hours

- SOS 3315 - Theories of Human System Dynamics
- PY 4302 - Sports Psychology
- PY 4330 - Physiological Psychology
- PY 3348 - Psychology of Leadership and Motivation

Sports Psychology Electives (choose 4 courses, 12 hours) 12 hours

- COU 2355 - Drugs and Society
- COU 4324 - Counseling Skills
- COU 3365 - Conflict Management
- COU 3370 - Group Dynamics
- PY 3385 - Behavior Modification
- PY 4335 - Health and Rehabilitation Psychology
- PY 4308 - Performance Management and Appraisal
- PE 2301 - Individual and Dual Sports I
- PE 2303 - Team and Recreational Sports
- PE 3303 - Kinesiology
- PE 3331 - Health Education
- PE 3334 - Motor Learning
- PE 3360 - Exercise Physiology I
- PE 4311 - Prevention and Treatment of Athletic Injuries I
- SRF 2301 - Personal Training Theory and Practice
- SRF 2302 - Therapeutic Stretch Certification

- Or other, related, course approved by advisor

General Education Electives 18 hours

Free Electives (any advisor approved courses or transfers)

Total Hours 124 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

Bachelor of Music Education (BME) - Choral Track

A degree in music education will prepare the student with knowledge in the core areas of music including music theory, sight-singing and ear-training, music history, conducting, and performance skills. Additionally, this degree includes the educational requirements for the state of Alabama Class B Professional Educator Certificate (additional requirements apply). This degree is designed especially for those who are interested in teaching elementary/general, middle school, or high school music (grades PreK-12). As with all degrees at Faulkner University, this degree is taught from a Christian worldview. This prepares educators to teach and guide using biblical principles, while also understanding and appreciating the freedom and diversity integral to public education.

Core Curriculum 49 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- MU 3331 - Music History I
- MU 3332 - Music History II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 8 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II
- MU 2231 - Music Literature

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1300 - Perspectives of Biology

Personal and Social Literacy

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- PY 2301 - Developmental Psychology

Professional Literacy 75 hours

Discipline Required Courses 48 hours

- MU 1151 - Sight Singing & Ear Training I
- MU 1152 - Sight Singing & Ear Training II
- MU 1153 - Class Piano I
- MU 1154 - Class Piano II
- MU 2151 - Sight Singing & Ear Training III
- MU 2152 - Sight Singing & Ear Training IV
- MU 2341 - Music Theory I
- MU 2342 - Music Theory II
- MU 3341 - Music Theory III
- MU 3342 - Music Theory IV
- MU 2133 - Intro to Strings/Winds/Brass/Percussion
- MU 3010 - Piano Proficiency Exam
- MU 3243 - Orchestration and Arranging
- MU 3351 - Choral Conducting

- MU 3273 - Vocal Pedagogy
- MU 4010 - Senior Recital
- MU 4327 - Choral Materials and Methods
- MU 4329 - Elementary Materials and Methods
- MU 1160 - University Chorus
- MU 4161 - University Chorus

- MU 11xx - 21xx Lower-Level Private Applied Lessons*

- MU 32xx - 42xx Upper-Level Private Applied Lessons*

Departmental Requirements 27 hours

- FED 2020 - Introduction to Education
- SED 2322 - Foundations of Education
- SED 2342 - Best Practices in Secondary Education
- SED 3340 - The Exceptional Learner
- SED 4320 - Assessment in Education
- SED 4348 - Classroom Management
- SED 4997 - Secondary Internship I

Total Hours: 124

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Bachelor of Music Education (BME) - Instrumental Track

A degree in music education will prepare the student with knowledge in the core areas of music including music theory, sight-singing and ear-training, music history, conducting, and performance skills. Additionally, this degree includes the educational requirements for the state of Alabama Class B Professional Educator Certificate (additional requirements apply). This degree is designed especially for those who are interested in teaching elementary/general, middle school, or high school music (grades PreK-12). As with all degrees at Faulkner University, this degree is taught from a Christian worldview. This prepares educators to teach and guide using biblical principles, while also understanding and appreciating the freedom and diversity integral to public education.

Core Curriculum 49 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- MU 3331 - Music History I
- MU 3332 - Music History II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 8 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II
- MU 2231 - Music Literature

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- BIO 1300 - Perspectives of Biology

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- PY 2301 - Developmental Psychology

Professional Literacy 75 hours

Discipline Required Courses 48 hours

- MU 1151 - Sight Singing & Ear Training I
- MU 1152 - Sight Singing & Ear Training II
- MU 1153 - Class Piano I
- MU 1154 - Class Piano II
- MU 2151 - Sight Singing & Ear Training III
- MU 2152 - Sight Singing & Ear Training IV
- MU 2341 - Music Theory I
- MU 2342 - Music Theory II
- MU 3341 - Music Theory III
- MU 3342 - Music Theory IV
- MU 3010 - Piano Proficiency Exam
- MU 3174 - Vocal Techniques for Instrumentalists
- MU 3243 - Orchestration and Arranging
- MU 3352 - Instrumental Conducting
- MU 4010 - Senior Recital
- MU 4328 - Instrumental Materials and Methods
- MU 4329 - Elementary Materials and Methods
- MU 1084 - University Band
- MU 4184 - University Band

- MU 11xx - 21xx Lower-Level Private Applied Lessons*

- MU 32xx - 42xx Upper-Level Private Applied Lessons*

Departmental Requirements 27 hours

- FED 2020 - Introduction to Education
- SED 2322 - Foundations of Education
- FED 3340 - Exceptional Learner
- SED 4320 - Assessment in Education
- FED 4348 - Classroom Management
- SED 4997 - Secondary Internship I

Total Hours 124

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Minor

Minor in Biology

The Department of Natural and Physical Sciences offers a minor in bology.Students from other disciplines who wish to minor in biology must earn credit for at least 18 semester hours of biology (BIO) coursework, of which at least 9 hours must be upper-level (3-4000 level) biology courses. At least 8 hours of upper division credit must be earned at Faulkner. Students wishing to

pursue a minor in biology or chemistry should meet with the chair of the department for advising at their earliest convenience.

Minor in Chemistry

The Department of Natural and Physical Sciences offers a minor in chemistry.Students from other disciplines who wish to minor in chemistry must earn credit for at least 18 semester hours of chemistry (CHM) coursework, of which at least 9 hours must be upper-level (3-4000 level) chemistry courses. At least 8 hours of upper division credit must be earned at Faulkner. Students wishing to pursue a minor in chemistry should meet with the chair of the department for advising at their earliest convenience.

Minor in Computer Science

The Department of Computer Science offers a minor in computer science. A minimum of 18 hours in computer science courses is required for a minor, of which 6 hours must be upper-level courses. At least 8 hours must be completed at Faulkner University. The following courses are recommended, and any substitutions must have departmental approval. Students who wish to pursue a minor in computer science should meet with the chair of the department for advising during their freshman year.

- CS 1305 Computer Programming I
- CS 1306 Computer Programming II
- CS 3350 Database Concepts
- Three additional CS courses (at least one must be upper division

Please contact Mike Herridge for additional information. mherridge@faulkner.edu

Courses

- CIS 1301 - Introduction to Computer & Information Science
- CS 1305 - Computer Programming I
- CS 1306 - Computer Programming II
- CS 3350 - Database Concepts

- Two additional CS electives

Minor in Counseling

Minor in Counseling (18 hours)

Required Courses

- COU 2320 - Introduction to Counseling
- COU 3375 - Professional Counseling Theories
- COU 4324 - Counseling Skills

- *Choose any THREE elective COU courses*

Minor in English

Students may minor in English by completing a minimum of eighteen (18) hours in English, of which six (6) hours must be upper-level courses, in consultation with his or her advisor and the chair of the Department of English and Humanities.

Minor in History

Minor in History (18 hours)

Choose any TWO of the following

- HY 1301 - Survey of United States History to 1877
- HY 1302 - Survey of United States History 1877 to Present

- HY 2303 - World Civilization I

- HY 2304 - World Civilization II

Choose any TWO of the following

- HY 3304 - The Civil War and Reconstruction
- HY 3305 - Modern America

- HY 3306 - History of Alabama

- HY 3313 - History of the Civil Rights Movement

- SOS 3303 - Race, Ethnicity, and Gender in America

Choose ONE of the following

- HY 4307 - European History I
- HY 4308 - European History II

- *Choose ONE additional HY course*

Minor in Humanities

The Department of English and Humanities offers a minor in humanities. The minor in humanities requires at least 12 hours beyond general education requirements, of which 9 must be upper division and 8 must be completed at Faulkner University. Students interested in a minor in

humanities should consult the chair of the Department of English and Humanities to select courses to complete this minor.

Minor in Music

A minimum of 18 hours in music courses is required for a minor, of which 6 must be upper-level courses. The following courses are recommended, but students demonstrating adequate preparation for more advanced study may choose alternatives. Any such substitutions must have departmental approval. At least 2 hours of private instruction is required. 2 semesters of successful ensemble participation are also required.

Choose all of the following courses (10 hours)

- MU 1151 - Sight Singing & Ear Training I
- MU 1152 - Sight Singing & Ear Training II
- MU 2231 - Music Literature
- MU 2341 - Music Theory I
- MU 2342 - Music Theory II

Choose two of the following additional courses (6 hours)

- MU 3331 - Music History I
- MU 3332 - Music History II
- MU 3341 - Music Theory III
- MU 3351 - Choral Conducting
- MU 3352 - Instrumental Conducting
- MU 4331 - Christian Aesthetics and Philosophies of Fine Arts

Choose two of the following courses (2 hours)

- MU 11xx - 41xx Private Applied Lesson
- MU 11xx - 41xx Private Applied Lesson

Choose two of the following ensemble courses (can be taken for 0- or 1-hour credit)

- MU 1060 - University Chorus
- MU 1160 - University Chorus
- MU 1061 - University Chorus
- MU 1161 - University Chorus
- MU 1064 - Faulkner Singers
- MU 1164 - Faulkner Singers
- MU 1065 - Faulkner Singers
- MU 1165 - Faulkner Singers
- MU 1084 - University Band
- MU 1184 - University Band
- MU 1085 - University Band

- MU 1185 - University Band
- MU 1082 - Faulkner Jazz Ensemble
- MU 1182 - Faulkner Jazz Ensemble
- MU 1083 - Faulkner Jazz Ensemble
- MU 1183 - Faulkner Jazz Ensemble

Minor in Political Science

Minor in Political Science (18 hours)

Required Course

- PS 2308 - American Constitutional Government

Choose any FIVE of the following

- PS 3312 - Parties, Politics and Elections
- PS 3316 - State and Local Government
- PS 3330 - Political Theory and Thought

- PS 4311 - American Foreign Policy

- PS 4312 - Comparative Government Institutions
- PS 4330 - Comparative Political Economy
- PS 4340 - International Relations

- SOS 3303 - Race, Ethnicity, and Gender in America

Minor in Psychology

Minor in Psychology (18 hours)

Required Courses

- PY 1310 - General Psychology
- PY 2301 - Developmental Psychology
- PY 3350 - Research Methods in Psychology

- *Choose any THREE elective PY courses*

Minor in Sociology

Minor in Sociology (18 hours)

Required Course

- SY 2308 - Introduction to Sociology

Choose any FOUR elective SY courses

- SY 2390 - Family Conflict & Violence
- SY 3311 - Sociological Concepts of the Family
- SY 3329 - Sociological Theory
- SY 3330 - Introduction to Social Work
- SY 3331 - Social Welfare and Social Problems

Choose ONE of the following Human Systems Courses

- SOS 3315 - Theories of Human System Dynamics
- COU 3370 - Group Dynamics
- PY 3360 - Social Psychology

Program

Associate of Legal Studies (ALS)

Associate Degrees in Legal Studies

With a degree in Legal Studies from the Montgomery campus of Faulkner University, graduates are ready to work as paraprofessionals, assisting lawyers and specialists throughout the legal field. This program is approved by the American Bar Association (ABA), and graduates will receive an ABA-approved paralegal certificate along with the legal studies degree. Furthermore, students who plan to pursue a legal studies degree find that the Legal Studies program provides them with the experience and education they need to make a strong application to law school. Students can receive one of the following: A.S. in Legal Studies, B.S. in Legal Studies, Associate in Legal Studies (ALS)*, or Bachelor in Legal Studies (BLS)*.

Guidelines for Transferring Credits

Students who plan to transfer existing credits when applying to the Legal Studies degree program should be aware of the following:

- The ABA-approved program is available only at the Montgomery campus of Faulkner University.
- At least 9 hours of Legal Specialty courses must be taken in the traditional or synchronous classroom setting (not online).
- A minimum residency of 40 percent at the Montgomery campus is required for all transfer students.
- Faulkner University requires at least 36 upper-level credits for all bachelor's degree programs.

In addition, the Legal Studies degree program accepts no more than 50 percent of legal specialty courses in transfer. These must be from regionally accredited institutions. Transfer students also must complete a handful of other requirements. See our student handbook for complete information.

Start Your Career with a Legal Studies Degree

For students who are attracted to a career in law, whether as a paraprofessional or a lawyer, the Legal Studies degree at Faulkner University is a great choice. The program at the Montgomery campus is approved by the American Bar Association, and graduates also receive an ABA-approved paralegal certificate. With an ethical course of study, solidly based on Christian values, students are prepared to uphold equal justice and social responsibility in the AL legal system.

***Paralegals may not provide legal services directly to the public, except as permitted by law.**

Core Requirements

General Education Requirements - 9 hours

- BCJ 3311 - CJ Professional & the Family
- BCJ 3324 - Crisis Management
- LS 2304 - Paralegal Ethics

Mathematical Literacy (Choose 1)

- MH 1300 - College Mathematics
- MH 1335 - Intermediate Algebra
- MH 1338 - Finite Math
- MH 1340 - Precalculus Algebra

Scientific Literacy - (Choose 1)

- BIO 1300 - Perspectives of Biology
- BIO 1301 - Principles of Biology I
- BIO 1302 - Principles of Biology II
- PHY 1304 - Principles of Physical Science I
- PHY 1305 - Principles of Physical Science II
- PHY 2311 - University Physics I
- PHY 2312 - University Physics II
- CHM 1300 - Chemistry and Society
- CHM 1311 - General Chemistry I
- CHM 1312 - General Chemistry II
- BIO 2393 - Human Anatomy and Physiology I
- BIO 2394 - Human Anatomy and Physiology II

Personal and Social Literacy (6 hours your choice)

Information and Communication Literacy - 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Departmental Requirements - 9 hours

- EH 1303 - Speech Communication
- CA 1302 - Computer Applications

Professional Literacy - 29 hours

- LS 1300 - Introduction to Paralegalism
- LS 1310 - Introduction to Legal Research & Legal Writing
- LS 2310 - Family Law
- LS 2370 - Tort Law
- LS 2340 - Civil Procedure
- LS 3341 - Evidence for Paralegals
- LS 2330 - Probate, Wills, Estates, and Trusts
- LS 1320 - Law Office Management
- LS 2346 - Criminal Law and Procedure
- LS 2290 - Paralegal Portfolio

Total Hours - 62

Bachelor of Counseling Psychology

Core Curriculum - Psychology (61 credit hours)

Christian Literacy (12 credit hours)

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

One Bible Elective Course (3 credit hours)

Mathematical and Scientific Literacy

- MH 1300 - College Mathematics

Or higher

Mathematics, Physical Science, or Natural Science Course (3 credit hours)

Physical Science or Natural Science (3 credit hours)

Cultural Heritage Literacy (One Course in Humanities or History (3 credit hours)

Information and Communication Literacy (6 credit hours)

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Personal and Social Literacy (9 credit hours)

- PY 1100 - Seminar: Foundations in Psychology
- PY 1310 - General Psychology
- PY 2301 - Developmental Psychology

Personal and Social Elective Courses (6 credit hours)

Free Electives (18 credit hours in free electives)

Departmental Requirements (29 credit hours)

- SOS 3315 - Theories of Human System Dynamics
- PY 3330 - Behavioral Statistics
- PY 3340 - Theories of Personality
- PY 3350 - Research Methods in Psychology
- PY 3150 - Research Methods Lab
- PY 3360 - Social Psychology
- PY 4310 - Abnormal Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4330 - Physiological Psychology
- PY 4392 - Capstone Project
- PY 4100 - Seminar: Senior Seminar in Psychology

Discipline Required Courses

- COU 2320 - Introduction to Counseling
- COU 3312 - Marital and Family Theory
- COU 3313 - Human Sexuality
- COU 3320 - Life-Roles and Career Development
- COU 3351 - Coping With Loss and Grief
- COU 3355 - Substance Abuse
- COU 3365 - Conflict Management
- COU 3370 - Group Dynamics
- COU 3375 - Professional Counseling Theories
- COU 4324 - Counseling Skills

Total Hours 120

Bachelor of Criminal Justice

The Bachelor of Criminal Justice is a broad-based program primarily designed to offer a multi-faceted education in criminal justice within a stipulated timeframe of one year, on a modular system. This advanced program of study is offered to adults who have completed 66 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the BCJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers.

We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the criminal justice field become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The BCJ program is designed to provide a challenging and rewarding academic program to students within a limited timeframe.

Delivery Method for BCJ

The Bachelor of Criminal Justice is offered in a one-year format that consists of 54 upper-level credit hours. Our online program provides the opportunity for program participants to complete all eighteen courses in a fully online format. These courses are offered in three classes per 8-week module. While fully online courses may be more challenging, this presents a great opportunity for program participants with family and career responsibilities to complete work anywhere, anytime, as long as they have a good Internet connection and a computer.

This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program.

Our online program focuses on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

BCJ Program Highlights

In addition to facilitating professional foundations and development in a multitude of ways, the BCJ program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
3. Each semester is comprised of two eight-week modules.
4. Each module has three courses, which are three semester credit hours each.
5. You have the ability to enter the program several times during the year.

BCJ Program Objectives

The BCJ curriculum is designed to provide the working adult, who has completed at least 66 semester hours of core curriculum, the opportunity to complete their Bachelor of Science in Criminal Justice degree in twelve months. By taking classes online, the adult student may complete two years of coursework in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Improve the students' capacity for effective critical thinking and decision making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.
3. Emphasize directed research, strategic planning, operational policies, and time management concepts.
4. Review multiple facets that operate within the public and private sectors, including law enforcement, private and corporate security, corrections, probation and parole, and courts.
5. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

Admission to BCJ

Admission to the BCJ Program is accomplished through Executive and Professional Enrollment. Transcripts and applications will be reviewed and approved by the Executive and Professional Enrollment staff. Registration for all courses in the program will be accomplished through the Executive and Professional Enrollment Offices.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative GPA of 2.0 on at least 12 semester hours at Faulkner.
2. Completion of all entrance competencies.
3. Preferred minimum age of 23.

For more information on our BCJ Program, please contact:

Andre' Mitchell, Director
BCJ Program
atmitchell@faulkner.edu
334-386-7725

Core Curriculum 66 hours

Christian Literacy 12

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy 3 hours

Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, Western Tradition I, Western Tradition II, American Heritage, or another Social Science course.

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 12 hours

- MH 1300 - College Mathematics
- CA 1302 - Computer Applications

- Choose one course from the following subject areas: Chemistry, Biology, Earth Science, Zoology, and Physical Science 6 hours

Personal and Social Literacy 12 hours

- No fewer than 4 3-hour personal and social literacy courses 12 hours

Professional Literacy 54 hours

Module 1 9 hours

- BCJ 3312 - Cyber Crime Investigations
- BCJ 4301 - Criminalistics **
- BCJ 4304 - Criminal Justice Ethics

Module 2 9 hours

- BCJ 2331 - Criminal Law
- BCJ 3301 - Criminology
- BCJ 4307 - Research Methods

Module 3 9 hours

- BCJ 3308 - Terrorism
- BCJ 3310 - Corrections in America
- BCJ 4306 - Criminal Behavior Analysis

Module 4 9 hours

- BCJ 3304 - Juvenile Justice
- BCJ 3314 - Community Policing
- BCJ 4303 - Interview & Interrogation

Module 5 9 hours

- BCJ 3305 - Constitutional Law
- BCJ 3306 - Private Security
- BCJ 3324 - Crisis Management

Module 6 9 hours

- BCJ 3309 - First Line Supervision
- BCJ 4302 - Courts and Courtroom Procedure
- BCJ 4305 - Special Issues in Criminal Justice

General Electives 18 hours

Total Hours 120

Students who transfer in core curriculum requirements for the BCJ program can substitute 12 hours in general education courses for this requirement. Students with APOST hours can transfer in up to 28 hours upon approval by the BCJ director. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BCJ program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

48 semester hours of upper-level courses are required for graduation. The BCJ curriculum as listed above is subject to change Transfer credit may be accepted for substitution of BCJ Courses at the discretion of the Director of the BCJ Program.

Bachelor of Criminal Justice with an Emphasis in Corrections

The Bachelor of Criminal Justice with an emphasis in Corrections (BCJ-Corrections) is a broad-based program primarily designed to offer a multifaceted education in Corrections within a stipulated time frame of one year, on a modular system. This advanced program of study is offered to adults who have completed the necessary 66 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future correctional professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the BCJ-Corrections program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the criminal justice field become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The Adult BCJ-Corrections program is designed to provide a challenging and rewarding academic program to students within a limited time frame.

Delivery Method for BCJ-Corrections

The Bachelor of Criminal Justice is offered in a one-year format that consists of 54 upper-level credit hours. Our online program provides the opportunity for program participants to complete all eighteen courses in a fully online format. These courses are offered in three classes per 8-week module. While fully online courses may be more challenging, this presents an excellent opportunity for program participants with family and career responsibilities to complete work anywhere, anytime, as long as they have a reliable Internet connection and a computer.

This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program.

Our online program focuses on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

BCJ-Corrections Program Highlights

In addition to facilitating professional foundations and development in a multitude of ways, the BCJ-Corrections program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
3. Each semester is comprised of two eight-week modules.
4. Each module has three courses, which are three semester credit hours each.
5. You have the ability to enter the program several times during the year.

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BCJ-Corrections Program Objectives

The BCJ-Corrections curriculum is designed to provide the working adult, who has completed at least 66 semester hours of core curriculum, the opportunity to complete their Bachelor of Science in Criminal Justice degree in twelve months. By taking classes online, the adult student may complete two years of course work in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Improve the students' capacity for effective critical thinking and decision-making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.

3. Emphasize directed research, strategic planning, operational policies, and time-management concepts.
4. Review multiple facets that operate within the public and private sectors, including law enforcement, corrections, probation and parole, and courts.
5. Promote the development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of the correctional field to provide fair and equal service.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision-making, as well as valid operational policies and procedures.

BCJ-Corrections Admissions

Admission to the BCJ Program-Corrections is accomplished through Executive and Professional Enrollment. Transcripts and applications will be reviewed and approved by the Executive and Professional Enrollment staff. Registration for all courses in the program will be accomplished through the Executive and Professional Enrollment Offices.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative GPA of 2.0 on at least 12 semester hours at Faulkner.
2. Completion of all entrance competencies.
3. Preferred minimum age of 23.

For more information on our BCJ Program, please contact:

Andre' Mitchell, Director
BCJ-Corrections Program
atmitchell@faulkner.edu
334-386-7725

Core Curriculum 66 hours

Christian Literacy: 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy 3 hours

Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, Western Tradition I, Western Tradition II, American Heritage, or another Social Science course.

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- One technology-related course 3 hours

Mathematical and Scientific Literacy 12 hours

- MH 1300 - College Mathematics (or higher)
- CA 1302 - Computer Applications

- Choose one course from the following subject areas: Chemistry, Biology, Earth Science, Zoology, and Physical Science 6 hours

Personal and Social Literacy 12 hours

- No fewer than 4 3-hour personal and social literacy courses 12 hours

Professional Literacy 54 hours

Module 1 9 hours

- BCJ 3312 - Cyber Crime Investigations
- BCJ 4301 - Criminalistics **
- BCJ 4304 - Criminal Justice Ethics

Module 2 9 hours

- BCJ 2331 - Criminal Law
- BCJ 3301 - Criminology
- BCJ 4307 - Research Methods

Module 3 9 hours

- BCJ 3325 - Organized Crime
- BCJ 3310 - Corrections in America
- BCJ 4306 - Criminal Behavior Analysis **

Module 4 9 hours

- BCJ 4312 - Correctional Organization & Administration (Mgmt)
- CJ 2351 - Criminal Investigations
- BCJ 4303 - Interview & Interrogation **

Module 5: 9 hours

- BCJ 3305 - Constitutional Law **
- BCJ 3315 - Community Based Corrections
- BCJ 3324 - Crisis Management

Module 6 9 hours

- BCJ 3309 - First Line Supervision
- BCJ 4302 - Courts and Courtroom Procedure
- BCJ 4305 - Special Issues in Criminal Justice

General Electives 21 hours

Total Hours 120 hours

Students who transfer in core curriculum requirements for the BCJ-Corrections program can substitute 12 hours in general education courses for this requirement. Students with APOST hours can transfer in up to 28 hours upon approval by the BCJ-Corrections director. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BCJ-Corrections program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

54 semester hours of upper-level courses are required for graduation. The BCJ-Corrections curriculum as listed above is subject to change. Transfer credit may be accepted for substitution of BCJ-Corrections Courses at the discretion of the Director of the BCJ-Corrections Program.

Bachelor of Fire Science Management

The Bachelor of Fire Science Management is a broad-based program primarily designed to offer a multi-faceted education in fire science within a stipulated time-frame of one year, on a modular system.

This advanced program of study is offered to adults who have completed 30 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future fire science professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the Adult FSM program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of fire science professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in fire science education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the fire science system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the fire science field become a source of vital information for the faculty and fellow students. Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the fire science system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The Adult FSM program is designed to provide a challenging and rewarding academic program to students within a limited time frame.

Delivery Method for FSM

The Bachelor of Fire Science is offered in a one-year format that consists of 48 upper-level credit hours. Our online program provides the opportunity for program participants to complete all eighteen courses in a fully online format. These courses are offered three classes per 8-week module. While fully online courses may be more challenging, this presents a great opportunity for program participants with family and career responsibilities to complete work anywhere, anytime, as long as they have a good Internet connection and a computer.

This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program. Our online programs focus on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

FSM Program Highlights

In addition to facilitating professional foundations and development in a multitude of ways, the FSM program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
3. Each semester is comprised of two eight-week modules.
4. Each module has three courses, which are three semester credit hours each.
5. You have the ability to enter the program several times during the year.

FSM Program Objectives

The FSM curriculum is designed to provide the working adult, who has completed at least 30 semester hours of core curriculum, the opportunity to complete their Bachelor of Fire Science

degree in twelve months. By taking classes fully online, the adult student may complete two years of coursework in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Demonstrate the role of fire science personnel in leading, managing, and collaborating with other first responders in the community.
2. Apply basic theory methods to concerns in fire science.
3. Examine methods and strategies to promote community safety and management for fire services.
4. Promote the development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
5. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of fire science to provide fair and equal service to all citizens.
6. Research and analyze historical events and legal decisions to aid in ethical and effective decision-making, as well as valid operational policies and procedures.

Admission to FSM

Admission to the FSM Program is accomplished through Executive and Professional Enrollment. Transcripts and applications will be reviewed and approved by the Executive and Professional Enrollment staff. Registration for all courses in the program will be accomplished through the Executive and Professional Enrollment Offices.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative GPA of 2.0 on at least 12 semester hours at Faulkner.
2. Completion of all entrance competencies.
3. Preferred minimum age of 23.

A student must maintain a cumulative GPA of 2.0 in order to be awarded the FSM degree.

For more information on our FSM Program, please contact:

Jim St. John, Director
FSM Program
jstjohn@faulkner.edu
334-386-7132

Core Curriculum 66 hours

Christian Literacy 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

- BI 2319 - Christian Ethics

Cultural Heritage Literacy 3 hours

Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, Western Tradition I, Western Tradition II, American Heritage, or another Social Science course.

Mathematical and Scientific Literacy 9 hours

- MH 1300 - College Mathematics
- CA 1302 - Computer Applications

- Choose one course from the following subject areas: Chemistry, Biology, Earth Science, Zoology, and Physical Science

Personal and Social Literacy 12 hour

- No fewer than 4 3-hour personal and social literacy courses

Communication and Information Literacy 12 hour

Professional Literacy 54 hours

Module 1 9 hours

- FSM 3301 - Applications of Fire Research
- FSM 4301 - Criminalistics
- BCJ 4301 - Criminalistics
- FSM 4303 - Interview & Interrogation
- BCJ 4303 - Interview & Interrogation

Module 2 9 hours

- FSM 3330 - Fire & Emergency Service Administration
- FSM 4310 - Fire Investigation and Analysis
- FSM 4307 - Research Methods
- BCJ 4307 - Research Methods

Module 3 9 hours

- FSM 3325 - Community Risk Reduction for Fire and Emerg Svc
- FSM 4315 - Fire Prevention Organization and Management
- FSM 4306 - Criminal Behavior Analysis
- BCJ 4306 - Criminal Behavior Analysis

Module 4 9 hours

- FSM 3340 - Fire Dynamics
- FSM 3320 - Disaster Planning and Control
- FSM 4303 - Interview & Interrogation
- BCJ 4303 - Interview & Interrogation

Module 5 9 hours

- FSM 3305 - Constitutional Law
- BCJ 3305 - Constitutional Law
- FSM 4308 - Budgeting
- FSM 3324 - Crisis Management
- BCJ 3324 - Crisis Management

Module 6 9 hours

- FSM 4320 - Fire Protection Structures and Systems Design
- FSM 4302 - Courts
- FSM 4330 - Political & Legal Foundations for Fire Protection

General Electives 21 hours

Total Hours: 120

Students who transfer in core curriculum requirements for the FSM program can substitute 12 hours in general education courses for this requirement. Students with APOST hours can transfer in up to 28 hours upon approval by the FSM director. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the FSM program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement

36 semester hours of upper-level courses are required for graduation. The FSM curriculum as listed above is subject to change. Transfer credit may be accepted for substitution of FSM Courses at the discretion of the Director of the FSM Program.

Bachelor of Forensic Psychology

Core Curriculum - Psychology (61 credit hours)

Christian Literacy (12 credit hours)

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

One Bible Elective Course (3 credit hours)

Mathematical and Scientific Literacy

- MH 1300 - College Mathematics

Or higher

Mathematics, Physical Science, or Natural Science Course (3 credit hours)

Physical Science or Natural Science (3 credit hours)

Cultural Heritage Literacy (One Course in Humanities or History (3 credit hours)

Information and Communication Literacy (6 credit hours)

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Personal and Social Literacy (9 credit hours)

- PY 1100 - Seminar: Foundations in Psychology
- PY 1310 - General Psychology
- PY 2301 - Developmental Psychology

Personal and Social Elective Courses (6 credit hours)

Free Electives (18 credit hours in free electives)

Departmental Requirements (29 credit hours)

- SOS 3315 - Theories of Human System Dynamics
- PY 3330 - Behavioral Statistics
- PY 3340 - Theories of Personality
- PY 3350 - Research Methods in Psychology
- PY 3150 - Research Methods Lab
- PY 3360 - Social Psychology
- PY 4310 - Abnormal Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4330 - Physiological Psychology
- PY 4392 - Capstone Project
- PY 4100 - Seminar: Senior Seminar in Psychology

Forensic Psychology Degree Requirements

- BCJ 3301 - Criminology
- BCJ 4302 - Courts and Courtroom Procedure
- BCJ 4306 - Criminal Behavior Analysis

- COU 3365 - Conflict Management
- PY 3346 - Victimology
- PY 4312 - Forensic Psychology

Forensic Psychology Related Elective Courses (12 credit hours)

Total Hours (120)

Bachelor of General/Clinical Psychology

Core Curriculum - Psychology (61 credit hours)

Christian Literacy (12 credit hours)

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

One Bible Elective Course (3 credit hours)

Mathematical and Scientific Literacy

- MH 1300 - College Mathematics

Or higher

Mathematics, Physical Science, or Natural Science Course (3 credit hours)

Physical Science or Natural Science (3 credit hours)

Cultural Heritage Literacy (One Course in Humanities or History (3 credit hours)

Information and Communication Literacy (6 credit hours)

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Personal and Social Literacy (9 credit hours)

- PY 1100 - Seminar: Foundations in Psychology
- PY 1310 - General Psychology
- PY 2301 - Developmental Psychology

Personal and Social Elective Courses (6 credit hours)

Free Electives (18 credit hours in free electives)

Departmental Requirements (29 credit hours)

- SOS 3315 - Theories of Human System Dynamics
- PY 3330 - Behavioral Statistics
- PY 3340 - Theories of Personality
- PY 3350 - Research Methods in Psychology
- PY 3150 - Research Methods Lab
- PY 3360 - Social Psychology
- PY 4310 - Abnormal Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4330 - Physiological Psychology
- PY 4392 - Capstone Project
- PY 4100 - Seminar: Senior Seminar in Psychology

Discipline Required Courses

- COU 2320 - Introduction to Counseling
- COU 3355 - Substance Abuse
- PY 3385 - Behavior Modification
- PY 4340 - History and Systems

Psychology Related Electives (COU/PY/SY) 18 credit hours

Total Hours 120

Bachelor of Health and Rehabilitation Psychology

Core Curriculum - Psychology (61 credit hours)

Christian Literacy (12 credit hours)

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

One Bible Elective Course (3 credit hours)

Mathematical and Scientific Literacy

- MH 1300 - College Mathematics

Or higher

Mathematics, Physical Science, or Natural Science Course (3 credit hours)

Physical Science or Natural Science (3 credit hours)

Cultural Heritage Literacy (One Course in Humanities or History (3 credit hours)

Information and Communication Literacy (6 credit hours)

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Personal and Social Literacy (9 credit hours)

- PY 1100 - Seminar: Foundations in Psychology
- PY 1310 - General Psychology
- PY 2301 - Developmental Psychology

Personal and Social Elective Courses (6 credit hours)

Free Electives (18 credit hours in free electives)

Departmental Requirements (29 credit hours)

- SOS 3315 - Theories of Human System Dynamics
- PY 3330 - Behavioral Statistics
- PY 3340 - Theories of Personality
- PY 3350 - Research Methods in Psychology
- PY 3150 - Research Methods Lab
- PY 3360 - Social Psychology
- PY 4310 - Abnormal Psychology
- PY 4315 - Psychology of Religion and Spirituality
- PY 4330 - Physiological Psychology
- PY 4392 - Capstone Project
- PY 4100 - Seminar: Senior Seminar in Psychology

Discipline Required Courses (23 credit hours)

- BIO 2393 - Human Anatomy and Physiology I
- BIO 2193 - Human Anatomy and Physiology I Lab
- BIO 2340 - Medical Terminology
- BIO 2394 - Human Anatomy and Physiology II
- BIO 2194 - Human Anatomy and Physiology II Lab
- COU 2320 - Introduction to Counseling
- COU 3355 - Substance Abuse
- PY 3385 - Behavior Modification
- PY 4335 - Health and Rehabilitation Psychology

Health and Rehabilitation Psychology Related Electives (9 credit hours)

Total Credit Hours 122

Bachelor of Interdisciplinary Studies

The Interdisciplinary Studies program is a university-wide offering, allowing students to create a unique program of study consisting of two or three disciplines. The goal of Interdisciplinary Studies is to develop within students the knowledge, skills, and abilities to make connections across multiple disciplines, integrate information from multiple sources, and engage in critical thinking processes in order to make decisions and solve complex problems.

Students who complete the Interdisciplinary Studies program will be able to:

- Integrate knowledge of multiple disciplines for use in problem solving, creative expression, critical thinking, task completion, and other essential tasks within the professional setting.
- Demonstrate an ability to apply advanced critical thinking skills across multiple disciplines by employing such methods as research, investigation, classification, differentiation, experimentation, etc. to any given situation.
- Connect knowledge gained from the student of multiple disciplines in order to understand, appreciate, and relate to various cultures, beliefs, attitudes, and perspectives other than the student's own.
- Select appropriate methods of communication (written, verbal, visual) to social, professional, cultural, and other contexts in order to interact appropriately with others.

Due to the structure of the IDS program of study - an introduction to interdisciplinary thought and study in IDS 2300, followed by a period of focus on the content of the cognate areas, and concluded with a capstone experience that brings together the cognate fields - at least one calendar year must pass between the conclusion of IDS 2300 and the beginning of IDS 4301.Exceptions must be approved by the Dean of Arts and Sciences.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Program in Interdisciplinary Studies, please contact:
Dr. Taten Shirley, Director
Interdisciplinary Studies tshirley@faulkner.edu
334-386-7313

Core Curriculum 45 hours

Christian Literacy 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II

- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Cultural Heritage Literacy 3 hours

- Pne course in humanities or history will satisfy this requirement

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 9 hours

Mathematics Requirement

- MH 1300 - College Mathematics (or higher)

Natural or Physical Science Requirement (choose one)

- BIO 1300 - Perspectives of Biology
- BIO 1319 - Introduction to Environmental Science
- CHM 1300 - Chemistry and Society
- PHY 1304 - Principles of Physical Science I
- PHY 1305 - Principles of Physical Science II

Mathematics or Natural or Physical Science

- Choose one additional 3 hour course in math or science

Personal and Social Literacy 12 hours

Personal

- Four courses needed in the areas of health and social science.
- Social science areas include history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.
- At least one course MUST be in social science.

Social

- Choose on Social or Behavioral Science Core Course

Professional Literacy 55 hours

Departmental Requirements 10 hours

- IDS 2300 - Academic Foundations of Interdisciplinary Studies
- IDS 4101 - Introduction to IDS Capstone
- IDS 4301 - Interdisciplinary Capstone Experience

- EH 3315 - Technical Writing

OR

- EH 3301 - Advanced Composition

Cognates (15-24 hours per cognate) 45 hours

Students will complete either two or three cognates.

- If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected.
- If the three-cognate option is chosen, each cognate must consist of at least 15 hours.

General Electives 20 hours

At least five hours must be upper-level courses

Total Hours 120

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Bachelor of Legal Studies (BLS)

Total Core Curriculum

- BCJ 3311 - CJ Professional & the Family
- LS 2304 - Paralegal Ethics
- BCJ 3324 - Crisis Management
- EH 1301 - English Composition I
- EH 1302 - English Composition II

Science Core Elective 3 hours

Mathematics Core Requirement

Social Science Options 12 hours

Departmental Requirements

- EH 1303 - Speech Communication

- CA 1302 - Computer Applications

General Electives 27 hours

Professional Literacy

- LS 1310 - Introduction to Legal Research & Legal Writing

- LS 1300 - Introduction to Paralegalism

- LS 3340 - Principles of Litigation

- LS 2370 - Tort Law

- LS 2320 - Real Property Law

- LS 3341 - Evidence for Paralegals
- LS 3350 - Advanced Legal Research and Writing
- LS 1320 - Law Office Management
- LS 4380 - Business Organizations and Contracts
- LS 4310 - Family Law
- LS 2330 - Probate, Wills, Estates, and Trusts
- BCJ 4303 - Interview & Interrogation
- BCJ 3305 - Constitutional Law
- LS 4370 - Trial Preparation for Paralegals-Mock Trial
- LS 4360 - Legal Studies Internship
- LS 4391 - Seminar in Professionalism
- LS 4350 - Directed Study: Legal Studies

- LS 3360 - Administrative Law

Total Hours 120

Great Books Honors Program

Program Overview

The Great Books Honors Program (GBH) at Faulkner University is a university-wide honors program that welcomes students in all majors. Its design and content prove both challenging and transformative, and by participating in the GBH program, students accept a model for learning that will encompass and enrich the student's entire degree experience. The driving force behind GBH is a Great Books methodology anchored by a Christian worldview. Great Books learning encourages an emphasis on primary texts (the classics, the enduring voices of Western Civilization), the importance of and application of interpretive questions, and a conversation-style classroom setting. The method represents an ideal way to learn for those students who earnestly wish to pursue a life of the mind.

Intellectual Benefits

- Training in close, analytical reading
- Training in Socratic dialogue: honed skills in questioning, listening, reasoning, and civil debate
- Training in both artistic and formal composition
- Familiarity with the Great Conversation, the foremost questions, reflections, and concerns of humanity via Western Civilization

GBH is uniquely positioned to serve student-believers in their quest for spiritual formation under Christ. Students transformed by the program enter the rest of their lives with deep insight into the most important ideas of Western Civilization and with character and intellect shaped by the true, the good, and the beautiful. They live, too, with the certainty that everything proves possible only as a result of the Incarnation, and as such, restoration may only come through Christ's narrow gate. A Christian liberal arts education reveals Christ, who then re-introduces us to the world.

Spiritual Benefits

- Training in Christian community formation, especially humility and charitable interaction
- Training in Christian humanism: the pursuit of the true, the good, and the beautiful.
- Familiarity with key issues related to Christian apologetics, including with the rational and transrational nature of Christian faith

- Familiarity with the relationship between the Christian faith and the chief developments of Western Civilization

In addition to the intellectual and spiritual benefits of GBH, participation in the program provides its students with a keen advantage in graduate and professional school admissions. Such groups recognize not only the increased difficulty of an honors-track degree and the abilities necessary to complete it, but the dedication and tenacity of the individual to set and achieve goals over and above mere requirement. In a room full of qualified candidates, they will select those candidates who do more than what is asked of them.

Professional Benefits

- Elevated degree, allowing greater intellectual and personal development, especially in core and major courses
- Access to scholarship via Great Books Honors as well as The Center for Great Books and Human Flourishing
- Access to professional development via The Center for Great Books and Human Flourishing, The Institute of Humane Studies, and other affiliated organizations
- Training in graduate-style work, specifically projects on par with graduate theses, including academic research, composition, and presentation

GBH Admission

To be eligible to participate in the Great Books Honors program, the following requirements must be met:

- Complete a short application and interview,
- Have a high school GPA of at least 3.0 (on a 4.0 scale),
- Score at least a 27 on the English component of the ACT or at least a 580 on the verbal component of the SAT, and
- Receive written confirmation of acceptance via e-mail or postal mail.

GBH Course Substitutions

In order to facilitate student participation in GBH, the university allows various substitutions for courses within any student's degree plan. If a student transfers in credit or pursues a degree with additional course requirements, the formula may need to be modified. In such cases, advisors should look first to electives and reserve those for the GBH courses, and if electives are full, certain EH/HU/BI/HY courses might suffice. The university and GBH program work hard to allow students to participate in the program. Therefore, certain exceptions or accommodations may be made on an individual basis. GBH will make every effort to review a student's degree plan individually. Note, however, that it is primarily the student's responsibility to remain aware of the relevant degree plan requirements.

For a complete overview of the program, including program purpose and practice, admission requirements, responsibilities, and substitutions, consult the Great Books Honors Handbook: https://www.faulkner.edu/wp-content/uploads/Great-Books-Honors-Handbook-3.pdf

For more information about the Great Books Honor Program, please contact:
Dr. Andrew Jacobs, Director
Great Books Honor Program
ajacobs@faulkner.edu
334-386-7657

V.P. Black College of Biblical Studies

The Bible is the heart of the curriculum at Faulkner University, and all courses in the University are taught in the light of the teachings of the Bible. The Bible is accepted and taught as the inspired, authoritative and all-sufficient Word of God. By precept and example, training for dedicated Christian service is emphasized in and out of the classroom. The faculty in the V. P. Black College of Biblical Studies underscores the opportunities for trained Christian servants and the importance of exemplary lives.

The V. P. Black College of Biblical Studies exists to serve the students of the University as a whole. Students in their freshman and sophomore years usually take two Bible courses a year. Students in their junior and senior years usually take one Bible course each year. Part-time students must take a Bible course for every fifteen hours enrolled. Transfer students will likely take at least one Bible course each semester.

Lower-Level Courses

The first four courses listed must be taken during the student's first four semesters at Faulkner. The following two courses are taken during the student's junior and senior years.

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics

Upper-Level Courses

- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

All students receiving an undergraduate degree from Faulkner University except for those in executive and professional degree programs must take at least Biblical Worldview I and II, Christian Ethics, and Marriage and Family Relations regardless of the number of semesters they attend.

Requirements for students who major in Biblical Studies are detailed in the appropriate sections below.

The V. P. Black College of Biblical Studies also exists to educate preachers and teachers of the gospel, elders and deacons, youth ministers, missionaries and other church workers. The V. P.

Black College of Biblical Studies offers a Bachelor of Arts degree with tracks in Biblical Studies, Digital Ministry, and Youth and Family Ministry. These degree tracks are designed for those who plan to devote themselves to full-time service in the church. In addition, secondary majors in Vocational Christian Ministry and Vocational Youth and Family Ministry (designed to complement a primary major in another field of study) and a minor in Biblical Studies are also offered. The V. P. Black College of Biblical Studies also offers graduate degrees in Biblical Studies and Christian Counseling and Family Ministry through the Kearley Graduate School of Theology, described in a separate graduate programs catalog.

Admission to V. P. Black College of Biblical Studies

Application for admission to the V. P. Black College of Biblical Studies may be made on acceptance as a student at Faulkner University. To be eligible for admission to the V. P. Black College of Biblical Studies, a student must meet the following requirements:

- Satisfactory interview with a committee of the faculty of the V. P. Black College of Biblical Studies.
- Recommendations certifying good moral character from three persons unrelated to the applicants, including at least one religious leader.

Retention in Biblical Studies

To be eligible for retention in the V. P. Black College of Biblical Studies the student must meet the following requirements:

1. Maintain an average of 2.50 in all Bible courses.
2. Continue an exemplary moral life and show evidence of moral and spiritual growth.
3. Maintain active participatory membership in a local church.

An admitted student who does not continue to meet program requirements will be placed on probation for one semester. If the deficiency is not removed within the probationary semester the student will be subject to suspension.

Graduation Requirements in Biblical Studies

To graduate from the V. P. Black College of Biblical Studies the student must meet these requirements:

1. Admission to the V. P. Black College of Biblical Studies and satisfactory progress therein for at least two semesters (30 semester hours).
2. Fulfillment of all degree plan elements with a GPA of at least 2.50 on all Bible classes.
3. Completion of a study abroad semester. Exemptions must be discussed with the dean of the V. P. Black College of Biblical Studies
4. Completion of "Bible Content" examination.
5. Successful exit interview.

6. Completion of all institutional requirements for graduation (filing of all necessary forms including application for graduation, clearance by Business Office, exit interview with Financial Aid Office if required, etc.).

Requirements for a Minor in Biblical Studies

All undergraduate students who complete the six course schedule of Bible courses in the traditional curriculum will automatically receive a minor in biblical studies. Transfer students and adult students are eligible for this minor as well, but must complete all six of the following courses: BI 1315, BI 1316, BI 2318, BI 2319, BI 3311, and BI 4311.

Biblical Studies Majors in Great Books

Biblical Studies majors enrolled in the Great Books Honors College who have completed GB I-IV may fulfill their contract obligation by selecting any 2 upper level courses in their major, with agreement from professors and the Honors College. See Great Books section of this catalog.

Major

B.A. in Biblical Studies: Digital Ministry Track

The Bachelor of Arts in Biblical Studies (Digital Ministry track) prepares graduates to engage in ministry in-person and through various digital tools to engage and meet the needs of today's churches.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1311 - Intensive Study of the Life of Christ
- BI 1314 - Intensive Study of the Book of Acts
- BI 2302 - Intensive Study of the Pentateuch
- BI 2310 - Marriage & Family Relations
- BI 3319 - Biblical Interpretation
- BI 4391 - Biblical Studies and Christian Ministry

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematical Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement (choose one of the following pairs)

- BIO 1300 - Perspectives of Biology

AND

- BIO 1100 - Perspectives of Biology - LAB

- BIO 1319 - Introduction to Environmental Science

AND

- BIO 1119 - Introduction to Environmental Science Lab

- CHM 1300 - Chemistry and Society

AND

- CHM 1100 - Chemistry and Society Lab

- PHY 1304 - Principles of Physical Science I

AND

- PHY 1104 - Principles of Physical Science I Lab

- PHY 1305 - Principles of Physical Science II

AND

- PHY 1105 - Principles of Physical Science II Lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- PY 1310 - General Psychology

Professional Literacy 72 hours

Discipline Required Courses 42 hours

- BI 1303 - Digital Tools for Ministry
- BI 2319 - Christian Ethics
- BI 2322 - Ministry Skills
- BI 3325 - Survey of Church History
- BI 3342 - Preparing and Delivering Bible Lessons
- BI 3370 - Practical Evangelism and Missions
- BI 4310 - The Restoration Movement in America
- BI 4318 - Critical Issues of the Bible
- BI 4332 - Church Work Practicum
- BI 3301 - Elementary Biblical Hebrew I

AND

- BI 3302 - Elementary Biblical Hebrew II

OR

- BI 3358 - Elementary New Testament Greek I

AND

- BI 3359 - Elementary New Testament Greek II

OR

- SP 1301 - Spanish I

AND

- SP 1302 - Spanish II

Textual Electives 12 hours

- BI 3328 - In the Steps of the Apostles
- BI 3333 - The General Epistles
- BI 3336 - The Minor Prophets
- BI 3341 - The Writings of John
- BI 3344 - The Historical Books
- BI 4315 - Devotional Wisdom Literature of the Old Testament
- BI 4316 - The Major Prophets
- BI 4326 - The Epistle to the Romans
- BI 4333 - The Pauline Epistles

Departmental Requirements 18 hours

- DM 1301 - Digital Manipulation
- DM 2302 - User Interface & Web Design
- DM 3301 - Corporate Identity
- DM 3302 - Video Editing
- DM 3305 - Advertising Design and Production
- IS 3325 - Digital Marketing

General Electives 12 hours

Total Hours 122

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111 .

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Biblical Studies: General Track

The general track in Biblical Studies is designed to provide students with the knowledge and skills necessary for various types of ministry or continued academic study of the Bible at the graduate level.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1311 - Intensive Study of the Life of Christ
- BI 1314 - Intensive Study of the Book of Acts
- BI 2302 - Intensive Study of the Pentateuch
- BI 2310 - Marriage & Family Relations
- BI 3319 - Biblical Interpretation
- BI 4391 - Biblical Studies and Christian Ministry

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement (choose one of the following pairs)

- BIO 1300 - Perspectives of Biology **AND**
- BIO 1100 - Perspectives of Biology - LAB

- BIO 1319 - Introduction to Environmental Science **AND**
- BIO 1119 - Introduction to Environmental Science Lab

- CHM 1300 - Chemistry and Society **AND**
- CHM 1100 - Chemistry and Society Lab

- PHY 1304 - Principles of Physical Science I **AND**
- PHY 1104 - Principles of Physical Science I Lab

- PHY 1305 - Principles of Physical Science II **AND**
- PHY 1105 - Principles of Physical Science II Lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- PY 1310 - General Psychology

Professional Literacy 72 hours

Departmental Requirements 57 hours

- BI 1303 - Digital Tools for Ministry
- BI 2319 - Christian Ethics
- BI 2320 - Introduction to Ministerial Counseling
- BI 2322 - Ministry Skills
- BI 3325 - Survey of Church History
- BI 3342 - Preparing and Delivering Bible Lessons
- BI 3356 - Expository Preaching
- BI 3370 - Practical Evangelism and Missions
- BI 4310 - The Restoration Movement in America
- BI 4318 - Critical Issues of the Bible
- BI 4332 - Church Work Practicum
- BI 3301 - Elementary Biblical Hebrew I **AND**
- BI 3302 - Elementary Biblical Hebrew II

OR

- BI 3358 - Elementary New Testament Greek I **AND**
- BI 3359 - Elementary New Testament Greek II

Textual Electives 18 Hours

- BI 3328 - In the Steps of the Apostles
- BI 3333 - The General Epistles
- BI 3336 - The Minor Prophets
- BI 3341 - The Writings of John
- BI 3344 - The Historical Books
- BI 4315 - Devotional Wisdom Literature of the Old Testament
- BI 4316 - The Major Prophets
- BI 4326 - The Epistle to the Romans
- BI 4333 - The Pauline Epistles

General Electives 15 hours

Total Hours 122

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.A. in Biblical Studies: Youth and Family Ministry Track

The track in Youth & Family Ministry is designed to equip graduates with the necessary knowledge and relational skills to effectively meet the needs of today's church families.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1311 - Intensive Study of the Life of Christ
- BI 1314 - Intensive Study of the Book of Acts
- BI 2302 - Intensive Study of the Pentateuch
- BI 2310 - Marriage & Family Relations
- BI 3319 - Biblical Interpretation
- BI 4391 - Biblical Studies and Christian Ministry

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy: 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement (choose one of the following pairs)

- BIO 1300 - Perspectives of Biology **AND**
- BIO 1100 - Perspectives of Biology - LAB

- BIO 1319 - Introduction to Environmental Science **AND**
- BIO 1119 - Introduction to Environmental Science Lab

- CHM 1300 - Chemistry and Society **AND**
- CHM 1100 - Chemistry and Society Lab

- PHY 1304 - Principles of Physical Science I **AND**
- PHY 1104 - Principles of Physical Science I Lab

- PHY 1305 - Principles of Physical Science II **AND**
- PHY 1105 - Principles of Physical Science II Lab

Personal and Social Literacy 7 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Social

- PY 1310 - General Psychology

Professional Literacy 72 hours

Discipline Required Courses 42 hours

- BI 1303 - Digital Tools for Ministry
- BI 2319 - Christian Ethics
- BI 2322 - Ministry Skills
- BI 3325 - Survey of Church History
- BI 3342 - Preparing and Delivering Bible Lessons
- BI 3370 - Practical Evangelism and Missions
- BI 4310 - The Restoration Movement in America
- BI 4318 - Critical Issues of the Bible
- BI 3301 - Elementary Biblical Hebrew I **AND**
- BI 3302 - Elementary Biblical Hebrew II

OR

- BI 3358 - Elementary New Testament Greek I **AND**
- BI 3359 - Elementary New Testament Greek II

OR

- SP 1301 - Spanish I **AND**
- SP 1302 - Spanish II

Textual Electives 12 Hours

- BI 3328 - In the Steps of the Apostles
- BI 3333 - The General Epistles
- BI 3336 - The Minor Prophets
- BI 3341 - The Writings of John
- BI 3344 - The Historical Books
- BI 4315 - Devotional Wisdom Literature of the Old Testament
- BI 4316 - The Major Prophets
- BI 4326 - The Epistle to the Romans
- BI 4333 - The Pauline Epistles

Departmental Requirements 18 hours

- BI 2320 - Introduction to Ministerial Counseling
- FY 3313 - Human Sexuality
- FY 3330 - Youth and Family Ministry in the Local Church

- FY 3372 - Parent-Child Relationships
- FY 3376 - Men in Contemporary Society
- BI 4332 - Church Work Practicum

General Electives 12 hours

Total Hours 122

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

Second Major in Vocational Christian Ministry

The second major in Vocational Christian Ministry is designed to equip Christians to better fulfill their calling to serve Jesus Christ through their vocations. A primary major outside the College of Biblical Studies is required.

Bible Core

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Required Courses in VCM Major

- BI 2322 - Ministry Skills
- BI 2331 - Local Church Leadership
- BI 3320 - Vocational Christian Ministry
- BI 3342 - Preparing and Delivering Bible Lessons
- BI 3370 - Practical Evangelism and Missions
- BI 4332 - Church Work Practicum

Second Major in Vocational Youth and Family Ministry

The second major in Vocational Youth and Family Ministry is designed to equip individuals to serve youth and families in church settings. A primary major outside the College of Biblical Studies is reuiqred.

Bible Core

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Required Courses in VYFM Major

- BI 2320 - Introduction to Ministerial Counseling
- BI 2322 - Ministry Skills
- BI 3320 - Vocational Christian Ministry
- BI 4332 - Church Work Practicum
- FY 3313 - Human Sexuality
- FY 3330 - Youth and Family Ministry in the Local Church
- FY 3372 - Parent-Child Relationships

Harris College of Business and Executive Education

The programs offered in the Harris College of Business & Executive Education are designed to develop and enhance leadership qualities in men and women and prepare them for roles in the business community and the free enterprise system. The College emphasizes the integration of Christian values with traditional business and executive education.

The Mission of the Harris College of Business & Executive Education is a Christ-centered community of scholars and professionals preparing students from a perspective influenced by faith for business- related careers by cultivating intellectual growth, deepening personal accountability, and developing skill sets relevant to the global business community.

The Harris College of Business & Executive Education offers the Bachelor of Science degree in the following areas: Accounting, Business Administration, Finance, Marketing, Management Information Systems, and Management. These programs prepare students for careers in business fields as well as graduate studies in business.

The Harris College of Business & Executive Education offers innovative programs geared to adult students. The Executive Bachelor of Business Administration (BBA), the Executive Bachelor of Science in Business (BSB), and the Bachelor of Science in Human Resource Management (HRM) are offered to executives, managers, supervisors, and other professionals. All three of these programs are designed for students having two years of prior college and

enable them to complete the baccalaureate degree on a schedule convenient for them. Most adult classes are scheduled in the evening, on the weekend, or online, depending on the program.

The Harris College of Business & Executive Education operates within a highly student-oriented environment. The goal of the Harris College of Business & Executive Education and its instructors is to graduate students interested in what an education enables them to be as well as what it enables them to do.

Graduation Requirements for B.S. or B.A. Degrees Earned in the Traditional Program

In addition to those standards set out elsewhere in this catalog, no student in any traditional program in Business can graduate if he or she has earned more than two (2) grades of "D" in any business subject, regardless of level. Students can retake courses at the University to comply with this requirement.

A student who desires a double major must:

1. Fulfill the course requirements of both the first and second majors, and
2. Earn an additional 15 hours credit in the College of Business beyond those required for the first major. A student who fulfills those requirements can earn a double major. However, given similar program objectives and similarities in the curriculum students are not allowed to double major in Business Administration and Management.

Students Contemplating Graduate or Transfer Work, Additional Discipline Specific Study, Licensure, or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements, and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

Major

B.S. in Accounting

(Traditional Daytime Program Only)

The Bachelor of Science in Accounting is designed to prepare the student for careers in accountancy.

Program Objectives

- Provide exposure to key elements of the common body of knowledge across the business disciplines.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field, with particular emphasis in accounting.
- Prepare students to pursue graduate studies in accountancy (MAcc) or an MBA with an emphasis in accounting.
- Provide students with the foundation in accounting theory and practice that are essential to preparing for the uniform CPA exam.
- Prepare students to analyze and interpret financial data vital to administering a business enterprise.

CPA Requirements

Many students majoring in Accounting intend to eventually sit for the uniform CPA exam. Education requirements to sit for the CPA exam vary from state to state, any student interested in sitting for the exam should consult with the board of accountancy or other licensing authority in their state of interest, to ascertain the education and experience required. Students are strongly advised to perform this inquiry before beginning a degree program in Accounting.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 63 hours

Discipline Required Courses 42 hours

- CA 1302 - Computer Applications

- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Departmental Requirements 21 hours

- ACF 3310 - Intermediate Accounting I
- ACF 3311 - Intermediate Accounting II
- ACF 3315 - Federal Taxation I
- ACF 3360 - Cost Accounting
- ACF 4380 - Auditing
- ACF 4390 - Accounting Internship

Accounting Electives (choose one course from the following): 3 hours

- ACF 3316 - Federal Taxation II
- ACF 3340 - Accounting Information Systems
- ACF 4350 - Government/Not for Profit Accounting
- BA 3381 - Legal Environment of Business II

General Education Electives 9 hours

Total Hours: 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Accounting majors should take IS 3320 - Business Spreadsheets as one of the General Elective courses.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Business Administration

(Traditional Daytime Program Only)

The Bachelor of Science in Business Administration is a traditional broad-based program primarily designed to offer a versatile education in business administration.

Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines: accounting, economics, quantitative analysis, finance, business law, management information systems, management, and marketing.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I

- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 63 hours

Core Professional Component 42 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I

- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Department Requirements 21 hours

- MN 4380 - International Management Perspectives
- BA 4399 - Business Administration Internship

- Business electives: five courses selected from College of Business offerings for which the student is qualified

General Education Electives 9 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Business Emphasis Areas

These courses can fulfill the Major Field Electives of the Business Administration degree requirements.

Business Analytics & Digital Marketing:

- IS 3325 - Digital Marketing
- IS 3345 - E-Business and Web Analytics
- BA 4310 - Business Analytics
- MN 4320 - Marketing Management
- IS 3320 - Business Spreadsheets

- IS 3300 - Data Management

Entrepreneurship:

- MN 3310 - Small Business Management
- IS 3325 - Digital Marketing
- IS 3345 - E-Business and Web Analytics
- BA 3390 - Business Modeling
- BA 3391 - Entrepreneurial Innovation

Finance:

- ACF 2310 - Personal Finance
- FIN 4300 - Investments
- FIN 4320 - Risk Management and Insurance
- FIN 4330 - Financial Markets and Institutions
- FIN 4335 - Principles of Financial Planning

- FIN 4327 - Money and Banking

OR

- FIN 4337 - Retirement Planning

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Finance

The Bachelor of Science in Finance is a traditional degree designed to prepare a student for a career in finance.

Program Objectives

- Demonstrate a functional business knowledge of financial concepts and principles.
- Demonstrate strategic management problem solving skills applicable to financial management.
- Demonstrate the ability to apply key analytical concepts and methods as decision tools to solve financial problems.
- Explain and apply key concepts in investment analysis and portfolio management.

- Demonstrate a knowledge of financial institutions and regulatory entities and their functions.
- Demonstrate a basic understanding of retirement planning, insurance, financial markets and institutions.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 72 hours

Discipline Required Courses 42 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Departmental Requirements 27 hours

- MN 4380 - International Management Perspectives
- FIN 4300 - Investments
- FIN 4320 - Risk Management and Insurance
- FIN 4330 - Financial Markets and Institutions
- ACF 4390 - Accounting Internship

Finance Electives (choose four courses from the following): 12 hours

- FIN 4335 - Principles of Financial Planning
- FIN 4327 - Money and Banking
- FIN 4337 - Retirement Planning
- ACF 3315 - Federal Taxation I

General Education Electives 3 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Information Systems

(Traditional Daytime Program Only)

The Information Systems program is designed to bridge the gap between traditional computer science and business programs. There is an urgent need for professionals able to analyze, create, communicate, store, retrieve, control, and dispose of information in today's business environment. The emphasis in this program is on business computing concepts and a study of sophisticated application software.

Program Objectives

- Provide exposure to certain business disciplines to enable the student to effectively perform an information systems role in a business environment.
- Equip the student to perform a broad range of essential functions within an information systems environment (e.g., using sophisticated application software to collect, manage and analyze data; acquiring programming skills in one or more languages; analyzing and designing systems).
- Prepare the student to make strategic level decisions specifically within the information systems context for business entities.
- Develop effective oral and written communication skills appropriate to a business environment.

- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific business and/or information systems course content areas.
- Prepare students to secure employment within the field of information systems.
- Prepare students to pursue graduate studies in information systems or business.

Most of the computer courses are available during daytime hours only and only in a traditional classroom setting (i.e., not online).

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations - Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 70 hours

Discipline Required Courses 42 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Departmental Requirements 28 hours

- MN 4380 - International Management Perspectives
- IS 3300 - Data Management
- IS 3315 - Network Management

- CS 1305 - Computer Programming I
- CS 1105 - Computer Programming I Lab

- IS 3387 - Advanced Programming: JAVA

- IS 3355 - Project Management
- IS 4380 - Internship/Project in IS

Choose two of the following: 6 hours

- IS 3320 - Business Spreadsheets
- IS 3345 - E-Business and Web Analytics
- IS 3350 - Information Security Management

Total Hours 120 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Management

(Traditional Daytime Program Only)

The Bachelor of Science in Management is a traditional broad-based program primarily designed to offer a versatile education in management.

Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.

- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.
- Provide a foundation for dealing with personnel and human resource management related issues.
- Expose students to leading trends and emerging ideas in the field of management.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 63 hours

Discipline Required Courses 42 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Departmental Requirements 21 hours

- MN 3325 - Human Resource Management
- MN 4320 - Marketing Management
- MN 4360 - Organizational Behavior
- MN 4380 - International Management Perspectives
- MN 4395 - Seminar in Management

- MN 4392 - Internship in Management

- Business electives: one courses selected from College of Buisiness offerings for which the student is qualified

General Education Electives 9 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Marketing

(Traditional Daytime Program Only)

The B.S. in Marketing is a traditional broad-based program primarily designed to offer a versatile education in marketing.

Program Objectives

- Demonstrate a functional business knowledge of marketing concepts and principles
- Demonstrate strategic marketing problem solving skills applicable to business and marketing operations.
- Demonstrate the ability to apply key marketing analytics concepts and methods to solve problems in business decision-making.
- Demonstrate the written communication skills essential to advertising and promotion
- Apply basic concepts, principles, and business tools used in the performance and solution of functional marketing operations.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 69 hours

Discipline Required Courses 42 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- BA 4380 - Business Policy & Strategy
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- IS 3310 - Principles of Information Systems and Technology
- ACF 4310 - Managerial Finance

Departmental Requirements 27 hours

- MN 4380 - International Management Perspectives
- MN 3315 - Principles of Supply Chain Management
- MKT 3320 - Consumer Behavior
- MKT 3330 - Advertising and Promotion
- MKT 3340 - Sales Management & Personal Selling
- MKT 4310 - Marketing Research & Analytics
- MN 4320 - Marketing Management
- MKT 4320 - Marketing Management
- IS 3325 - Digital Marketing
- MN 4392 - Internship in Management

General Education Electives 3 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Risk Management and Insurance

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- EH 2301 - Survey of English Literature I

OR

- EH 2303 - Survey of American Literature I

OR

- EH 2304 - Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- One Natural Science or Physical Science course with companion lab

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

- BA 2303 - Macroeconomics

Professional Literacy 72 hours

Discipline Required Courses 45 hours

- CA 1302 - Computer Applications
- BA 2301 - Principles of Accounting I
- BA 2302 - Principles of Accounting II
- BA 2304 - Microeconomics
- BA 2305 - Business Mathematics
- BA 3310 - Business Communication
- BA 3340 - Business Statistics
- BA 3350 - Quantitative Business Analysis
- BA 3380 - Legal Environment of Business I
- IS 3310 - Principles of Information Systems and Technology
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management

- ACF 4310 - Managerial Finance
- BA 4380 - Business Policy & Strategy
- MN 4380 - International Management Perspectives

Departmental Requirements 24 hours

- FIN 4300 - Investments
- FIN 4320 - Risk Management and Insurance
- RMI 3330 - Insurance Law
- RMI 3340 - Life and Health Insurance
- RMI 4300 - Insurance Operations
- RMI 4310 - Property and Casualty Insurance
- RMI 4320 - Corporate Risk Management
- RMI 4335 - Special Topics in RMI

General Elective 3 hours

Total Hours 122 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year.

Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

Program

B.S. in Business (Online)

The Bachelor of Science in Business is an executive format program primarily designed to offer a versatile education in business and management within a stipulated time frame of one year (6 Modules). Students have the option to choose between three different emphasis areas (offered for designated start cycles) within the degree program: Management, Marketing, and Information Systems. The executive program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study.

Prospective students will have the opportunity to begin their degree program at multiple times during the year: Fall, Spring, and Summer.

This Executive Bachelor of Science in Business is designed as a fully online degree program. Each student may select an emphasis area according to their particular interests and career goals to help tailor their bachelor's degree to suit their needs.

The three emphasis areas and corresponding courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

Emphasis Area: Management

- BSB 4370 - Small Business Management
- BSB 4371 - Readings in Management
- BSB 4372 - Non-Profit Management
- BSB 4373 - Leadership

Emphasis Area: Marketing

- BSB 4391 - Consumer Behavior
- BSB 4392 - Digital & Social Media Marketing
- BSB 4393 - Sales Management & Personal Selling
- BSB 4376 - Supply Chain Management & Procurement

Emphasis Area: Information Systems

- BSB 4378 - Project Management
- BSB 4394 - Emerging Technologies
- BSB 4395 - Information Security Management
- BSB 4396 - E-Commerce

Program Highlights for Executive BSB

In addition to facilitating professional growth and development in a variety of ways, the BSB program, being structured in modules within the semester, has the following advantages:

1. The Executive Bachelor of Science in Business is offered in a one-year format consisting of 60 credit hours.
2. This program is designed in an entirely online format.
3. Credit for prior undergraduate work at accredited institutions.
4. Completion of the program within one (1) calendar year (50 weeks/3 semesters/6 modules).
5. All classes taken with other motivated and dedicated adults.
6. Classes are taken online.
7. Ability to choose between three (3) different areas of specialization.
8. Ability to enter the program several times per year.

Program Objectives for Executive BSB

1. Improve on each student's capacity for effective decision making in organizations.
2. Facilitate professional growth by exposure to organizational culture and development of conceptual as well as diagnostic skills.
3. Emphasize objective setting, strategic planning, operational planning, and time-management concepts.
4. Review multiple organizational structures/design, job designs, and authority relationships.
5. Promote development of interpersonal relationships, along with effective oral and written communications.
6. Enhance human resource management skills to achieve high productivity.
7. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of business, professional relationships, and the code of conduct in management.
8. Prepare the student with the tools to be organizational leaders or managers.
9. Analyze and interpret various management, marketing, economic, financial, accounting, legal, international business, and information system concepts relevant to modern day business management.
10. Emphasis Areas are offered in Business Management, Logistics Management, and Health Administration to enable students to further enhance their learning in a path that best benefits their interests and/or career.

Admission to Executive BSB

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college coursework.
2. Completion of entrance competencies as listed for a total of 60 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BSB Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BSB Program consists of a total of 120 semester credit hours. This includes the minimum suggested 60 hours as an entrance requirement, plus 60 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BSB degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements

will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for the Executive BSB

The Executive BSB Program is a bachelor's degree program with a stair/lock-step structure similar to executive programs offered in block schedules or modules.

The nature of the program is designed around the executive. The program provides a distinctive mix of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront issues in today's business environment.

It is designed to give students a working knowledge of business organization and operating systems and how they function within society, both nationally and internationally. The Executive BSB is offered primarily as a degree completion program. Students who successfully complete such programs are eligible to apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University.

Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements for the Executive BSB degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for Executive BSB

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

Academic Appeal for Executive BSB

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within six (6) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks.

The appeal is first made to the instructor of the course.

If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the student's concerns and respond.

If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.

Only after steps 1-3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed as not abiding by the guidelines of their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

Academic Misconduct in Executive BSB

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the Executive BSB Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior- related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Attendance for Online Courses

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such a vital part of the course objective that a lack of participation negates the value of the course.

The following policies and procedures are to be followed in regard to online courses:

1. Each online course will be divided into seven sessions that correspond with the Executive BSB calendar. Please note that each individual professor may have specific deadlines within each session.
2. At the close of each scheduled Executive BSB online session, Canvas logs are used to monitor attendance. They will determine whether or not the student has completed all assigned tasks for that session, and then the student will be marked as either present or absent for that session.
3. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas.
4. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after the exam, assignment, etc. has closed and is no longer available in Canvas.
5. A student who misses the first two "sessions" of any online course will be withdrawn from the course. A student who participates and then misses more than three meetings of any course will receive an automatic "FA" in the course.

Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

Core Curriculum 60 hours

Christian Literacy* 12 hours

- BI 1315 - Biblical Worldview I

- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

- Bible elective

Cultural Heritage Literacy** 3 hours

- One course in humanities or history

Information and Communication Literacy 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 9 hours

- MH 1300 - College Mathematics (or higher)

- Physical or Natural Science

- Mathematics, Physical, or Natural Science

Personal and Social Literacy 12 hours

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

General Electives 18 hours

Professional Literacy 60 hours

Module 1

- BSB 3320 - Survey of Management
- BSB 3350 - Survey of Marketing
- BSB 4310 - Management Information Systems

Module 2

- BSB 3330 - Survey of Accounting
- BSB 3340 - Survey of Economics

- BSB Emphasis Area Course 1

Module 3

- BSB 3360 - Financial Management
- BSB 3370 - Christian Values & Ethics in Business
- BSB 3380 - Personnel/Human Resource Management

- BSB Emphasis Area Course 2

Module 4

- BSB 3300 - Business Communications
- BSB 3310 - Legal Environment of Business
- BSB 4300 - Quantitative Business Analysis

Module 5

- BSB 4340 - Managerial Accounting
- BSB 4350 - International Culture & Business

- BSB Emphasis Area Course 3

Module 6

- BSB 4320 - Organizational Behavior
- BSB 4330 - The Executive and the Family
- BSB 4360 - Business Policy & Strategy

- BSB Emphasis Area Course 4

Total Hours 120 hours

** Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.*

*** A course in computer literacy is recommended for students prior to taking the professional literacy area.*

B.S. in Human Resource Management (Online)

The Human Resource Management degree program is an executive format non-traditional bachelor's degree program designed specifically for the working adult student. Individuals seeking admission to the program are generally expected to be above 23 years of age and to have completed two years of college study with a minimum GPA of 2.0 on suggested entrance competencies. The HRM program is focused on the working adult's professional and educational goals. It is intended to provide an introduction to, and an overview of, the field of human

resource management. The program will benefit individuals in fields such as insurance, banking, law enforcement, sales, government, general administration, or military service.

The program is designed to be completed in one (1) year and will fit into the working adult's busy schedule. Classes are held completely online.

Classes are structured to combine theory with application, thus allowing adult students to learn from one another.

The student will participate in fifteen courses which address pertinent issues and ideas related to the student's success. These sessions provide hands-on, immediate practice on the job. Detailed course descriptions are given later in this catalog. An emphasis on effective interpersonal communications permeates the program. Forty-five semester hours are earned by completing the HRM courses.

Program Highlights

In addition to facilitating professional growth and development in a multitude of ways, the HRM program, being totally structured with two modules in each semester, has the following advantages:

1. Credit for prior undergraduate work at accredited institutions.
2. All courses delivered completely online.
3. Six entry points per year.
4. Completion within 12 months.
5. All classes taken with other motivated and dedicated adults.
6. Moderate tuition package with choice of individualized tuition plans for the working adult.

Program Objectives

1. Facilitate professional growth by exposure to organizational culture and development of conceptual and diagnostic skills via a curriculum designed and structured for executive education.
2. Focus on organizational behavior and the managerial dimensions of attitudes, personality, perception, learning, roles, norms, and techniques for managing work groups.
3. Enhance the students' knowledge and understanding of the current issues and theories of human resource management.
4. To describe concepts and approaches underlying human resource management.
5. Recognize various elements that constitute an organization's external and internal environments and their possible impact upon management.
6. Identify demographic, cultural, and ethical differences occurring within a society, and their implications for management.
7. Appreciate the major laws and court decisions affecting equal employment opportunity and affirmative action.

8. Explain various factors that must be taken into account when designing a job and how these factors motivate employees.
9. Explain the role of communication in management; identify barriers to communication and cite requisites for effective communication.
10. Familiarize students with concepts of planning, organizing, staffing, leading, and controlling.
11. Improve the students' capacity for effective decision making in organizations.
12. Provide a practical understanding of the total enterprise and promote abstract thinking.
13. Emphasize objective setting, strategic planning, operational planning, and time-management concepts.
14. Review multiple organizational structures and designs, job designs, and authority relationships.
15. Promote development of interpersonal relationships and effective oral and written communications.
16. Encourage integration of Christian perspectives and biblical doctrines with value systems, in business, professional relationships, and management's code of conduct.

Admission to HRM

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college coursework.
2. Completion of entrance competencies as listed for a total of 66 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 66 hours required for entrance competency.

The HRM Program consists of a total of 120 semester credit hours. This includes the minimum 66 hours as an entrance requirement, plus 54 hours in the one-year modular program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for HRM

The Human Resource Management program is an accelerated degree completion program designed to adhere to the liberal arts core curriculum required by Faulkner University, yet be flexible enough to provide the adult student with the academic foundation to meet the challenges and problems of business or organization management.

The program will provide students with an understanding of business and organizational structure and functioning, increase effectiveness in communication and interpersonal relationships, and identify and describe significant life experiences and lessons learned from these experiences.

Adults enrolled in the program are required to take the following two courses, which are worth a total of six (6) hours: Management and the Family and Business Ethics and Values. These courses, by emphasizing biblical principles and studying biblical passages, are to provide a sense of professional ethics by enabling professionals to acquire the ability to reach conclusions on a carefully reasoned basis, to act with integrity in the face of social and organizational pressure, to work constructively with others, and to appreciate Christian family life.

Faulkner University's executive format programs, which include the BSB and HRM, are offered primarily as degree completion programs. Students graduating successfully from such programs are eligible to apply for admission to graduate programs in the Harris College of Business & Executive Education of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

Students must satisfy the above requirements, pass the courses in the HRM program and maintain a 2.0 grade point average on all work attempted.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University.

Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements of the HRM degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for HRM

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive format programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP, additional coursework, etc. The Transcript Evaluator in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluator has the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

Academic Appeal for HRM

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within seven (7) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks, which includes convening the appropriate committee when necessary.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the HRM Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the Harris College of Business and Executive Education.
4. Only after steps 1 - 3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Academic Misconduct in HRM

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive verbal communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the HRM Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior- related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Attendance for HRM

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such vital parts of the course objectives that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to all courses:

1. Each online course will be divided into seven weekly "sessions" that correspond with the HRM Online Program Calendar. Please note that each

1. individual instructor may have specific deadlines within each session.
2. Per University policy, any student who does not participate in any online course within the first 14 days (the first 2 sessions) will be automatically dropped from the course. A student who participates then misses three total sessions of any course will receive an automatic "FA" in the course.
3. At the close of each scheduled HRM online "session," the instructor will look at Canvas usage logs to monitor attendance. The instructor will determine whether or not the student has completed all assigned tasks for that session and then mark the student as either present or absent for that session.
4. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas. Partial participation is unacceptable and may be counted as an absence at the discretion of the instructor.
5. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after an exam, assignment, discussion board contribution, etc. has closed and is no longer available in Canvas. Because of this, instructors will allow students to drop the lowest set of weekly grades. Any missed weekly "session" will count toward the dropped grade first.

Please refer to the HRM Student Handbook for additional details.

Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

Core Curriculum: 66 hours

Christian Literacy* 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

- Bible elective

Cultural Heritage Literacy** 3 hours

- One course in humanities or history

Information and Communication Literacy 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 9 hours

- MH 1300 - College Mathematics (or higher)
- Physical or Natural Science
- Mathematics, Physical, or Natural Science

Personal and Social Literacy 12 hours

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

General Electives 24 hours

Professional Literacy 54 hours

Module 1 - Fall

- HRM 3301 - Organizational Behavior
- HRM 3302 - Supervision and Management
- HRM 3333 - Employment Law

Module 2 - Fall

- HRM 3303 - Survey of Business
- HRM 3304 - Survey of Management
- HRM 3305 - Business/HR Analytics

Module 3 - Spring

- HRM 3306 - Statistical Reasoning
- HRM 3307 - Management Information Systems
- HRM 3308 - Recruiting and Staffing

Module 4 - Spring

- HRM 4301 - Organizational and Interpersonal Relations
- HRM 4302 - Perspectives of International Management
- HRM 4333 - Managing Total Rewards

Module 5 - Summer

- HRM 4304 - Survey of Economics
- HRM 4305 - Human Resource Management
- HRM 4306 - Management and the Family

Module 6 - Summer

- HRM 4307 - Survey of Training and Dev. of Human Resources
- HRM 4308 - Business Ethics and Values
- HRM 4309 - Strategic Human Resource Management

Total Hours 120 hours

** Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.*

*** A course in computer literacy is recommended for students prior to taking the professional literacy area.*

B.S. in Human Resource Management with Health Administration Emphasis (Online)

Students have the option to complete their Bachelor of Science in Human Resource Management with a Health Administration Emphasis. This HRM degree with Health Administration Emphasis is offered in a similar format to the non-emphasis degree. Students who wish to complete the Health Administration emphasis will take four unique courses. All four Health Administration courses will be delivered in a fully-online format and will be offered online in a seven-week module.

The four Health Administration courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

1. HRM 4386 - Survey of Health Administration
2. HRM 4387 - Healthcare Economics and Public Policy
3. HRM 4388 - Managed Care, Policies and Implications
4. HRM 4389 - Medical Office Supervision, Coding and Billing

Prospective students will have the opportunity to begin their degree with emphasis at six different points during the year: January, March, April, June, August, or October.

Admission to HRM with Health Administration Emphasis

Students who meet the following requirements may apply for admission status:

1. Minimum cumulative GPA of 2.0 on all previous college coursework.
2. Completion of entrance competencies as listed for a total of 66 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such an admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 66 hours required for entrance competency.

The HRM Program with Health Administration Emphasis consists of a total of 120 semester credit hours. This includes the minimum 66 hours as an entrance requirement, plus 54 hours in the modular program. Any deficiencies in suggested competencies will be evaluated, and students lacking credit will need to fulfill the requirements before graduation. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree with Health Administration Emphasis.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs

Core Curriculum 66 hours

Christian Literacy* 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

Cultural Heritage Literacy** 3 hours

- One course in humanities or history

Information and Communication Literacy 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 9 hours

- MH 1300 - College Mathematics (or higher)
- Physical or Natural Science
- Mathematics, Physical, or Natural Science

Personal and Social Literacy 12 hours

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

General Electives 24 hours

Professional Literacy 54 hours

Module 1 - Fall

- HRM 3301 - Organizational Behavior
- HRM 3302 - Supervision and Management
- HRM 3333 - Employment Law

Module 2 - Fall

- HRM 3303 - Survey of Business
- HRM 3304 - Survey of Management
- HRM 3305 - Business/HR Analytics

Module 3 - Spring

- HRM 3306 - Statistical Reasoning
- HRM 3307 - Management Information Systems
- HRM 3308 - Recruiting and Staffing

Module 4 - Spring

- HRM 4301 - Organizational and Interpersonal Relations
- HRM 4302 - Perspectives of International Management
- HRM 4333 - Managing Total Rewards

Module 5 - Summer

- HRM 4304 - Survey of Economics
- HRM 4305 - Human Resource Management
- HRM 4306 - Management and the Family

Module 6 - Summer

- HRM 4307 - Survey of Training and Dev. of Human Resources
- HRM 4308 - Business Ethics and Values
- HRM 4309 - Strategic Human Resource Management

Health Administration Emphasis

Students completing the HRM with Health Administration Emphasis must substitute the four courses below for four courses in Modules 1-6. The HRM director will advise students regarding substitutions, and courses must be taken when offered.

- HRM 4386 - Survey of Health Administration
- HRM 4387 - Healthcare Economics and Public Policy
- HRM 4388 - Managed Care, Policies and Implications
- HRM 4389 - Medical Office Supervision, Coding and Billing

Total Hours 120 hours

** Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.*

*** A course in computer literacy is recommended for students prior to taking the professional literacy area.*

Bachelor of Risk Management and Insurance

The Bachelor of Risk Management & Insurance is offered in an executive format and designed for non-traditional students. It is a broad-based program primarily designed to offer a versatile education in risk management within the context of a corporate insurance, offering students opportunities to become competent with risk management and insurance concepts within personal and commercial lines of insurance within a stipulated time frame of one year (6 Modules). The executive format program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study.

Prospective students will have the opportunity to begin their degree program at three different times during the year: August, January and May. Each new start will begin with Module 1 of the degree program. This Bachelor of Risk Management & Insurance is designed as a fully online degree program. All students in the degree program will complete the same courses in Module 1 through Module 6.

Program Highlights for the Bachelor of RMI

1. In addition to facilitating professional growth and development in a variety of ways, the RMI program, being structured in modules within the semester, has the following advantages:
2. Credit for prior undergraduate work at accredited institutions.
3. Completion of the program within one (1) calendar year (50 weeks/3 semesters/6 modules).
4. All classes taken with other motivated and dedicated adults.
5. Classes are taken online.
6. Ability to enter the program several times per year.

Program Objectives for the Bachelor of RMI

1. Apply effective oral and written communication skills to all communications within the business environment.
2. Adapt key analytical concepts and methods as decision-making tools to solve financial problems.
3. Utilize key concepts in investment analysis and portfolio management to minimize risk, to improve cash flows and resale value.
4. Summarize and identify the purpose and application of retirement planning, insurance, and financial markets and institutions.
5. Construct risk management methods to cope with and manage risks faced by businesses operating in a dynamic, global business environment.
6. Assess ethical issues and related issues through a Christian perspective.

Admission to the Bachelor of RMI

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college coursework.
2. Completion of entrance competencies as listed for a total of 66 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the RMI Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 66 hours required entrance competency.

The Bachelor of RMI program consists of 120 semester credit hours. This includes the minimum suggested 66 hours as an entrance requirement, plus 54 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 to be awarded the RMI degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for the Bachelor of RMI

The Bachelor of RMI is a program with a stair/lock-step structure like executive programs offered in block schedules or modules. The nature of the program is designed around the executive. The program provides a distinctive mix of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront issues in today's risk management and insurance environment.

It is designed to give students a working knowledge of risk management and insurance and how they function within society, both nationally and internationally. The Bachelor of RMI is offered primarily as a degree completion program. Students who successfully complete such programs can apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

A Faulkner transcript will show a Faulkner grade point average (GPA) and an Overall GPA that includes any transfer credit authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements for the Bachelor of RMI degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for the Bachelor of RMI

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive format programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of all credit transferred to Faulkner.

Academic Appeal for the Bachelor of RMI

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the protocol below. A written appeal must be made within six weeks of completing the course in question. The academic appeal process generally takes four (4) weeks.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the students' concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1 - 3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed not abiding by their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

Academic Misconduct in the Bachelor of RMI

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior- related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Attendance for Online Courses

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are vital to the course objective and a lack of involvement negates the course's value.

1. Each online course will be divided into seven sessions that correspond with the Bachelor of RMI calendar. Please note that each individual professor may have specific deadlines within each session.
2. At the close of each scheduled Bachelor of RMI online session, Canvas logs are used to monitor attendance. They will determine whether or not the student has completed all assigned tasks for that session, and then the student will be marked as either present or absent for that session.
3. At the close of each scheduled Bachelor of RMI online session, Canvas logs are used to monitor attendance. They will determine whether or not the student has completed all assigned tasks for that session, and then the student will be marked as either present or absent for that session.
4. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after the exam, assignment, etc. has closed and is no longer available in Canvas.
5. A student who misses the first two "sessions" of any online course will be withdrawn from the course. A student who participates and then misses more than three meetings of any course will receive an automatic "FA" in the course.

Core Curriculum 66 hours

Christian Literacy* 12 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature

- Bible elective

Cultural Heritage Literacy** 3 hours

- One course in humanities or history

Information and Communication Literacy 6 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

Mathematical and Scientific Literacy 9 hours

- MH 1300 - College Mathematics (or higher)

- Physical or Natural Science

- Mathematics, Physical, or Natural Science

Personal and Social Literacy 12 hours

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

General Electives 24 hours

Professional Literacy 54 hours

Major Field Requirements

- ACF 4310 - Managerial Finance
- BA 2301 - Principles of Accounting I
- BA 3310 - Business Communication
- BA 3315 - Business Ethics
- BA 3350 - Quantitative Business Analysis
- BA 4380 - Business Policy & Strategy
- FIN 4300 - Investments
- FIN 4320 - Risk Management and Insurance
- IS 3310 - Principles of Information Systems and Technology
- MKT 3310 - Principles of Marketing
- MN 3300 - Principles of Management
- MN 4380 - International Management Perspectives
- RMI 3330 - Insurance Law
- RMI 3340 - Life and Health Insurance
- RMI 4300 - Insurance Operations
- RMI 4310 - Property and Casualty Insurance
- RMI 4320 - Corporate Risk Management
- RMI 4335 - Special Topics in RMI

Total Hours 120 hours

** Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.*

*** A course in computer literacy is recommended for students prior to taking the professional literacy area.*

College of Education

The mission of Faulkner University's College of Education is to glorify God through the education of the whole person and the preparation of highly competent, professional, and socially committed elementary and secondary school educators who possess content,

pedagogical, and professional knowledge, who emphasize integrity of character, who use their gifts in the service of others, and who demonstrate professional competence and leadership in their field.

The Faulkner University College of Education is committed to the preparation of elementary, secondary, and P-12 teachers who will demonstrate a high degree of both character and professional competence. Those who complete the program are prepared to provide leadership in schools as well as to teach in public and private schools. The College of Education oversees and coordinates the Teacher Education Program at Faulkner University.

The education of our future citizenry is one of the most noble and significant challenges for an individual to accept. As our society continues to change and seeks sources of positive influence, the need grows for dedicated, purpose-minded teachers. Those who pursue a teaching career now will inherit the task of motivating the next generation to lead an intelligent, responsible and meaningful life. With these goals in mind, the College of Education's vision integrates the University's five core commitments- steadfast commitment to biblical truth and Christian principles; demonstrated care for every student, every day; excellence in teaching and learning; intentional, spiritual mentoring of the total life of the student; and fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator-with the need for quality educators who will serve others with integrity.

As we consider the future and our role in it, the College of Education has created a vision for our quest to prepare future educators. In collaboration with the broader Faulkner University community, the professional community in schools surrounding our campus, our teacher candidates, our alumni and our community, the teacher education program has a vision to prepare educators who are able to meet the challenges of teaching in the future by following these major objectives:

1. Fostering a Christ-like community of empathy, caring, friendliness, respect, openness, understanding, and integrity to establish lives of professional service in facilitating learning.
2. Fostering the pursuit of cognitive, moral, emotional, physical, psychological, and spiritual excellence for lives of professional service in facilitating learning.
3. Fostering the preparation of highly competent, professional, and socially committed elementary and secondary school educators and leaders for lives of professional service in facilitating learning.
4. Fostering the pursuit of specialized training in content, pedagogical, and professional knowledge for lives of professional service in facilitating learning.
5. Fostering the infusion of values, integrity, and character across the curriculum, co-curricular experiences, and extra-curricular activities for lives of professional service in facilitating learning.
6. Fostering the development of educators who demonstrate dedication to their pupils' intellectual growth and overall well-being in lives of professional service in facilitating learning.

7. Fostering a desire to perpetuate the art and profession of teaching through lives of professional service in facilitating learning.
8. Fostering the lifelong pursuit of professional excellence, innovation, and collaboration in research and preparation of professionals for the highest levels of practice and service in diverse schools, organizations, and communities for lives of professional service in facilitating learning.

National Accreditation and State Approvals

The teacher preparation programs within the College of Education at Faulkner University are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The College of Education is approved to offer undergraduate degree programs leading to the Class B Alabama Teaching Certificate and graduate degree programs leading to the Class A Alabama Teaching Certificate by the Alabama State Department of Education (ALSDE).

ALSDE Certification & Grade Levels

Program Area	Grade Levels	Class B: Undergraduate
Elementary Education	Grades K-6	Bachelor of Science (B.S.)
Physical Education	Grades PreK-12	Bachelor of Science (B.S.)
Music Education, Instrumental	Grades PreK-12	Bachelor of Arts (B.A.)
Music Education, Choral	Grades PreK-12	Bachelor of Arts (B.A.)
General Social Studies	Grades 6-12	Bachelor of Science (B.S.)
English	Grades 6-12	Bachelor of Arts (B.A.)

Teacher Education Program

Handbooks

The College of Education (COE) has prepared detailed handbooks for students pursuing a degree in any education field at Faulkner University. The handbooks contain the most recent policies, procedures, guidelines, and processes for successful completion of an education degree at Faulkner University. Students should obtain a copy of the current Undergraduate Handbook, Graduate Handbook, and Internship Handbook from the College of Education Office at the appropriate time in conjunction with COE professional coursework.

Completion of Degree and Certification in an Education Field

Completion of a degree program in education requires much more than amassing course credits from the degree program lists. A Teacher Education Program candidate at Faulkner University will pass through four gateways toward a career in education. In order to make a wise career choice, students will begin by taking ED 2020 - Introduction to Education and begin field experiences in the surrounding partnership districts. Upon successful completion of the course

and related field experiences, students, along with their assigned College of Education advisor, will make their choice to pursue a degree in education. Gateway One begins with the declaration of a major in education and progresses to application and admission into the Teacher Education Program. Gateway Two moves to application and admission into the Internship. Gateway Three includes the Internship. Gateway Four finalizes the route through certification and professional practice. Teacher Education Program candidates are presented to the Teacher Education Committee for approval to enter the Teacher Education Program and Internship Program.

Teacher Education Program Gateways

Teacher Education Candidate Recruitment, Quality, and Diversity

Students will enroll in ED 2020 - Introduction to Education. Students will be required to complete field experiences in relation to ED 2020. Students must complete a criminal history background check through an approved Alabama State Department of Education service provider. Students will also provide the designated College of Education official documentation of having cleared the criminal history background check.

Prior to Formal Admission into the Teacher Education Program (TEP), Gateway 1

Students must declare an education field as their academic major in the main office of the College of Education. At this time, the student's education file will be developed. Upon declaration of an education major, students are eligible to enroll in the following education coursework: ED 2322 - Foundations of Education, ED 2342 - Instructional Methodology, ED 3340 - Exceptional Learner, and ED 4348 - Classroom Management. During ED 2020 - Introduction to Education and these four courses, students will complete field experience hours in a P-12 setting. Students may also complete any of the coursework detailed on the core side of their degree plan. Students should apply for formal entrance into the Teacher Education Program during the fall or spring semester they plan to meet all admission requirements. Prior to TEP admission, the student may repeat any of the five courses in which she or he received a grade of C or below.

Teacher Education Program Admission, Gateway 2

Application for admission into the Teacher Education Program should be made at the beginning of the semester in which a student will complete a number of professional education courses and related field experiences. Students may not exceed five professional education courses prior to being admitted to the Teacher Education Program (TEP). Students should apply for admission by submitting a formal application by the announced deadline at the beginning of each fall and spring semester. Directions on how to obtain application forms for admission into the Teacher Education Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in formal approval by the Teacher Education Committee (TEC). All Teacher

Education Program requirements must be submitted to the College of Education Certification Officer for processing.

To be eligible for unconditional admission into the Teacher Education Program, a student must meet the following requirements by the completion of the semester of application:

1. Submission of Teacher Education Program application
2. A minimum GPA of 3.0 in the following areas:
    a. Overall
    b. Teaching Field
    c. Professional Studies
3. Those students with a 2.75-2.99 will be considered, but admission is not guaranteed
4. Completion of the five approved professional education courses
5. Completion of English Composition I and English Composition II, with a grade of "C" or higher in both
6. SAEA (or other education liability insurance) dues paid for current school year
7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
8. PE majors must have completed the Fitness Assessment
9. Completion of background check and fingerprinting done in ED 2020
10. Satisfactory ratings on disposition forms from professor for each Education class taken up to TEP entry
11. Formal interview with the Director of Field and Clinical Placements/Certification Officer
12. Approval to enter the Teacher Education Program by the Teacher Education Committee
13. Candidates will receive a letter whether his or his application for admission to a specific educator preparation program has been accepted.

Candidates should apply only if they have met the requirements listed above.

Any application that does not meet all necessary requirements will not be accepted.

Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester.

Teacher Candidates who cannot be admitted to the Teacher Education Program due to a low GPA are encouraged to take or retake courses in the general studies in order to increase their GPA.

Internship Program Admission, Gateway 3

The Internship is the culminating experience for a candidate in the Teacher Education Program. The Internship is a full semester placement in a P-12 school classroom of the University's choice. On the job placements for undergraduate students is not permitted.

Because the Internship is such a time-consuming experience, teacher candidates are not allowed to enroll in other classes, be employed, or engage in significant social club or extracurricular

activities during the Internship experience unless specifically approved by the Teacher Education Committee. Directions for obtaining the application forms for admission into the Internship Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in a formal interview with the faculty. All The Internship is the culminating experience for a Teacher Candidate in the Teacher Education Program. The Internship is a full semester placement in a P12 school classroom setting that includes twenty days of full-time teaching responsibility.

Application for admission into the Internship should be made the first of February or the first of September for the semester in which a Teacher Candidate will complete all coursework.

The following criteria must be demonstrated before the conclusion of the semester of application to Internship:

1. Submission of the Internship Application
2. Unconditional admission to the Teacher Education Program at least two semesters prior to application for the Internship
3. A minimum earned GPA of 2.75 in the following areas:
    a. Overall
    b. Teaching Field
    c. Professional Studies
4. Official passing test score results from the appropriate state department-approved Praxis exam, the NASDTEC Ethics Assessment, Foundations of Reading, and the KPEERI assessments must be on file with the College of Education. Completion of the edTPA is mandatory during internship.
5. Successful completion of entire degree plan
6. PE majors must have completed the post- Lifetime Fitness Assessment
7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
8. Active membership in SAEA (or other education liability insurance)
9. Satisfactory ratings on disposition forms from professor for each Education class taken up to Internship entry
10. Formal interview with the Director of Field and Clinical Placements/Certification Officer
11. Approval to enter the Internship gateway by the Teacher Education Committee

Any application that does not meet all necessary application requirements will not be accepted. Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester.

Graduation Requirements, Gateway 4

To receive the Baccalaureate Degree in Education, Candidates must meet the following requirements:

1. Candidacy and admission into the Teacher Education Program (a minimum of two semesters prior to the Internship)

2. Completion of all courses and requirements listed on the appropriate degree plan (including an appropriate and successful Internship)
3. Completion of a minimum total hours of clinical experiences
4. Completion of ALSDE Teacher Certification requirements, including assessment requirements of the Alabama Educator Certification Assessment Program (AECAP), completion of edTPA, and appropriate paperwork (including fingerprinting and background check release forms)
5. Completion of all institutional requirements for graduation, i.e. filing of appropriate forms with the Registrar's Office, exit interview with the Financial Aid Office, and clearance with the Business Office
6. Completion of an exit interview with the College of Education

Completion and final approval of internship portfolio which will contain evidence of competencies and completion of the above requirements. All course artifacts should be found in the Teacher Candidate's completed portfolio.

Certification

Upon program completion and successful ratings during the Internship, the candidate will file for certification in the State of Alabama. For candidates seeking certification in two or more distinct teaching fields, an additional internship(s) will be required (such as physical education AND biology). Successful completion of an approved Teacher Education Program and satisfactory scores on the ALSDE Educator Testing requirement and the Praxis II exams qualify a candidate for a Class B Certificate. Application for Class B Certification should be secured from the College of Education during the Internship. The completed application, official transcripts, a money order from the candidate in the amount of $38, and verification of successful completion of an approved Teacher Education Program are submitted by the College of Education to the ALSDE when all requirements have been satisfied.

Retention in the Teacher Education Program

In addition to the University's policies regarding suspension and expulsion, as outlined in Faulkner University's Student Handbook, the College of Education, as executed by the Teacher Education Committee, reserves the right to dismiss any candidate from the Teacher Education Program based upon disciplinary violations taken before the University's Disciplinary Review Board resulting in University disciplinary action.

An admitted candidate who does not continue to meet program requirements will be placed on probation as determined by the Teacher Education Committee.

To remain in the Teacher Education Program, a candidate must continuously meet the following requirements:

1. Maintain a minimum of 2.75 grade point average overall, in professional studies, and in the teaching field
2. Demonstrate professional dispositions during all coursework and clinical experiences

3. Submit all coursework demonstrating successful completion of ACTS and SPA standard mastery
4. Completion of all program gateways according to the mandated timeframes

*Any grade below a "C" in Professional Studies courses will not be used to meet certification requirements. ALSDE policies and university policies must be followed in calculation of GPA and awarding of credit for courses taken and courses repeated. ALSDE policies will supersede university policies.

If placed on probation, the Teacher Education Committee will construct a corrective action plan, which may include a candidate's removal from the Teacher Education Program.

Implementation and completion of a corrective action plan for remediation will determine a candidate's continued status within the Teacher Education Program.

Testing Requirements

Praxis II Content Knowledge Test

Faulkner University requires candidates to achieve the minimum passing score on the Praxis II examination in their content field prior to being admitted to the Internship Program. The Praxis II is a precondition for teacher certification in the State of Alabama. To register for the Praxis II, go to www.ets.org/praxis or call (609) 771-7395. Candidates must be prepared to pay the prescribed fee when registering for the test. Scores must be reported electronically to Faulkner University (Code 1068) and the ALSDE (Code 7020). Contact the College of Education for the test code and current passing rate for the exam required for the candidate's teaching field.

In addition to the Praxis II Content Knowledge Tests, Elementary Education majors must also achieve the minimum passing score on the Foundations of Reading test.

edTPA

The edTPA is a performance assessment required by the Alabama State Department of Education for initial certification. It is designed to measure candidate's pedagogical ability. Candidates in the College of Education are required to take the edTPA as part of ***ED 4250*** Seminar in Education. A passing score is required for graduation.

Field and Clinical Experiences

Field and clinical experiences are an important and integral part of the Teacher Education Program.

Field and clinical experience hours are to be completed in prescribed education courses, as well as the Internship. Candidates will complete field and clinical experience hours in diverse settings and across all levels for which they will be certified. Before admission into the Teacher

Education Program, each candidate must complete a minimum of 30 field experience hours, and prior to admission to the Internship, the candidate must complete all course embedded field experiences. The experiences will provide opportunities for candidates to develop the skills essential for classroom teachers. Field experiences during courses will include instruction, tutoring, or conducting workshops for P-12 pupils. All field experiences are designed to be community based, service oriented, and to promote skills development of Teacher Education candidates. The College of Education requires candidates to experience a wide variety of field and clinical experiences which include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

Removal from Field and Clinical Experiences

Removal of a student or teacher candidate from a P-12 school by the administration of that school or by Faulkner University College of Education faculty will result in immediate suspension from field or clinical (internship) experiences. The Teacher Education Committee will meet to decide on a corrective action plan, which may include a candidate's removal from the Teacher Education Program. Implementation and completion of a corrective action plan will determine further opportunities to complete field and/or clinical experiences.

Interns removed from internship are not guaranteed a placement the following semester.

Transfer Students

The College of Education welcomes transfer students from other regionally accredited institutions and will accept transfer as detailed by the various STARS agreements. No more than three courses from the Professional Studies and Teaching Field area may be transferred from another university and accepted toward an Education degree. All professional education and teaching field courses are subject to approval before they are accepted as transfers toward a degree. Students are responsible for obtaining syllabi and submitting them to the College of Education office for each course taken at another university they wish to be considered for transfer.

NOTE: Any courses requiring a Key Assessment must be taken at Faulkner University.

In addition, transferred courses and/or credits used to meet approved program requirements in professional studies, instructional support, or other approved program requirements (courses other than general studies and Arts and Sciences type courses used to meet academic major requirements) must have been completed at a regionally accredited institution that prepares teachers on the same degree level of certification.

*These courses are aligned with preparation for the edTPA. This requirement is pending Teacher Education Committee approval.

Great Books Honors College Students

Students enrolled in the Great Books Honors program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper level courses within their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

Major

B.A. in English Language Arts Secondary Education

A degree in English with secondary education emphasis will prepare the student with knowledge in the English language and literature. Additionally, this degree includes the educational requirements for the state of Alabama Class B Professional Educator Certificate (additional requirements apply). This degree is designed especially for those who are interested in teaching English Language Arts in a secondary education setting (grades 6-12). As with all degrees at Faulkner University, this degree is taught from a Christian worldview. This prepares educators to teach and guide using biblical principles, while also understanding and appreciating the freedom and diversity interval to public education. (Interdepartmental degree; see also Alabama Christian College of Arts and Sciences)

Core Curriculum 59 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 12 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 12 hours

- EH 1301 - English Composition I

OR

- GB 1301 - Great Books I

- EH 1302 - English Composition II

OR

- GB 3301 - Great Books V

- EH 1303 - Speech Communication

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1338 - Finite Math (or higher)

Natural or Physical Science Requirement

- Any Natural or Physical Science with Lab

Personal and Social Literacy 4 hours

Personal

- PE 1300 - Principles of Lifetime Fitness

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Foreign Language* 6 hours

Two continuous foreign language courses

Professional Literacy 39 hours

Departmental Major Field Requirements 24 hours

- EH 3300 - Creative Writing
- EH 3301 - Advanced Composition

- EH 3321 - Feature Writing
- EH 3365 - American Writers Since 1800
- EH 3375 - British Writers Since 1800
- EH 4301 - Literary Criticism
- EH 4313 - Shakespeare Survey
- EH 3345 - Young Adult Literature

English Elective (Choose 2) 6 hours

- EH 3315 - Technical Writing
- EH 4325 - Studies in the Novel
- EH 4345 - Film as Literature
- EH 4351 - Studies in English Language
- EH 4365 - World Literature

English Electives (Choose 1) 3 hours

- EH 4333 - Chaucer and Medieval Studies
- EH 4353 - Christian Modernists

English Elective (Choose 1) 6 hours

- EH 3302 - Fiction Writing
- EH 3304 - Poetry Writing
- EH 4302 - Advanced Fiction Writing
- EH 4304 - Advanced Poetry Writing

Departmental Requirements 27 hours

- SED 2342 - Best Practices in Secondary Education
- SED 2020 - Introduction to Education
- SED 2322 - Foundations of Education
- SED 3340 - The Exceptional Learner
- SED 4320 - Assessment in Education
- SED 4348 - Classroom Management
- SED 4497 - Secondary Internship

Total Hours 125

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Elementary Education

The primary purpose of the elementary education major is to provide a candidate with sufficient knowledge in areas of study that are considered important in teaching children. Graduates who complete the prescribed program as mentioned above are qualified to receive the Alabama Class B Teaching Certificate. Candidates take fifty-eight (58) semester hours in the University's core curriculum, twenty-seven (27) semester hours of professional education studies, and thirty-six (36) hours in the early childhood major field areas. In the professional and teaching field courses, there are many opportunities to work with children in diverse placements in schools in the tri-county area.

Core Curriculum 64 hours

Christian Literacy 15 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 12 hours

- HY 1301 - Survey of United States History to 1877
- HY 1302 - Survey of United States History 1877 to Present
- HU 2315 - Western Tradition I
- SOS 3360 - World Regional Geography

Information and Communication Literacy 12 hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II

- Literature Elective

- BI 2318 - Understanding Biblical Literature

Mathematical and Scientific Literacy 24 hours

Mathematics Requirement

- ED 2305 - Math Methods I
- MH 1338 - Finite Math

Or higher ***Credits / Units:*** 3

Physical Science Requirement

- PHY 1304 - Principles of Physical Science I **AND**
- PHY 1104 - Principles of Physical Science I Lab

- PHY 1305 - Principles of Physical Science II **AND**
- PHY 1105 - Principles of Physical Science II Lab

Natural Science (choose one)

- BIO 1300 - Perspectives of Biology

- Advisor approved Science course with Lab

Personal and Social Literacy 1 hours

- FAF 1111 - Faulkner Foundations

OR

- FAF 2111 - Faulkner Foundations-Transfer *

Professional Literacy 57 hours

Departmental Requirements 24 hours

- ED 2020 - Introduction to Education
- ED 2322 - Foundations of Education
- ED 3340 - Exceptional Learner
- ED 4320 - Assessment in Education
- ED 4348 - Classroom Management
- ED 4350 - Seminar in Education
- ED 4997 - K-6 Internship

Teaching Field 33 hours

- ED 3317 - Language and Literacy I
- PE 3343 - Health and Physical Education for Children
- ED 3336 - Language Arts Methods
- ED 3346 - Art and Literature in the Classroom
- ED 3338 - Social Studies Methods
- ED 4327 - Language and Literacy III
- ED 4332 - Science Methods
- ED 3320 - Best Practices in Education
- PY 2301 - Developmental Psychology
- ED 3305 - Mathematics Methods II

- ED 3306 - Mathematics Methods III
- ED 4305 - Math Methods IV

Total Hours 121 hours

All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 48 hours of upper level credits are required for graduation.

Licensure and/or Certification Note

This program leads to licensure and or certification. For more information regarding licensure or certification in your state, please see the link below: https://www.faulkner.edu/consumer-information/state-authorization/

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Social Science Secondary Education

A degree in social science with secondary education emphasis will prepare the student with knowledge in the core areas of the social sciences including human systems, psychology, political science, history, economics, and geography. Additionally, this degree includes the educational requirements for the state of Alabama Class B Professional Educator Certificate (additional requirements apply). This degree is designed especially for those who are interested in teaching in the areas of history and social sciences, including government and economics, in a secondary education setting (grades 6-12). As with all degrees at Faulkner University, this degree is taught from a Christian worldview. This prepares educators to teach and guide using biblical principles, while also understanding and appreciating the freedom and diversity interval to public education. (Interdepartmental program: program curriculum listed here: B.S. in Social Science Secondary Education)

College of Health Sciences

The College of Health Sciences (CHS) is Faulkner's newest and fastest growing academic unit. CHS was initiated in August 2018 with the opening of the first health science program, a Master of Science and Master of Arts in Speech Language Pathology. Additional health science programs now offered include the Doctor of Physical Therapy, Doctor of Occupational Therapy, and Master of Science in Physician Assistant Studies. All graduate degree programs in CHS are designed to lead to professional licensure to practice in the healthcare system as competent, compassionate, Christian healthcare providers. CHS also offers an undergraduate degree, a

Bachelor of Science in Health Sciences that prepares students for entry into the CHS graduate programs.

Mission

The mission of Faulkner University's College of Health Sciences is to train competent and compassionate healthcare professionals who use current knowledge and best practices to glorify God by being the hands and feet of Christ to the community.

Major

B.S. in Nursing

The School of Nursing at Faulkner University follows a two-part structure. The first part, called Lower Division, features two years of pre-nursing. During this period, students will complete their core courses and build an academic foundation in preparation for Upper Division.

Students entering the second part of our degree program, Upper Division, must have completed all Lower Division requirements with a cumulative minimum GPA of 2.75. Applications are competitive, and meeting these requirements does not guarantee admission. Accepted students will complete a rigorous eight semesters of nursing school, including a hands-on clinical experience. By the end of Upper Division, students will have earned their Bachelor of Science in Nursing and will be prepared to take the nursing licensing exam.

In total, the degree program takes four years to complete. This fast track sets Faulkner University apart from other nursing schools in our region and across the country. In just four years, you can be ready to earn your license and start working as a registered nurse.

Admission Requirements - Lower Division

Admission and Enrollment

Admission Requirements - Upper Division

Upper Division

- All Lower Division Requirements* for the BSN Program must be satisfactorily completed before beginning the BSN Upper Division. A minimum grade of C is required in all professional literacy courses.

- *Note: Exceptions may be granted for transfer students needing to complete the Faulkner University Bible course requirements. These courses may be completed in summer semesters during the Upper Division.

- Overall cumulative grade point average (GPA) must be at least 2.75/4.0 at the time of application to be considered eligible for acceptance to the BSN Upper Division. (Overall

cumulative GPA includes all attempts of undergraduate courses not considered developmental or technical.)

- If an applicant is unsuccessful in a course in which they are enrolled the term prior to entering the BSN Upper Division or the cumulative GPA is below a 2.75, the applicant may not enter the BSN Upper Division and must apply and be accepted again to the BSN Upper Division before being permitted to enroll.

- Admission to the School of Nursing is competitive, and a 2.75 cumulative GPA does not guarantee admission to the Faulkner University BSN Upper Division.

- Students who have attended a nursing program at another school will be required to submit a Letter of Good Standing signed by the nursing administrator of the program, verifying that the student was in good, moral, ethical, and legal standing with no previous disciplinary actions. Transfer of upper division nursing courses will be considered on a case-by-case basis and will require faculty review of course syllabi.

Core Curriculum - 43 credit hours

Christian Literacy - 12 credit hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations

Information and Communication Literacy - 9 credit hours

- EH 1301 - English Composition I
- EH 1302 - English Composition II
- HS 3300 - Writing in the Health Sciences

Cultural Heritage Literacy - 9 credit hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Mathematical and Scientific Literacy - 7 credit hours

- CHM 1330 - Chemistry for Health Professionals
- CHM 1131 - Chemistry for Health Professionals Lab
- MH 1338 - Finite Math

OR

- MH 1340 - Precalculus Algebra

Personal and Social Literacy - 6 credit hours

- FAF 1111 - Faulkner Foundations
- PY 1310 - General Psychology
- NUR 1200 - Introduction to Nursing & Health Sciences

Professional Literacy (83 hours)

Departmental Requirements - 21 credit hours

- BIO 2393 - Human Anatomy and Physiology I
- BIO 2193 - Human Anatomy and Physiology I Lab
- BIO 2394 - Human Anatomy and Physiology II
- BIO 2194 - Human Anatomy and Physiology II Lab
- BIO 2352 - Introduction to Microbiology
- BIO 2152 - Introduction to Microbiology Lab
- BIO 3300 - Health Nutrition
- PY 2301 - Developmental Psychology
- PY 3330 - Behavioral Statistics

Discipline Required Courses - 62 hours

- NUR 3112 - Introduction to Pharmacology
- NUR 3123 - Mental Health Nursing Practicum
- NUR 3210 - Professional Nursing Concepts I Practicum
- NUR 3211 - Dosage Calculation and Medical Terminology in Nursing (2 Units)
- NUR 3212 - Healthcare Disparities
- NUR 3221 - Adult Health Nursing Concepts I Practicum
- NUR 3224 - Evidence-Based Inquiry in Nursing Practice
- NUR 3310 - Professional Nursing Concepts
- NUR 3311 - Pathophysiology Across the Lifespan
- NUR 3220 - Pharmacology in Clinical Nursing Practice
- NUR 3321 - Adult Health Nursing Concepts I
- NUR 3323 - Mental Health Nursing
- NUR 3322 - Healthcare Informatics for Nursing
- NUR 3390 - Introduction to Clinical Methods & Practicum
- NUR 4130 - Maternal/Infant Nursing Concepts Practicum
- NUR 4131 - Pediatric Nursing Concepts Practicum
- NUR 4132 - Professional Role Seminar
- NUR 4133 - Leadership & Management Nursing Concepts Practicum
- NUR 4140 - Complex Nursing Concepts Practicum
- NUR 4230 - Adult Health Nursing Concepts II
- NUR 4231 - Adult Health Nursing Concepts II Practicum
- NUR 4241 - Professional Practice & Licensure Seminar

- NUR 4242 - Nursing in the Faith-Based Community Practicum
- NUR 4330 - Maternal/Infant Nursing Concepts
- NUR 4331 - Pediatric Nursing Concepts
- NUR 4233 - Leadership & Management Nursing Concepts
- NUR 4340 - Complex Nursing Concepts
- NUR 4341 - Professional Nursing Preceptorship
- NUR 4342 - Nursing in the Faith-Based Community

Total Hours - 126

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

B.S. in Speech-Language Pathology

The Bachelor of Science in Speech-Language Patholgy program is designed to provide students with a strong foundation in the study of human communication and its disorders, preparing them for graduate studies in speech-language pathology or related fields. The program focuses on the biological, physical, social, and linguistic aspects of communication, including speech, language, swallowing, and hearing.

Core Curriculum 50 hours

Christian Literacy 18 hours

- BI 1315 - Biblical Worldview I
- BI 1316 - Biblical Worldview II
- BI 2318 - Understanding Biblical Literature
- BI 2319 - Christian Ethics
- BI 3311 - Marriage & Family Relations
- BI 4311 - Christian Cultural Heritage

Cultural Heritage Literacy 9 hours

- HU 2315 - Western Tradition I
- HU 2325 - Western Tradition II
- HY 2320 - American Cultural Heritage

Information and Communication Literacy 9 hours

- EH 1301 - English Composition I

- EH 1302 - English Composition II
- EH 2301 - Survey of English Literature I

- EH 2303 - Survey of American Literature I

- EH 2304 - Survey of American Literature II

- GB 3301 - Great Books V

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement

- MH 1340 - Precalculus Algebra

- MH 1342 - Pre-Calculus Trigonometry

- MH 1451 - Calculus I

Biology Requirement

- BIO 1301 - Principles of Biology I
- BIO 1101 - Principles of Biology I LAB

Personal and Social Literacy 7 hours

- PE 1300 - Principles of Lifetime Fitness
- FAF 1111 - Faulkner Foundations

- FAF 2111 - Faulkner Foundations-Transfer
- PY 1310 - General Psychology

Professional Literacy 70 hours

Departmental Requirements-BS Core 34

- HS 2200 - Introduction to Health Sciences
- HS 3300 - Writing in the Health Sciences
- CHM 1311 - General Chemistry I
- CHM 1111 - General Chemistry I Lab
- BIO 2393 - Human Anatomy and Physiology I
- BIO 2193 - Human Anatomy and Physiology I Lab
- BIO 2394 - Human Anatomy and Physiology II
- BIO 2194 - Human Anatomy and Physiology II Lab
- HS 3330 - Neuroanatomy
- HS 3130 - Neuroanatomy Lab
- BIO 2340 - Medical Terminology
- PY 3330 - Behavioral Statistics
- PY 3150 - Research Methods Lab
- PY 3350 - Research Methods in Psychology
- HS 4390 - Introduction to Clinical Methods and Practicum

Discipline Required Courses- SLP Core 24 hours

- SLP 2310 - Language Development
- SLP 3310 - Phonetics
- SLP 3320 - Anatomy & Physiology of Speech & Hearing Mechanism
- SLP 3370 - Introduction to Audiology
- SLP 4310 - Language Disorders Across the Lifespan
- SLP 4320 - Speech Sound Development and Disorders
- SLP 4330 - Voice and Fluency Disorders
- SLP 4340 - Speech and Hearing Science

Strongly Recommended Electives-12 hours

Note for baccalaureate degrees

Note: The following are required for graduation: (1) 36 hours of upper level credits; i.e. courses at the 3000 and 4000 level. (2) An overall, as well as a content GPA of at least 2.0. (3) Completion of the major field exam.

Faulkner Online

Faulkner University's online programs provide more than just a degree. Each curriculum is inspired by the school's mission and values, which stay true to the university's proudly Christian heritage. No matter what sort of subject matter your courses cover, our institution's deep-rooted Christian ideals will be instilled throughout.

Therefore, in order to complement our extensive list of on-campus programs, we're proud to offer students the following array of degree programs that can be completed online. Any residency requirements will be specified in the degree's catalog section. Each program provides a flexible, individualized experience, an in-depth curriculum and the same quality of education for which our on- campus programs are known.

Undergraduate Offerings

Associate of Arts, Associate of Science in Liberal Arts - Emphasize the importance and versatility of a liberal arts education. The degrees allow students to obtain a post-secondary credential while preparing them for entrance to the University's various bachelor degree programs.

Associate of Science in Computer Information Science - Emphasizes the importance and versatility of a liberal arts education. The program provides a solid foundation in computer programming language and paradigms like object- oriented, visual, and database concepts.

Bachelor of Arts in Biblical Studies - Provides students the opportunity to deepen their Bible knowledge, to develop skills in studying and understanding God's word, and to gain tools to better serve Christ. You can combine your heart for the Bible and God's people with abilities to better serve in God's kingdom.

Bachelor of Arts in Humanities - Helps students explore what it means to be truly human. The degree includes courses in philosophy, literature, the arts, foreign languages, and the cultural heritage of the West.

Bachelor of Science in Business - Provides a versatile academic foundation in a range of business and management topics, as well as four different elective areas. The program surveys accounting, economics, and marketing while examining Christian values and ethics in business, as well as international culture to round out your business skills.

Bachelor of Science in Counseling Psychology - Guides students through both psychology and counseling courses to help prepare them for careers in counseling, psychology, human services, and some areas of ministry. This degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.

Bachelor of Criminal Justice - A degree-completion program specifically designed for current professionals seeking to advance their careers. The program enhances field knowledge in various

areas, including law enforcement, corrections, and legal and private security. It also supports professional development through continued learning.

Bachelor of Fire Science Management - A degree-completion program specifically designed for current professionals seeking to advance their careers. The program enhances field knowledge in various areas to meet the demands of first responders and emergency personnel. It also supports professional development through continued learning.

Bachelor of Science in Forensic Psychology - Provides students with the core competence in psychology and is specifically designed for students who desire to work in areas of law enforcement, legal systems or with rehabilitation and correction of juvenile and adult offenders. The degree includes a selection of courses in criminal justice to provide students with knowledge in the area of forensics and criminal justice to apply to the core psychology learned in the program.

Bachelor of Science in General/Clinical Psychology - Helps students explore a variety of interests in psychology as well as prepare those who are looking to pursue further graduate studies in psychology or research. The degree offers many elective options and includes courses to prepare students with a broad range of skills in psychology.

Bachelor of Science in Health & Rehabilitation Psychology - Geared toward students interested in working in psychology areas of health and rehabilitation. It combines studies in areas of psychology with additional science requirements to give students a well-rounded knowledge of both the mind and body and how they work together.

Bachelor of Science in Sports Psychology - Prepares students to be qualified professionals with professional sports franchises, gyms, athletic clubs, high school or college athletic programs, and fitness training centers. The degree can also become sports or lifestyle coaches, athletic directors, or exercise program coordinators.

Bachelor of Science in Human Resource Management - In a business world of globalization, outsourcing, and constant technological change, education and flexibility have never been so vital. HRM is a degree completion program that combines both, in a degree designed for the working adult.

Graduate Offerings

Master of Arts in Biblical Studies - Reflects the University's efforts to study and communicate the knowledge of God's Word and foster professionals with a deep understanding of Christian principles and ethics. The program provides strong preparation for effective church service and a solid foundation for additional training in biblical studies and practices.

Master of Arts in Christian Counseling and Family Ministry - Equips students to provide family life education programs and interventions designed to improve the functioning of children and their families, to strengthen interpersonal and family relationships, and to solve personal and family problems.

Master of Arts in Humanities - Prepares great leaders and thinkers using the same core Christian principles and ethics in instruction and course structure as the University's Honors College. The program helps students think critically, creatively, and analytically to understand the relationship of Christian thought to the themes of the Great Books and the Great Tradition.

Executive Master of Business Administration - Provides students with the knowledge and skills needed to advance in the business world. This innovative, executive program prepares students to make a difference at the executive level within for-profit and nonprofit organizations, or wherever they are called to serve.

Master of Education in Elementary Education - Earns the candidate a Traditional Class A certificate with required school field experiences. The degree blends professional courses with teaching field courses for a balanced curriculum and familiarizes students with the technology of learning, philosophy, and ethics as it applies to the elementary classroom.

Master of Education in Curriculum and Instruction - Allows students to learn the skills and values that will enhance your career. Our curriculum combines professional courses with teaching field courses for a well-rounded curriculum. As a result, you become a more efficient, effective educator, with enhanced abilities to lead classrooms and design school curricula.

Master of Education in School Counseling - Prepares students to adequately serve youth with the professional tools necessary to assist with social, academic and family situations.

Master of Education in Elementary Education (Alternative A Certification) - The route for those with degrees in other areas to move into the education field through ALSDE elementary certification. In addition to classroom work, a higher degree in education opens up doors across the field for additional opportunities.

Master of Education in Social Science with Secondary Education (Alternative A Certification) - The route for those with degrees in other areas to move into the education field through ALSDE certification. In addition to classroom work, a higher degree in education opens up doors across the field for additional opportunities.

Master of Education in English with Secondary Education (Alternative A Certification) - The route for those with degrees in other areas to move into the education field through ALSDE certification. In addition to classroom work, a higher degree in education opens up doors across the field for additional opportunities.

Master of Justice Administration - Prepares students for career advancement within their chosen criminal justice field through the acquisition of new skills and superior knowledge. The program strengthens students in various areas related to justice administration.

Master of Science in Clinical Mental Health Counseling - Bridges traditional academia with practical experiences and explores various areas of counseling and mental health while integrating Christian principles to the profession. The program has been developed to meet the

state and national regulatory criteria, leading to licensure and certification of professional counselors.

Master of Science in Management - Provides a strategic management perspective, applies leading-edge management theory to real-world problems and issues, and addresses ethical issues vital to today's business infrastructure. It focuses on teamwork and the empowerment process by providing a dynamic forum for new ideas and broadened perspectives. Qualified individuals, willing to accept an academic and knowledge-building challenge, will find this program to be one of their best lifetime investments.

Master of Science in Psychology (General Track) - An excellent choice for students who want to continue their education and skill set in psychology and other human services fields, or who want to begin their career in an area that emphasizes working with people including mental health, human services, law enforcement, public relations, business, military, ministry, and social services.

Master of Science in Psychology (Disability Services Track) - Prepares students to provide and coordinate services and accommodations for the disabled, disadvantaged, and other special needs populations, meet legal and facility requirements for accommodations, and advocate for the disabled in society, employment, and public access

Graduate Certificate in Disability Services - Provides skills and knowledge related to the provision of disability services for those whose career aspirations do not require the complete master's degree in disability services.

Master of Theology - Provides further preparation for teaching, scholarly enhancement of ministry, or additional progress toward graduate study at the doctorate level. It is often a helpful, intermediate step between a first graduate degree in a ministerial or related field and the doctorate.

Doctor of Philosophy in Biblical Studies - Prepares well trained, morally oriented, and ethically driven scholars for their chosen fields. The program provides students essential knowledge in key areas of biblical studies and prepares them for scholarly endeavors.

Doctor of Philosophy in Humanities - Provides an academic path to a career in Christian education and offers a challenging opportunity for students to expand their minds and experiences. Rooted in the Great Tradition of the Western World, the curriculum follows the Great Books to facilitate students' intellectual and spiritual engagement.

Even when offered online, each degree program and course is housed within its respective academic unit.

The Faulkner Online homepage is at https://www.faulkner.edu/online/. For assistance with matters related to online classes, please contact the relevant degree program director or onlinesuccess@faulkner.edu.

Extension Centers

Approved Sites

In addition to the Montgomery main campus, Faulkner University has extended centers in Birmingham, Huntsville, and Mobile. The University is approved by SACSCOC to offer all of its degree programs at these sites. Some degrees that have obtained specialized programmatic accreditation (e.g. Speech- Language Pathology, Physician Assistant Studies, et al) cannot offer those programs at the extended campuses until approved to do so by the accrediting bodies exercising oversight over those programs.

The "Extended Campuses" section of this catalog provides additional information of the physical facilities for each of these extended campuses. The following lists provide the programs that are currently offered at each of those sites.

Birmingham Center Offerings

College of Arts and Sciences

AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Fire Science Management (FSM)
Bachelor of Criminal Justice (BCJ)
Bachelor of Criminal Justice- Corrections (BCJ-Corrections)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology

College of Business

Bachelor of Business Administration (BBA)
Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis

BS in Business Administration with Health Administration Emphasis
BS in Business Administration with Logistics Management Emphasis

Huntsville Center Offerings

College of Arts and Sciences

AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice (BCJ)
Bachlor of Criminal Justice-Corrections (BCJ-Corrections)
BS in Fire Science Management (FSM)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology

College of Business

Bachelor of Business Administration (BBA)
Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis
BS in Business Administration with Health Administration Emphasis
BS in Business Administration with Logistics Management Emphasis

Mobile Center Offerings

College of Arts and Sciences

AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice (BCJ)
Bachelor of Criminal Justice-Corrections (BCJ-Corrections)

Bachelor of Fire Science Management (FSM)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology

College of Business

Bachelor of Business Administration (BBA)
Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis
BS in Business Administration with Health Administration Emphasis
BS in Business Administration with Logistics Management Emphasis

Courses

University-Wide Courses

University-wide courses are offered in support of student success and development across the University. The courses in these areas are components of the University's Student Success, Welcome Week, and Spiritual Formation Programs.

Student Success Course (FACE): University-wide student success courses are offered to support academic success and development. FACE 1300 The College Edge: Success in Academics: The College Edge focuses on practical strategies to help students – both traditional and non-traditional – progress from pre-college, through college and on to careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, BCJ-Corrections, FSM, and HRM. Offered every semester.

Orientation Courses (FAF): University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

Accounting

ACF 2310 - Personal Finance

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. Prerequisites: None (BA 2305 recommended for those taking this course and majoring in a Business field.)

Credits: 3

General Education Designation Accounting

ACF 3302 - Managerial Accounting

The collection, interpretation, and use of accounting data in management decisions and business activities. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered on demand.The collection, interpretation and use of accounting data in management decisions and business activities..

Prerequisite(s): Grade C or better in BA 2302

Credits: 3

General Education Designation Accounting

ACF 3310 - Intermediate Accounting I

Advanced principles of accounting systems and the analysis of financial data. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the fall each year. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): Grade C or better in BA 2302

Credits: 3

General Education Designation Accounting

ACF 3311 - Intermediate Accounting II

A continuation of ACF 3310 Prerequisite: Grade of C or better in ACF 3310 Intermediate Accounting I. Offered in the spring each year.

Prerequisite(s): Grade C or better in ACF 3310

Credits: 3

General Education Designation Accounting

ACF 3315 - Federal Taxation I

Preparation of tax returns. Accounting for income tax purposes. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the fall of each year.

Prerequisite(s): Grade of C or better in BA 2302

Credits: 3

General Education Designation Accounting

ACF 3316 - Federal Taxation II

Specialized tax determinations of individuals, corporations, estates and trusts. Additional emphasis on tax research and compliance. Prerequisite: Grade of C or better in ACF 3315 Federal Taxation I. Offered in the spring each year.

Prerequisite(s): Grade of C or better in ACF 3315.

Credits: 3

General Education Designation Accounting

ACF 3340 - Accounting Information Systems

An introduction to automated accounting systems requiring the application of skills attained in Principles of Accounting I and II. Specific emphasis on accounts receivable and payable, general ledger, and inventory control. Prerequisites: Grade of C or better 347 in BA 2302 Principles of Accounting II; Grade of C or better in CA 1302 Computer Applications. Offered in the spring each year.

Prerequisite(s): Grade C or better in BA 2302, Grade C or better in CA 1302

Credits: 3

General Education Designation Accounting

ACF 3360 - Cost Accounting

Accounting principles and methods applied to job order cost, process cost, and standard cost systems. An emphasis on cost and control. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the spring each year.

Prerequisite(s): Grade of C or better in BA 2302

Credits: 3

General Education Designation Accounting

ACF 4300 - Investments

Prerequisite(s): MH 1338

Credits: 3

General Education Designation Accounting

ACF 4310 - Managerial Finance

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303

Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher. Offered in the fall each year.

Prerequisite(s): BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Accounting

ACF 4325 - Managerial Economics

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions. This course also emphasizes the quantitative and qualitative application of economic principles to business analysis. Prerequisites: Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher. Offered on demand.

Prerequisite(s): Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Accounting

ACF 4330 - Financial Markets and Institutions

The student will acquire a working knowledge of major financial markets and institutions, e.g., banks, brokerage houses, mutual funds commodities, exchange traded funds (ETF's), and international monetary exchanges.

Prerequisite(s): MH 1338 or higher.

Credits: 3

General Education Designation Accounting

ACF 4341 - Advanced Accounting

Advanced accounting theories and methods. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II.

Prerequisite(s): Grade of C or better in ACF 3311 Intermediate Accounting II.

Credits: 3

General Education Designation Accounting

ACF 4350 - Government/Not for Profit Accounting

Principles of accounting practices and financial reporting for non-profit entities and governmental units. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II.

Prerequisite(s): Grade of C or better in ACF 3311 Intermediate Accounting II.

Credits: 3

General Education Designation Accounting

ACF 4380 - Auditing

Principles and procedures in auditing. Professional standards and ethics. Audit report preparation. Practice cases. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II. Offered in the fall each year.

Prerequisite(s): Grade of C or better in ACF 3311 Intermediate Accounting II.

Credits: 3

General Education Designation Accounting

ACF 4390 - Accounting Internship

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in the field of accounting. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship coordinator and Department Chair. Offered in the fall.

Prerequisite(s): MN3300 Principles of Management, and approval of the College of Business Internship coordinator and Department Chair.

Credits: 3

General Education Designation Accounting

Business Admin

BA 1301 - Business Principles & Concepts

An introduction to the basic principles of American business and the free enterprise system. Offered in the fall and spring each year.

Credits: 3

General Education Designation Business Admin

BA 2301 - Principles of Accounting I

The structure of accounting. Beginning principles, theory, and practice for service and trading enterprises. Prerequisite: BA 2305 Business Mathematics. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): BA 2305 Business Mathematics

Must make a C to go to BA 2302

Credits: 3

General Education Designation Business Admin

BA 2302 - Principles of Accounting II

A continuation of Accounting I. A special emphasis on applications to corporations. Requires the preparation and interpretation of financial data. Prerequisite: Grade of C or better in BA 2301 Principles of Accounting I. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): Grade of C or better in BA 2301 Principles of Accounting I. A grade of C or higher is required to pass this course.

Credits: 3

General Education Designation Business Admin

BA 2303 - Macroeconomics

Study of macroeconomics, economic growth and development, economic systems, unemployment and inflation, circular flow, fiscal instruments, money and banks, monetarism, demand and supply, protectionism, and international economic order. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the fall each year.

Prerequisite(s): Must be eligible to take MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Business Admin

BA 2304 - Microeconomics

Study of microeconomics with emphasis on consumer choice, market demand and elasticity, business firm choice, market structures, capital structures, antitrust, regulatory agencies, and international trade. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the spring each year.

Prerequisite(s): Must be eligible to take MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Business Admin

BA 2305 - Business Mathematics

Mathematics for personal and business finance. Topics studied include interest, markup, depreciation, discounts, installment loans, and taxes. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the fall and spring each year.

Prerequisite(s): Must be eligible to take MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Business Admin

BA 3310 - Business Communication

Professional writing concepts. Emphasis on style, organization and mechanics. Focus on a multitude of business communication concepts. Prerequisite: CA 1302 Computer Applications and minimum grade of "C" in EH 1302 English Composition. Offered in the fall and spring each year.

Prerequisite(s): CA 1302 Computer Applications and minimum grade of "C" in EH 1302 English Composition.

Credits: 3

General Education Designation Business Admin

BA 3315 - Business Ethics

A comprehensive perspective on contemporary business issues such as consumer behavior, management, accounting, corporate responsibility, and marketing. An analysis of various

classical resources for moral guidance and ethical consideration. Offered in the spring of odd years.

Credits: 3

General Education Designation Business Admin

BA 3340 - Business Statistics

Provides a statistical background through study and review of general statistical theories and techniques including probability, frequency distribution, sampling, hypothesis testing, correlation and regression. Prerequisite: BA 2305 Business Mathematics and MH 1338 Finite Mathematics or higher.

Prerequisite(s): Prerequisite: BA 2305 Business Mathematics and MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Business Admin

BA 3350 - Quantitative Business Analysis

A study of quantitative tools and techniques used in business decision making with emphasis on decision theory and modeling including forecasting, linear programming, PERT/CPM, network models, and Supply Chain Management to facilitate business problem solving. Offered in the fall and spring each year.

Credits: 3

General Education Designation Business Admin

BA 3380 - Legal Environment of Business I

Structure and evolution of business law. Legal principles and social forces in government, business, and society. Overview of court system. Studies in contracts and torts. Offered in the fall each year.

Credits: 3

General Education Designation Business Admin

BA 3381 - Legal Environment of Business II

Studies in the Uniform Commercial Code: Overview of Article 2 (Sales) and Article 9 (Secured Transactions). BA 3380 Legal Environment of Business I recommended but not required.

Offered on demand.

Credits: 3

General Education Designation Business Admin

BA 3390 - Business Modeling

Development of a customer-centric framework to understand the "value flows" of the business process. Prerequisites: MN 3300 Principles of Management, MKT 3310 Principles of Marketing. Offered in the fall of odd years.

Prerequisite(s): MN 3300 Principles of Management, MKT 3310 Principles of Marketing.

Credits: 3

General Education Designation Business Admin

BA 3391 - Entrepreneurial Innovation

Study of the theory and practice of innovation and entrepreneurial competences in the customer-development approach to building products and services. Prerequisites: MN 3300 Principles of Management. Offered in the spring each year.

Prerequisite(s): MN 3300 Principles of Management.

Credits: 3

General Education Designation Business Admin

BA 4310 - Business Analytics

An in-depth study of statistical tools and analytical modeling techniques to facilitate data-driven business decision making and problem solving. Critical evaluation of Descriptive, Predictive, and Prescriptive analytics tools that provide a systematic and logical approach to decision making in business. Prerequisites: BA 3350 Quantitative Business Analysis. Offered in the fall of even years.

Prerequisite(s): BA 3350 Quantitative Business Analysis

Credits: 3

General Education Designation Business Admin

BA 4380 - Business Policy & Strategy

The formulation and application of policies and programs pertaining to the business enterprise. Focus on multiple functional areas with business. Prerequisites: ACF 4310 Managerial Finance, BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MN 3300 Principles of Management, MKT 3310 Principles of Marketing, MH 1338 Finite Mathematics or higher. Offered in the fall and spring each year.

Prerequisite(s): Prerequisites: ACF 4310 Managerial Finance, BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MN 3300 Principles of Management, MKT 3310 Principles of Marketing, MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Business Admin

BA 4399 - Business Administration Internship

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in business or non-profit management. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair. Offered in the fall and spring each year.

Prerequisite(s): MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair.

Credits: 3

General Education Designation Business Admin

Bach Criminal Justice

BCJ 2331 - Criminal Law

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. Offered every fall online.

Prerequisite(s): Enrolled BCJ program/ permission of LS/CJ chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 2351 - Criminal Investigations

This course is designed to provide students with a basic knowledge of the means and methods of investigation varius criminal offenses including the practival applivation of crime scene investigation techniques. Offered every spring.

Prerequisite(s): CJ 1300

Credits: 3

BCJ 3301 - Criminology

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: the Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and Social Conflict Theories. Offered every spring (day) and every fall (online).

Prerequisite(s): CJ 1300 and enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3302 - Community Relations

A study of the numerous and complex factors involved in the area of human relations as it impacts CJ agencies and their stakeholders. Community Relations examines the CJ system's interdependency in administering justice, the impact of government on the criminal justice system and agencies, and studies the impact that public relations and public image have for criminal justice agencies. Offered every summer (online only).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3304 - Juvenile Justice

This course provides a study of the Juvenile Justice system. Students will examine characteristics of juvenile offenders, juvenile court procedures, prevention and diversion programs, and theories

of causation. Other topics to be covered include the history of juvenile justice, child abuse, violent youths and gangs, and Alabama state law as it relates to juveniles. Offered every spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3305 - Constitutional Law

Examination of Constitutional provisions, their development through court interpretation, and their application to the legal system. Includes specific analysis of the First, Fourth, Fifth, Sixth, and Eighth Amendments. Also includes an analysis of various ethical considerations associated with constitutional issues. Offered every fall (day) and summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3306 - Private Security

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to basic fraud detection techniques, including how to conduct a fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of Private security in crime prevention. Offered every summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3308 - Terrorism

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combat terrorist

organizations and methodologies. Offered every spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3309 - First Line Supervision

This course is designed to provide the student with a study of management concepts, theories, and practices commonly experienced by first line criminal justice supervisors. At the end of the course the student will be familiar with supervision topics such as leadership basics, leadership ethics, goal setting, time management, motivation, communication, problem solving, decision making, stress management, practical negotiation, supervisory liability, meetings, networking, and future trends. Offered every summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3310 - Corrections in America

This course is designed to familiarize the student with the early history of correctional thought and practice, the history of corrections in America, and the law of corrections. This course will also familiarize the student with current and future trends of corrections in America to include alternative sentencing such as probation, parole, house arrest, and drug treatment. Offered during the spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3311 - CJ Professional & the Family

This course is designed to provide the student with various resources, principles, and concepts that will help prepare, govern, and enhance the student's present and future marital and/or family relationships. The course will study current researched models for successful marriages and combine biblical principles to offer a practical, spiritual model for family life. Finally, the course will provide the student with the meaning and purpose of marriage and family according to the Bible.

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3312 - Cyber Crime Investigations

This course is an overview of criminal justice topics and issues currently accessible on the on the Internet. Techniques are developed for locating information regarding sex offenders, tracing emails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports). In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occur over the Internet. Offered each fall (online).

Prerequisite(s): CJ 1300, CIS 1302 Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3314 - Community Policing

An examination of the native and immigrant cultures residing within the boundaries of the U.S., and a study of how those cultures interact with the CJ system/law enforcement. This course also examines the complex factors involved in the area of human relations as it impacts CJ agencies as well as the impact that public relations and public image have for criminal justice agencies. Students review theories of minority criminality and race relations in the U. S. Offered each spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3315 - Community Based Corrections

This course is designed to provide students real-world basic knowledge, skills, and abilities required for a career in community corrections. Conducting presentence interview, write a presentence report and learn problem-solving techniques when encountered with challenging issues within.

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3324 - Crisis Management

This course provides the student with an introduction to counseling theory and practice by examining counseling methods and strategies to confront contemporary issues. This course will offer a biblical perspective, which is viewed as the basis from which to work in the encounter of a crisis throughout the healing process of a crisis. This course is designed to help prepare the CJ student with selected crises commonly found in field experience of the criminal justice practitioner. Offered every summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 3325 - Organized Crime

This course is designed to provide students of how criminal groups are organized; their business activities; and statues, and techniques used to combat organized crime. Also, explains how criminal organizations operating on a global scale have become more sophisticated and more threatening, and examines additional crime groups that have been added to the pantheon we refer to as organized crime.

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4301 - Criminalistics

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition students may participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. Offered every fall (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4302 - Courts and Courtroom Procedure

Court and Courtroom Procedures is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Offered every summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4303 - Interview & Interrogation

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Offered every fall (day) and every spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4304 - Criminal Justice Ethics

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Offered every fall (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4305 - Special Issues in Criminal Justice

Special Issues is a study of significant current topics, problems, and issues facing the criminal justice system. This course also examines the current crises in criminal justice and the various proposed solutions to those crises. Offered every summer (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4306 - Criminal Behavior Analysis

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal profiling. Theoretical concepts drawn from criminology, sociology, and psychology are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Offered every spring (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4307 - Research Methods

This course provides an introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Offered every fall (online).

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4310 - Correctional Research & Writing

An introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field.

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4312 - Correctional Organization & Administration (Mgmt)

Organization and Administration in Criminal Justice is a study of the introductory principles of organizational theories and administrational models as they pertain to management in the criminal justice system. In this course students will receive exposure to motivational models and theories for motivation of personnel, job design, leadership, group behavior, and decision making. This course also examines communication within an organization, communication structures, and communication problems.

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

BCJ 4391 - Professional Seminar

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies.

Prerequisite(s): Enrolled in program/ permission from CJ/LS chair

Credits: 3

General Education Designation Bach Criminal Justic

Bible

BI 1303 - Digital Tools for Ministry

Introduction to computer software and hardware for ministers and churches. This includes an introduction to system software and popular horizontal application software packages such as word processing, spreadsheets, and database management systems. Offered every fall.

Credits: 3

General Education Designation Bible

BI 1310 - The Gospels

This course, using The Gospels, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Bible

BI 1311 - Intensive Study of the Life of Christ

Based upon Matthew, Mark, Luke, and John, the life of Christ studied with special consideration to His life being exemplary, His teachings normative, and His atonement for sin and subsequent resurrection the chief end of His first coming. Intended for Bible majors; open to all. Offered every fall.

Credits: 3

General Education Designation Bible

BI 1314 - Intensive Study of the Book of Acts

The establishment of the church and its emergence and growth in the Greco-Roman world of the first century A.D. Offered every spring.

Credits: 3

General Education Designation Bible

BI 1315 - Biblical Worldview I

An overview of the components of a biblical worldview with a focus on the existence, nature, and character of God, the nature of human beings and the impact of sin. Offered every semester.

Credits: 3

General Education Designation Bible

BI 1316 - Biblical Worldview II

An overview of the components of a biblical worldview with a focus on the work and message of Jesus, the importance of Christian community, and the character traits of Christians. Offered every semester.

Prerequisite(s): BI 1315 preferred but not required

Credits: 3

General Education Designation Bible

BI 1322 - Acts of the Apostles

This course, using The Book of Acts, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Bible

BI 2302 - Intensive Study of the Pentateuch

A study of the first five books of the Old Testament in the light of their time. Offered every spring.

Credits: 3

General Education Designation Bible

BI 2303 - Intensive Study Conquest to Kingdom

History of the Hebrew nation from the time of Joshua throught the period of the kings; their conflicts, struggles, periods of faithfulness and unfaithfulness, strengths and weaknesses. Offered on demand.

Credits: 3

General Education Designation Bible

BI 2305 - Selected Readings from Greek New Testament I

Readings of the less difficult sections of the Greek New Testament. Offered on demand.

Prerequisite(s): BI 1301 , BI 1302

Credits: 3

General Education Designation Bible

BI 2306 - Selected Readings from Greek New Testament II

Readings of more difficult sections of the Greek New Testament. Special attention is given to advanced grammar, syntax, and vocabulary. Offered on demand.

Prerequisite(s): BI 1301 , BI 1302 , BI 2305

Credits: 3

General Education Designation Bible

BI 2310 - Marriage & Family Relations

A study of the preparation for marriage, how to build and maintain a successful marriage, and how to be successful as a parent. Offered every fall.

Credits: 3

General Education Designation Bible

BI 2313 - Books of Moses

This course, using The Books of Moses, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Great Books Honors College. Offered on demand.

Credits: 3

General Education Designation Bible

BI 2318 - Understanding Biblical Literature

An introduction to the basics of biblical interpretation and types of biblical literature. Offered every semester.

Prerequisite(s): BI 1315 and BI 1316

Credits: 3

General Education Designation Bible

BI 2319 - Christian Ethics

Ethical conduct in the light of biblical teaching will be studied. Some of the more relevant ethical issues of our day will be studied from a biblical perspective: abortion, euthanasia, war, genetic engineering with all of its facets, and similar matters. Offered every semester.

Credits: 3

General Education Designation Bible

BI 2320 - Introduction to Ministerial Counseling

An overview of the field of counseling which emphasizes theories and phiolsophies underlying current practices in the field of counseling. Designed for elders, ministers, teachers, supervisors, church and social workers, as well as those entering the counseling fields. Offered every spring.

Prerequisite(s): PY 1310

Credits: 3

General Education Designation Bible

BI 2322 - Ministry Skills

An overview of the work of the preacher, his personal and family life, personal study, preaching and visiting. Offered every spring.

Credits: 3

General Education Designation Bible

BI 2324 - Biblical Wisdom Literature

This course, using Biblical Wisdom Literature (Old Testament), and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, wirtten posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Great Books Honors College. Offered on demand.

Credits: 3

General Education Designation Bible

BI 2331 - Local Church Leadership

Principles and their application for effective leadership in the local congregational setting will be studied. The role of elders, deacons, evangelists, Bible school teachers, and others will be examined. Offered on demand.

Credits: 3

General Education Designation Bible

BI 2337 - Introduction to Song Leading

The elements of music, notation of pitch and rhythm, and beat patterns with emphasis on congregational singing and hymnology. Offered on demand.

Credits: 3

General Education Designation Bible

BI 3301 - Elementary Biblical Hebrew I

A study of elementary Biblical Hebrew with special attention to grammar, syntax, and vocabulary. Reading of simple prose sections of the Hebrew Bible. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 3302 - Elementary Biblical Hebrew II

A continuation of BI 3301. Offered in spring of even years.

Prerequisite(s): BI 3301

Credits: 3

General Education Designation Bible

BI 3303 - World Religions

A survey of the history and basic teachings of the major world religions and related movements. It is designed to provide a working knowledge and understanding of the worldview of Hinduism, Judaism, Buddhism, Confucianism, and Islam to assist in the cross-cultural communication of the gospel message. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 3310 - Courtship and Marriage

This course will use Great Books selections to expose the student to key ideas and issues in courtship and marriage. Readings may include, but are not limited to works from the Bible, Aquinas, Erasmus, Bacon, Austen, Homer, Plato, Lewis, Tolstoy, Aristotle, and Kass. Using threaded discussions, written posted assignments, and online peer collaborative projecte the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Bible

BI 3311 - Marriage & Family Relations

A study of mate selection, how to have a successful marriage, and principles of child rearing, taught from the Biblical perspective. Major sociological trends and problems that impact marriage and family relations in western society will also be observed. Offered every semester.

Credits: 3

General Education Designation Bible

BI 3319 - Biblical Interpretation

A study of the principles of Bible interpretation and techniques and methods of Bible study, with strong emphasis being given on how to establish Biblical authority. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 3320 - Vocational Christian Ministry

A study of vocational ministry and "tentmaking" including an exploration of bibilical perspectives, spiritual and vocational readiness, cross-cultural ministry,and problems of deployment to a field of work. This course is the keystone course in the Vocational Ministry second major. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 3325 - Survey of Church History

An overview of Church history from A.D. 100 to the present. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 3328 - In the Steps of the Apostles

A study of selected Biblical texts related to Biblical geography, history, culture and archaeology in Greece, Turkey and Israel. Class lectures and assigned readings are combined with travel to related Biblical sites, museums, and excavation sites. (This course is offered only in Faulkner's Study Abroad program.)

Credits: 3

General Education Designation Bible

BI 3329 - Romans

This course, using the New Testament book of Romans, and questons of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Great Books Honors College. Offered on demand.

Credits: 3

General Education Designation Bible

BI 3333 - The General Epistles

An exploration of the writings often referred to as "general epistles" including the letter to the Hebrews, James, 1 and 2 Peter, and Jude. This course may cover all these writings or some subset of them. Offered in spring of odd years.

Credits: 3

General Education Designation Bible

BI 3336 - The Minor Prophets

The books of the 12 minor prophets in their historical contexts with emphasis on the contents of each prophetic book. Offered in spring of odd years.

Credits: 3

General Education Designation Bible

BI 3341 - The Writings of John

An exploration of the writings attributed to the apostle John including the Gospel of John, the letters of John, and the book of Revelation. This course may cover all these writings or some subset of them. Offered in spring of even years.

Credits: 3

General Education Designation Bible

BI 3342 - Preparing and Delivering Bible Lessons

Techniques of sermon preparation and delivery. Preparing and delivering Sermons under supervision. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 3344 - The Historical Books

An exploration of the historical books of the Old Testament. This course may cover all these writings or some subset of them. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 3356 - Expository Preaching

A study of the expository method and issues of interpretation that lead to responsible homiletical practice. Laboratory experience in using the expository method with a variety of biblical texts. Offered in spring of even years.

Prerequisite(s): BI 3342 - Preparing and Delivering Bible Lessons

Credits: 3

General Education Designation Bible

BI 3358 - Elementary New Testament Greek I

Elements of New Testament Greek with emphasis on grammar, syntax, and vocabulary. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 3359 - Elementary New Testament Greek II

A continuation of BI 3358. Offered in spring of odd years.

Prerequisite(s): BI 3358

Credits: 3

General Education Designation Bible

BI 3370 - Practical Evangelism and Missions

Concentrated study of preparation and implementation of evalgelistic efforts both domestic and foreign. Attention will be given to effec- tive methods of evalgelism for local churches and missionaries within both the urban inner city and rural contexts. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 3375 - Survey of the Women of the Old Testament

A brief historical study of the Old Testament. Selected passages related to women are given special attention in order to teach the message of the Old Testament for women then and now. Women only. Offered on demand.

Credits: 3

General Education Designation Bible

BI 3385 - Survey of Women of the New Testament

A brief survey of the New Testament. Selected passages related to women give special attention to teaching the message of the New Testament for wormen then and now. Offered on demand.

Credits: 3

General Education Designation Bible

BI 4310 - The Restoration Movement in America

The Restoration principle; non-American backgrounds; the work of those in the movement from the nineteenth century to the present. Offered in spring of even years.

Credits: 3

General Education Designation Bible

BI 4311 - Christian Cultural Heritage

An exploration of Christian Cultural heritage as it relates to the student's major field of study. (req'd of all graduting students in their senior year except students majoring in Biblical Studies.) Offered every semester.

Credits: 3

General Education Designation Bible

BI 4315 - Devotional Wisdom Literature of the Old Testament

Salient characteristics of the devotional and wisdom literature of the Old Testament; major themes of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon; special attention to selected passages. Offered in spring of even years.

Credits: 3

General Education Designation Bible

BI 4316 - The Major Prophets

An exploration of the writings of the major prophets of the Old Testament. This course may cover all these writings or some subset of them. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 4318 - Critical Issues of the Bible

An examination of the introductory issues related to select books of the Bible. Attention is given to origin, historical background, occasion, purpose, date, and authorship. Questions about the canonical status of each book are considered, and problems involving textual criticism are addressed as they arise. Offered in spring of odd years.

Credits: 3

General Education Designation Bible

BI 4326 - The Epistle to the Romans

An expostition of the text of the epistle with a study of background and introductory material. Offered in fall of even years.

Credits: 3

General Education Designation Bible

BI 4332 - Church Work Practicum

For students working with churches under supervision and by permission of the Chairman of the Bible Department. May include youth ministry, preaching or mission work. Offered every semester.

Prerequisite(s): Permission of the Bible Dept. Chair

Credits: 3

General Education Designation Bible

BI 4333 - The Pauline Epistles

An exploration of the writings attributed to the apostle Paul except for the letter to the Romans. This course may cover all these writings or some subset of them. Offered in fall of odd years.

Credits: 3

General Education Designation Bible

BI 4336 - Christian Evidences

Evidences for the validity of the Christian faith as expressed in the Bible, in related materials and in the experience of men. Offered in spring of even years.

Credits: 3

General Education Designation Bible

BI 4342 - Advanced Preaching

An in-depth exploration of sermon types, designs and techniques and an evaluation of sermons of past and comtemporary preachers. Students will preach sermons that incorporate a variety of styles and biblical texts. Offered on demand.

Prerequisite(s): BI 3342

Credits: 3

General Education Designation Bible

BI 4344 - Selected Readings from the Hebrew Old Testament

Selected Readings in the Hebrew Bible with special attention to syntax and vocabulary building. Offered on demand.

Prerequisite(s): BI 3301 and BI 3302

Credits: 3

General Education Designation Bible

BI 4346 - Biblical Aramaic

A study of elementary Biblical Aramaic with special attention to grammar, syntax, and vocabulary building. An introduction to the syntax of the language followed by reading of the Aramaic portions of the Hebrew Bible.(Gen 31:47; Jer 10:11;Ezra 4:8-6:18;7:12-24;Dan 2:4b-7:28. Offered on demand.

Prerequisite(s): BI 3301, BI 3302, BI 4344

Credits: 3

General Education Designation Bible

BI 4378 - Archaeology and the Bible

The contribution of archaeology to a better understanding of the Bible. Offered on demand.

Credits: 3

General Education Designation Bible

BI 4391 - Biblical Studies and Christian Ministry

A senior-level seminar focusing on synthesizing knowledge and skills in biblical studies with respect to issues in ministry. Offered every spring.

Credits: 3

General Education Designation Bible

Biology

BIO 1100 - Perspectives of Biology - LAB

Lab complementary to BIO 1300. Taken concurrently or after taking BIO 1300. Does not meet requirements for biology majors. Offered on ground fall and spring semesters. Offered online every semester.

Prerequisite(s): None, however, students enrolled in Fundamentals of reading and Writing will not be allowed to take this class.

Corequisite(s): see description

Credits: 1

General Education Designation Biology

BIO 1101 - Principles of Biology I LAB

Lab complementary to BIO 1301. Taken concurently or with consent of instructor. Offered every fall semester.

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class.

Corequisite(s): see description

Credits: 1

General Education Designation Biology

BIO 1102 - Principles of Biology II LAB

Lab complementary to BIO 1302. Taken concurrently or with consent of instructor. Offered every spring semester**.**

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class.

Corequisite(s): see description

Credits: 1

General Education Designation Biology

BIO 1119 - Introduction to Environmental Science Lab

Lab complementary to BIO 1319. Taken concurrently or with consent of instructor. Offered every odd semester

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class.

Corequisite(s): BIO 1319

Credits: 1

General Education Designation Biology

BIO 1300 - Perspectives of Biology

Concepts of biology are discussed with an emphasis on basic knowledge as applied to every day life. Content covers a full spectrum of biological subjects. Specifically intended to satisfy core natural science requirement. Concurrent lab available (BIO 1100). Does not meet the requirements for biology majors. Offered online every semester.

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class.

Corequisite(s): see description and BIO 1100

Credits: 3

General Education Designation Biology

BIO 1301 - Principles of Biology I

Fundamental concepts of biology are covered including life chemistry, cell structure and function, organization of life forms, basic genetics and mutation. Concurrent Lab (BIO 1101) required. Offered on ground fall and spring semesters. Offered online every semester.

Prerequisite(s): None, however, students who require or who are attending Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class.

Credits: 3

General Education Designation Biology

BIO 1302 - Principles of Biology II

Fundamental concepts of biology are covered including creation and evolutionary theory, biological diversity and classification, plant and animal morphology, physiology and behavior and basic principles of ecology. Concurrent Lab (BIO 1102) required. Offered every spring

semester.

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class. Helpful: BIO BIO 1301 /BIO 1101

Corequisite(s): see description and BIO 1102

Credits: 3

General Education Designation Biology

BIO 1319 - Introduction to Environmental Science

An introduction to the basic principles of ecology, greenness and environmental science are presented along with how the activities of man disrupt the normal interactions between components of the environment. Concurrent lab (BIO 1119) available. Offered every fall semester.

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class.

Corequisite(s): BIO 1119

Credits: 3

General Education Designation Biology

BIO 1320 - Biology

This course will examine through careful reading and extensive discussion key issues and concepts in bilogical studies. Some issues explored will include biological studies as a process, cellular structure and function, the theory of evolution, molecules, organisms, basic genetics and heredity, diversity and classification of life forms. Readings may include, but are not limited to 'The Bible', Aristotle, Galen, Lucretius, Harvey, Darwin, Bacon, Huxley, Dawkins, Stanley, Gould, Anastapio, Berry, and Kass.

Credits: 3

General Education Designation Biology

BIO 2099 - Individual Study

This course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring will be provided as required but no formal lectures or recitations will be involved. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours (1-3). Offered on

demand.

Prerequisite(s): Open to sophomores with approval

Credits: 0

General Education Designation Biology

BIO 2106 - Botany Lab

Lab complentary to BIO 2306. Taken concurrently or with consent of instructor.Offered even fall semesters

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 2152 - Introduction to Microbiology Lab

Lab complementary to BIO 2352. Taken concurrently or with consent of instructor. Offered odd spring semesters.

Prerequisite(s): BIO 1300 /BIO 1100 or BIO 1301 /BIO 1101

Credits: 1

General Education Designation Biology

BIO 2193 - Human Anatomy and Physiology I Lab

Lab complementary to BIO 2393. Taken concurrently or with consent of instructor. Offered on ground every fall semester. Offered online every spring semester.

Prerequisite(s): BIO 1300/BIO 1100 , BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 2194 - Human Anatomy and Physiology II Lab

Lab complentary to BIO 2394. Taken concurrently or with consent of instructor. Offered on ground every spring semester. Offered on line every fall semester.

Prerequisite(s): BIO 2393/BIO 2193

Credits: 1

General Education Designation Biology

BIO 2306 - Botany

General concepts of Plant Science are covered including basic anatonomy and physiology, plant clasification and plant community ecology. Concurrent Lab required (BIO 2106).Offered even fall semesters

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102 Helpful: BIO 1319

Credits: 3

General Education Designation Biology

BIO 2340 - Medical Terminology

The basis for structuring biomedical terminology is presented with applicable definitions and practice in the use of the vocabulary. Offered on ground every spring semester. Offered online every semester.

Prerequisite(s): None, however, students who require or who are attending fundamentals classes will not be allowed to take this class. Helpful: BIO 1302 /BIO 1102

Credits: 3

General Education Designation Biology

BIO 2352 - Introduction to Microbiology

An introduction to the study of microorganisms is provided with special emphasis on their relation to human health and welfare. Special topics such as morphology, taxonomy, characteristics and biochemistry activites of microorganisms will also be introduced. Concurrent Lab (BIO 2152) required.Offered odd spring semesters.

Prerequisite(s): BIO BIO 1300 /BIO 1100 or BIO 1301 /BIO 1101

Credits: 3

General Education Designation Biology

BIO 2393 - Human Anatomy and Physiology I

A study of Human anatomy and physiology emphasizing systems and functions; in particular, the muscular, skeletal, nervous, and endocrine systems. Concurrent Lab (BIO 2193) required. Offered onground every fall semester. Offered online every spring semester.

Prerequisite(s): BIO BIO 1300 /BIO 1100 , BIO 1301/BIO 1101 or BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 2394 - Human Anatomy and Physiology II

Continuation of BIO 2393/BIO 2193. A study of Human anatomy and physiology emphasizing systems and functions; in particular, the circulatory, lymphatic, respiratory, urinary, digestive and reproductive systems. Concurrent Lab (BIO 2194) required. Offered on ground every spring semester. Offered on lne every fall semester.

Prerequisite(s): BIO 2393/BIO 2193

Credits: 3

General Education Designation Biology

BIO 3099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring will be provided as required, but no formal lectures or recitations will be involved. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours will awarded (1-3). Offered on demand.

Prerequisite(s): Open to Juniors and seniors with approval

Credits: 0

General Education Designation Biology

BIO 3103 - Invertebrate Zoology Lab

Lab complementary to BIO 3303. Taken concurrently or with consent of instructor. Offered odd fall semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3104 - Vertebrate Zoology Lab

Lab complemntary to BIO 3304. Taken concurrently or with consent of instructor.Offered even fall semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3112 - Cell Biology Lab

Lab complementary to BIO 3312. Taken concurrently or with consent of instructor. Offered even spring semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3151 - Genetics Lab

Lab complementary to BIO 3351. Taken concurrently or with consent of instructor. Offered every fall semester.

Prerequisite(s): BIO 1301/BIO 1101, MH 2340 Helpful: BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3153 - Microbiology Lab

Lab complementary to BIO 3353. Taken concurrently or with consent of instructor.Offered odd spring semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3157 - Plant Anatomy and Physiology Lab

Lab complementary to BIO 3357. Taken concurrently or with consent of instructor. Offered odd fall semesters.

Prerequisite(s): BIO 1301 /BIO 1101 and BIO 1302 /BIO 1102

Credits: 1

General Education Designation Biology

BIO 3162 - Ecology Lab

Lab complementary to BIO 3362. Taken concurrently or with consent of instructor. Offered odd spring semesters.

Prerequisite(s): BIO 1302 /BIO 1102

Credits: 1

General Education Designation Biology

BIO 3188 - Bioethics Seminar

A seminar on topics in Bioethis. Materials will be presented for discussion by both faculty and students. Topics will vary and include medical ethics, research ethics, and other topics encountered by those in professional fields of science. Offered on ground odd spring semesters.

Prerequisite(s): BIO BIO 1302 /BIO 1102 and three additional Biology classes.

Credits: 1

General Education Designation Biology

BIO 3193 - Vertebrate Anatomy and Physiology I Lab

Lab complementary to BIO 3393. Taken concurrently or with consent of instructor.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 1

General Education Designation Biology

BIO 3194 - Vertebrate Anatomy and Physiology II Lab

Lab complementary to BIO 3394. Taken concurrently or with consent of instructor.

Prerequisite(s): BIO 3393/BIO 3193

Credits: 1

General Education Designation Biology

BIO 3300 - Health Nutrition

Study of scientific basis and guidelines for proper nutrition is presented. Offered every spring semesterBIO 3393

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102 Students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class.Helpful:BIO BIO 2393/BIO 2193 BIO BIO 3393/BIO 3193 and BIO BIO 2394/BIO 2194 or BIO BIO 2394/BIO 2194 or BIO BIO 3394/BIO 3194

Credits: 3

General Education Designation Biology

BIO 3303 - Invertebrate Zoology

A study of the phyla of the Animal Kingdom that have no backbones is presented including the structure, physiology, development and ecological and symbiotic relationships of representative species. Concurrent lab (BIO 3103) required. Offered odd fall semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3304 - Vertebrate Zoology

A study of animals in the Chordate Phylum is presented, including the anatomy, physiology, development and ecological and symbiotic relationships of representative species. Concurrent lab BIO 3104 required. Offered even fall semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3312 - Cell Biology

Structures and functions of the cell are covered including specialized specialized structures, enzyme activities, and the cytoskeleton. Concurrent lab (BIO 3112) required. Offered even spring semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3325 - Field Biology

Field techniques for identifying and observing wild flora and fauna are covered with emphasis on Alabama ecosystems.Offered every spring semester.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102 Helpful: BIO BIO 1319 , BIO BIO 2306/BIO 2106 and BIO BIO 3362/BIO 3162

Credits: 3

General Education Designation Biology

BIO 3351 - Genetics

Principles of heredity are presented including nuclear and extra- nuclear inheritance, mutation, population genetics and genetic engineering. Concurrent lab (BIO 3151) required. Offered every fall semester.

Prerequisite(s): BIO 1301/BIO 1101, and MH 2340 Helpful: BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3353 - Microbiology

The morphology, taxonomy, characteristics and bio-chemical activities of microorganisms are presented in the context of human ecology. Concurrent lab (BIO 3153) required. Offered odd spring semesters.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102 Helpful: BIO BIO 3312 /BIO 3112 and CHM CHM 1312 /CHM 1112

Credits: 3

General Education Designation Biology

BIO 3357 - Plant Anatomy and Physiology

A study of the structure, development and functions of plant tissues and organs is presented emphasizing both nonvascular and vascular plants. Concurrent Lab (BIO 3157) required. Offered odd fall semesters.

Prerequisite(s): BIO 1301 /BIO 1101 and BIO 1302 /BIO 1102 . Helpful: BIO 1319 and BIO 2306/BIO 2106

Credits: 3

General Education Designation Biology

BIO 3362 - Ecology

An introduction to the principles of ecology is presented along with how the activities of man disrupt the normal interactions between components of the environment. Concurrent lab (BIO 3162) required. Offered odd spring semesters.

Prerequisite(s): BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3393 - Vertebrate Anatomy and Physiology I

Study of mammalian anatomy and physiology is presented emphasizing systems and functions with special emphasis on the human body, especially the mucular, skeletal, nervous and endocrine systems. Concurrent lab (BIO 3193) required.

Prerequisite(s): BIO 1301/BIO 1101 and BIO 1302/BIO 1102

Credits: 3

General Education Designation Biology

BIO 3394 - Vertebrate Anatomy and Physiology II

Continuation of BIO 3393. The Study of mammalian anatomy and physiology is presented emphasizing systems and functions with special emphasis on the human body, especialy the circulatory, lymphatic, respiratory, urinary, digestive and reproductive systems. Concurrent lab (BIO 3194) required.

Prerequisite(s): BIO 3393/BIO 3193

Credits: 3

General Education Designation Biology

BIO 4129 - Materials & Methods of Teaching Biology

The course focuses on the materials and methods of teaching as related to the field of Biology and General Science and the purposes of education and characteristics of adolescents.

Prerequisite(s): BIO 1301/BIO 1101, BIO 1302/BIO 1102, enrolled ED 4229

Credits: 1

General Education Designation Biology

BIO 4157 - Taxonomy Lab

Lab complementary to BIO 4357. Taken concurrently or with consent of instructor.

Prerequisite(s): BIO 2306 and BIO 3303 or BIO 3304

Credits: 1

General Education Designation Biology

BIO 4182 - Developmental Biology Lab

BIO 2194 Lab complementary to BIO 4382. Taken concurrently or with consent of instructor. Offered odd fall semesters.

Prerequisite(s): BIO 2394 /BIO 2194 or BIO 3394 /BIO 3194 orBIO 3357 /BIO 3157 or consent of the instructor.

Credits: 1

General Education Designation Biology

BIO 4357 - Taxonomy

The classification and nomenclature of the bioloical kingdoms is presented with emphasis on the recognition of life-forms, scientific names and the development and use of identification keys.

Prerequisite(s): BIO 2306 and BIO 3303 or BIO 3304

Credits: 3

General Education Designation Biology

BIO 4360 - Biology Internship

This course offers the student a supervised work experience in a biological field at an appropriate local facility involved with biological research and/or technology. The student will earn credit for learning appropriate skills and for carefully reporting their experiences in written and oral forms. Offered by arrangement any semester.

Prerequisite(s): Must be a biology major with a minimum of twelve semester hours of biology classes and a 3.0 average in all biology coursework. Students must submit an applicatin and obtain approval one semester prior to internship period.

Credits: 3

General Education Designation Biology

BIO 4380 - Scientific Research

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with student's area of concentration. Research is written in standard journal format prior to an oral presentation in a formal biology seminar. Offered every fall semester

Prerequisite(s): 12 upper division hours in Biology and class rank of junior or higher.

Credits: 3

General Education Designation Biology

BIO 4382 - Developmental Biology

A descriptive study of the developmental patterns of representative members of the higher taxa of the plant, animal and fungi kingdoms is presented with emphasis on experimental analysis of the developmental process. Concurrent lab (BIO 4182) required. Offered odd fall semesters.

Prerequisite(s): BIO 2394/BIO 2194 or BIO 3394/BIO 3194 or BIO 3357 /BIO 3157 or consent of the instructor. Helpful: BIO 2306 /BIO 2306 , BIO BIO 3303 /BIO 3103 , and BIO BIO 3304 /BIO 3104

Credits: 3

General Education Designation Biology

BS in Business

BSB 3300 - Business Communications

Review of organizational communication models. Message design for information, persuasion, motivation, attention, clarity, conciseness, accuracy, sincerity, and vividness. Focus on understanding differences in perception and emotional reaction. Integration of specific topics. Involves rigorous writing. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3310 - Legal Environment of Business

Overview of structure and evolution of business law. Legal principles affecting social forces in government, business, and society. Survey of legal patterns in general business operations. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3320 - Survey of Management

An analysis of management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3330 - Survey of Accounting

Overview of the structure of accounting. Beginning principles, theory, and practice for general business. Basic preparation and interpretation of financial data for executives. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3340 - Survey of Economics

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern day decision making. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3350 - Survey of Marketing

Emphasis on practical aspects of forecasting, market survey, and target market analysis. An analysis of marketing concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3360 - Financial Management

A survey of financial management including financial markets, intermediaries, financial statements, budgeting, valuation, cost of capital, and capital structure. Focus on their application in the general business environment.

Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3370 - Christian Values & Ethics in Business

An analytical review of corporate ethics addressed from the biblical standpoint. Focus on code of ethics, integration of "integrity" into corporate cultures, top management commitment to ethics, and civic involvement. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 3380 - Personnel/Human Resource Management

Managerial emphasis on manpower planning and performance appraisal process. An analysis of human resource management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4300 - Quantitative Business Analysis

Broad overview of quantitative tools and techniques used in managerial decision making. Emphasis on optimum use of decision tools and their applications in the general business environment. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4310 - Management Information Systems

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity of modern information systems, terms, and applications. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4320 - Organizational Behavior

Review of the concepts in relation to current issues facing the executive including the dynamics of change, corporate culture, and environment. Focus on leadership skill building through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4330 - The Executive and the Family

Overview of biblical concepts to broaden learning horizons that would be beneficial to strengthening family ties and relationships that contribute to professional development in today's complex business environment. Emphasis on Christian value systems in organizations. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4340 - Managerial Accounting

A survey of the collection, interpretation, and use of accounting data in management decisions and business activities. Offered in the fall, spring, and summer

Credits: 3

General Education Designation BS in Business

BSB 4350 - International Culture & Business

A review and analysis of international business issues through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4360 - Business Policy & Strategy

A broad analysis of various strategic management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4370 - Small Business Management

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4371 - Readings in Management

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4372 - Non-Profit Management

Management principles and practices specific to the non-profit sector. A best practices study of management techniques in non-profit industry and how those techniques differ from the for-profit industry. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4373 - Leadership

A study of the principles of leadership development. Students will learn techniques and practices for occupying leadership roles within an organization to include the effect of various leadership styles on organizational change, effectiveness and structure. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4375 - Business & Government Logistics

A study of the principles of logistics used in government and private enterprise. This course will focus on physical logistics systems to include handling, warehousing, inventory control, etc. A key focus of the course will be the use of information systems to assist in the decision making process. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4376 - Supply Chain Management & Procurement

Course will focus on the basics of purchasing systems processes including: strategic planning in purchasing, outsourcing versus in-sourcing, purchasing techniques, value and cost analysis, as well as inventory, transportation and distribution related activities. A study of the supply chain management process to include the study of tools and methods for effective operation of the supply chain. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4378 - Project Management

Application of project management principles and procedures through the use of Microsoft Project or other similar software. Course participants will learn appropriate techniques for monitoring projects to include project updates and allocation of resources. They will receive instruction on how to manage project scope and lifecycle. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4379 - Contracts Management

Contract management concept procedures. Students will be given general instruction on contracting regulation, guidelines and procedures. A major component of the course will be to provide students with the necessary tools to compete for and/or issue contracts on behalf of their organization. Information to be covered will include cost and price analysis and cost estimating. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4386 - Survey of Health Administration

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4387 - Healthcare Economics and Public Policy

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed.

Credits: 3

General Education Designation BS in Business

BSB 4388 - Managed Care Policies and Implications

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed.

Credits: 3

General Education Designation BS in Business

BSB 4389 - Medical Office Supervision, Coding & Billing

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course.

Credits: 3

General Education Designation BS in Business

BSB 4391 - Consumer Behavior

A survey of the basic concepts that drive buyer behavior. Focus on understanding customer needs, decision-making processes, and situational, psychological, and social influences that inform consumers. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4392 - Digital & Social Media Marketing

A survey of methods used by organizations to leverage technology for the marketing of goods and services in the global environment. Focus on the different types of digital media used for marketing. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4393 - Sales Management & Personal Selling

A survey of how individuals and organizations communicate value and achieve results through sales management and personal selling processes. Focus on basic skills and development of long-term client relationships

Credits: 3

General Education Designation BS in Business

BSB 4394 - Emerging Technologies

A survey of the latest trends in the field of Information Technology. Focus on various IT domains including artificial intelligence, cloud computing, big data, blockchain, internet of things, and other emerging technologies. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4395 - Information Security Management

A survey of information security management within organizations. Focus on information security planning and implementation, basic controls, and risk management. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

BSB 4396 - E-Commerce

A survey of the e-commerce landscape as an introduction to current e-business models and technologies. Focus on e-marketing opportunities and associated infrastructure, security, and legal/ethical issues. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation BS in Business

Computer Applications

CA 1302 - Computer Applications

Overview of terms and concepts of computing. A hands-on approach for surveying menu and mouse driven software for word processing, spreadsheets, graphics, presentation, and database management. Primary focus on Microsoft Office applications. Special computer applications as necessary. Offered in the fall, spring, and summer.

Credits: 3

General Education Designation Computer Application

Computer Engineering

CE 1310 - Introduction to Engineering

This class will introduce the student to the tools and processes used by engineers. You will learn standard design and development methods while utilizing standard mathematical tools used in the engineering workplace. Offered every fall semester.

Credits: 3

General Education Designation Computer Engineering

CE 2305 - Microcontrollers

This class will introduuce you to the fundamentals of the Arduino microcontroller. Study will include both software and hardware concepts required to progam and control these devices. Offered odd spring semesters.

Prerequisite(s): CS 1305 or CIS 1305

Credits: 3

General Education Designation Computer Engineering

CE 2310 - Electrical Circuit Analysis I

This course introduces the concepts of steady state electrical analysis. Electronic components and their behavior will be studied. Offered every fall semester.

Prerequisite(s): CE 2305

Credits: 3

General Education Designation Computer Engineering

CE 2315 - Electrical Circuit Analysis 2

Analysis of transient behavior in first order and second order circuits. Circuit analysis using Laplace transforms. Network functions and frequency response representation of circuits. Frequency selective circuits and resonance. Steady state analysis of circuits fed by non-sinusoidal periodic signals using Fourier series. Two port networks. Computer-aided analysis of circuits. Design of circuits.

(Offered every spring semester)

Prerequisite(s): CE 2310

Credits: 3

General Education Designation Computer Engineering

CE 3310 - Electronic Signals

This course will develop an understanding of electronic signals. The ability to interpret and create signals that can be used in real life electronic applications will be gained. Offered every fall semester.

Prerequisite(s): CE 2310

Credits: 3

General Education Designation Computer Engineering

CE 3320 - Wireless Communication

This course will investigae wireless communication and its applications to electronic applications. Antenna design and other hardware components will be studied. Offered odd spring semesters.

Prerequisite(s): CE 2310

Credits: 3

General Education Designation Computer Engineering

CE 3320 - Wireless Communications

Prerequisite(s): CE 2310

Credits: 3

General Education Designation Computer Engineering

CE 4310 - System Design

This capstone design class will allow the students to apply their engineering knowledge in the development of a computer engineering project. Each student will design and create an engineering application. Offered ever sping semester.

Prerequisite(s): Approval of Advisor

Credits: 3

General Education Designation Computer Engineering

CE 4320 - Computer Engineering Internship

This course will run in parallel with an internship. Each student will be required to work in a real-life environment ans will gain deeper insights into how engineers work in the industry world. Offered odd fall semesters.

Prerequisite(s): Approval of Advisor

Credits: 3

General Education Designation Computer Engineering

Chemistry

CHM 1100 - Chemistry and Society Lab

Lab complementary to CHM 1300. Taken concurrently or with consent of instructor. Offered on ground every spring.

Prerequisite(s): None, however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be alowed to take this class.

Credits: 1

General Education Designation Chemistry

CHM 1111 - General Chemistry I Lab

Lab complementary to CHM 1311 . Taken concurrently or with consent of instructor. Offered every fall semester.

Prerequisite(s): None, however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class.

Credits: 1

General Education Designation Chemistry

CHM 1112 - General Chemistry II Lab

Lab complementary to CHM 1312 Taken concurrently or with consent of instructor. Offered spring semester.

Prerequisite(s): CHM 1311/CHM 1111

Credits: 1

General Education Designation Chemistry

CHM 1300 - Chemistry and Society

A general introductory course that looks at chemistry from a practical standpoint. Students are made aware of the implications of chemistry in their everyday lives and the basic concepts of chemistry are introduced to account for these. Intended to satisfy the core requirement for physical science. Offered on ground every spring. Offered online every semester.

Prerequisite(s): None, however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class.

Credits: 3

General Education Designation Chemistry

CHM 1311 - General Chemistry I

The topics of matter and energy, stoichiometry, atomic structure, quantum mechanics, the periodic table, chemical bonding, gas laws, and solution chemistry are covered in this section. Concurrent lab (CHM 1111) required. Offered every fall semester.

Prerequisite(s): None, however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class.

Credits: 3

General Education Designation Chemistry

CHM 1312 - General Chemistry II

Continuation of CHM 1311/CHM 1111. Kinetics, equilibrium, acids and bases thermodynamics, electrochemistry, the elements, organic chemistry, and nuclear chemistry are covered. Concurrent lab (CHM 1112) required. Offered every spring semester.

Prerequisite(s): CHM 1311/CHM 1111

Credits: 3

General Education Designation Chemistry

CHM 2399 - Individual Study

This course may involve a systematic reading program, library research laboratory project, studio work, field work, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. Number of hours awarded set by department head and approved by dean.

Prerequisite(s): Sophomores with approval

Credits: 3

General Education Designation Chemistry

CHM 3099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, test, and examinations as may be appropriate. Open only to juniors and seniors. May be reapeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean. Offered on demand.

Prerequisite(s): Juniors and seniors with approval

Credits: 0

General Education Designation Chemistry

CHM 3149 - Organic Chemistry I Lab

Lab complementary to CHM 3349 . Taken concurrently or with consent of instructor.

Prerequisite(s): CHM 1312/CHM 1112

Credits: 1

General Education Designation Chemistry

CHM 3150 - Organic Chemistry II Lab

Lab complementary to CHM 3350 . Taken concurrently of with consent of instructor. Offered every spring semester.

Prerequisite(s): CHM 3349/CHM 3149

Credits: 1

General Education Designation Chemistry

CHM 3155 - Analytical Chemistry Lab

Lab complementary to CHM 3355. Taken concurrently or with consent of instructor. Offered even spring semesters.

Prerequisite(s): CHM 1312 and CHM 3350

Credits: 1

General Education Designation Chemistry

CHM 3349 - Organic Chemistry I

Topics of basic theory, structure, and reactions of hydrocarbons; alkyl halides; stereochemisty; alkenes, alkynes, alchohols; IR & NMR spectroscopy; and mass spectrometry are covered in this section. Concurrent lab (CHM 3149) required. Offered every fall semester.

Prerequisite(s): CHM 1312/CHM 1112

Credits: 3

General Education Designation Chemistry

CHM 3350 - Organic Chemistry II

Continuation of CHM 3349 . Topics covered include ethers; alkynes UV spectroscopy; aromatic compounds; ketones and aldehydes; amines; carboxylic acids; and biomolecules.Concurrent lab (CHM 3150) required. Offered every spring semester.

Prerequisite(s): CHM 3349/CHM 3149

Credits: 3

General Education Designation Chemistry

CHM 3351 - Chemical Literature, Research and Seminar

This course is designed primarily for science majors.This course examines the use of major sources of chemical information and specific procedures for their efficient use. This is a preparatory course for undergraduate research in chemistry and biochemistry. Offered even fall semesters.

Prerequisite(s): CHM 3350 and permission from the instructor

Credits: 3

General Education Designation Chemistry

CHM 3355 - Analytical Chemistry I

Quantitative analysis of chemical systems emphasizing development of accurate and precise laboratory technique and statistical treatment of data applied to gravimetric, volumetric, acid-base, oxidation-reduction, complexiметric, and colorimetric methods of analysis. Basic theory of instrument design and operational parameter optimization of chemical instrumentation. Application to optical methods of analysis involving molecular and atomic refraction, polarization, scattering, emission, absorption, flurescence in the ultraviolet and visible regions of the spectrum. Includes computer applications. Offered even spring semesters.

Prerequisite(s): CHM 1312 and CHM 3350

Credits: 3

General Education Designation Chemistry

CHM 4101 - Inorganic Chemistry Lab

Lab complementary to CHM 4301. Taken concurrently or with consent of instructor. Offered even spring semesters.

Prerequisite(s): CHM 1312/CHM 1112 and MH 1451

Credits: 1

General Education Designation Chemistry

CHM 4150 - Biochemistry I LAB

Lab complementary to CHM 4350 . Taken concurrently or with consent of instructor. Offered evey fall semester.

Prerequisite(s): CHM 3349 /CHM 3149

Credits: 1

General Education Designation Chemistry

CHM 4151 - Biochemistry II lab

Lab complementary to CHM 4351. Taken concurrently or with consent of instructor. Offered every spring semester.

Prerequisite(s): CHM 4350 /CHM 4150

Credits: 1

General Education Designation Chemistry

CHM 4301 - Inorganic Chemistry

A general course in inorganic chemistry that surveys fundamental topics to atomic structure, chemical bonding, periodic relationships, acid-based theories, and the main group and transition elements. Concurrent lab (CHM 4101) required. Offered even spring semesters.

Prerequisite(s): CHM 1312/CHM 1112 and MH 1451

Credits: 3

General Education Designation Chemistry

CHM 4350 - Biochemistry I

The molecular nature of cellular components, bioenergetics and metabolic pathways, and the workings of the genetic code are covered. Concurrent lab (CHM 4150) required. Offered every fall semester.

Prerequisite(s): CHM 3350/CHM 3150

Corequisite(s): CHM 4150

Credits: 3

General Education Designation Chemistry

CHM 4351 - Biochemistry II

Molecular structure and function of biomolecules including glycolysis and carbohydrate metabolism, citric acid cycle, gluconeogenesis, glyoxylate pathway, pentose phosphate pathway, cytochrome system and oxidative phosphorylation, photosynthesis, and lipid, amino acid and nucleotide metabolism. Concurrent lab (CHM 4151) required. Offered even spring semesters.

Prerequisite(s): CHM 4350 /CHM 4150

Credits: 3

General Education Designation Chemistry

CHM 4355 - Advanced Topics in Biochemistry

Advanced topics in biochemistry and chemical biology including physical properties of nucleic acids, amino acids, peptides, proteins, DNA/RNA synthesis, translation, enzymes and point mutagenesis, DNA damage and repair, chemical genetics and small molecule drug discovery. Offered odd spring semesters.

Prerequisite(s): CHM 3350 and permission of instructor

Credits: 3

General Education Designation Chemistry

CHM 4360 - Chemistry Internship

This course offers the student a supervised shadowing experience in a scientific field at an appropriate local facility with chemical & biochemical research &/or technology.The student will earn credit for learning about appropriate skills & for carefully reporting their experiences in written & oral form. Offerred by arrangement every semester.

Prerequisite(s): Instructor permission. Must be a chemistry/biochemistry or biology major with a minimum of 12 hrs of upper division chemistry classes.Students must submit an application and obtain approval 1 semester prior to the internship experience.

Credits: 3

General Education Designation Chemistry

CHM 4380 - Chemistry Research

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with the student's area of concentration. Research is written up in standarad scientific journal format prior to a formal presentation in a departmental seminar. Offered every spring semester.

Prerequisite(s): Must be a science major with a minimum of 12 hours of upper division science classes.

Credits: 3

General Education Designation Chemistry

Computer Info Sci

CIS 1301 - Introduction to Computer & Information Science

This course provides a comprehensive overview of the scope and dynamics of computer and information science. Topics include history of computing, computer organization and components, software, networking and the Internet, database management, operating systems, computer ethics, and software productivity tools. Along with these topics, this course offers an introduction to programming fundamentals to students by providing interactive tools such as HTML 5 and JavaScript for students to be exposed to software development. Offered every fall semester.

Prerequisite(s): MH 0305

Corequisite(s): MH 1340 or higher

Credits: 3

General Education Designation Computer Info Sci

CIS 1305 - Computer Programming I

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Offered every spring semester.

Prerequisite(s): CIS 1301

Corequisite(s): MH 1340 or higher

Credits: 3

General Education Designation Computer Info Sci

CIS 2306 - Computer Programming II

A continuation of CS 1305/CIS 1305 Computer Science I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test complex programs. Prerequisite A grade of C or better in CS 1305/CIS 1305

(Offered every semester)

Prerequisite(s): CS 1305 or CIS 1305

Credits: 3

General Education Designation Computer Info Sci

CIS 2315 - Computers Ethics and Society

Information production and consumption philosophies as they relate to the interactivity between technology and people in society today. Efficiency, effectiveness and ethics in information design will be studied from the user's perspective.

(Offered every semester)

Credits: 3

General Education Designation Computer Info Sci

CIS 2320 - User Interface Design

Introduction to the design, implementation and evaluation of human- computer interfaces with emphasis on user-oriented design and graphical user interfaces (GUI). Stresses the importance and necessity of effective user interface design.

(Offered every fall semester)

Prerequisite(s): CIS 2306 or CS 1306

Credits: 3

General Education Designation Computer Info Sci

CIS 2350 - Introduction to Database Concepts

Introduction to the fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Offered every first eight-week semester online.

Prerequisite(s): A grade of C or better in CS 1305/CIS 1305

Credits: 3

General Education Designation Computer Info Sci

CIS 2360 - Intro to Requirements Analysis and Software Design

The study of the elements of software development life cycle with emphasis on requirements analysis, specification, design, and implementation. Offered ever spring semester.

Prerequisite(s): CIS 2350

Credits: 3

General Education Designation Computer Info Sci

CIS 2377 - Introduction to Visual Programming

A detailed study of the fundamental concepts of visual programming including survey of a visual programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects and use of modules and procedures. Offered every spring semester.

Prerequisite(s): A grade of C or better in CIS 2306

Credits: 3

General Education Designation Computer Info Sci

CSH 1306 - Honors Computer Programming II

A continuation of CS 1305/***CSIS 1305*** -Computer Programming I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test complex programs.

Prerequisite(s): A grade of C or better in CS 1305/***CSIS 1305*** (Offered every spring semester)

Credits: 3

Criminal Justice

CJ 1300 - Introduction to Criminal Justice

This course is an overview of the criminal justice system at the local, state and federal levels of law enforcement, corrections, and judicial system. This entry-level course will examine crime in America, define criminal justice, give a current status of crime statistics, and an overview of criminal law. Another major topic is policing at the state level, with particular attention given to the legal aspects of policing, and the issues and challenges of policing. The judicial system at the state and federal levels is also examined, focusing on courts, criminal trials, and sentencing. Finally, the course will highlight the correctional system, from probation, parole, and community corrections, to prisons/jails and prison life.

This course is a prerequisite for all other CJ courses unless waived by the CJ/LS Department Chair. Offered every fall semester (day and online) and every spring semester (night).

Credits: 3

General Education Designation Criminal Justice

CJ 2311 - Organization & Administration

Organization and Administration in Criminal Justice is a study of the introductory principles of organizational theories and administrational models as they pertain to management in the criminal justice system. In this course students will receive exposure to motivational models and theories for motivation of personnel, job design, leadership, group behavior, and decision making. This course also examines communication within an organization, communication structures, and communication problems. Offered every Spring semester (night).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2330 - Criminal Evidence

Evidence is an analysis of the rules of evidence with emphasis on evidence obtained through search, seizure, and incident to arrest. This course examines the procedures and rules to which one must adhere in order for evidence to be admissible. This course also examines the problems associated with violations of the rules of evidence. Offered every fall semester (day).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2331 - Criminal Law

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. CJ 1300 recommended prior to or in conjunction. Offered every spring semester (day) and every fall

semester (BCJ online).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2332 - Survey of Biblical Law

This course is an overview of Biblical foundations as related to inspiration and authority as these concepts apply to the current system of American jurisprudence. Significant coverage is given to church/state relations and the impact of various religious influences upon the delegates to the United States Constitutional Convention. The impact of Biblical origins of property law, family law, and criminal law are examined in light of Old and New Testament developments as they relate to modern American jurisprudence. An overview of developments concerning the death penalty begins with the Old Testament analysis, continues with New Testament analysis, and concludes with modern death penalty statutory analysis. Offered every spring semester (day).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2340 - Fingerprinting

This course is designed to provide students with a practical study of fingerprinting beginning with biological and historical data, an examination of the Henry Classification System, and methods of lifting AFN processing latent fingerprints. In addition, students will be introduced to scarred patterns, amputations, major case prints, and problems with fingerprinting the dead. Career opportunities will be presented along with practical application through case studies. Offered every fall semester (day).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2351 - Criminal Investigations

This course is designed to provide students with a basic knowledge of the means and methods of investigating various criminal offenses including the practical application of crime scene investigation techniques. Offered every spring.

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2360 - Criminal Justice Internship

Supervised work experience in a law enforcement, corrections or related criminal justice agency.

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 2399 - Individual Study

Credits: 3

General Education Designation Criminal Justice

CJ 3301 - Criminology

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: the Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and Social Conflict Theories. Offered ev ery spring semester (day) and every fall semester (BCJ online).

Prerequisite(s): CJ 1300 (no waivers) and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 3302 - Community Relations

Credits: 3

CJ 3304 - Juvenile Justice

This course provides a study of the Juvenile Justice system. Students will examine characteristics of juvenile offenders, juvenile court procedures, prevention and diversion programs, and theories

of causation. Other topics to be covered include the history of juvenile justice, child abuse, violent youths and gangs, and Alabama state law as it relates to juveniles. Offered online each spring.

Prerequisite(s): CJ 1300 - Introduction to Criminal Justice or currently enrolled in the BCJ program or have permission of the CJ/LS chair.

Credits: 3

General Education Designation Criminal Justice

CJ 3305 - Constitutional Law

This course examines Constitutional provisions, their development through court interpretation, and their application to law enforcement. Offered every fall (day) and summer (BCJ online).

Prerequisite(s): CJ 1300 and department approval

Credits: 3

General Education Designation Criminal Justice

CJ 3306 - Private Security

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of private security in crime prevention. Offered every odd fall (day) and every summer (BCJ online).

Prerequisite(s): CJ 1300 - Introduction to Criminal Justice and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 3308 - Terrorism

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combating terrorist organizations and methodologies. Offered every odd fall (day) and every spring (BCJ online).

Prerequisite(s): CJ 1300 Intro to CJ and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 3310 - Corrections

This class is an overview of corrections as part of the CJ system with emphasis on historical perspectives, theory and methods of incarceration, alternatives to incarceration, juvenile offenders, and current special issues. Students will also examine community corrections (diversion, probation, and intermediate sanctions), prison policy on management, prisoners' rights, the elderly and mentally challenged in prison. This course also includes the rights of victims and an in-depth study of the death penalty. Offered every fall (day) and every spring (BCJ online).

Prerequisite(s): CJ 1300 - Introduction to Criminal Justice

Credits: 3

General Education Designation Criminal Justice

CJ 3312 - Cyber Crime Investigations

This course is an overview of criminal justice topics and issues currently accessible on the Internet. Techniques are developed for locating information regarding sex offenders, tracing E-mails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports). In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occurs over the Internet. Offered every spring (day) and every fall (BCJ online).

Prerequisite(s): CJ 1300 and CIS 1302 or equivalent

Credits: 3

General Education Designation Criminal Justice

CJ 3316 - Intro to Criminal Justice Writing

This course focuses on specific writing skills necessary for working in the criminal justice field, including drafted reports, writing narratives, internal communications, and community correspondence. Offered every fall (day).

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

CJ 4301 - Criminalistics

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition students will participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. Students will be given the opportunity to use the compound and stereo microscopes in examination of hairs, fibers, paint, drugs, glass, soil, and tool marks. Forensic serology and toxicology concepts are also presented as they relate to the field investigator. Offered every spring (day) and every fall (BCJ online).

Prerequisite(s): CJ 1300, physical science and a natural science, as well as departmental approval.

Credits: 3

General Education Designation Criminal Justice

CJ 4302 - Courts & Courtroom Procedures

Courts and Courtroom Procedure is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Offered every fall (day) and every summer (BCJ online).

Prerequisite(s): CJ 1300 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4303 - Interview & Interrogation

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses, and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Offered every fall (day) and every summer (BCJ online).

Prerequisite(s): CJ 1300 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4304 - Criminal Justice Ethics

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness, and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Offered every Spring (day) and Fall (BCJ online).

Prerequisite(s): CJ 1300 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4305 - Special Issues in Criminal Justice

This is a study of significant current topics, problems, and issues in the criminal justice system. Offered every even Fall (day) and every Summer (BCJ online).

Prerequisite(s): CJ 1300 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4306 - Criminal Behavior Analysis

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal behavior assessment. Theoretical concepts drawn from related social science fields are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Offered every Fall (day) and Every Spring (BCJ online).

Prerequisite(s): CJ 1300, PY 1310 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4307 - Research Methods for Criminal Justice

An introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Offered every Spring (day) and every Fall (BCJ online).

Prerequisite(s): CJ 1300 and Jr or Sr level students only

Credits: 3

General Education Designation Criminal Justice

CJ 4308 - Criminal Justice Budgeting

This course is an introduction to and evaluation of criminal justice budgeting processes and techniques commonly used in criminal justice organizations and agencies. A consideration is given to basic concepts of accounting as they relate to the for-profit and not-for-profit sectors. Some elementary governmental accounting principles are introduced and their impact on basic law enforcement budgeting is explained. Zero-based budgeting is examined in light of its historical context. Techniques for detection of theft, including lapping, are explored and explained. Offered every Spring (day).

Prerequisite(s): CJ 1300 and Jr or Sr level students only

Credits: 3

General Education Designation Criminal Justice

CJ 4350 - Directed Study in Criminal Justice

This course will require the student to use the knowledge and skills acquired in Research Methods (CJ 4307) by conducting survey research in the field of criminal justice. This course is a directed study under the guidance of a CJ faculty member. The student's research project will consist of a written report which will include a description of a problem, literature review, research design, and methods of data analysis. An oral presentation of the student's research and findings is also required. Offered every even Spring (day).

Prerequisite(s): Seniors Only! CJ 1300 and CJ 4307 Research Methods

Credits: 3

General Education Designation Criminal Justice

CJ 4351 - Directed Study in Criminal Justice

This course will require the student to use the knowledge and skills acquired in Research Methods (CJ 4307) by conducting survey research in the field of criminal justice. This course is a directed study under the guidance of a CJ faculty member. The student's research project will consist of a written report which will include a description of a problem, literature review, research design, and methods of data analysis. An oral presentation of the student's research and findings is also required. Offered every even Spring (day)

Prerequisite(s): Seniors Only! CJ 1300 and CJ 4307

Credits: 3

General Education Designation Criminal Justice

CJ 4360 - Criminal Justice Internship

This course offers the student a supervised work experience in the criminal justice system such as a law enforcement organization, correctional facility, law firm, or related legal organization. This course also provides an opportunity for individualized career development, including resume writing and interview skills. Offered every Spring.

Prerequisite(s): CJ 1300 or LS 1300 and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4361 - Criminal Justice Internship

This course offers the student a supervised work experience in the criminal justice system such as a law enforcement organization, correctional facility, law firm, or related legal organization. This course also provides an opportunity for individualized career development, including resume writing and interview skills. Offered every Spring.

Prerequisite(s): CJ 1300 or LS 1300; and departmental approval

Credits: 3

General Education Designation Criminal Justice

CJ 4385 - Cold Case Investigations I

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold case. Offered every Fall (day).

Prerequisite(s): CJ 1300, EH 1301

Credits: 3

General Education Designation Criminal Justice

CJ 4386 - Cold Case Investigations II

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold case. Offered every Spring (day).

Prerequisite(s): CJ 1300, EH 1301, CJ 4385

Credits: 3

General Education Designation Criminal Justice

CJ 4391 - Seminar in Professionalism

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Offered every Spring and Summer.

Prerequisite(s): CJ 1300

Credits: 3

General Education Designation Criminal Justice

Counseling

COU 2X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures

or recitations. Quizzes, tests, and examinations as may be appropriate. COU 2099 is open to sophomores only. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Counseling

COU 3X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. COU 3099 is open to juniors and seniors only. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Counseling

COU 4X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. COU 4099 is open to seniors only. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Counseling

COU 2310 - Marriage and Family Development

An overview study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral, and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Offered on demand.

Prerequisite(s): PY 1310

Credits: 3

General Education Designation Counseling

COU 2320 - Introduction to Counseling

An overview of the field of counseling that emphasizes theories and philosophies underlying current practices in the fields of counseling. Designed for those entering the counseling field as well as for elders, ministers, teachers, supervisors, and church and social workers. Offered every spring.

Prerequisite(s): PY 1310

Credits: 3

General Education Designation Counseling

COU 2330 - Parent-Child Relationships

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Offered odd fall semesters.

Prerequisite(s): PY 1310 or COU 2320

Credits: 3

General Education Designation Counseling

COU 2355 - Drugs and Society

An introductory study of substance abuse and its physiological, psychological, and social effects. Included are current trends in prevention and treatment. Offered on demand.

Credits: 3

General Education Designation Counseling

COU 2360 - Personal and Social Adjustment

A study of factors in today's world that effect the growth and development of successful, fulfilling relationships. Attention is given to areas students wish to develop in themselves. This course is for non-counseling and non-psychology majors. This course can be used for general electives but cannot substitute for COU 2320 or PY 1310. Offered online every semester.

Credits: 3

General Education Designation Counseling

COU 2390 - Family Conflict & Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered online every semester.

Credits: 3

General Education Designation Counseling

COU 3312 - Marital and Family Theory

Introduction to systems, social learning, and psycho-dynamic marital theory. Attention given to dysfunctional manifestations within family systems and factors related to family strengths. Offered online every summer; and onground spring of even semesters.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

COU 3313 - Human Sexuality

A study of the key theories, principles, and research in human sexuality, sexual attraction, and sexual development. The course examines physical, psychological, social, emotional, and religious aspects of human sexuality. Offered: spring of even years; online every spring; onground fall of even semesters.

Prerequisite(s): PY 1310 and PY 2301 and COU 2320

Credits: 3

General Education Designation Counseling

COU 3320 - Life-Roles and Career Development

A study of career development theories and models, the processes involved in career- decision making, and the diverse life-roles and their interaction with work and other roles. Offered online every fall; onground and in the spring of odd years.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

COU 3351 - Coping With Loss and Grief

A study of various situations of loss, the stages of the grief process, the coping response, and avenues of assistance and care. Offered online in spring; onground in the fall of odd years.

Credits: 3

General Education Designation Counseling

COU 3355 - Substance Abuse

A historical and contemporary study of substance abuse and its physiological, psychological and societal effects. Included are current trends in prevention and treatment. Offered online every fall and summer; onground every spring and in the spring of even years.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

COU 3365 - Conflict Management

A practical approach to understanding conflict and its sources. An emphasis is placed on the process of moving from conflict mediation to reconciliation and ultimately to effective self-management of conflict. Various models of mediation and reconciliation will be explored. Offered online every spring and summer and on ground every fall of odd years.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

COU 3370 - Group Dynamics

This course of study provides a broad understanding of group development, dynamics, and counseling theories; leadership styles; basic and advanced methods of conducting groups in a counseling setting. Each student must conduct a group of his or her peers as a part of the study. Offered online every fall; onground every spring of odd years.

Prerequisite(s): COU 2320 and PY 1310

Credits: 3

General Education Designation Counseling

COU 3375 - Professional Counseling Theories

This course of study provides a broad understanding of professional roles and functions; professional goals and objectives; professional organizations and associations; professional history and trends; ethical and legal standards; professional preparation standards; and professional credentialing. Offered online every fall and on ground spring of even years.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

COU 4324 - Counseling Skills

An intensive study of counselor skills and counseling techniques from specific models and theories with an emphasis on active listening and empathic responses. Offered every spring and fall of even years.

Prerequisite(s): COU 2320

Credits: 3

General Education Designation Counseling

Computer Science

CS 1105 - Computer Programming I Lab

Lab for Programming 1 (CS 1305) Offered every semester.

Corequisite(s): CS 1305

Credits: 1

General Education Designation Computer Science

CS 1106 - Computer Programming II Lab

A continuation of CS 1305 - Computer Programming I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overlading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test more complex programs than in the CS 1305.

Prerequisite(s): CS 1305

Corequisite(s): CS 1306

Credits: 1

General Education Designation Computer Science

CS 1305 - Computer Programming I

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Offered every fall semester.

Corequisite(s): MH 1335 or higher

Credits: 3

General Education Designation Computer Science

CS 1306 - Computer Programming II

A continuation of CS 1305/*CIS 1305* Computer Programming I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test complex programs. Offered every spring semester.

Prerequisite(s): A grade of C or better in CS 1305/CIS 1305

Credits: 3

General Education Designation Computer Science

CS 1315 - Codeless Programming

This class will introduce you to the concepts of the automation programming using one of the common//No-Code automation environments. You will learn how to automate many common computer tasks using a building block approach that requires no actual programming knowledge. Offered spring semester of even years.

Credits: 3

General Education Designation Computer Science

CS 2110 - Software Development Tools

This course provides hands-on training for many software development tools used in industry. These tools will be used in upper-division courses, especially project-based courses.

Offered every fall semester.

Prerequisite(s): A grade of C or better in CS 1305/CIS 1305

Credits: 1

General Education Designation Computer Science

CS 2320 - Data Structures and Algorithms

Abstract data types, encapsulation and information hiding, modular programming and separate compilation, pointers and dynamic storage allocation, lists, stacks, queues, trees, graphs, searching and sorting alogorithms.

Offered every spring semester.

Prerequisite(s): CS 1305

Credits: 3

General Education Designation Computer Science

CS 2330 - Introduction to Cybersecurity

Introduction to Cybersecurity provides an introductory study of cybersecurity terminology, principles, and technologies. Fundamental topics covered include cyber threats and vulnerabilities, information security frameworks, network infrastructure security, wireless network security, cryptography, defense-in-depth security strategy, information security policy, and security management.

(Offered every spring semester)

Credits: 3

General Education Designation Computer Science

CS 2340 - Python Programming

An introduction to the Python programming language.

(Offered spring semester of even years)

Prerequisite(s): CS 1305

Credits: 3

General Education Designation Computer Science

CS 2345 - Computer Organization

Understanding how a computer works. Introduction to physical aspects of computer systems: digital logic and circuit design, circuit components, memory types, data representation. Offered every spring semester.

Credits: 3

General Education Designation Computer Science

CS 3310 - Cloud Computing

This course will introduce the fundamentals of Cloud Computing technologies, including how to design available, cost-efficient, fault-tolerant, and scalable distributed systems and how to deploy and manage cloud applications. Offered every fall semester.

Prerequisite(s): CS 1306

Corequisite(s): CS 3335

Credits: 1

General Education Designation Computer Science

CS 3320 - Introduction to Game Development

This course will introduce the fundamentals of gaming development by using the Unity Gaming engine. This step-by-step class will take the developer through all the stages necessary to produce their own game. Offered odd spring semesters.

Prerequisite(s): CS 1306 - Computer Programming II

Credits: 3

General Education Designation Computer Science

CS 3325 - Intermediate Game Develpment

This course will continue the students learning of game development by introducing 3D games. These games will require assets to be created in blender. These 3D objects will be introduced into the gaming environment and will be shaded, textured, and animated. Offered spring of odd years.

Prerequisite(s): CS 3320

Credits: 3

General Education Designation Computer Science

CS 3335 - Systems Foundations

The underlying hardware and software infrastructure upon which applications are constructed is collectively described by the term "computer systems." Computer systems broadly span the sub disciplines of operating systems, parallel and distributed systems, communications networks, and computer architecture. The class will present an integrative view of these fundamental concepts in a unified albeit simplified fashion, providing a common foundation for the different specialized mechanisms and policies appropriate to the particular domain area. Offered every spring semester.

Prerequisite(s): CS 2345

Credits: 3

General Education Designation Computer Science

CS 3350 - Database Concepts

Fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Offered odd fall semesters.

Prerequisite(s): CS 1305

Credits: 3

General Education Designation Computer Science

CS 3386 - Mobile Programming

Survey of a mobile programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects and use of modules and procedures. Offered fall of odd years.

Prerequisite(s): CS 1306

Credits: 3

General Education Designation Computer Science

CS 3388 - Object-Oriented Programming

Develop a detailed understanding of object orient programming. Learn concept and applications of this methodology. Offered every spring of even years.

Prerequisite(s): CS 1306

Credits: 3

General Education Designation Computer Science

CS 3389 - Software Development

Extension of the ideas of software design and development from the introductory programming sequence with an intensive experience in software construction to include topics such as testing, debugging and associated tools, configuration management. Offered every spring semester.

Prerequisite(s): CS 3350

Credits: 3

General Education Designation Computer Science

CS 4110 - Advanced Topics

This course will present a hands-on, lab-based introduction to an advanced topic in the Computer Science field. Offered spring of even years.

Prerequisite(s): Senior status and instructor approval

Credits: 1

General Education Designation Computer Science

CS 4345 - Web Programming

Introduction to World Wide Web programming: HTML and the WWW architecture; CSS, PHP; Database integration. Offered even fall semesters.

Prerequisite(s): CS 3350

Credits: 3

General Education Designation Computer Science

CS 4350 - Design and Implementation of Programming Languages

Survey of selected high level languages. Implementation of data and control structures. Introduction to finite automata, languages, grammars and compiler construction. Offered odd fall semesters.

Prerequisite(s): CS 2320

Credits: 3

General Education Designation Computer Science

CS 4360 - Software Engineering

Designed to support introductory subject matter of special interest in software engineering. Integration of software systems development concepts of project management, analysis, design, and implementation with telecommunications, database design, programming, testing and system integration issues. Development of software systems from concept to completion through individual and team effort. Offered odd fall semesters.

Prerequisite(s): CS 3389

Credits: 3

General Education Designation Computer Science

CS 4380 - Internship / Project in Computer Science

Supervised work experience in the field of computer science. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Offered odd fall semesters.

Prerequisite(s): Senior status in CS and permission of instructor

Credits: 3

General Education Designation Computer Science

CS 4391 - Special Topics in Computer Science

This course will present a hands-on, lab-based introduction to an advanced topic in the Computer Science field. Offered on demand.

Prerequisite(s): Senior status and instructor approval are required.

Credits: 3

General Education Designation Computer Science

Digital Media

DM 1301 - Digital Manipulation

This course will introduce the fundamentals of Adobe Photoshop software. Students will be introduced to basic tools, menus, and effects used in editing photographs and combining imagery with text to create successful compositions. Offered every fall semester.

Credits: 3

DM 1302 - Introduction to Motion Graphics

This course is an introduction to Motion Graphics using the industry standard animation software for motion graphics, Adobe After Effects. Students will create various 2D and 2.5 Dimensional animations for broadcast and film scenarios. Offered every Spring.

Credits: 3

DM 1303 - Typography I

This course will introduce the fundamentals of Adobe Illustrator Software. Students will be introduced to basic tools, menus, and effects used in creating vector-based graphics for logo design and digital illustration. Offered every Fall.

Credits: 3

DM 1305 - History of Graphic Design

This course will introduce students to the history of hieroglyphics, logo design in the renaissance, and printing techniques which lead to advances in digital media technology. Offered

every Fall.

Credits: 3

DM 2301 - Package Design

This course will introduce students to product package design. Students will use a combination of Adobe design software to create product labels and physical product packages. Offered every Spring.

Credits: 3

DM 2302 - User Interface & Web Design

This course will introduce students to the fundamentals of using Word Press software for web design. Students will study professional web design and be introduced to basic tools, menus, and effects used in Word Press to create successful websites. Offered every Fall

Credits: 3

DM 2303 - Introduction to 3D Animation

This course will introduce students to the fundamentals of 3D animation software. Students will be introduced to basic tools, menus, and effects used in Cinema 4D and Bender software to create dynamic 3D motion graphics and character animation. Offered every Spring.

Credits: 3

DM 2304 - Publication Design

This course will introduce students to the fundamentals of using Adobe InDesign software. Students will be introduced to basic tools, menus, and effects used in creating publication page design, layouts, and two-page spreads.Offered every Fall.

Credits: 3

DM 2305 - Vector Graphics & Illustration

This course will continue to develop the student's proficiency in using Adobe Illustrator software and digital tablet hardware to create vector-based graphics and digital illustrations.Offered every Fall.

Credits: 3

DM 3301 - Corporate Identity

This course will continue to develop the student's proficiency in using Adobe Photoshop, Illustrator and InDesign software to create brand collateral and promotional packages for corporate identity. Offered every Fall.

Credits: 3

DM 3302 - Video Editing

This course will introduce students to the fundamentals of Adobe Premiere video editing software. Students will be introduced to basic tools, menus, and effects used to edit video with added visual effects to increase production value. Offered every Fall.

Credits: 3

DM 3303 - 3D Motion Graphics

This course will continue to develop the student's proficiency in using Cinema 4D and Blender animation software to create 3D motion graphics for film, gaming, and broadcast design. Offered every Fall.

Prerequisite(s): DM 2303

Credits: 3

DM 3304 - Special Effects for Film & Video

This course will continue to develop the student's proficiency in using Adobe After Effects and Premiere software to create advanced special effects and editing techniques for film and video. Offered every Spring.

Prerequisite(s): DM 1302, DM 2303, DM 3302

Credits: 3

DM 3305 - Advertising Design and Production

In this course students will learn how to create a professional advertisement for television, social media, etc. Students will write the script to their commercial, create a storyboard for their production, shoot their own video footage (if needed), create graphics and animations to incorporate into their ad, and edit the entire 30 second spot with sound design and music.

(Offered every Fall)

Credits: 3

DM 3306 - 3d Character Design

In this course students will learn how to create a 3D character in Cinema 4D and Blender, for use in a 3D video game or video clip. Students will "model" a 3D character and add materials and textures to the surfaces. Students will also add "rigging" to the character in order to animate its movement.

(Offered every Spring)

Prerequisite(s): DM 2303 Intro to 3D Animation

Credits: 3

DM 3307 - 3D Game Design and Production

In this course students will learn how to create a 3D video game in Unity software. Students can use the character they created in DM 3306 Character Design (or create a new one) to use in the development of their POV (Point Of View) video game. Students will create a basic home menu, navigation through a landscape, and shooting action within their game.

(Offered every Fall)

Prerequisite(s): DM 2303 Intro to 3D Animation, DM 3306 3D Character Design

Credits: 3

DM 4301 - Broadcast Design & VR

This course will introduce students to the Insert Graphics Platform, "VizRT". VizRT is the industry standard graphics platform for creating animated graphics for live studio and remote productions. Students will be introduced to the basic tools and menus in VizRT and learn how to design and animate information graphics, such as Lower Thirds,

(Offered every Spring)

Prerequisite(s): DM2303 Intro to 3D Animation, DM 3303 3D Motion Graphics

Credits: 3

DM 4302 - Digital Media Portfolio

In this course students will bring all of their best projects together on one website that showcases their professional proficiency in digital media. Student websites will include still graphics such as posters album covers, and tv broadcast graphics. Students will also showcase animated graphics, such as film title sequences, and video editing for film and television. The Digital Media Portfolio with also present the students ability to design for product packaging, websites, social media, and corporate identity.

(Offered every Spring)

Prerequisite(s): DM1301, DM1302, DM1303, DM2301, DM2303, DM2305, DM3301, DM3302, DM3304

Credits: 3

Economics

EC 4310 - Managerial Finance

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting, and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher. Offered in the fall each year.

Prerequisite(s): Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Economics

Education

ED 2020 - Introduction to Education

A course which is designed to assist pre-candidates in fufilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the sophomore level. The course is offered fall and spring semesters. This course must be completed prior to application into the Teacher Education Program.

Credits: 0

General Education Designation Education

ED 2197 - Practicum I

PE Practicum I

Prerequisite(s): ED 2020

Credits: 1

General Education Designation Education

ED 2322 - Foundations of Education

An introduction to the teaching profession including an overview of the historical, philosophical, and social foundations of education and their influence upon contemporary education. This course must be completed prior to application into the Teacher Education Program preferably the freshman year.

Prerequisite(s): ED 2020

Credits: 3

General Education Designation Education

ED 2325 - Technology in the Classroom

An introduction to computers for education majors. Pre-candidates will complete the course with an understanding of educational technology and how technology impacts the lives of teachers. Lesson plans will be written and presented using technology. Students will build websites, learn how to use an electronic grade book, and produce PowerPoint presentations. This course must be completed prior to application into the Teacher Education Program.

Credits: 3

General Education Designation Education

ED 2342 - Instructional Methodology

Instructional Methodology

Prerequisite(s): ED 2020

Credits: 3

General Education Designation Education

ED 3197 - Practicum II

PE Practicum II

Credits: 1

General Education Designation Education

ED 3315 - Fundamentals of Reading in the Elementary School

A survery of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required.

Prerequisite(s): Admission into the Teacher Education Program and completion of the English core courses (EH 1301, EH 1302, HU 2310 , EH 2303/EH 2304).

Credits: 3

General Education Designation Education

ED 3316 - Reading in Content Area

The course focuses on reading rate, vocabulary development, application, and extension of skills and techniques in content areas. It is required for all secondary education majors. Field experience is required.

Credits: 3

General Education Designation Education

ED 3317 - Language and Literacy I

A survery of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required. Offered every fall.ED 2020

Prerequisite(s): Admission into the Teacher Education Program and completion of the English core courses (ED 2020 , EH 1301, EH 1302, HU 2310 , EH 2303/EH 2304).

Credits: 3

General Education Designation Education

ED 3320 - Best Practices in Education

Credits: 3

General Education Designation Education

ED 3331 - Teaching Health & Safety in the Elementary School

The course focuses on the materials and methods for developing health and safety concepts at the elementary level.

Credits: 3

General Education Designation Education

ED 3332 - Language Arts in the Elementary School

The methods and materials for teaching communication skills in the elementary grades.

Credits: 3

General Education Designation Education

ED 3333 - Teaching Physical Education in Elementary School

Methods and activities important to the psycho-motor development of children.

Credits: 3

General Education Designation Education

ED 3335 - Social Studies in the Elementary School

Methods and models of teaching social studies at the elementary level.

Credits: 3

General Education Designation Education

ED 3336 - Language Arts Methods

The methods and materials for teaching communication skills in the elementary grades. Offered every fall.

Prerequisite(s): Prerequisites: Completion of the English core courses (ED 2020, EH 1301, EH 1302, HU 2310, EH 2303/2304), Fundamentals of Reading, Diagnostic and Prescriptive Reading, and admission into the Teacher Education Program.

Credits: 3

General Education Designation Education

ED 3337 - Physical Education for Children

Methods and activities important to the psycho-motor development of children.

Credits: 3

General Education Designation Education

ED 3338 - Social Studies Methods

Methods and models of teaching social studies at the elementary level. Offered every fall.

Prerequisite(s): Prerequisites: Completion of the Social Studies core (ED 2020, HY 1301, HY 1302, HU 1310, HY 3360, SY 3311) and admission into the Teacher Education Program.

Credits: 3

General Education Designation Education

ED 3340 - Exceptional Learner

An overview of the nature and needs of execptional children with techniques for adapting classroom instruction to the needs of the individual child. This course is offered every fall.

Prerequisite(s): Prerequisites: ED 2020, Childhood and Adolescent Psychology (PY 3310).

Credits: 3

General Education Designation Education

ED 3341 - Health Education

The course focuses on the materials and methods for developing health and safety concepts at the elementary level.

Credits: 3

General Education Designation Education

ED 3342 - Mathematics Methods I

Mathematics Methods I

Credits: 0

General Education Designation Education

ED 3344 - Fine Arts in the Elementary School

Methods, materials, and purposes for teaching music and art at the elementary level.

Credits: 3

General Education Designation Education

ED 3345 - Fine Arts in the Classroom

Methods, materials, and purposes for teaching music and art at the elementary level.

Credits: 3

General Education Designation Education

ED 3346 - Art and Literature in the Classroom

Art and Literature in the Classroom

Credits: 3

General Education Designation Education

ED 4129 - Materials and Methods of Physical Education

Credits: 1

General Education Designation Education

ED 4197 - Practicum III

PE Practicum III

Credits: 1

General Education Designation Education

ED 4229 - Materials & Methods in Secondary Education

Materials and Methods of teaching as related to the purposes of education and characteristics of adolescents. Must be admitted into the Teacher Education Program to take this class.

Credits: 2

General Education Designation Education

ED 4315 - Language and Literacy II

A survery of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required. Offered every spring.

Prerequisite(s): Admission into the Teacher Education Program, completion of the English core courses (ED 2020, EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3332 Language Arts in the Elementary School.

Credits: 3

General Education Designation Education

ED 4317 - Childrens Literature

Introduction to the field of children's literature. Includes the reading of a large number of children's books.

Credits: 3

General Education Designation Education

ED 4320 - Assessment in Education

Evaluation of traditional and non-traditional teaching, testing, records, and statistical processes commonly used in educational literature. Offered every fall.

Prerequisite(s): ED 2020, Senior standing and admission into the Teacher Education Program.

Credits: 3

General Education Designation Education

ED 4326 - Diagnostic and Prescriptive Reading

Current trends and techniques in diagnosing pupil needs in reading, evaluating formal and informal reading asessment instruments, and identifying reading skills required in conent areas.

Credits: 3

General Education Designation Education

ED 4327 - Language and Literacy III

Current trends and techniques in diagnosing pupil needs in reading, evaluating formal and informal reading asessment instruments, and identifying reading skills required in conent areas.

Prerequisite(s): Admission into the Teacher Education Program, completion of the English core

courses (ED 2020, EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3315 Fundamentals of Reading in the Elementary School. Offered every spring.

Credits: 3

General Education Designation Education

ED 4329 - Materials & Methods of Teaching Secondary School

Materials & methods of teaching as related to the purposes of education and characteristics of adolescents.

Credits: 3

General Education Designation Education

ED 4331 - Science in the Elementary School

Philosophy, curriculum, and teaching of elementary science concepts and scientific methods of observation and inquiry.

Credits: 3

General Education Designation Education

ED 4332 - Science Methods

Philosophy, curriculum, and teaching of elementary science concepts and scientific methods of observation and inquiry.

Prerequisite(s): Prerequisites: ED 2020, BIO 1300 and BIO 1100, PHY 1304 and PHY 1104, PHY 1305 and PHY 1105; and admission into the Teacher Education Program. Offered every fall.

Credits: 3

General Education Designation Education

ED 4341 - Mathematics in the Elementary School

Methods and materials for teaching quantitative concepts and reasoning in grades K-6.

Credits: 3

General Education Designation Education

ED 4344 - Mathematics Methods

Methods and materials for teaching quantitative concepts and reasoning in grades K-6. Offered every spring.

Prerequisite(s): Admission into the Teacher Education Program, ED 2020, completion of the math core requirements: MH 1340 Pre-Calculus Algebra, MH 2305 and MH 2306 Elementary Math I and II and a math elective.

Credits: 3

General Education Designation Education

ED 4348 - Classroom Management

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators, and parents. It also covers classroom procedures, management and discipline techniques.

Prerequisite(s): ED 2020

Credits: 3

General Education Designation Education

ED 4350 - Seminar in Education

Current issues in education; internship resources, and finding employment in education. The completion of an electronic portfolio is the center of the course activities. Offered every fall and spring.

Prerequisite(s): ED 2020

Corequisite(s): Concurrent enrollment in ED 4350 is required for candidates enrolling for the Internship and is open only to them.

Credits: 3

General Education Designation Education

ED 4997 - K-6 Internship

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

Prerequisite(s): Senior standing, ED 2020, admission into the Teacher Education Program, and

approval of the Department Chairperson.

Corequisite(s): Concurrent enrollment in ED 4350 is required.

Credits: 9

General Education Designation Education

ED 4998 - Internship P-12

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

Prerequisite(s): Senior standing, admission into the Teacher Education Program, ED 2020, and approval by the Department Chairperson.

Corequisite(s): Concurrent enrollment in ED 4350 is required.

Credits: 9

General Education Designation Education

ED 4999 - Internship in the Secondary School

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom. Concurrent enrollment in ED 4350 is required.

Prerequisite(s): Must be admitted to the internship

Credits: 9

General Education Designation Education

SED 2020 - Introduction to Education

A course which is designed to assist pre-candidates in fulfilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the freshman or sophomore level. This course must be completed prior to application into the Teacher Education Program. Offered fall and spring semesters.

Credits: 0

SED 2322 - Foundations of Education

An introduction to the teaching profession for secondary education majors including an overview of the historical, philosophical and social foundations of education and their influence upon contemporary education. This course must be completed prior to application into the Teacher Education Program, preferably the freshman year. Offered fall and spring semesters.

Credits: 3

SED 2342 - Best Practices in Secondary Education

This course focuses on engaging all students for success and provides a framework for understanding instructional strategies and their effective application in the classroom. Candidates will apply state curriculum standards to produce effective lesson plans that include methods of classroom instruction, assessment and reflection.

Credits: 3

General Education Designation Secondary ED - (MED)

SED 3339 - Reading and Writing in the Content Area

An introduction to research based instructional strategies to support reading and writing in secondary classrooms with a focus on content or discipline specific strategies. Field experience is required.

Prerequisite(s): Prerequisites: Admission into the Teacher Education Program and completion of the English courses (EH 1301, EH 1302, EH 2301/2303/2304).

Credits: 3

General Education Designation Secondary ED - (MED)

SED 3340 - The Exceptional Learner

An overview of the nature and needs of exceptional children with techniques for adapting classroom instruction to the needs of the individual child.

Credits: 3

SED 4320 - Assessment in Education

Evaluation of traditional and non-traditional teaching, testing, records, and statistical processes commonly used in educational literature.

Credits: 3

General Education Designation Secondary ED - (MED)

SED 4348 - Classroom Management

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators, and parents. It also covers classroom procedures, management and discipline techniques.

Credits: 3

SED 4350 - Seminar in Education

Current issues in education; internship resources, and finding employment in education. The completion of an electronic portfolio is the center of the course activities. Offered every fall and spring.

Corequisite(s): Concurrent enrollment in SED 4350 is required for candidates enrolling for the Internship and is open only to them.

Credits: 3

SED 4497 - Secondary Internship

SED 4997 - Secondary Internship I

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

Prerequisite(s): Senior standing, admission into the Teacher Education Program, and approval of the Department Chairperson.

Corequisite(s): Concurrent enrollment in SED 4350 is required.

Credits: 9

General Education Designation Secondary ED - (MED)

SFED 2020 - Intoduction to Education

A course which is designed to assist pre-candidates in fulfilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the sophomore level. The course is offered fall and spring semesters. This course must be completed prior to application into the Teacher Education Program.

Credits: 0

SFED 2322 - Foundations of Education

Credits: 3

SFED 3322 - Best Practices in Secondary Education

Credits: 3

SFED 3339 - Reading and Writing in Content Area

An introduction to research based instructional strategies to support reading and writing in secondary classrooms with a focus on content or discipline specific strategies. Field experience is required.

Prerequisite(s): Admission into the Teacher Education Program and completion of the English courses (EH 1301, EH 1302, EH 2301/EH 2303/EH 2304).

Credits: 3

SFED 3340 - The Exceptional Learner

An overview of the nature and needs of exceptional children with techniques for adapting classroom instruction to the needs of the individual child.

Credits: 3

SFED 4320 - Assessment in Education

Evaluation of traditional and non-traditional teaching, testing, records and statistical processes commonly used in educational literature.

Credits: 3

SFED 4348 - Classroom Management

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators and parents. It also covers classroom procedures, management and discipline techniques.

Credits: 3

Elementary Education

ED 2305 - Math Methods I

Prerequisite(s): ED 2020

Credits: 3

ED 3305 - Mathematics Methods II

Prerequisite(s): ED 2020

Credits: 3

ED 3306 - Mathematics Methods III

ED 3306 is a continuation of mathematical methods for elementary educators, focusing on extending number sense to decimals, fractions, and their operations. Candidates will explore instructional strategies for teaching decimal and fraction concepts using number lines, models, and real-world applications. Emphasis is placed on understanding the rationale behind computational methods, developing conceptual and procedural fluency, and connecting fractions to division, ratios, and rates.

Prerequisite(s): ED 2020

Credits: 3

ED 4305 - Math Methods IV

Prerequisite(s): ED 2020

Credits: 3

PE 3343 - Health and Physical Education for Children

Credits: 3

English

EH 2X99 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. EH 2099 is open only to sophomores. May be repeated for credit. The number of credit hours awarded (1 - 3) will be set by the department head and approved by the Dean of Arts and Sciences. Offered on demand.

Credits: 1-3

General Education Designation English

EH 0301 - Fundamentals of Reading and Writing I

A review of grammar and vocabulary with extensive practice in reading comprehension and paragraph writing. Required of entering students who score below the established norm on the English Placement test. Institutional credit. The purpose is to prepare students to succeed in EH 0302 (Fundamentals of Reading and Writing II). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

Credits: 3

General Education Designation English

EH 0302 - Fundamentals of Reading & Writing II

A continuation of EH 0301 with emphasis on writing short essays. Required of entering students who score below the established norm on the English Placement test or have passed EH 0301 with C or higher. Institutional credit.The purpose is to prepare students to succeed in EH 1301 (English Composition I). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): EH 0301 w/ grade of C or higher or placement exam

Credits: 3

General Education Designation English

EH 1301 - English Composition I

An intensive writing course that introduces a variety of rhetorical modes and provides multiple opportunities for students to develop critical reading and thinking, writing, editing, and revising skills. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): ACT English sub-score of 18 OR passing score on English Placement Test or passing grade in EH 0302

Credits: 3

General Education Designation English

EH 1302 - English Composition II

An intensive writing course that provides multiple opportunities for students to use and develop the critical reading and thinking, writing, editing, and revising skills acquired in EH 1301. The course emphasizes various rhetorical appeals, argumentation, persuasive writing, and research writing. A grade of C or higher is required to pass this course. Offered every semester.

Prerequisite(s): EH 1301 or equivalent

Credits: 3

General Education Designation English

EH 1303 - Speech Communication

Instruction and practice in the theory and skills of oral communication, such as the organization and delivery of short speeches, reading aloud in public, group discussion, critical listening, and evaluation. Offered every semester.

Credits: 3

General Education Designation English

EH 1311 - Rhetoric I

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of rhetoric. Readings may include, but are not limited to works from pre-Socratic authors, Plato, Aristotle, Plutarch, Tacitus, Cicero, and Isocrates. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation English/Humanities

EH 1322 - Rhetoric II

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of rhetoric. Readings may include, but are not limited to works from Blair, Campbell, Richards, Vickers, and Weaver. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Prerequisite(s): EH 1311

Credits: 3

General Education Designation English

EH 2301 - Survey of English Literature I

A chronological survey of English literature. Includes selected writers and writings from Beowulf to 1798. Offered every semester.

Prerequisite(s): Completion of six (6) hours of composition (EH 1301 & EH 1302) or six (6) hours of Great Books courses with a grade of C or higher.

Credits: 3

General Education Designation English

EH 2303 - Survey of American Literature I

A chronological survey. Includes selected writings from William Bradford through Herman Melville. Offered every semester.

Prerequisite(s): Completion of six (6) hours of composition (EH 1301 & EH 1302) or six (6) hours of Great Books courses with a C or higher.

Credits: 3

General Education Designation English

EH 2304 - Survey of American Literature II

A chronological survey which includes selected writings from Walt Whitman through current American writers. Offered every semester.

Prerequisite(s): Completion of six (6) hours of composition (EH 1301 and EH 1302) or six (6) hours of Great Books courses with a grade of C or higher.

Credits: 3

General Education Designation English

EH 3099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. EH 3099 is open to juniors and seniors. May be repeated for credit. The number of credit hours awarded (1 - 3) will be set by the department head and approved by the Dean of Arts and Sciences. Offered on demand.

EH 3300 - Creative Writing

An introductory course in the writing of both poetry and short stories. Offered spring semester of odd years.

Prerequisite(s): EH 1301 and EH 1302 or equivalent with a grade of C or higher.

Credits: 3

General Education Designation English

EH 3301 - Advanced Composition

Emphasizes clear, consistent, logical writing. Designed for English majors as well as students entering business or going on to graduate or professional schools. Students taking this course will complete 40-60 pages of writing, primarily in research/critical analysis format. Offered every spring semester.

Prerequisite(s): EH 1301 and EH 1302 or equivalent with a grade of C or higher; or equivalent with a grade of C or higher.

Credits: 3

General Education Designation English

EH 3302 - Fiction Writing

Emphasis will shift between discussion of the students' work and close reading of established fiction writers. Offered fall semester of odd years.

Prerequisite(s): EH 3300 or Instructor approval

Credits: 3

General Education Designation English

EH 3304 - Poetry Writing

Emphasis will shift between discussion of the students' work and close reading of established poets. Offered fall semester of even years.

Prerequisite(s): EH 3300 or Instructor approval

Credits: 3

General Education Designation English

EH 3314 - Grammar for Liberal Arts

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of grammar. Readings may include, but are not limited to, works from Plato, Aristotle, Quintilian, Augustine, Milton, Orwell, Adler, and Jespersen. Using threaded

discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills. Offered fall semester even years.

Prerequisite(s): EH 1302 or its equivalent with a C or higher.

Credits: 3

General Education Designation English

EH 3315 - Technical Writing

A study of effective technical and professional communication that develops skills in proposal writing, technical report writing, document design, oral presentation, and basic research techniques through online and library sources. Students will read, write and evaluate a number of short reports, including mechanism and product descriptions, instructions, abstracts and summaries, project proposals, and progress reports. Offered every fall.

Prerequisite(s): EH 1302 with a grade of C or higher

Credits: 3

General Education Designation English

EH 3321 - Feature Writing

Examines articles in newspapers, magazines, and television and Internet news presentations in order to illustrate key principles and elements of good feature writing. Students will write and critique their own articles and sharpen interviewing and researching skills necessary for successful writing. Through lectures, discussions, videotapes, and guest speakers, students will learn how to have their articles published and to explore career opportunities as feature writers. Offered fall semester of odd years.

Prerequisite(s): EH 1302 with grade of C or higher.

Credits: 3

General Education Designation English

EH 3325 - Rhetoric for Liberal Arts

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of rhetoric. Readings may include, but are not limited to, works from Plato, Aristotle, Cicero, Demetrius, Longinus, Quintilian, Alcuin, Emerson, and Orwell. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills. Offered spring semester of odd years.

Prerequisite(s): EH 1302 or its equivalent with a C or higher.

Credits: 3

General Education Designation English

EH 3345 - Young Adult Literature

An introduction to literature appropriate for the adolescent reader. This course includes an overview of the history of young adult literature, an analysis of individual titles and characteristics, reading patterns and major concerns of adolescents, and methods for teaching, reading, and writing as they relate to literature in the secondary school. Offered spring semester of even years.

Prerequisite(s): Three (3) hours of literature survey or equivalent.

Credits: 3

General Education Designation English

EH 3365 - American Writers Since 1800

This course features major writers of fiction, poetry, or drama, as well as lesser known authors from 1800 to the present. Course content may vary with repeated offerings. Offered fall semester of even years.

Prerequisite(s): Three (3) hours of literature survey or equivalent.

Credits: 3

General Education Designation English

EH 3375 - British Writers Since 1800

The course features major writers of the British Isles as well as lesser known authors from 1800 to the present. Course content may vary with repeated offerings. Offered spring semester of even years.

Prerequisite(s): Three (3) hours of literature survey or equivalent.

Credits: 3

General Education Designation English

EH 4301 - Literary Criticism

This course examines various literary texts from the viewpoints of major critical theories of analysis and interpretation. Students apply the diverse critical approaches as they read and respond in writing to assigned fiction, poetry, or drama. Offered fall semester of even years.

Prerequisite(s): Three (3) hours of literature survey or equivalent.

Credits: 3

General Education Designation English

EH 4302 - Advanced Fiction Writing

This course provides further opportunity for developing the skills begun in EH 3302. Emphasis will continue to shift between discussion of the students' work and close reading of established fiction writers, with greater attention given to genre. In addition, students will focus on composing a lengthier work of fiction. Offered spring semester of even years

Prerequisite(s): EH 3302 or Instructor approval

Credits: 3

General Education Designation English

EH 4304 - Advanced Poetry Writing

This course provides further opportunity for developing the skills begun in EH 3304. Fewer exercises will be assigned, and the student will complete a thematic project of at least four original poems. Offered spring semesters of odd years.

Prerequisite(s): EH 3304 or Instructor approval

Credits: 3

General Education Designation English

EH 4312 - Internship

Students, with the aid of the instructor, will explore areas relevant to their special interests and receive on-the-job training through an internship. Offered fall and spring semesters.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4313 - Shakespeare Survey

An introduction to Shakespeare's life, times, and works, with emphasis on selected sonnets, major comedies, tragedies, and histories, and Shakespearean criticism and productions. Offered fall semester of odd years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4325 - Studies in the Novel

The course will consist of close reading and analysis of selected American or British novels from various time periods. Course content may vary with repeated offerings. Offered fall semester of odd years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4333 - Chaucer and Medieval Studies

An examination of the works of Geoffrey Chaucer, including the Canterbury Tales, and other major writings of the period with a view toward understanding social, political and spiritual connections between the literary texts and medieval English society. Offered spring semester of odd years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4345 - Film as Literature

This course provides a forum to think about film as a literary production through discussion, analysis, critique, and composition. Students will write popular reviews and analytical responses, as well as a documented research project. Students will be exposed to a variety of films in multiple genres with a special emphasis on contemporary film. Offered fall semester of even years

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4351 - Studies in English Language

An introduction to the study of the English language, including the history of English. Emphasis will be put on how the language works and on ways to describe it. Designed primarily for people interested in English, foreign language, and communications. Offered spring semester of even years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4353 - Christian Modernists

This course examines literature from Christian writers in the modern period with a view toward understanding the works as aesthetic expressions and responses to the distinct concerns of the period, including empiricism, political and personal sovereignty, subjectivism, and naturalism. Offered spring semester of even years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4361 - Special Topics I

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric, with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disiplines, and reading and writing in cyberspace. Content varies with repeated offerings. Offered as scheduled on sufficient demand.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4362 - Special Topics II

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric, with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disiplines, and reading and writing in cyberspace. Content varies with repeated offerings. Offered as scheduled on sufficient demand.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4363 - Special Topics III

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric, with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disiplines, and reading and writing in cyberspace. Content varies with repeated offerings. Offered as scheduled on sufficient demand.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4364 - Special Topics IV

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric, with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disiplines, and reading and writing in cyberspace. Content varies with repeated offerings. Offered as scheduled on sufficient demand.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

EH 4365 - World Literature

A close examination of classic and modern works. Content will vary. Offered fall semester of odd years.

Prerequisite(s): Three (3) hours of literature survey.

Credits: 3

General Education Designation English

Humanities

HU 1309 - Technology and Society

An examination of key ideas and issues in the history and philosophy of technology through the use of Great Books readings. Readings may include, but are not limited to, works from the Bible, Bradbury, Postman, Aeschylus, Bacon, Lewis, and Berry. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 2099 - Individualized Study

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations may be appropriate. HU 2099 is open to sophomores only; HU 3099 is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the Dean.

Credits: 0

General Education Designation Humanities

HU 2315 - Western Tradition I

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from antiquity to the late medieval world (ca. 1500 A.D.). The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Offered every semester.

Prerequisite(s): Eligibility for EH 1301

Credits: 3

General Education Designation Humanities

HU 2325 - Western Tradition II

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from the Italian Renaissance to the 21st century. The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Offered every semester.

Prerequisite(s): Eligibiliy for EH 1301

Credits: 3

General Education Designation Humanities

HU 2330 - How Markets Work

An investigation of how markets work in providing for production, allocation of resources and products, and incomes. It explains that an effective system of markets is dependent on foundational and philosophical requisites from law, government, and the culture. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered fall of even years

Credits: 3

General Education Designation Humanities

HU 3099 - Individualized Study

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations may be appropriate. HU 2099 is open to sophomores only; HU 3099 is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the Dean.

Credits: 0

General Education Designation Humanities

HU 3301 - Western Philosophic Heritage

A reading of primary sources of philosophic inquiry in Western civilization with emphasis on historical and thematic developments. Major influential philosophies are assessed by way of the teachings and values of the Christian faith. Offered on demand.

Prerequisite(s): HU 2315, HU 2325, or GB equivalents

Credits: 3

General Education Designation Humanities

HU 3302 - Moral Philosophy

An investigation into the fundamental principles, basic concepts, and justification of human action individually and in community. Both theistic and non-theistic philosophic approaches to ethical systems are considered and assessed in light of Christian ethical principles. Offered on demand.

Prerequisite(s): HU 3301 or permission of instructor

Credits: 3

General Education Designation Humanities

HU 3303 - Logic for Liberal Arts

A course in formal logic and traditional critical thinking. Its primary purpose is to develop the ability to properly appraise reasoning and arguments of all types, including arguments within scientific, political, religious, social, cultural, and moral arenas. Special attention will be given to the following: distinguishing arguments from non-arguments, deductive validity, inductive arguments, material and formal fallacies, persuasive techniques used within culture, constructing good arguments, and evaluating arguments 429 typically encountered within the liberal arts and everyday life. Offered on demand.

Prerequisite(s): Junior standing or permission from Inst.

Credits: 3

General Education Designation Humanities

HU 3309 - Author or Idea Independent Study

This course will use Great Books selections to expose the student to authors or ideas in an individualized study. Readings will vary depending on interest and area of concentration. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 3310 - Philosophy and the Good Life

An investigation of our understanding of a good life and the ordering of goods it requires. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered fall of odd years

Credits: 3

General Education Designation Humanities

HU 3320 - Philosophy and the Utopian Temptation

An introduction to the distinctive character of modern ideological politics, and the way that political philosophers have critiqued ideology and utopian thinking. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered spring of even years.

Credits: 3

General Education Designation Humanities

HU 3330 - The Pursuit of Happiness: Culture, Gov, Market

An investigation of how market and government institutions operate together in a cultural milieu that itself is the product of social interactions and these same institutions. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered spring of odd years

Credits: 3

General Education Designation Humanities

HU 3360 - World Regional Geography

A chronological study of the impact of the physical environment on world cultural landscapes with an emphasis on the development of man-made features of the present. Offered on demand.

HU 3398 - Individualized Study in Humanities

Individualized Study in some aspect of Humanities, (art, lit.) etd.

Credits: 3

General Education Designation Humanities

HU 3399 - Individualized Study

Individualized in some aspect of Humanities, (art, lit.) etd. ex. The World of Jane Austen or Epistemology.

Credits: 3

General Education Designation Humanities

HU 4260 - Special Topics I

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century. Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Every attempt will be made to identify and promote Biblical perspectives on the topics under consideration. Offered on demand.

Credits: 2

General Education Designation Humanities

HU 4300 - Senior Seminar in the Humanities

A capstone to the Liberal Arts curriculum in which the various disciplines are applied in a reflective/research project concerning the multiple aspects of human existence. The project is intended to demonstrate the relationship between the Christian faith and human learning. Prerequisite: Senior standing. Offered on demand

Prerequisite(s): Senior Standing

Credits: 3

General Education Designation Humanities

HU 4309 - Author of Idea Independent Study

This course will use Great Books selections to expose the student to authors or ideas in an individualized study. Readings will vary depending on interest and area of concentration. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 4324 - Logic for Liberal Arts

An investigation of key ideas and issues in logic through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, John of Salisbury, Kant, and Maritain. Offered fall of even years

Credits: 3

General Education Designation Humanities

HU 4326 - Moral Philosophy for Liberal Arts

An investigation of key ideas and issues in the history and philosophy of virtue and vice through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Epictetus, Cicero, Plutarch, Augustine, Aquinas, and Lewis. Offered spring of even years

Credits: 3

General Education Designation Humanities

HU 4328 - Readings in Christian Humanism

An investigation of key ideas and issues in the history and philosophy of Christian Humanism through the use of Great Books readings. Readings may include, but are not limited to works from Tertullian, Jerome, Augustine, Ambrose, Aquinas, Dante, Petrarch, Milton, and Lewis. Offered summer of even years

Credits: 3

General Education Designation Humanities

HU 4331 - Beauty and the Liberal Arts

An investigation of key ideas and issues in the history and philosophy of art and aesthetics through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Tolstoy, Hume, Kant, Dickie, and Collingwood. Offered fall of odd years

Credits: 3

General Education Designation Humanities

HU 4360 - Special Topics I

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century. Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Special emphasis is given to Christian perspectives on the topics under consideration. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 4361 - Special Topics II

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century. Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Special emphasis is given to Christian perspectives on the topics under consideration. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 4362 - Special Topics III

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century. Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Every attempt will be made to identify and promote Biblical perspectives on the topics under consideration. Offered on demand.

Credits: 3

General Education Designation Humanities

HU 4363 - Special Topics IV

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century. Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Every attempt will be made to identify and promote Biblical perspectives on the topics under consideration. Offered on demand.

Credits: 0

General Education Designation Humanities

HU 4390 - Internship

Supervised work experience in a professional, regional, community, or educational environment. Offered on demand.

Prerequisite(s): Departmental Approval

Credits: 3

General Education Designation Humanities

REL 4311 - Readings in Religious Classics

An investigation of religious classics of the Western tradition through the use of Great Books readings. Readings may include, but are not limited to works from the Bible, early church fathers, Augustine, Thomas à Kempis, Ignatius, John of the Cross, Erasmus, Bonhoeffer, and Lewis. Offered spring of odd years.

Credits: 3

General Education Designation Humanities

FA Freshman Exp

FAF 1111 - Faulkner Foundations

The Faulkner Foundations course focuses on the orientation of new students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra- curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, BCJ-Corrections, FSM, and HRM. Offered every semester.

Prerequisite(s): None.

FAF 2111 - Faulkner Foundations-Transfer

The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner

University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/ she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges.

This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, BCJ-Corrections, FSM, and HRM. Offered every semester.

Educational Found.

FED 2020 - Introduction to Education

A course which is designed to assist pre-candidates in fulfilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the sophomore level. The course is offered fall and spring semesters. This course must be completed prior to application into the Teacher Education Program.

Credits: 0

General Education Designation Educational Found.

FED 3317 - Language and Literacy 1

A survey of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required.

Prerequisite(s): Admission into the Teacher Education Program and completion of the English core courses (EH 1301, EH 1302, HU 2310 , EH 2303/EH 2304.

Credits: 3

General Education Designation Educational Found.

FED 3336 - Language Arts Methods

The methods and materials for teaching communication skills in the elementary grades.

Credits: 3

General Education Designation Educational Found.

FED 3338 - Social Studies Methods

Methods and models of teaching social studies at the elementary level.

Credits: 3

General Education Designation Educational Found.

FED 3340 - Exceptional Learner

An overview of the nature and needs of exceptional children with techniques for adapting classroom instruction to the needs of the individual child.

Credits: 3

General Education Designation Educational Found.

FED 3342 - Mathematics Methods 1

Mathematics Methods 1

Credits: 3

General Education Designation Educational Found.

FED 3346 - Art and Literature in the Classroom

Art and Literature in the Classroom

Credits: 3

General Education Designation Educational Found.

FED 4320 - Assessment in Education

Evaluation of traditional and non-traditional teaching, testing, records and statistical processes commonly used in educational literature.

Credits: 3

General Education Designation Educational Found.

FED 4327 - Language and Literacy III

Current trends and techniques in diagnosing pupil needs in reading, evaluation formal and informal reading assessment instruments and identifying reading skills required in content areas.

Credits: 3

General Education Designation Educational Found.

FED 4332 - Science Methods

Philosophy, curriculum and teaching of elementary science concepts and scientific methods of observation and inquiry.

Credits: 3

General Education Designation Educational Found.

FED 4344 - Mathematics Methods II

Methods and materials for teaching quantitative concepts and reasoning in grades K-6.

Credits: 3

General Education Designation Educational Found.

FED 4348 - Classroom Management

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators and parent. It also covers classroom procedures, management and discipline techniques.

Credits: 3

General Education Designation Educational Found.

Finance

FIN 4300 - Investments

Theory, concepts, and principles of investment decisions. Portfolio construction and management; investment media; fundamental and technical analysis; tools of investment analysis. Prerequisites: MH 1338 Finite Mathematics or higher; BA 2305 Business Mathematics, ACF 4310 Managerial Finance. Offered in the fall of odd years.

Prerequisite(s): MH 1338 Finite Mathematics or higher; BA 2305 Business Mathematics, ACF 4310 Managerial Finance.

Credits: 3

General Education Designation Finance

FIN 4320 - Risk Management and Insurance

An introduction to the basic principles of, and the relationship between, risk and insurance. Emphasis is placed on the fundamentals of insurance as the major formal method for treating non- speculative risks. Prerequisites: ACF 4310 Managerial Finance. Offered in the fall of even years.

Prerequisite(s): ACF 4310 Managerial Finance.

Credits: 3

General Education Designation Finance

FIN 4327 - Money and Banking

This course provides an overview of financial institutions in the U.S. economy, including the history and functions of money, financial institutions and markets, central banking, and the conduct of monetary policy. Prerequisites: ACF 4310 Managerial Finance. Offered in the fall of odd years.

Prerequisite(s): ACF 4310 Managerial Finance.

Credits: 3

General Education Designation Finance

FIN 4330 - Financial Markets and Institutions

The student will acquire a working knowledge of major financial markets and institutions, e.g., banks, brokerage houses, mutual funds, commodities, exchanges, exchange-traded funds (ETF's), and international monetary exchanges. Prerequisite: ACF4310 Managerial Finance, MH 1338 Finite Mathematics or higher. Offered in the spring of even years.

Prerequisite(s): ACF4310 Managerial Finance, MH 1338 Finite Mathematics or higher.

Credits: 3

General Education Designation Finance

FIN 4335 - Principles of Financial Planning

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. Prerequisite: AC 4310 Managerial Finance. Offered in the spring of even years.

Prerequisite(s): AC 4310 Managerial Finance.

Credits: 3

General Education Designation Finance

FIN 4337 - Retirement Planning

The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. Public plans include Social Security and Medicare. Private plans include defined benefit and defined contribution plans along with their regulatory provisions. Specifics of the various qualified and non-qualified plans are analyzed. Prerequisites: ACF 4310 Managerial Finance. Offered in the spring of odd years.

Prerequisite(s): ACF 4310 Managerial Finance.

Credits: 3

General Education Designation Finance

Fire Science Management

FSM 3301 - Applications of Fire Research

This course examines the basic principles of research and methodology for analyzing current fire-related research. The course also provides a framework for conducting and evaluating independent research in the following areas: fire dynamics, fire test standards and codes, fire safety, fire modeling, structural fire safety, life safety, firefighter health and safety, automatic detection and suppression, transportation fire hazards, risk analysis and loss control, fire service applied research, and new trends. Offered every fall.

Prerequisite(s): Currently enrolled in FSM program or have the permission of the CJ/LS Department Chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3305 - Constitutional Law

Examination of Constitutional provisions, their development through court interpretation, and their application to the legal system. Includes specific analysis of the First, Fourth, Fifth, Sixth, and Eighth Amendments. Also includes an analysis of various ethical considerations associated with constitutional issues. Offered every fall (day) and summer (BCJ online).

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3320 - Disaster Planning and Control

This course examines concepts and principles of community risk assessment, planning and response to fires and natural and human-caused disasters, including the NIMS Incident Command Systems (ICS), mutual-aid and automatic response, training and preparedness, communications, civil disturbances, terrorist threats/incidents, hazardous materials planning, mass casualty incidents, earthquake preparedness, and disaster mitigation and recovery. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3324 - Crisis Management

This course provides the student with an introduction to counseling theory and practice by examining counseling methods and strategies to confront contemporary issues. This course will offer a biblical perspective, which is viewed as the basis from which to work in the encounter of a crisis throughout the healing process of a crisis. This course is designed to help prepare the CJ student with selected crises commonly found in field experience of the criminal justice practitioner. Offered every summer.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3325 - Community Risk Reduction for Fire and Emerg Svc

This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk-reduction plan. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS

department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3330 - Fire & Emergency Service Administration

This course is designed to be a progressive primer for students who want more knowledge about fire and emergency services administration. The course demonstrates the importance of the following skills that are necessary to manage and lead a fire and emergency services department through the challenges and changes of the 21st century: persuasion and influence, accountable budgeting, anticipation of challenges and the need for change, and using specific management tools for analyzing and solving problems. Offered every fall.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 3340 - Fire Dynamics

This course prepares the student to recognize and apply best practices in the investigation of fires, conduct the origin and cause determination procedures and practices necessary to ascertain if the fire was accidental or incendiary, prepare the investigative reports necessary to document such analysis, and apply the findings and knowledge acquired through such efforts to reduce the consequence of both accidental and intentional fires. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4301 - Criminalistics

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition students may participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. Offered every fall.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS

department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4302 - Courts

Court and Courtroom Procedures is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Offered every summer.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4303 - Interview & Interrogation

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4304 - Ethics

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Offered every fall.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4306 - Criminal Behavior Analysis

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal profiling. Theoretical concepts drawn from criminology, sociology, and psychology are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4307 - Research Methods

This course provides an introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Offered every fall.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4308 - Budgeting

This course is an introduction to and evaluation of criminal justice budgeting processes and techniques commonly used in criminal justice organizations and agencies. A consideration is given to basic concepts of accounting as they relate to the for-profit and not-for-profit sectors. Some elementary governmental accounting principles are introduced and their impact on basic law enforcement budgeting is explained. Zero-based budgeting is examined in light of its

historical context. Offered every summer.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4310 - Fire Investigation and Analysis

This course prepares the student to recognize and apply best practices in the investigation of fires, conduct the origin and cause determination procedures and practices necessary to ascertain if the fire was accidental or incendiary, prepare the investigative reports necessary to document such analysis, and apply the findings and knowledge acquired through such efforts to reduce the consequence of both accidental and intentional fires. Offered every fall.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4315 - Fire Prevention Organization and Management

This course empowers students with knowledge, methods and concepts for effective leadership of comprehensive fire-prevention and risk-reduction programs. Offered every spring.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4320 - Fire Protection Structures and Systems Design

This course examines the underlying principles involved in structural fire protection systems and building furnishings, as well as fire protection systems including water-based fire suppressions systems, fire alarm and detection systems, special hazard suppression systems, and smoke management systems. Offered every summer.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

FSM 4330 - Political & Legal Foundations for Fire Protection

This course examines the legal aspects of the fire service and the political and social impacts of legal issues. This course includes a review of the American legal system and an in-depth coverage of legal and political issues involving employment and personnel matters, administrative and operational matters, planning and code enforcement, and legislative and political processes with regard to the fire service. Offered every summer.

Prerequisite(s): Currently enrolled in the FSM program or have permission of the CJ/LS department chair.

Credits: 3

General Education Designation Fire Science Management

Fam/Youth Ministry

FY 2390 - Intro. to the Study of Family Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surroundthe various types of family violence. Offered on demand.

Credits: 3

General Education Designation Fam/Youth Ministry

FY 3313 - Human Sexuality

An overview of human sexual development & behavior from the biblical perspective with an emphasis on making a connection between course material and the real world, especially with respect to the student's personal & professional life. Offered in spring of even years.

Credits: 3

General Education Designation Fam/Youth Ministry

FY 3330 - Youth and Family Ministry in the Local Church

Biblical principles and practical techniques for designing and implementing church programs to enrich family life and encourage church-home cooperations. Offered in fall of even years.

Credits: 3

General Education Designation Fam/Youth Ministry

FY 3372 - Parent-Child Relationships

A study of skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Offered in fall of odd years.

Prerequisite(s): PY 1310

Credits: 3

General Education Designation Fam/Youth Ministry

FY 3376 - Men in Contemporary Society

This course examines a social/cultural definition of masculinity as compared to a biblical model of masculinity with an emphasis on the role of men as spiritual leaders in the context of marriage and family life (i.e., men as husbands and fathers). Offered in spring of odd years.

Credits: 3

General Education Designation Fam/Youth Ministry

FY 3390 - Family Violence

This course will provice students with an indepth study of the prob- lems of violence in families including spouse abuse, child abuse, elder abuse, as well as the dynamics of dangers of violent relation- ships. The study will examine the root causes of family violence and the devastation, multigenerational effects of violence on its victims and society. Offered on demand.

Credits: 3

General Education Designation Fam/Youth Ministry

Great Books

GB 1301 - Great Books I

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the ancient world. Authors include, but are not limited to, Homer, Plato, Aristotle, Aeschylus, Sophocles, Euripides, Aristophanes, Virgil and Augustine. The course requires intensive work in reading, writing and participation in class conversation.

Prerequisite(s): (Replaces HU 2315 or EH 1301.) Prerequisite: None. Offered every fall

semester.

Credits: 3

General Education Designation Great Books

GB 2301 - Great Books III

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the Enlightenment and Romantic era. Authors include, but are not limited to Descartes, Milton, Locke, voltaire, Rosseau, Kant, Wordsworth and Austen. The course requires intensive work in reading, writing, and participation in class conversation.

Prerequisite(s): (Replaces HU 2325 or EH 1301/1302.) Prerequisite: None. Offered every fall semester.

Credits: 3

General Education Designation Great Books

GB 2302 - Great Books IV

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the modern world. authors include, but are not limited to Kierkegaard, Marx, Dostoevysky, Sartre, Camus, Brecht, Auden, Eliot, Nietzsche, and Solzhenitsyn. This course requires intensive work in reading, writing and particiption in class conversation.

Prerequisite(s): (Replaces EH 1301/1302.) Prerequisite: None. Offered every spring semester.

Credits: 3

General Education Designation Great Books

GB 3301 - Great Books V

Utilizating the discussion approach, this course explores works of Christian formation through the centuries.Authors include, but are not limited to, Ireneaus, Polycarp, Athanasius, Ingnatius, etc. The course requires intensive work in reading, writing, and participation in class conversation.

Prerequisite(s): (Replaces EH 1301/1302.) Prerequisite: None. Offered every fall and spring.

Credits: 3

General Education Designation Great Books

GB 3311 - Introduction to Great Books I

The first of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Freud, Thucydides, James, Chekhov, Smith, and O'Connor. Offered fall of even years

Credits: 3

General Education Designation Great Books

GB 4101 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Credits: 1

General Education Designation Great Books

GB 4102 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4103 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4104 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4105 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4106 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4107 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4108 - Great Seminar

The Great Seminar courses exist to continue the Great Conversation topically and provide students an additional route to complete the honors thesis. Using a close reading of the various books and in-depth class analysis and discussion, this course examines key works within a specified theme. The course requires intensive work in writing and in class conversation.

Prerequisite(s): GB Honors Students

Credits: 1

General Education Designation Great Books

GB 4301 - Great Books Thesis

This is a course that the Great Books student will register for on the senior year. This course will be a guided class where each student will select his/her committee, examine a topic, develop a prospectus, set a timeline and complete the thesis. Details of this course are in the Great Books Honors College Handbook.

Credits: 3

General Education Designation Great Books

GB 4313 - Intro to Great Books III

The third of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Dewey, Plato, Mill, Kant, Kafka, and Woolf. Offered spring of odd years

Credits: 3

General Education Designation Great Books

Greek

GR 1301 - New Testament Greek I

Elements of New Testament Greek with emphasis on grammar, syntax, and vocabulary.

Credits: 3

General Education Designation Greek

GR 1302 - New Testament Greek II

A continuation of GR 1301.

Credits: 3

General Education Designation Greek

GR 2301 - Selected Readings from the Greek New Testament I

Readings from the less difficult sections of the Greek New Testament.

Credits: 3

General Education Designation Greek

GR 2302 - Selected Readings from the Greek New Testament II

Readings of the more difficult sections of the Greek New Testament. Special attention is given to advanced grammar, syntax, and vocabulary.

Credits: 3

General Education Designation Greek

GR 2305 - New Testament Greek

Credits: 3

General Education Designation Greek

Human Resource Mgmt

HRM 3301 - Organizational Behavior

A survey of employee behavior and how various factors affect organizational effectiveness. Students develop an understanding of organizational structure, corporate culture, and how motivation and proper leadership result in a successful organization. Offered each year in the fall.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3302 - Supervision and Management

This course is intended to survey the concepts of supervision and provide a perspective on the supervisory process as it pertains to management. Leadership, delegation, motivation, and conflict resolution are discussion components of this course. Learning is facilitated by discussion and interaction of practical situations relevant to supervision methods and techniques. Offered each year in the fall.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3303 - Survey of Business

This course is a multifaceted survey of American business and the free enterprise system including forms of business ownership, entrepreneurship, organization, HRM, economics, marketing, accounting, finance and investment, the business environment in general, and the global business environment. Offered each year in the fall.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3304 - Survey of Management

This course provides a general understanding of the variable content within the management area. It places emphasis on the core concepts and applications that make up the fundamentals of management. The development of diagnostic and analytical skills is highlighted. Critical and abstract thinking, which is necessary for successful management, is examined. Offered each year in the fall.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3305 - Business/HR Analytics

This course is intended to examine the use of Business & HR analytics to enhance managerial decision making as it pertains to quantitative and analytical data. Further, it is designed to explore how to interpret data for developing business operations, goals, and strategies. The history of Business/HR analytics will be discussed, as will its impact on the future of Business and human resources. Offered each year in the fall.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3306 - Statistical Reasoning

Problem analysis and evaluation techniques are presented. Students are shown methods for defining, researching, analyzing, and evaluating a problem or opportunity. Offered each year in the spring.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3307 - Management Information Systems

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity with modern information systems, terms, and applications. Offered each year in the spring.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 3308 - Recruiting and Staffing

This course explores the principles and strategies of talent acquisition, including job analysis, sourcing, candidate assessment, as well as internal and external selection. Students will examine legal and ethical considerations and the role of technology in recruitment. Students will analyze real-world scenarios and will become familiar with the techniques used to attract, evaluate, and retain top talent.

HRM 3333 - Employment Law

This course examines the legal framework governing employer-employee relationships, with a focus on compliance and best practices in human resource management. Students will explore key employment laws including discrimination, wage and hour regulations, workplace safety,

labor relations, and wrongful termination. Students will develop the skills necessary to navigate legal challenges and ensure compliance in the workplace.

HRM 4301 - Organizational and Interpersonal Relations

This course investigates communication and relationships in creating a productive work environment. Effectiveness in creating personal and social relationships is covered through readings and exercises. Topics pertain to nonverbal communication, constructive feedback, dealing with anger, and resolving conflict. Students develop a model for effective relationships. Offered each year in the spring.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4302 - Perspectives of International Management

Overview and case studies designed to promote understanding of trends in international business from a managerial perspective, the global economy, and multinational cultures. Offered each year in the spring.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4303 - Managing Employee Benefits

This course will examine social, legal, and technical issues surrounding current trends in employee benefit programs in a variety of organizations. Insurance, retirement planning, time-off, wellness programs and other benefits and services will be addressed. Offered each year in the spring.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4304 - Survey of Economics

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern day decision making. Offered each year in the summer.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4305 - Human Resource Management

Students explore the values and perceptions of selected groups affecting social and economic life through a survey of policies and practices regarding recruitment, selection, and compensation of employees. There is an overview of employment legislation through a series of case studies and simulations. Offered each year in the summer.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4306 - Management and the Family

This is an overview of family values from a Christian perspective to broaden learning horizons that would be beneficial to strengthening family structure, ties and relationships that contribute to professional development in today's complex business environment. There is an emphasis on Christian value systems in organizations. Offered each year in the summer

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4307 - Survey of Training and Dev. of Human Resources

This course gives a general understanding of the nature of the training and development function within organizations. It includes training needs analyses, training philosophies, program development, implementation, and evaluation. Offered each year in the summer.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4308 - Business Ethics and Values

In this course the student formulates a philosophy of life providing the base for such concerns as Biblical ethics in business, accountability in government, respect for human rights, and a responsible lifestyle in a contemporary world. Ethical theories and personal values are examined through readings, an understanding of the workplace, and classroom discussion. Offered each year in the summer.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4309 - Strategic Human Resource Management

This course explores the critical role of human resource management (HRM) in achieving organizational success. Students will examine HRM from a strategic perspective and learn how

to align and implement HR policies and practices with business strategy to gain a competitive advantage. Topics include strategic workforce planning, talent acquisition and retention, and employee development. Students will analyze real-world scenarios dealing with strategic HRM.

HRM 4333 - Managing Total Rewards

This course examines how organizations design and manage total rewards systems to attract, retain, and motivate employees. Key topics include compensation, benefits, incentives, and recognition programs, along with legal, ethical, and strategic considerations. Students will analyze real-world scenarios and be familiar with competitive and effective reward structures.

HRM 4386 - Survey of Health Administration

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the furure of healthcare are components of this course. Offered on demand.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4387 - Healthcare Economics and Public Policy

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed. Offered on demand.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4388 - Managed Care, Policies and Implications

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed. Offered on demand.

Credits: 3

General Education Designation Human Resource Mgmt

HRM 4389 - Medical Office Supervision, Coding and Billing

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course. Offered on demand.

Credits: 3

General Education Designation Human Resource Mgmt

Health Sciences

CHM 1131 - Chemistry for Health Professionals Lab

Lab complementary to CHM 1330. Taken concurrently or with consent of instructor

Credits: 1

CHM 1330 - Chemistry for Health Professionals

Chemistry for Health Professionals is an introductory course designed for Health Sciences or Pre-
Nursing majors. Basic concepts in general, organic, and biological chemistry are covered. The course
explores the role of chemistry as an intermediary between the physical and life sciences. Topics covered include measurement and unit conversion, atomic and molecular structure of matter, solutions, acid/base chemistry, organic chemistry, and the structure of proteins, carbohydrates, and
fats.

Credits: 3

HS 2200 - Introduction to Health Sciences

Overview of the field of health sciences, including an introduction to the healthcare system in America and healthcare law. The scope of practice and credentials required for licensing and certification for SLP, PT, OT and PA professions will be covered. Integration of faith, learning and clinical practice will be a major focus of this course, particularly in relation to bioethical principles and multicutural considerations. Offered every Fall and Spring (modality will either be online or on-groud each semester).

Credits: 2

General Education Designation Health Sciences

HS 3130 - Neuroanatomy Lab

This laboratory course accompanies HS 3330 Neuroanatomy, which introduces students to the anatomy and physiology of the central and peripheral nervous systems. Lab will be offered either onground or online each Fall.

Prerequisite(s): BIO 2193 and BIO 2194

Corequisite(s): HS 3330

Credits: 1

General Education Designation Health Sciences

HS 3300 - Writing in the Health Sciences

The course is designed to introduce students to communication in the health sciences. Students will learn the compostion and style of scientific/professional writing, clinical documentation, and preofessional communication. Effective oral communication, evidence-based practice, and research in health professions will be introduced in this course. All the content prepare students for their future in health care. Offered each Fall and Speing (modality will either be online or on-ground each semester).

Prerequisite(s): EH 1301 and EH 1302

Credits: 3

General Education Designation Health Sciences

HS 3300 - Writing in the Health Sciences

Covers principles of academic and clinical writing in health science professions. Students will learn PubMed and other search methodologies, the American Psychological Association Manual of Style editorial format, and the composition and style of scientific/professional writing. Students will practice writing clinical documents; submissions for grants, conferences, and journals; IRB documents; and a formal research paper in APA format. Prerequisite: Eligibility for EH 1301. Offered every fall and spring.

Credits: 3

HS 3330 - Neuroanatomy

This course introduces students to the anatomy and physiology of the central and peripheral nervous systems, particulary in relation to the health sciences. This knowledge of normal human anatomy and physiology contributres to the foundation upon which the study of health sciences in built. Offered onground each Fall.

Prerequisite(s): BIO 2393/BIO 2193 and BIO 2394/BIO 2194

Corequisite(s): HS 3130

Credits: 3

General Education Designation Health Sciences

HS 4390 - Introduction to Clinical Methods and Practicum

Introductory clinical experience in the on-campus clinic or local healthcare facility to prepare students for entry into graduate school. The experience may include assessment, treatment planning, direct treatment provision, report writing, and patient/peer counseling. Includes 1-hour per week mentoring discussion with the instructor on principles/methods of prevention, assessment, intervention, EBP, ethical issues, multilingual/multicultural concerns, and service delivery models. Modality will either be online or on-ground each semester.

Prerequisite(s): SENIORS ONLY

Credits: 3

General Education Designation Health Sciences

NUR 1200 - Introduction to Nursing & Health

Overview of the field of health sciences, including an introduction to the healthcare system in America and healthcare law. The scope of practice and credentials required for licensing and certification for nursing, SLP, PT, OT, and PA professions will be covered. Integration of faith, learning, and clinical practice will be a major focus of this course, particularly in relation to bioethical principles and multicultural considerations.

Credits: 2

NUR 1200 - Introduction to Nursing & Health Sciences

Overview of the field of health sciences, including an introduction to the healthcare system in America and healthcare law. The scope of practice and credentials required for licensing and certification for nursing, SLP, PT, OT, and PA professions will be covered. Integration of faith, learning, and clinical practice will be a major focus of this course, particularly in relation to bioethical principles and multicultural considerations. Prerequisite: Eligibility for EH 1301. Offered every fall.

Credits: 2

NUR 3112 - Introduction to Pharmacology

This course introduces the pharmacologic principles and concepts which are essential for making sound pharmacotherapeutic decisions. This course covers pharmacokinetics, pharmacodynamics, drug metabolism, and pharmacogenetics, as well as an introduction to the general classification of medications.

NUR 3123 - Mental Health Nursing Practicum

This course provides students with the opportunity to clinically apply mental health concepts and theories with an emphasis on intervention, treatment, and prevention strategies. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Credits: 1

NUR 3123 - Mental Health Nursing Practicum

This course provides students with the opportunity to clinically apply mental health concepts and theories with an emphasis on intervention, treatment, and prevention strategies. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Corequisite(s): Co-requisite: NUR 3323

Credits: 1

NUR 3210 - Professional Nursing Concepts I Practicum

Concepts related to nursing fundamentals and nursing care are integrated throughout the course. The campus laboratory and clinical settings will afford practical experience in application of the principles and skills taught in the didactic portion of this class. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses.

Credits: 2

NUR 3211 - Dosage Calculation and Medical Terminology in Nursing (2 Units)

This course is designed to equip nursing students with the essential skills and knowledge required for accurate dosage calculation using the dimensional analysis method. The basis for structuring biomedical terminology is presented with applicable definitions and practice in the use of the vocabulary. Students will develop proficiency in converting between units of measurement, understanding medication orders, calculating dosages, and verifying dosage accuracy. Offered every fall and spring.

Prerequisite(s): Prerequisite: Admission to Upper Division.

Credits: 2

NUR 3212 - Healthcare Disparities

This course will examine theories and interactions of race, ethnicity, gender, and multiculturalism. It will include historical, legal, social, and political aspects including current initiatives. Students will learn about health disparities and social determinants of health. Students will gain an understanding of how access to healthcare, community context, education, employment, economic stability, and transportation all affect one's health and wellness. Offered online every fall, spring, and summer.

Prerequisite(s): Prerequisite: Admission to Upper Division.

Credits: 2

NUR 3220 - Pharmacology in Clinical Nursing Practice

This course introduces medications that affect specific body systems. Course topics include medication classes, actions, therapeutic and adverse effects of medications, and drug-drug/food-drug interactions, for commonly used medications. Students will apply the nursing process to the administration of pharmacologic therapy. Emphasis is placed on nursing responsibilities and client education related to pharmacologic therapy. Offered every fall, spring, and summer.

Prerequisite(s): Prerequisite: NUR 3112

Credits: 2

NUR 3221 - Adult Health Nursing Concepts I Practicum

This course will introduce sterile technique and medication administration in the laboratory, simulation, and clinical settings. Clinical and simulated experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults and older adults in a variety of settings. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Co-requisite: NUR 3321 Offered every fall and spring.

Prerequisite(s): Co-requisite or Prerequisite: NUR 3320

Corequisite(s): Co-requisite: NUR 3321 Co-requisite or Prerequisite: NUR 3320

Credits: 2

NUR 3224 - Evidence-Based Inquiry in Nursing Practice

This course introduces the basic concepts of behavioral/social science research and statistical methods used in the field of nursing. This course will explain the data-gathering process, sampling procedures, and various statistical tests routinely performed on health science data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the nursing field. Students will learn principles of ethics and validity in the design, conducting, and presenting of research including correct formatting of research reports and papers in APA format. Offered online every fall, spring, and summer.

Prerequisite(s): Pre-requisites: NUR 3310, NUR 3210, NUR 3390.

Credits: 2

NUR 3310 - Professional Nursing Concepts

This course explores fundamental concepts and principles that form the basis for professional nursing practice. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: Admission to Upper Division.

Corequisite(s): Co-requisite: NUR 3210

Credits: 3

NUR 3311 - Pathophysiology Across the Lifespan

This course introduces a holistic perspective of pathophysiological processes and the disruption in normal body function across the lifespan. Alterations in health are studied along with the associated clinical manifestations. Offered every fall, spring, and summer.

Prerequisite(s): Prerequisites: BIO 2393/2193; 2394/2194; 2352/2152

Credits: 3

NUR 3321 - Adult Health Nursing Concepts I

This course focuses on the care of adult and older patients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body systems: endocrine, immune/hematology, integumentary, gastrointestinal, musculoskeletal, and reproductive. Fluid, electrolytes, oncology, and perioperative concepts are addressed. Concepts of health promotion, health education, evidence-based practice, and interdisciplinary collaboration, patient centered care, cultural sensitivity, informatics, safe practice, and professionalism will be integrated throughout the course. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and

spring.

Prerequisite(s): Prerequisite: NUR 3310, 3210, 3390

Corequisite(s): Co-requisite: NUR 3221

Credits: 3

NUR 3322 - Healthcare Informatics for Nursing

Provides a foundation for the study of health-related information and its utilization through technology. The course focuses on utilization of computers in health care education, practice, research, and administration with emphasis on nursing applications. Ethical implications involved in the use of information technology are emphasized. The use of technology to deliver distant patient care is a focal point. Tools for online scholarly research, digital presentation, and publishing will be presented. Course focus is the application of technology skills in health science fields. Offered online every fall, spring, and summer.

Prerequisite(s): Pre-requisites: NUR 3310, NUR 3210, NUR 3390.

Credits: 3

NUR 3323 - Mental Health Nursing

This course provides an overview of the underlying concepts, theories, and management functions essential to professional mental health nursing practice with emphasis on intervention, treatment, and prevention strategies. Areas of emphasis include physical and mental illness, community health and prevention, as well as issues related to the rehabilitation process. Topics may include stress, pain management, substance use and abuse, chronic and terminal disease, and behavioral strategies for intervention. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Pre-requisites: NUR 3211, NUR 3390, NUR 3310, NUR 3311. Co-requisite or Prerequisite: NUR 3320

Corequisite(s): Co-requisite: NUR 3123. Co-requisite or Prerequisite: NUR 3320

Credits: 3

NUR 3390 - Introduction to Clinical Methods & Practicum

This course prepares the novice nursing student in the development of health assessment skills required for culturally diverse individuals of all ages. The experience may include assessment, report writing, and patient counseling necessary for critical thinking in professional nursing practice. Includes 1 credit hour per week with the instructor on principles/methods of prevention,

assessment, EBP, ethical issues, and multilingual/multicultural concerns. Requires demonstration of effective communication and performance of health assessment skills consistent with best practices. This includes an introductory clinical experience at the university clinical center and/or simulated/practice laboratories. Offered every fall and spring.

Prerequisite(s): Co-requisites or Pre-requisites: NUR 3211, NUR 3112, NUR 3311.

Corequisite(s): Co-requisite: NUR 3310, NUR 3210. Co-requisites or Pre-requisites: NUR 3211, NUR 3112, NUR 3311.

Credits: 3

NUR 4130 - Maternal/Infant Nursing Concepts Practicum

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to women, mothers, and newborns.Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 3320, NUR 3221, NUR 3123

Corequisite(s): Co-requisite: NUR 4330

Credits: 1

NUR 4131 - Pediatric Nursing Concepts Practicum

This course provides students with the opportunity to apply pediatric nursing concepts and theories with an emphasis on intervention, treatment, and prevention strategies. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisites: NUR 3320, NUR 3221, NUR 3123.

Corequisite(s): Co-requisite: NUR 4331

Credits: 1

NUR 4132 - Professional Role Seminar

This seminar will explore topics relevant to the study and practice of nursing. It is designed to better prepare students for a career and/or graduate studies in nursing, to integrate nursing with service to others, and to integrate a Christian worldview with the practice of nursing. Specific topics and focus may vary. Offered every fall and spring. Offered online fall, spring and summer.

Prerequisite(s): Pre-requisites: NUR 3320, NUR 3321, NUR 3323

Credits: 1

NUR 4133 - Leadership & Management Nursing Concepts Practicum

This course provides students with the opportunity to apply concepts of supervision and delegation in a practice environment. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Corequisite(s): Co-requisite: NUR 4233

Credits: 1

NUR 4140 - Complex Nursing Concepts Practicum

Knowledge developed through the didactic course will enable students to collaborate in the provision of a comprehensive management to patients who are admitted to the critical care settings and their families and to identify the major system organ alterations that nurses frequently encounter in critical illnesses. Critical thinking and problem solving is emphasized in assessment and prioritizing patient's needs and nursing interventions. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4132, NUR 4233.

Corequisite(s): Co-requisite: NUR 4340

Credits: 1

NUR 4230 - Adult Health Nursing Concepts II

This course focuses on the care of adult and older patients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the nursing care of patients with alterations in selected body systems: cardiovascular, respiratory, renal/urinary, and neurosensory . Management of acid-base disorders will also be addressed. Concepts of health promotion, health education, evidence-based practice, and interdisciplinary collaboration, patient centered care, cultural sensitivity, informatics, safe practice, and professionalism will be integrated throughout the course. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 3321, NUR 3323

Corequisite(s): Co-requisite: NUR 4231

Credits: 2

NUR 4231 - Adult Health Nursing Concepts II Practicum

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults and older adults in a variety of settings. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 3320, NUR 3221, NUR 3123

Corequisite(s): Co-requisite: NUR 4230

Credits: 2

NUR 4231 - Adult Health Nursing Concepts II Practicum

Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults and older adults in a variety of settings. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring

Prerequisite(s): Prerequisite: NUR 3320, NUR 3221, NUR 3123

Corequisite(s): Co-requisite: NUR 4230

Credits: 2

NUR 4233 - Leadership & Management Nursing Concepts

This course is intended to survey the concepts of supervision and provide a perspective on the supervisory process as it pertains to nursing. Leadership, delegation, motivation, and conflict resolution are discussion components of this course. Management topics in the context of the healthcare/nursing industry will be discussed. Organizational design, healthcare leadership, and the future of healthcare are components of this course. Learning is facilitated by discussion and interaction of practical situations relevant to supervision methods and techniques. Offered every fall and spring.

Prerequisite(s): Prerequisites: NUR 3320, NUR 3321, NUR 3323

Corequisite(s): Co-requisite: NUR 4331, NUR 4330, NUR 4230, NUR 4133

Credits: 2

NUR 4241 - Professional Practice & Licensure Seminar

Current issues in nursing, preceptorship resources, and finding employment in nursing. The completion of licensure examination preparation material is the center of the course activities. Concurrent enrollment in NUR4241 is required for candidates enrolling for the preceptorship and is open only to them. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4132, NUR 4233.

Corequisite(s): Co-requisite: NUR 4341

NUR 4242 - Nursing in the Faith-Based Community Practicum

Application of concepts will extend to specific systems, including organizations, teams, families, communities, society, and various social groups, culminating in a comprehensive understanding of social dynamics, cultural influences, and familial structures pertinent to faith-based community health. Students will develop a comprehensive community risk-reduction plan. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4233.

Corequisite(s): Co-requisite: NUR 4342

Credits: 2

NUR 4330 - Maternal/Infant Nursing Concepts

This course provides an integrative, family-centered approach to the care of women, mothers, and newborns.Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, common newborn disorders and the promotion of healthy behaviors in patients. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 3321, NUR 3323

Corequisite(s): Co-requisite: NUR 4130

Credits: 3

NUR 4331 - Pediatric Nursing Concepts

This course integrates essential principles of pediatric nursing including psychomotor development to equip nursing students with the knowledge and skills necessary for providing

holistic care to pediatric patients. This comprehensive course delves into the study of learning theory, developmental processes, and acquisition of motor skills, while also exploring topics such as perception, growth, and motivation. It examines physical, emotional, and intellectual development from childhood through adolescence, emphasizing the critical role of nurses in assisting the family unit with intervention, treatment, and prevention strategies during childrearing. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Pre-requisites: NUR 3321, NUR 3323

Corequisite(s): Co-requisite: NUR 4131

Credits: 3

NUR 4340 - Complex Nursing Concepts

This course focuses on advanced knowledge that moves beyond fundamental techniques in the provision of care for patients within the critical care environment. This course is designed to give students the opportunity to explore critical care nursing and the role of the nurse in meeting the different needs of critically ill patients with various acute and life-threatening conditions. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4230, NUR 4330, NUR 4331.

Corequisite(s): Co-requisite: NUR 4140

Credits: 3

NUR 4341 - Professional Nursing Preceptorship

This course consists of a supervised preceptorship designed to provide students the opportunity to gain practical experience as a baccalaureate-prepared registered nurse at an appropriate local facility. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4231, NUR 4130, NUR 4131.

Corequisite(s): Co-requisite: NUR 4341

Credits: 2

NUR 4342 - Nursing in the Faith-Based Community

Through a blend of theoretical exploration and practical methodologies, nursing students will gain a comprehensive foundation essential for effective faith-based community nursing practice. This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction. This course examines concepts and principles of community risk assessment, planning and response to natural and human-caused disasters, training and preparedness, mass casualty incidents, and disaster mitigation for individuals, families, communities, and populations. Students must successfully complete all requirements of both didactic and clinical courses. Failure of one course will lead to a repeat of both the didactic and clinical courses. Offered every fall and spring.

Prerequisite(s): Prerequisite: NUR 4230, NUR 4330, NUR 4331.

Corequisite(s): Co-requisite: NUR 4242

Credits: 3

SLPH 2310 - Language Development Honors

This course is a thorough study of language development from birth through adulthood. First, the cognitive, motor, perceptual, and social bases of language, and how development in these domains influences language development will be covered, followed by how these domains interrelate to form a complete language system. Language development through school-age, adolescence and adulthood will be covered, including literacy development. Honors course.

Credits: 3

General Education Designation Speech Language Path

SLPH 3370 - Honors Introduction to Audiology

This course introduces students to the profession and scope of practice of audiology, anatomy and physiology of audition, audiological assessment and interpretation, and auditory pathologies. It will prepare students for future coursework on aural habilitation/rehabilitation.

Credits: 3

General Education Designation Speech Language Path

SLPH 4340 - Speech and Hearing Science Honors

Introduction to the normal aspects of speech, language, and hearing, including physiological aspects of speech, acoustics of speech sounds, and speech production and perception, as well as the tools used in speech and hearing science research. Honors course.

Credits: 3

General Education Designation Speech Language Path

History

HY 1X99 - Individual Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation History

HY 2X99 - Individual Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation History

HY 3X99 - Individual Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation History

HY 4X99 - Individual Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation History

HY 1301 - Survey of United States History to 1877

A study of the development of the U.S. from the colonial period to the Civil War. Offered every fall on ground.

Credits: 3

General Education Designation History

HY 1302 - Survey of United States History 1877 to Present

A study of the development of modern America from the Civil War to the present. Offered every spring on ground.

Credits: 3

General Education Designation History

HY 2306 - Alabama History

An introduction to the study of the social, economic, cultural, and political history of Alabama from the days of its settlement to the present. Offered spring of even years on ground.

Credits: 3

General Education Designation History

HY 2311 - World Civilization I

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from the beginning of time to approximately 1450 C.E. Offered on ground every fall and spring of odd years.

Credits: 3

General Education Designation History

HY 2312 - World Civilization II

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from approximately 1450 C.E. to the present. Offered on ground every spring.

Credits: 3

General Education Designation History

HY 2320 - American Cultural Heritage

An analysis of the peculiar aspects of American cultural heritage, including its European, social, religious, and political background. Offered each fall and spring on ground and online and each summer online.

Credits: 3

General Education Designation History

HY 3304 - The Civil War and Reconstruction

A study of the causes of the Civil War, Civil War battlefield strategy, and the nature and results of Reconstruction. Offered spring of odd years on ground.

Credits: 3

General Education Designation History

HY 3305 - Modern America

A study of the causes and effects of the nineteenth century American industrial revolution, the wars of the twentieth century, and the political, economic, and social changes of the twentieth century. Offered fall of odd years on ground.

Prerequisite(s): HY 1301; HY 1302

Credits: 3

General Education Designation History

HY 3313 - History of the Civil Rights Movement

A survey of the important contributions of the Civil Rights Movement to American history. The course content will include the significant developments in African-American political activities and cultural awareness from 1954 to the present. Offered fall of even years on ground.

Credits: 3

General Education Designation History

HY 4307 - European History I

This course is a study of European history from approximately 476-1648 with emphasis on philosophical, religious, political, and economic developments. Offered fall of odd years on ground.

Credits: 3

General Education Designation History

HY 4308 - European History II

This course is a study of European history from approximately 1648-present with emphasis on philosophical, religious, political, and economic developments, and the development of the modern Western World. Offered fall of even years on ground.

Credits: 3

General Education Designation History

HY 4310 - Ancient Historians

This course will use Great Books selections to expose the student to key writings of ancient historians. Readings may include, but are not limited to works for 'The Bible', Herodotus, Thucydides, Plutarch, and Tacitus. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills. Offered in summer of odd years.

Credits: 3

General Education Designation History/Humanities

HY 4313 - Historiography & the Philosophy of History

A detailed study of history as a distinct discipline and its related field of historical interpretation. Special emphasis will be given to the development of the Philosophy of History in Western culture. Offered on ground every spring.

Prerequisite(s): Senior History Majors

Credits: 3

General Education Designation History

Interdisciplinary St

IDS 2300 - Academic Foundations of Interdisciplinary Studies

This is an introductory course designed to provide students with an introduction to the major approaches and applications of interdisciplinary studies through an examination of disciplinary and interdisciplinary thinking. It will give students the tools to begin integrating areas of study, and teach students how to match career objectives to educational goals via development of an individual plan of study. Offered every fall.

Credits: 3

General Education Designation Interdisciplinary St

IDS 4101 - Introduction to IDS Capstone

This course facilitates the development of the Capstone Thesis through directed instruction on thesis and annotated bibliography creation. The course is offered each fall and is a requirement for all IDS majors.

Prerequisite(s): IDS 2300

Credits: 1

General Education Designation Interdisciplinary St

IDS 4301 - Interdisciplinary Capstone Experience

This is a capstone course following the completion of all IDS academic coursework. It is designed to apply interdisciplinary degree coursework to a service learning, internship, or senior thesis project. It will utilize all prior learning in the coursework to provide a summation of the program as designed by the student. Offered every spring.

Prerequisite(s): IDS 2300 IDS 4101 and all other IDS program required work.

Credits: 3

General Education Designation Interdisciplinary St

Informatics

INF 1300 - Information Research and Strategies

An introduction to concepts, skills and techniques needed for efficient and effective use of information and computers. Topics include Boolean logic, record and database structure, mark-up languages, with an overview of data presentation and evaluation.

Credits: 3

General Education Designation Informatics

INF 1320 - Information Design

Students will gain an understanding of user, task and environmental considerations for system design. Requirements documentation will be addressed and internationaldesign standards will be reviewed.

Credits: 3

General Education Designation Informatics

INF 1325 - Information Design and Evaluation

Exposure to advanced design concepts from the perspective of human- computer interaction; includes system prototyping and evaluative strategies for effective usability testing, analysis and reporting.

Prerequisite(s): INF 1320

Credits: 3

General Education Designation Informatics

INF 2115 - Informatics, Ethics, and Society

Information production and consumption philosophies as they relate to the interactivity between technology and people in society today. Efficiency, effectiveness and ethics in information design will be studied from the user's perspective.

Credits: 1

General Education Designation Informatics

INF 2300 - Intellectual Foundations of Informatics

An Overview of information-related theories and models with applications. Predominantly a discussion of Shannon's Information/ Communication Theory; however Chatman's ethnographic

theories, Dervin's sense-making model & other retrieval, query and knowledge philosophies will be studied for a contemporary and historical persp.

Credits: 3

General Education Designation Informatics

INF 2311 - Information Policy

Credits: 3

General Education Designation Informatics

INF 2315 - Informatics, Ethics and Society

A review of ethical considerations and society's attitude toward information production, ownership, distribution and use by individuals and organizations will be presented. Ethical scenarios in context of ISO standards and U.S. information-related laws will also be discussed

Credits: 3

General Education Designation Informatics

INF 2340 - Web Page Usability

A "do-and-don't" analysis of web page design and interactive web-based features taught from the perspective of a usability specialist. Assessment and usability techniques will be applied via a capstone web page assessment project involving real-time usability testing; usability software is introduced.

Credits: 3

General Education Designation Informatics

INF 3307 - Research Methods in Informatics

An introduction to the basic concepts and review of statistical methods common in social science research and specific to the field of Informatics. Problem identification and conceptualization, data collection and analysis techniques are covered in detail.

Prerequisite(s): INF 1300, MH 1338

Credits: 3

General Education Designation Informatics

INF 3311 - Information Policy

Examines selected policy issues that are fundamental to informatics; particularly those relating to use, access and distribution of information. Conflicts over information ownership, privacy issues and public rights to data will be studied within the context of society and everyday life.

Prerequisite(s): INF 1300, INF 2315

Credits: 3

General Education Designation Informatics

INF 3320 - Foundations of Information Organization

This course is designed to develop a conceptual framework for integrating fundamental classification and organizational concepts, principles, theories, and practices into informational systems.

Prerequisite(s): INF 1320

Credits: 3

General Education Designation Informatics

INF 3330 - Information Behavior

A study of the behavior and evolution of information, and systems supporting information, within the Information Age. Emphasis will be on information needs and the impcat information has in a variety of settings (i.e., social, cognitive, behavioral, contextual). Field and laboratory techniques will be employed to reinforce class content.

Prerequisite(s): INF 1300, INF 2300

Credits: 3

General Education Designation Informatics

INF 3340 - Information Administration and Governance

Classic administrative and governance theories will be taught from the perspective of information resources management (IRM). IRM scenarios functions, and principles will be discussed; task implementation strategies are considered and career opportunities introduced.

Prerequisite(s): INF 1300, INF 2315

Credits: 3

General Education Designation Informatics

INF 3350 - Database Systems for Informatics

This course acquants students with proper procedures to create databases suitable for coursework, professional purposes and personal use. It is a hand-on exercise-oriented course that allows students to learn by doing, exposing them to practical examples of the computer as a useful tool.

Prerequisite(s): ***CSIS 1305***, ***CIS 2376***, INF 1325

Credits: 3

General Education Designation Informatics

INF 4190 - Seminar in Informatics

An overview of current trends in Informatics. A forum for discussion and presentation of current issues in Informatics; guest lecturers and practitioners will be invited. Prerequisite: Senior status in INF and permission of instructor.

Credits: 1

General Education Designation Informatics

INF 4310 - Evaluation of Information Systems

Introduction to the concepts and skills needed to perform heuristic evaluations of information systems while accounting for system and administrative constraints, potential users and stakeholders.

Prerequisite(s): INF 3350

Credits: 3

General Education Designation Informatics

INF 4320 - Information Sources by Discipline

Students will learn how to complete an in-depth competitive analysis on information resources in multiple formats from a chosen discipline. Analysis and final report will include product research, professional reviews, requirements specification, constraints assessment, and recommendations with supporting data obtained from usability testing (usability software will be used).

Prerequisite(s): INF 1325, INF 2315, INF 2340, INF 3307

Credits: 3

General Education Designation Informatics

INF 4365 - Project Management for Informatics

Project-related issues, from selection to termination, will be discussed in detail. Topics will include project negotiation, budgeting, scheduling, maintenance, and auditing. A section on handling internal and external conflict is also included.

Prerequisite(s): INF 3307, INF 3340

Credits: 3

General Education Designation Informatics

INF 4380 - Project in Informatics

Supervised work experience in the field of Informatics. Students planning to take this course need to consult with their advisor so they can be appropriately assigned a project.

Prerequisite(s): Senior status in INF and permission

Credits: 3

General Education Designation Informatics

INF 4390 - Seminar in Informatics

Seminars provide an overview of current trends in Informatics and may be delivered via a project approach, forum-style discussions and / or presentations on contemporary issues. Guest lecturers and practitioners may be invited.

Prerequisite(s): Senior status in INF and permission

Credits: 3

General Education Designation Informatics

Info Syst & Technlgy

IS 3300 - Data Management

Hands-on database concepts using micro-computers. Learn to enter, store, retrieve and revise information like purchase orders, financial statements, sales persons records, etc. Development of cross-reference skills by department or job or as the situation requires. Introduction to data relationships. Focus on Windows 95 and onward operating systems; specific focus on Microsoft Access.

Prerequisite(s): BA 2305, CA 1302

Credits: 3

IS 3310 - Principles of Information Systems and Technology

Prerequisite(s): CA 1302

Credits: 3

IS 3315 - Network Management

Configuration of small to medium sized networks, including PC's and Servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security.

Prerequisite(s): CA 1302, BA 2305

Credits: 3

IS 3320 - Business Spreadsheets

Learn to access, analyze and modify voluminous financial, accounting and marketing data instantaneously and the use of the multiple variables like income statements, balance sheets, sales reports and projects. Graphic presentation of existing and projected data in multi-dimensional formats. Overview of financial and statistical functions. Specific emphasis on Microsoft Excel for Wind. 95 and onward.

Prerequisite(s): BA 2301, BA 2305, ***CIS 1302***, MH 1338

Credits: 3

IS 3325 - Digital Marketing

This course examines and applies the various methods used by organizations to leverage technology for marketing goods and services in the global emvironment.

Prerequisite(s): MKT 3310

Credits: 3

IS 3345 - E-Business and Web Analytics

Prerequisite(s): BA 2305, CA 1302, MN 3300

Credits: 3

IS 3350 - Information Security Management

Prerequisite(s): MIS 3310

Credits: 3

IS 3355 - Project Management

Credits: 3

IS 3386 - Advanced Programming Visual Basic

Survey of the Visual BASIC programming language inclusive of variables and operators, decision structures, loops and timers, object properties preferred user interface, special effects and use of modules and procedures.

Prerequisite(s): CA 1302, MH 1338

Credits: 3

IS 3388 - Database Programming

a problem solving approach to learning advanced database skills. Covers automating forms with Visual Basics and VB applications to Access 2000 and connecting databases to the web.

Prerequisite(s): IS 3300, IS 3386

Credits: 3

IS 4320 - Systems Analysis and Design

The study of the elements of systems analysis with the emphasis on sturcture design, information system life cycle phases, feasibility analysis, file design, and project management tools.

Prerequisite(s): CA 1302, IS 3300, IS 3320

Credits: 3

IS 4340 - Web Page Architecture

Prerequisite(s): CA 1302, IS 3386, MH 1341/MH 1451

Credits: 3

IS 4345 - Advanced Programming HTML

An in-depth reviewing of HTML with emphasis on creating web documents using HTML. Emphasis on web design.

Prerequisite(s): IS 3386, IS 4340

Credits: 3

IS 4380 - Internship/Project in IS

Supervised work experience in the field of management information systems and/or project as assigned.

Prerequisite(s): Senior Level Status

Credits: 3

IS 4396 - Seminar in E-Commerce

An overview of current concepts, principles and topics pertaining to e-commerce that includes e-marketing, e-management, etc.

Prerequisite(s): ***BIS 3386***, ***BIS 4345***, ***BIS 4390***

Credits: 3

IST 2376 - BASIC Programming

A detailed study of the BASIC language and the fundamental concepts of programming inclsive of system procedures, creating loops and sontrolling locations, nested loops, strings, arrays, subroutines, sequential files, randon acces files and debugging. Focus on Micorsoft Q-BASIC.

Prerequisite(s): CA 1302 - Computer Applications

Credits: 3

General Education Designation Info Syst & Technlgy

IST 3315 - Network Management

Configuration of small to medium sized networks, including PC's and Servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security.

Prerequisite(s): CA 1302, BA 2305

Credits: 3

General Education Designation Info Syst & Technlgy

IST 3325 - Technology Configuration & Troubleshooting

Prerequisite(s): CA 1302, ***BIS 4320***

Credits: 3

General Education Designation Info Syst & Technlgy

Literature

LIT 4312 - Epic Literature

This course will use Great Books selections to expose the student to key works of epic literature. Readings may include, but are not limited to 'Epic of Gilgamesh', 'Beowulf', 'Paradise Lost', and 'Canterbury Tales'. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered spring of even years

Credits: 3

General Education Designation Literature

Legal Studies

LA 2350 - Directed Study in Legal Assistant

Credits: 3

LS 1300 - Introduction to Paralegalism

This course provides an overview of the paralegal profession. The course includes an introduction to legal terminology, the judicial system, legal ethics, legal research and writing, substantive law, and paralegal ethics. This course also provides an overview of job search skills specific to the paralegal profession. Students will be introduced to Westnext and CasemakerX for legal research. Students enrolled in Fundamentals of Reading and Writing (EH 0301 or EH 0302) will not be allowed to take this class without the approval of the LS Director. LS 1300 is a

prerequisite for all LS courses.Usually offered every fall, spring, and summer.

Corequisite(s): Must be in English Comp I (EH 1301)

Credits: 3

General Education Designation Legal Studies

LS 1310 - Introduction to Legal Research & Legal Writing

This course provides students with an introduction to legal resources and legal research using the book method and using computerized methods. Students continue to develop their legal citation skills and their ability to properly format various legal documents. Usually offered every fall, spring, and summer.

Prerequisite(s): LS 1300

Credits: 3

General Education Designation Legal Studies

LS 1320 - Law Office Management

This course is to familiarize paralegal students with the working environment of the law office and ensure that students entering an internship or the workforce have the practical functional skills critical for working in an office environment. Students will be introduced to CLIO, Alacourt and Pacer to prepare them for working in an office environment. Usually offered every spring and odd summers.

Prerequisite(s): LS 1300, LS 1310

Corequisite(s): EH 1301

Credits: 3

General Education Designation Legal Studies

LS 2190 - Paralegal Portfolio

A purposeful collection of student work that is accumulated throughout the student's studies. Under the guidance of faculty, students must submit material that reveals the extent of student learning, achievement, and development. The paralegal portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. This course is taken at the conclusion of the LS Program. Approval of LS Studies Director is required. Offered as needed for those working toward an associate's degree.

Prerequisite(s): LS 1300, LS 1310, LS 1320.

Credits: 2

General Education Designation Legal Studies

LS 2290 - Paralegal Portfolio

A purposeful collection of student work that is accumulated throughout the student's studies. Under the guidance of faculty, students must submit material that reveals the extent of student learning, achievement, and development. The paralegal portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Offered in Summer and Fall.

Credits: 2

LS 2304 - Paralegal Ethics

This course will introduce students to the types of moral and ethical dilemmas encountered in the legal field: generally to the ethical rules developed by the American Bar Association, and specifically, to the rules adopted by the State of Alabama for the regulation of attorney and paralegal conduct and the model codes of paralegal associations. Usually offered every fall and odd summer semesters.

Prerequisite(s): LS 1300

Credits: 3

General Education Designation Legal Studies

LS 2310 - Family Law

This course covers legal areas pertaining to the family: divorce, marital rights, property division, child custody, and alimony. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Usually offered odd spring semesters. Usually offered every edd spring semester.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2320 - Real Property Law

Covers the law and legal procedures peculiar to real property such as buying/selling real estate, abstracts of titles, deeds, leases, easements, legal descriptions, conveyances, and landlord-tenant relationships. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Usually offered even spring semesters.

Prerequisite(s): LS 1300 and LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2330 - Probate, Wills, Estates, and Trusts

Covers the process of estate planning and probate, with emphasis on will drafting, creation of trusts, probate administration, guardianships, and conservatorships. Includes an emphasis on practical skills and ethical considerations relative to the probate law paralegal. Usually offered even fall semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2340 - Civil Procedure

Provides an analysis of the litigation process covering methods, rules of evidence, court systems, settlement and post litigation procedures. Also includes an emphasis on practical skills and ethical considerations relative to the paralegal. Usually offered every fall semester.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2341 - Evidence for Paralegals

This course is a study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. This course also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Usually offered every spring semester.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2346 - Criminal Law and Procedure

This course provides an introduction and analysis of applicable substantive criminal law and criminal procedure. This course also provides an emphasis on practical paralegal skills and ethical guidelines for the criminal law paralegal. Usually offered even spring semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2350 - Directed Study in Legal Studies

This course includes an advanced independent preparation for the Certified Legal Assistant Examination (CLA Exam) under faculty direction. Usually offered even spring semesters.

Prerequisite(s): LS 1300, LS 1310 and approval of LS Director.

Credits: 3

General Education Designation Legal Studies

LS 2360 - Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Usually offered every summer and fall semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2361 - Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job

search skills, and oral communication skills. Usually offered every semester.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2370 - Tort Law

This course provides insight into the legal system through the study of tort law and the progression of a civil complaint. It also emphasizes practical paralegal skills and ethical guidelines associated with the civil litigation paralegal. Usually offered every semester.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2380 - Business Organizations and Contracts

This course provides an introduction and examination of various business entities and business law concepts. This course also provides an emphasis on practical skills and ethical guidelines essential for the legal assistant and other business professionals. Usually offered odd spring and even summers.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 2392 - Law Office Technology

This is a beginning course introducing computer hardware and software basics that apply to the legal environment. Students will learn software including Outlook, Word, Excel, OneNote, Adobe, PowerPoint, SharePoint, and Google Workspace as they are used in the day-to-day life of paralegals. Students will also explore legal-specific software including Clio Manage, iManage, and Concordance. Offered every fall.

Prerequisite(s): LS 1300 and LS 1310

Credits: 3

General Education Designation Department Requirement

LS 3340 - Principles of Litigation

This course provides an analysis of the litigation process covering discovery methods, rules of evidence, court systems, settlement and post-litigation procedures. Also includes an emphasis on practical civil litigation skills and ethical considerations relative to the paralegal. Usually offered every spring.

Prerequisite(s): LS 1300, LS 1310, EH 1301, EH 1302

Credits: 3

General Education Designation Legal Studies

LS 3341 - Evidence for Paralegals

This course is a study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. This course provides an in depth analysis of the Federal Rules of Evidence and an analysis of the case law applicable to the rules. This course also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Usually offered every spring semester.

Prerequisite(s): LS 1300 or CJ 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 3345 - eDiscovery for Paralegals

This course will explore the rapidly developing role of software in the area of legal data, eDiscovery, and information governance. We will take an in-depth look at the role of software in the litigation lifecycle from data collection and document review to production and presentation at trial. Exploration of technology used in the litigation support department and by litigation teams in the acquisition of data and eDiscovery processing.

Prerequisite(s): EH 1301, LS 1300, LS 1310

Credits: 3

LS 3350 - Advanced Legal Research and Writing

This course is designed to enhance the foundation of paralegal competencies developed in the student's introductory and elective course work. Through study of advanced legal specialty subjects, students will gain additional experience and skill in critical analysis of legal issues, locating and evaluating appropriate legal authority, and the application of such authority to the

resolution of hypothetical factual situations. The student will also consider advanced legal writing strategies applicable to successful litigation and appellate practice. Usually offered every semester.

Prerequisite(s): LS 1300, LS 1310, LS 1320, LS 3340, LS 3341 and approval of LS Director.

Credits: 3

General Education Designation Legal Studies

LS 3360 - Administrative Law

This course is designed to instruct the students on the creation, scope and limitations of Administrative Law through historical review, case law analysis, policy decisions and current events. Students will also be able to draft memorandum that could serve as valid Executive Orders and utilize resources to learn more about agencies. During the first four classes, there will be a discussion about Sinclair's "The Jungle" and the debate about the clash between government and corporations regarding regulation. Usually offered odd fall semesters.

Prerequisite(s): LS 1300, LS 1310, EH 1301

Credits: 3

General Education Designation Legal Studies

LS 3399 - Individual Study

This course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by the dean.

Credits: 3

General Education Designation Legal Studies

LS 4190 - Paralegal Portfolio

A purposeful collection of student work that is accumulated throughout the student's studies. Under the guidance of the Legal Studies Program Director, students must submit material that reveals the extent of student learning, achievement, and development. The paralegal portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant.Offered as needed.

Prerequisite(s): LS Director's approval & senior level status

Credits: 1

General Education Designation Legal Studies

LS 4310 - Family Law

This course covers legal areas pertaining to the family: divorce, marital rights, property division, child custody, and alimony. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Usually offered odd spring semester.

Prerequisite(s): EH 1301, EH 1302, LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4350 - Directed Study: Legal Studies

Independent legal research and writing or preparation for the Certified Legal Assistant Examination under faculty direction. Usually offered every fall.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4360 - Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Usually offered every summer and fall semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4361 - Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Usually offered every summer and fall semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4362 - Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Usually offered every summer and fall semesters.

Prerequisite(s): LS 1300 LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4370 - Trial Preparation for Paralegals-Mock Trial

This course includes an in-depth study of the trial process from the paralegal's perspective. Students will prepare for and conduct a mock trial including: client and witness preparation, trial notebook, drafting trial documents, jury selection and a mock trial. Usually offered each fall and spring semester.

Prerequisite(s): EH 1301, EH 1302, LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4380 - Business Organizations and Contracts

This course provides an introduction and examination of various business entities and business law concepts and contracts. This course also provides an emphasis on practical skills and ethical guidelines essential for the legal assistant and other business professionals. Usually offered odd spring and even summer semesters.

Prerequisite(s): LS 1300, LS 1310

Credits: 3

General Education Designation Legal Studies

LS 4391 - Seminar in Professionalism

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Offered every spring semester.

Prerequisite(s): LS 1300

Credits: 3

General Education Designation Legal Studies

LS 4399 - Individual Study

This course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by the dean.

Credits: 3

General Education Designation Legal Studies

Math

MH 0305 - Fundamentals of Algebra

This course is designed to prepare students for MH 1335 or MH 1338. It includes a review of fractions, decimals and percent, operations of real numbers, linear equations and inequalities, graphs of linear equations and inequalities, and writing linear equations. This course is designed to prepare students for MH 1335 or MH 1338. It includes a review of fractions, decimals and percent, operations of real numbers, linear equations and inequalities, graphs of linear equations and inequalities, and writing linear equations. Prerequisite: This course will be used as 441 institutional credit only. Students who earn a score of at least 80% on all coursework will receive a grade of P, allowing them to move on to the next course. Students who do not score at least 80% in the first semester will receive a grade of NC (No Credit), and the course must be repeated the following semester. The second consecutive time enrolled in the course, the student is allowed to pick up at the last point of success and finish out the semester for a grade of P (Pass.) Students not successfully completing the course in the second semester will receive and F (Fail) and are required to enroll in the course again the following semester but will have to start the course in the beginning. Offered every fall and spring semester.

Prerequisite(s): ACT (Math Component) 17 or lower, SAT (Math Component) 950 or lower, or appropriate placement test score.

Credits: 3

General Education Designation Math

MH 1300 - College Mathematics

A course designed for the executive and professional student to develop problem solving skills and present an overview of many of the concepts of mathematics. Topics include set theory, logic, probability statistics, sets of real numbers, and consumer math. This course is not designed to prepare students for any other math course. This course will not satisfy the MH requirement in any traditional program. Offered every fall and spring semester.

Prerequisite(s): MH 0305 or Appropriate placement score

Credits: 3

General Education Designation Math

MH 1312 - Mathematics

This course will examine through careful reading and extensive discussion key issues in mathematical studies. Some issues explored will include number, figure, extension, relation, magnitude, multitude, continuous and discrete quantities, definitions, postulates, axioms, hypotheses, theorems, proofs, proportions, equations, measurement, limits, infinity, and certainty and exactitude of mathematical knowledge. Offered on demand.

Credits: 3.0

General Education Designation Math

MH 1335 - Intermediate Algebra

This course is designed to provide the development of basic algebra skills necessary in precalculus algebra. Topics include factoring, rational expressions, roots and radicals, exponents and polynomials, and quadratic equations. This course will not satisfy core curriculum degree requirements. Offered every fall and spring semester.

Prerequisite(s): P in MH 0305, ACT (MH) 18, SAT (MH) 940

Credits: 3

General Education Designation Math

MH 1338 - Finite Math

This course is designed primarily for students not intending to pursue further study in any mathematics or science related field.Topics include linear functions, systems of equations, linear programming, mathematics of finance, sets and counting, probability and statistics. Offered on-ground every fall and spring semester and online every fall semester.

Prerequisite(s): P in MH 0305 , or ACT(MH)18/SAT(MH)940, or an appropriate placement test score.

Credits: 3

General Education Designation Math

MH 1340 - Precalculus Algebra

This course emphasizes the algebra of functions,including polynomial, rational,exponential and logarithmic functions;systems of equations and inequalities;the binomial theorem;and quadratic inequalities. Additional topics may include matrices, Cramer's Rule,and mathematical induction. Offered on-ground every fall and spring semester and online every spring semester.

Prerequisite(s): C in MH 1335 or ACT(MH) 20 or SAT(MH) 1020 or appropriate placement test score.

Credits: 3

General Education Designation Math

MH 1342 - Pre-Calculus Trigonometry

A course desinged to provide adequate trigonometric backgroud for the calculus sequence. Topics include analytic and geometric properties of trigonometric and inverse trigonometric functions, graphs, identities, equations, sum and difference formulas, laws of sines and cosines, polar corrdinatoes, vectors and other topics as time permits. Offered on demand.

Prerequisite(s): MH 1340, Pre-Cal Alg/ or equivalent

Credits: 3

General Education Designation Math

MH 1451 - Calculus I

Course covering limits, continuity, the derivative, computation and applications of the deriviative, the definite and indefinite integral. Offered every fall semester.

Prerequisite(s): C or higher in MH 1340 or ACT(MH)24/SAT(MH)1160.

Credits: 4

General Education Designation Math

MH 2099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. MH 2099 is open only to sophomores. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department head and approved by the dean. Offered on demand.

Prerequisite(s): sophomore status

Credits: 0

General Education Designation Math

MH 2340 - Statistics

A course providing a statistical background including probability; frequency distributions and sampling, hypotheses testing; correlation; and regression. Offered every fall and spring semester.

Prerequisite(s): MH 1340 or higher

Credits: 3

General Education Designation Math

MH 2390 - Transition to Advanced Mathematics

This course introduces topics used in upper division courses such as, sets, logic, methods of proof, functions, proofs and the use of Mathematica. Offered every spring semester.

Prerequisite(s): MH 2453 Calculus III or dept. approval

Credits: 3

General Education Designation Math

MH 2399 - Individual Study

Credits: 3

General Education Designation Math

MH 2452 - Calculus II

A continuation of Calculus I. It includes applications of intergrals, techniques of integration, infinite sequences, and series. Offered every spring semester.

Prerequisite(s): C in MH 1451 or dept. approval

Credits: 4

General Education Designation Math

MH 2453 - Calculus III

A continuation of Calculus II. Topics include polar coordinates, vector calculus, partial derivatives, multiple integrals, and line integrals.

Prerequisite(s): C or higher in MH 2452 or dept approval

Credits: 4

General Education Designation Math

MH 3099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. MH 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department head and approved by the dean.

Prerequisite(s): junior or senior status

Credits: 0

General Education Designation Math

MH 3310 - Linear Algebra

A course including the analysis of matrices, the four fundamental subspaces (row space, column space, null space, null space of the transpose), factorization, complete solution to a system, least squares, Gram Schmidt process, orthogonal matrices, determinants, eigenvalues, eigenvectors, symmetric matrices, and similar matrices. Offered fall semester of even years.

Prerequisite(s): MH 1340 or higher

Credits: 3

General Education Designation Math

MH 3320 - Discrete Mathematics

This course is an introduction to Discrete Math coevering propositional logic, set operations, growth of functions, algorithms and their complexities, number theory, integer representations, mathematical induction, strong induction, proof techniques, counting, pigeon-hold principle, combinatorics, probability graph theory and trees. Offered every fall semester.

Prerequisite(s): Junior standing or departmental approval

Credits: 3

General Education Designation Math

MH 3340 - Number Theory

This course includes divisibility; primes; congruences; Diophantine problems; number theoretic functions primitive roots, quadratic reciprocity, and cryptography. Offered on demand.

Prerequisite(s): Junior and Senior Standing

Credits: 3

General Education Designation Math

MH 3370 - Differential Equations

Topics for this course include solution techniques for first-order differential equations,higher-order linear differential equations, LaPlace transforms, systems of linear differential equations, and applications. Offered every spring semester.

Prerequisite(s): MH 2453

Credits: 3

General Education Designation Math

MH 3399 - Individual Study

Credits: 3

General Education Designation Math

MH 4129 - Materials & Methods of Teaching Mathematics

Credits: 1

General Education Designation Math

MH 4300 - Numerical Analysis and Scientific Computing

This course deals with matematical techniques for solving difficult mathematical problems and the implementation of these techniques on a modern computing system. Topics include floating-point representations and precision, lenear systems, and non-linear equations, interpolation, and numerical integration. Solutions to problems will usually be approximated using scientific computing methods. Applications are found in physics, engineering, economics, and other disciplines. Offered spring semester of even years.

Prerequisite(s): Calculus sequence, CS 1305

Credits: 3

General Education Designation Math

MH 4310 - Mathematical Statistics

Topics for this course include random variables, discrete, continuous and joint probablity distributions,parameter estimation, maximum likelihood estimation, suficient statistics, confidence intervals, hypothesis testing, type I and type II, errors, distributions such as the normal distribution, Poisson, gamma, beta, chi-square, Student's t and F distribution and inferences based upon the normal distribution. Students are expected to be able to reproduce and apply theoretical results and carry out some standard statistical procedures on case studies. Offered spring semester of odd years.

Prerequisite(s): MH 2340 and junior standing

Credits: 3

General Education Designation Math

MH 4330 - History of Mathematics

A course designed to provide students with a study of many famous mathematicians along with the historical development of many key mathematical concepts. Offered fall semester of even years.

Prerequisite(s): Junior standing or dept. approval

Credits: 3

General Education Designation Math

MH 4340 - Abstract Algebra I

This course is a study of integer and polynomial arithmetic and congruence, rings, ideals, and groups.Offered fall semester of even years.

Prerequisite(s): Junior standing or departmental approval.

Credits: 3

General Education Designation Math

MH 4345 - Abstract Algebra II

A continuation of Abstract Algebra I (MH 4340). Additional topics include the Sylow theorems, simple groups, integral domain arithmetic, field extensions, Galoid theory and geometric constructions. Offered on demand.

Prerequisite(s): MH 4340 - Abstract Algebra I

Credits: 3

General Education Designation Math

MH 4350 - Foundations of Plane Geometry

Topics for this course include an axiomatic development of Euclidean geometry, non-Euclidean geometries, and three-dimensional geometry. Offered spring semester of even years.

Prerequisite(s): Junior standing or departmental approval.

Credits: 3

General Education Designation Math

MH 4360 - Real Analysis I

A course designed to study the properties of real numbers, sequences, limits of functions, continuity, differentiation, the Riemann integral, infinite series, and sequences and series of functions.Offered fall semester of add years.

Prerequisite(s): MH 2453 and MH 2390

Credits: 3

General Education Designation Math

MH 4370 - Complex Variables

Topics for this course include properties of complex numbers, complex functions, limits, continuity, analytic and harmonic functions, complex integration, Taylor series, Laurent series, residues, conformal mappings, Cauchy-Goursat and Liouville's theorems. Offered spring semester of even years.

Prerequisite(s): Junior standing or departmental approval.

Credits: 3

General Education Designation Math

MH 4390 - Internship

Supervised work experience in the field of mathematics at an appropriate local facility. Offered on demand.

Prerequisite(s): Senior standing.

Credits: 3

General Education Designation Math

Information Sys

MIS 3310 - Principles of Information Systems and Technology

Prerequisite(s): CA 1302

Credits: 3

General Education Designation Mgmt Information Sys

MIS 3387 - Advanced Programming: JAVA

A study of the JAVA programming language using methods, classes and objects. Focus on object concepts, input, selection, repetition, arrays and strings and applets.

Prerequisite(s): ***MIS 3386***

Credits: 3

General Education Designation Mgmt Information Sys

Marketing

MKT 3310 - Principles of Marketing

Credits: 3

General Education Designation Marketing

MKT 3320 - Consumer Behavior

Study of the basic concepts and research results from marketing and the social sciences with the goal of enabling marketers to better understand customers and meet their needs. Focus on decision making processes of consumers, factors affecting purchasing decisions, and customer satisfaction are major conceptual areas of the course.

Prerequisite(s): MKT 3310 - Principles of Marketing

Credits: 3

General Education Designation Marketing

MKT 3330 - Advertising and Promotion

Study of the combined and integrated fundamentals of advertising and promotion along with coverage of contemporary topics and the latest practitioner trends. Focus on how advertising and promotion builds relationships between consumers and brands.

Prerequisite(s): MKT 3310 - Principles of Marketing

Credits: 3

General Education Designation Marketing

MKT 3340 - Sales Management & Personal Selling

Study of how individuals and organizations apply the process of sales management and personal selling to communicate value and achieve desired results. Topics include personal selling, communication and leadership skills in sales and sales ethics.

Prerequisite(s): MKT 3310

Credits: 3

General Education Designation Marketing

MKT 4310 - Marketing Research & Analytics

The study and application of research and analytics in marketing. Topics include: problem definition, research design, questionnaire construction, gathering and interpreting data and presentation of research conclusions.

Prerequisite(s): MKT 3310

Credits: 3

General Education Designation Marketing

MKT 4320 - Marketing Management

Study and overview of the strategic marketing process including planning, competitive marketing strategy, product life-cycle strategy, mulit-dimensional product decisions, pricing and advertising.

Credits: 3

General Education Designation Marketing

Management

MN 3300 - Principles of Management

A general study of marketing procedures including evaluating target markets, consumer buying behavior, market research, product concepts, marketing channels, wholesaling, retailing, distributing, promotion, advertising, and pricing.

Credits: 3

General Education Designation Management

MN 3310 - Small Business Management

In-depth anaylsis of the key functional areas of a small business.

Credits: 3

General Education Designation Management

MN 3315 - Principles of Supply Chain Management

Focus on the latest technological and global developments in the field of supply chain management. Emphasis on real world scenarios to provide hands-on managerial supply chain experience.

Prerequisite(s): MN 3300

Credits: 3

General Education Designation Management

MN 3325 - Human Resource Management

Focus on human resource planning, job analysis, recruiting sources, selection devices, employee training, career development, performance appraisals and compensation administration.

Prerequisite(s): MN 3300

Credits: 3

General Education Designation Management

MN 4320 - Marketing Management

Study and overview of the strategic marketing process including plann- ing, competitive marketinb strategy, product life-cycle strategy, mult i-dimensional product decisions, pricing and advertising.

Prerequisite(s): MN 3300 for MN; MKT 3310 for MKT

Credits: 3

General Education Designation Management

MN 4360 - Organizational Behavior

Study of the mainsprings of motivation, social systems, work groups, and job satisfaction. Emphasis on leadership and supervision, group dynamics, organizational development, organizational structure and design, communicating relationships, incentive systems, and stress management.

Credits: 3

General Education Designation Management

MN 4380 - International Management Perspectives

This course provides an overview of International Business from a Management perspective. It focuses on global economic trends and multinational cultures.

Prerequisite(s): Grade of C or better in MN 3300.

Credits: 3

General Education Designation Management

MN 4381 - Management and the Family

Credits: 3

General Education Designation Management

MN 4382 - Directed Study in International Dimensions

Credits: 3

General Education Designation Management

MN 4390 - Readings in Management

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management.

Prerequisite(s): Sr. status

Credits: 3

General Education Designation Management

MN 4392 - Internship in Management

This course consists of a supervised internship desinged to provide students the opportunity to gain practical experience in business or non-profit managemnt.

Prerequisite(s): MN 3300 & approval of supervsing instr & dep chair

Credits: 3

General Education Designation Management

MN 4395 - Seminar in Management

a forum of discussion pertaining to current trends and issues in the management area including reengineering, restructuring, revitalization and studying paradigm shifts.

Prerequisite(s): Senior status, MN 3325 and MN 4320.

Credits: 3

General Education Designation Management

MN 4396 - Seminar in E-Commerce

An overview of current concepts, principles and topics pertaining to e-commerce that include e-marketing, e-finance, e-management, etc.

Prerequisite(s): ***BIS 3386***, ***BIS 4340***, ***BIS 4345***, ***BIS 4390***

Credits: 3

General Education Designation Management

Music

MU 1060 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1061 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1064 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1065 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1082 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1083 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1084 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1085 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 1111 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1112 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1113 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1121 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Prerequisite(s): Permission of Instructor

Credits: 1

General Education Designation Music

MU 1122 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1123 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1151 - Sight Singing & Ear Training I

Focused study of the tonal and rhythmic relationships in music and how to hear and sing those relationships at sight. Includes principles of basic theory. 1 semester hour credit. Offered every fall semester.

Corequisite(s): MU 2341 - Music Theory I

Credits: 1

General Education Designation Music

MU 1152 - Sight Singing & Ear Training II

A continuation of MU 1151. 1 semester hour credit. Offered every spring semester.

Prerequisite(s): MU 1151

Corequisite(s): MU 2342

Credits: 1

General Education Designation Music

MU 1153 - Class Piano I

Group instruction in basic techniques of playing the piano. Includes elementary note reading and fingering skills. Intended for students with little or no previous knowledge of the piano. 1 semester hour credit. Offered every fall semester.

Credits: 1

General Education Designation Music

MU 1154 - Class Piano II

Group instruction in basic techniques of playing the piano. Includes intermediate note reading and fingering skills. 1 semester hour credit. Offered every spring semester.

Credits: 1

General Education Designation Music

MU 1160 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical

periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1161 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1164 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1165 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1173 - Choral Sightsinging

A study of basic rudiments of music and sight-singing skills needed for participation in the choral program of the university. May be required before or during the beginning semester of a student's participation in the University Chorus or Faulkner Singers. 1 semester hour credit. Offered every fall semester.

Credits: 1

General Education Designation Music

MU 1182 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1183 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1184 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1185 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1190 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1191 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1192 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1193 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1194 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1195 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1196 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1197 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters

of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 1198 - Private Brass,Woodwinds,Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2060 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2061 - University Chorus

The University's largest choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations representative of historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2064 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2065 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2082 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2083 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2084 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2085 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 2111 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2112 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2113 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2121 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2122 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2123 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2133 - Intro to Strings/Winds/Brass/Percussion

A study of basic techniques for string, wind, brass, and percussion instruments. 1 semester hour credit. Offered odd spring semesters.

Credits: 1

General Education Designation Music

MU 2151 - Sight Singing & Ear Training III

A continuation of MU 1152. 1 semester hour credit. Offered every fall semester.

Prerequisite(s): MU 1152

Corequisite(s): MU 3341

Credits: 1

General Education Designation Music

MU 2152 - Sight Singing & Ear Training IV

A continuation of MU 2151. 1 semester hour credit. Offered every spring semester.

Prerequisite(s): MU 2151

Corequisite(s): MU 3341

Credits: 1

General Education Designation Music

MU 2160 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2161 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2164 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2165 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2182 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2183 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2184 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2185 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2190 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2191 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2192 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2193 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2194 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2195 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required.
2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2196 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2197 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2198 - Private Brass, Woodwinds,Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 2223 - Intro to Strings, Winds, Brass and Percussion

A study of basic techniques for string, wind, brass, and percussion instruments. Designed for vocal/choral music education majors. 2 semester hour credit. Offered odd spring semesters.

Credits: 2

General Education Designation Music

MU 2231 - Music Literature

A survey of Western music from the Middle Ages to the present. Through study of music literature and the cultivation of critical listening skills, students, develop an understanding of musical styles and structures and the ability to listen perceptively to music. 2 semester hours credit. Offered odd fall semesters.

Prerequisite(s): Theory II

Credits: 2

General Education Designation Music

MU 2337 - Introduction to Song Leading

The elements of music, notation of pitch and rhythm, and beat patterns with emphasis on congregational singing and hymnoloty. 3 semester hours credit. Offered odd spring semesters.

Credits: 3

General Education Designation Music

MU 2341 - Music Theory I

The study of music notation, scales, intervals, part-writing, and performance styles. 3 sememster hours credit. Offered every fall semester.

Corequisite(s): MU 1151

Credits: 3

General Education Designation Music

MU 2342 - Music Theory II

A continuation of MU 2341. 3 semester hours credit. Offered every spring semester.

Prerequisite(s): MU 2341

Corequisite(s): MU 1152

Credits: 3

General Education Designation Music

MU 3010 - Piano Proficiency Exam

A basic skills assessment in piano techniques for music majors. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3060 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3061 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3064 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3065 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3082 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3083 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3084 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3085 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 3127 - Class Woodwinds and Brass

This class is designed to prepare music education students to play and teach woodwind and brass instruments to beginning and intermediate-level students. Techniques for successful beginning woodwind and brass instruction and performance are studied, along with repertoire and resource materials. 1 semester hour credit. Offered even fall years.

Credits: 1

General Education Designation Music

MU 3128 - Class Strings and Percussion

This class is designed to prepare music education students to play and teach string and percussion instruments to beginning and intermediate-level students. Techniques for successful beginning string and percussion instruction and performance are studied, along with repertoire and resource materials. 1 semester hour. Offered odd fall years.

Credits: 1

General Education Designation Music

MU 3160 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3161 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical

periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3164 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3165 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3174 - Vocal Techniques for Instrumentalists

Group instruction in the basic techniques of singing, including breath control, tone production, diction, phrasing, and interpretation. 1 semester hour credit. Offered odd spring semesters.

Credits: 1

General Education Designation Music

MU 3182 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit.

Credits: 1

General Education Designation Music

MU 3183 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit.

Credits: 1

General Education Designation Music

MU 3184 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3185 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 3211 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3212 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3213 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 1

General Education Designation Music

MU 3221 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div and Jury approval required

Credits: 2

General Education Designation Music

MU 3222 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3223 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hous credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3243 - Orchestration and Arranging

A study of instrumentation with emphasis on learning to arrange for combinations of instruments and voices including small chamber groups, chorus, orchestra, and concert band. 2 semester hours credit. Offered odd fall semesters.

Prerequisite(s): MU 3342 - Music Theory IV

Credits: 2

General Education Designation Music

MU 3273 - Vocal Pedagogy

A study of vocal production teaching techniques for private voice teachers and choral conductors. Includes an introduction to the physiology of the voice. 2 semesters hours credit. Offered odd fall semesters.

Credits: 2

General Education Designation Music

MU 3290 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 3291 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3292 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3293 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3294 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3295 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semester lower div & Jury aproval required

Credits: 2

General Education Designation Music

MU 3296 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2

semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 3297 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 3298 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 3331 - Music History I

An in-depth study of the history of music from ancient times to 1750. 3 semester hours credit. Offered even spring semesters.

Prerequisite(s): ***MU 2331***

Credits: 3

General Education Designation Music

MU 3332 - Music History II

An in-depth study of the history of music from the end of the Baroque Period to the present. 3 semester hours credit. Offered even fall semesters.

Prerequisite(s): MU 3331; ***MU 2331***.

Credits: 3

General Education Designation Music

MU 3337 - Introduction to Song Leading

The elements of music, notation of pitch and rhythm, and beat patterns with emphasis on congregational singing and hymnology. 3 semester hours credit. Offered every odd spring semesters.

Credits: 3

General Education Designation Music

MU 3341 - Music Theory III

A continuation of MU 2342, with the addition of chormatic idioms. 3 semester hours credit. Offered every fall semester.

Prerequisite(s): MU 2342

Corequisite(s): MU 2151

Credits: 3

General Education Designation Music

MU 3342 - Music Theory IV

A continuation of MU 3341. 3 semester hours credit. Offered every spring semester.

Prerequisite(s): MU 3341

Corequisite(s): MU 2152

Credits: 3

General Education Designation Music

MU 3351 - Choral Conducting

An introduction to basic choral conducting skills, including beat patterns, baton technique, cueing, non-verbal communication, score reading, and leadership. 3 semester hours credit. Offered odd spring semesters.

Prerequisite(s): MU 2342 and permission of instructor.

Credits: 3

General Education Designation Music

MU 3352 - Instrumental Conducting

A study of instrumental ensemble rehearsal and conducting techniques with an emphasis on baton technique, left hand technique, non-verbal communication, leadership, transpositions and score reading. 3 semester hours credit. Offered odd spring semesters.

Prerequisite(s): Music Theory IV

Credits: 3

General Education Designation Music

MU 4010 - Senior Recital

The preparation and performance of a 45-minute recital on a student's primary instrument. Required for all music majors. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4060 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4061 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group

performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4064 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4065 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4082 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4083 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on

studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4084 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4085 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0 semester hour credit. Offered every semester.

Credits: 0

General Education Designation Music

MU 4121 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4122 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4124 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4125 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4126 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4160 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical

periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4161 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 0 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4162 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4164 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4165 - Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4166 - University Chorus

The University's large choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes an annual spring tour. The group performs sacred, acappella music by composers from many nations that represents historical periods from the Renaissance to the present day. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4182 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4183 - Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances is the main focus of the ensemble, emphasis is also placed on studying basic concepts in jazz harmony, as well as introducing fundamental concepts of jazz improvisation. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4184 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4185 - University Band

The University's large instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4186 - University Band

The University's largest instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4187 - University Band

The University's largest instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4188 - University Band

The University's largest instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 1 semester hour credit. Offered every semester.

Credits: 1

General Education Designation Music

MU 4211 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4212 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4213 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4214 - Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing and interpretation. Lower-division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower-division credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4221 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4222 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4223 - Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4289 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4290 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower-level lessons (1XXX and

2XXX) meet ½ hour per week and upper-level lessons (1XXX and 2XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an

end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4291 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4292 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semester lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4293 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4294 - Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessonsmeet 1 hour per week. Recital attendance is also required. 2 semesters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4295 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4296 - Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Prerequisite(s): 2 semesters lower div & Jury approval required

Credits: 2

General Education Designation Music

MU 4297 - Private Guitar

Private instruction in the technical and musical skills associated with a performing a wide variety of guitar music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4298 - Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower division lessons meet 1/2 hour per week and upper division lessons meet 1 hour per week. Recital attendance is also required. 2 sememsters of lower division credit and jury approval are required to enter upper level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4299 - Private Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital

attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 2 semester hours credit. Offered every semester.

Credits: 2

General Education Designation Music

MU 4327 - Choral Materials and Methods

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach choral music. The course will focus on the development, organization, and maintenance of a choral program. 3 semester hours credit. Offered even spring semesters.

Credits: 3

General Education Designation Music

MU 4328 - Instrumental Materials and Methods

Advanced studies of the rehearsal techniques and repertoire selection appropriate for junior high and senior high bands. Overview of the organization of band programs from beginning levels through high school with emphasis on budgets and physical facilities. Also covers marching band rehearsal and drill design techniques. 3 semester hours credit. Offered even spring semesters.

Credits: 3

General Education Designation Music

MU 4329 - Elementary Materials and Methods

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach music to elementary children. The course will focus on the development, organization, and maintenance of an elementary music program. 3 semester hours credit. Offered even fall semesters.

Credits: 3

General Education Designation Music

MU 4331 - Christian Aesthetics and Philosophies of Fine Arts

Utilizing the discussion approach, this course explores writings in Christian aesthetics and Christian philosophies of art, dance, music, and theatre. 3 semester hours credit. Offered odd fall

semesters.

Credits: 3

General Education Designation Music

MU 4360 - Music Internship

Supervised work experience in a professional, regional, community, or educational music environment. Required for all BA music majors. 3 semester hours credit. Offered every semester.

Prerequisite(s): MU 3341 and department approval

Credits: 3

General Education Designation Music

MUH 3351 - Choral Conducting

An introduction to basic choral conducting skills, including beat patterns, baton technique, cueing, non-verbal communication, score reading, and leadership. 3 semester hours credit. Offered odd spring semesters.

Prerequisite(s): MU 2342 and permission of instructor.

Credits: 3

MUH 4331 - Christian Aesthetics and Philosophies of Fine Arts

Honors version of Utilizing the discussion approach, this course explores writings in Christian aesthetics and Christian philosophies of art, dance, music, and theatre. 3 semester hours credit. offered odd fall semesters.

Credits: 3

Physical Education

PE 1100 - Conceptual PE 1 hr

Listed in DG files

Credits: 1

General Education Designation Physical Education

PE 1102 - Softball

An introduction to the basic elements of softball, practice in the fundamentals, and actual game experience.

Credits: 1

General Education Designation Physical Education

PE 1104 - Weight Training

Introduction to the skills and benefits of weight training with particular emphasis on safety factors.

Credits: 1

General Education Designation Physical Education

PE 1105 - Jogging

Emphasis on the value of jogging in maintaining lifetime fitness through the use of appropriate techniques and safety precautions.

Credits: 1

General Education Designation Physical Education

PE 1106 - Bowling

Introduction and practice in the fundamentals of bowling, including score keeping. Fee required.

Credits: 1

General Education Designation Physical Education

PE 1107 - Cycling

The teaching of bicycle riding as a sport, a fitness tool, and a means of transportation.

Credits: 1

General Education Designation Physical Education

PE 1108 - Aerobics

An indoor aerobic activity designed to develop cardiovascular fitness while exercising to music.

Credits: 1

General Education Designation Physical Education

PE 1109 - Archery

Introduction to the skills, equipment, history, and safety considerations of archery.

Credits: 1

General Education Designation Physical Education

PE 1110 - Beginning Basketball

Basic introduction to the game of basketball, including skills, rules, and strategy.

Credits: 1

General Education Designation Physical Education

PE 1112 - Introduction to Fitness

This class is designed for the beginning exerciser, for the student that is interested in weight loss. The primary mode of exercise will be walking.

Credits: 1

General Education Designation Physical Education

PE 1119 - Badminton

An introduction to the skills, rules and benefits of the game of badminton.

Credits: 1

General Education Designation Physical Education

PE 1121 - Golf

Basic instruction in the game of golf, including stroke skills, club selection, and etiquette.

Credits: 1

General Education Designation Physical Education

PE 1122 - Volleyball

Instruction to the basic skills, rules, and strategies, and safety precautions of volleyball.

Credits: 1

General Education Designation Physical Education

PE 1123 - Tennis

A beginning class in tennis, featuring basic skills, scoring, strategy and court etiquette. Offered on demand.

Credits: 1

General Education Designation Physical Education

PE 1125 - Soccer

An introduction to the history, rules, skills, and team play which characterize the world's most popular game.

Credits: 1

General Education Designation Physical Education

PE 1126 - Orienteering

Basic introduction in the sport of orienteering, which requires a knowledge of the use of map and compass to complete a preset course in minimum time.

Credits: 1

General Education Designation Physical Education

PE 1127 - Backpacking

Designed to provide the student with an introduction to the sport of backpacking.

Credits: 1

General Education Designation Physical Education

PE 1300 - Principles of Lifetime Fitness

A survey of the components of fitness including types of exercise, cardiovascular fitness, nutrition and diet, stress and mental health, flexibility, and low back injury.

Credits: 3

General Education Designation Physical Education

PE 1311 - Health & the Human Being

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of the human body. Readings may include, but are not limited to works from Aristotle, Cicero, Bacon, Tolstoy, Waddington, Schall, and Kass. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered on demand.

Credits: 3

General Education Designation Physical Education/Humanities

PE 1317 - Foundations of Physical Education

An introductory course to orient the major to the field of physical education. Includes an overview of the history, philosophy, and sociological implications of the profession.

Prerequisite(s): Offered every semester. (Class designated for Honors Program.)

Credits: 3

General Education Designation Physical Education

PE 2121 - Intermediate Golf

Continuation of PE 1121. The student must have completed a beginning level activity class or have the instructor's approval to sign up for this course. Offered on demand. Fee Required

Credits: 1

General Education Designation Physical Education

PE 2122 - Intermediate Volleyball

A continuation of PE 1122. The student must have completed a beginning level activity course or have the instructor's approval to sign up for this course. Offered on demand.

Credits: 1

General Education Designation Physical Education

PE 2123 - Intermediate Tennis

A continuation of PE 1123. The student must have completed a beginning level activity course or have the instructor's approval to sign up for this course. Offered on demand.

Credits: 1

General Education Designation Physical Education

PE 2199 - Individual Study

Offered on an as needed basis.

Credits: 1

General Education Designation Physical Education

PE 2299 - Individual Study

Offered on an as needed basis.

Credits: 2

General Education Designation Physical Education

PE 2301 - Individual and Dual Sports I

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: golf, archery, gymnastics, swimming, and track and field. Includes a study of various teaching methods, classroom organization and management, and tournament setup and exectuion.

Prerequisite(s): None. Offered every semester.

Credits: 3

General Education Designation Physical Education

PE 2302 - Individual and Dual Sports II

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: tennis, bowling, badminton, racquetball/handball/squash, wrestling, and weight lifting. Also includes a study of fitness testing.

Credits: 3

General Education Designation Physical Education

PE 2303 - Team and Recreational Sports

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: softball/baseball, football, basketball, soccer, volleyball, field hockey, camping, table tennis, shuffleboard, cycling, and aerobics.

Prerequisite(s): Offered every semester.

Credits: 3

General Education Designation Physical Education

PE 2315 - First Aid

The American Red Cross Standard and Advanced First Aid Courses are covered. Offered on demand.

Credits: 3

General Education Designation Physical Education

PE 2399 - Individual Study

Offered on an as needed basis.

Credits: 3

General Education Designation Physical Education

PE 3199 - Individual Study

Offered on an as needed basis.

Credits: 1

General Education Designation Physical Education

PE 3299 - Individual Study

Offered on an as needed basis.

Credits: 2

General Education Designation Physical Education

PE 3303 - Kinesiology

A study of the interaction of muscles and bones to facilitate movement. Includes the study of leverage, muscle action, kinesthesis, and current methods of studying the science of movement.

Prerequisite(s): Prerequisites: BIO 2393/2193, PE 1317. Offered every spring. (Class designated for Honors Program.)

Credits: 3

General Education Designation Physical Education

PE 3304 - Biomechanics

Prerequisite(s): PE 3303

Credits: 3

General Education Designation Physical Education

PE 3315 - Advanced First Aid

The American Red Cross Standard and Advanced First Aid courses are covered.

Credits: 3

General Education Designation Physical Education

PE 3325 - Coaching & First Aid

Coaching & First Aid

Prerequisite(s): Offered in the spring
every year.

Credits: 3

General Education Designation Physical Education

PE 3331 - Health Education

A general study of health facts, attitudes, and practices with emphasis on personal hygiene.

Prerequisite(s): Offered every spring. Prerequisite: PE 1317.

Credits: 3

General Education Designation Physical Education

PE 3333 - Physical Education for the Elementary School

Techniques of teaching physical education and health at the elementary level including appropriate games and activities, develop- mental processes, and program development.

Prerequisite(s): Prerequisite: PE 1317. Offered every fall.

Credits: 3

General Education Designation Physical Education

PE 3334 - Motor Learning

A study of learning theory and the developmental process as they relate to the acquisition of motor skills. Other topics include perception, kinesthesis, growth, and motivation.

Prerequisite(s): Prerequisites: BIO 2193, BIO 2393, PE 1317. Offered every spring.

Credits: 3

General Education Designation Physical Education

PE 3337 - Physical Education for Children

Techniques of teaching physical education and health at the elementary level including appropriate games and activities, develop- mental processes, and program development.

Credits: 3

General Education Designation Physical Education

PE 3341 - Health Education

A general study of health facts, attitudes, and practices with emphasis on personal hygiene.

Credits: 3

General Education Designation Physical Education

PE 3343 - Health & Physical Education for Children

This course is designed to address the techniques of teaching Physical Education and Health to children, including appropriate levels of games and activities, as well as developmentally appropriate instruction and program development.

Prerequisite(s): Prerequisite:
Entrance into the Teacher Education Program.

Credits: 3

General Education Designation Physical Education

PE 3360 - Exercise Physiology I

A course involving the basic physiological aspects of the human body as they relate specifically to exercise, including evaluation of immediate and long term adaptations which result from varying levels of activity.

Prerequisite(s): ***Prerequisites: BIO 2493, PE 1317. Offered every fall.***

Credits: 3

General Education Designation Physical Education

PE 3361 - Excercise Physiology II

This class is designed for the Exercise Science majors and will emphasize advanced concepts of Exercise Physiology and Lab techniques

Prerequisite(s): PE 3360 Physiology of Exercise II

Credits: 3

General Education Designation Physical Education

PE 3399 - Individual Study

Offered on an as needed basis.

Credits: 3

General Education Designation Physical Education

PE 4229 - Materials and Methods for Teaching PE

Materials and Methods for Teaching PE

Credits: 2

General Education Designation Physical Education

PE 4301 - Sports Psychology II

This course is designed to follow PY 4300. This course will focus on cognitive and behavioral interventions effecting arousal, attention, mood and anxiety. It will also study the social psychology and the psychobiology of sport and exercise.

Credits: 3

General Education Designation Physical Education

PE 4303 - Organization & Admn/Physical Education & Athletics

A presentation of the various organizational and administrative structures, principles, and philosophies in physical education and athletics.

Prerequisite(s): Prerequisite: PE 1317. Offered every fall.

Credits: 3

General Education Designation Physical Education

PE 4304 - Ethics and Leadership in SRF Management

This course focuses on value systems and their role in ethical leadership. Ethical issues in sport, recreation and fitness disciplines are examined, with the application of fundamental principles in guiding ethical discussion, assessment and evaluation. This course will include an examination of relevant ethical considerations and the development of leadership in the domains of sport, recreation and fitness.

Prerequisite(s): Prerequisites: PE 1317, PE 3360. Offered every semester.

Credits: 3

General Education Designation Physical Education

PE 4305 - Motivational Aspects of Coaching Theory

A survey of the research and literature related to modern coaching with particular emphasis on motivation and emotion as foundations of behavior along with whole-part learning, anxiety, attribution, social facilitation and person-group perceptual processes.

Credits: 3

General Education Designation Physical Education

PE 4306 - Ethics and Leadership

This course focuses on value systems and their role in ethical leadership and programming. Leadership roles in sport, recreation and fitness disciplines are examined, with the application of fundamental principles in guiding ethical discussion, assessment and evaluation. This course will include an examination of relevant ethical considerations and the development of leadership in the domains of programming of sport, recreation and fitness

Credits: 3

General Education Designation Physical Education

PE 4311 - Prevention and Treatment of Athletic Injuries I

A study of the care and prevention of athletic injuries and different forms of therapy in the treatment of such injuries.

Prerequisite(s): Prerequisites: PE 1317, PE 3303. Offered every fall.

Credits: 3

General Education Designation Physical Education

PE 4312 - Prevention and Treatment of Athletic Injuries II

Continuation of PE 4311

Prerequisite(s): PE 4311

Credits: 3

General Education Designation Physical Education

PE 4329 - Materials & Methods of Teaching Physical Education

Teaching methods, selection, organization and use of physical education materials in junior and senior high schools.

Credits: 3

General Education Designation Physical Education

PE 4330 - P-6 Materials & Methods

This course focuses on the pedagogy of Physical Education. This course has a field component requiring students to apply the standards aligned in the field. Students learn to design and implement instruction specific to P-6 students.

Prerequisite(s): Prerequisite: Entrance into the Teacher Education Program. Offered in the spring every year.

Credits: 3

General Education Designation Physical Education

PE 4340 - 7-12 Materials and Methods Teaching PE

This course focuses on the pedagogy of Physical Education. This course has a field component requiring students to apply the standards aligned in the field. Students learn to design and implement instruction specific to 7-12 students.

Prerequisite(s): Prerequisite: Entrance into the Teacher Education Program. Offered in the fall every year.

Credits: 3

General Education Designation Physical Education

PE 4361 - Physical Education for the Exceptional Child

A study of the total special physical education program including consideration of approaches unique to physically and/or mentally handicapped students.

Credits: 3

General Education Designation Physical Education

PE 4395 - Internship in Sport, Recreation, and Fitness Man

Supervised field experience in Sports, Recreation, and Fitness Management.

Prerequisite(s): Offered on demand.

Credits: 3

General Education Designation Physical Education

PE 4399 - Individual Study

Offered on an as needed basis.

Credits: 3

General Education Designation Physical Education

PE 4496 - Exercise Science Internship

Supervised field experience in Exercise Science. The student will complete 200 hours of work and be evaluated duriing the work experience.

Credits: 4

General Education Designation Physical Education

Physical Science

PHY 1104 - Principles of Physical Science I Lab

Lab complementary to PHY 1304 . Taken concurrently or with consent of instructor. Offered on ground every fall semester.

Prerequisite(s): None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) and/or Basic Math will not be allowed to take this class. Helpful: MH 1335 or higher.

Corequisite(s): No student in remedial courses should enroll

Credits: 1

General Education Designation Physical Science

PHY 1105 - Principles of Physical Science II Lab

Lab complementary to PHY 1305 . Taken concurrently or with consent of instructor. Offered on ground every spring semester. Offered online every spring semester.

Prerequisite(s): None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) will not be allowed to take this class.

Corequisite(s): No student in remedial courses should enroll

Credits: 1

General Education Designation Physical Science

PHY 1171 - General Physics Lab I

Lab complementary to PHY 1371. Offered odd fall semesters.

Prerequisite(s): Credit for or concurrent enrollment in PHY 1371

Corequisite(s): PHY 1371

Credits: 1

General Education Designation Physical Science

PHY 1172 - General Physics Lab II

Lab complementary to PHY 1372. Offered even spring semesters.

Prerequisite(s): Credit for or concurrent enrollment in PHY 1372

Credits: 1

General Education Designation Physical Science

PHY 1304 - Principles of Physical Science I

The emphasis of this course is on the principles of physics and the principles of chemistry. It is designed primarily for students who need additional background prior to taking more advanced courses in physics and/or chemistry or for students who need a basic course in preparation for allied health fields. Concurrent lab (PHY 1104) required. Offered on ground every fall semester. Offered online every summer.

Prerequisite(s): None, however students enrolled in Fundamentals of Reading and Writing (EH 0301 and/or Basic Math will not be allowed to take this class. Helpful:MH 1335 or higher

Corequisite(s): PHY 1104; No student in remedial courses should en

Credits: 3

General Education Designation Physical Science

PHY 1305 - Principles of Physical Science II

The content of this course includes the areas of astronomy, meteorology, and geology. The course is designed primarily for education majors.Concurrent lab (PHY 1105) Offered on ground every spring semester. Offered online every semester.

Prerequisite(s): None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) will not be allowed to take this class.

Credits: 3

General Education Designation Physical Science

PHY 1371 - General Physics I

Principles of mechanics, heat, and waves. An algebra and trigonometry-based physics course, designed primarily for liberal arts, SLP, pre-physical therapy, pre-medical and pre-dental students. This course begins with an intensive math review focused on algebra and trig in the context of the physics of motion. Offered odd fall semesters.

Prerequisite(s): MH 1340 or higher

Corequisite(s): Credit for or concurrent enrollment in PHY 1171

Credits: 3

General Education Designation Physical Science

PHY 1372 - General Physics II

Continuation of PHY 1371. Principles of fluids, electrostatics, DC circuits, magnetism, light and optics, and atomic and nuclear phenomena; with applications to biological systems. Concurrent lab (PHY 1172) required. Offered even spring semesters.

Prerequisite(s): PHY 1371 /PHY 1171 .

Credits: 3

General Education Designation Physical Science

PHY 2099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. This course is open only to sophomores. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean. Offered on demand.

Prerequisite(s): Sophomores with approval

Credits: 0

General Education Designation Physical Science

PHY 2111 - University Physics I Lab

Lab complementary to PHY 2311 . Taken concurrently or with consent of instructor. Offered even fall semesters.

Prerequisite(s): Credit or concurrent enrollment in MH 1451

Credits: 1

General Education Designation Physical Science

PHY 2112 - University Physics II Lab

Lab complementary to PHY 2312. Taken concurrently or with consent of instructor. Offered even spring semesters.

Prerequisite(s): PHY 2311/PHY 2111, MH 2452 recommended.

Corequisite(s): MH 2452 recommended

Credits: 1

General Education Designation Physical Science

PHY 2199 - Individual Study

Credits: 1

General Education Designation Physical Science

PHY 2311 - University Physics I

Kinematics, Newton's laws, energy conservation, momentum and angular momentum, gravitation, fluids, wave motion, and heat and thermodynamics.Concurrent lab (PHY 2111) required. Offered even fall semesters.

Prerequisite(s): Credit or concurrent enrollement in MH 1451

Credits: 3

General Education Designation Physical Science

PHY 2312 - University Physics II

Continuation of PHY 2311 /PHY 2111. Kinetic theory of gases and thermodynamics, electricity, DC circuits, magnetism, AC circuits, light and geometric optics, and special relativity. Concurrent lab (PHY 2112) required. Offered even spring semesters.

Prerequisite(s): PHY 2311/PHY 2111, MH 2452 recommended.

Corequisite(s): MH 2452 recommended

Credits: 3

General Education Designation Physical Science

PHY 2316 - Physics

This course will examine through careful reading extensive discussion key issues and concepts in physics. Some issues explored will include motion, velocity, acceleration, mass, energy, force, light, time, and space. Reading may include, but are not limited to works from Aristotle, Galileo, Newton, Faraday, Maxwell, Einstein, Feynman, Heisenberg, Lightman, and Hawking. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading

Credits: 3

General Education Designation Physical Science

PHY 2317 - Quadrivium & Physical Science for Liberal Arts

This course will examine through careful reading and extensive discussion key issues and concepts in the quadrivium and physical sciences. Some issues explored will include motion, velocity, light, time, and space. Readings may include, but are not limited to works from Aristotle, Euclid, Archimedes, Boethius, Copernicus, Galileo, Newton, Faraday, Einstein, and Hawking. Using threaded discussions, written posted, assignments, and online peer collaborative projects the student will develop thinking and reading skills. Offered on demand.

Credits: 3

General Education Designation Physical Science/Humanities

PHY 3099 - Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. This course is open to juniors and seniors. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean. Offered on demand.

Prerequisite(s): Juniors and Seniors with approval

Credits: 0

General Education Designation Physical Science

PHY 4129 - Materials & Methods of Teaching Physical Science

the course focuses on the materials and methods of teaching as related to the Physical Sciences Biology and General Science and the purposes of education and characteristics of adolescents.

Prerequisite(s): ED 4229, PHY 1304/PHY 1104, PHY 1305/PHY 1105

Credits: 1

General Education Designation Physical Science

Political Science

PS 1X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Political Science

PS 2X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Political Science

PS 3X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or

creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Political Science

PS 4X99 - Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. May be repeated for credit. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Political Science

PS 2308 - American Constitutional Government

A survey of the structure, development, powers, and limits of the federal government. Offered online each fall and on ground each spring.

Credits: 3

General Education Designation Political Science

PS 2316 - Introduction to State and Local Government

An introductory study of the structures, development, powers, and limits of state and local government in the U.S. Offered on demand in the EWP program.

Credits: 3

General Education Designation Political Science

PS 3311 - American Foreign Policy

A survey of the diplomatic history of the United States and its domestic and foreign implications. Offered fall of even years on ground.

Credits: 3

General Education Designation Political Science

PS 3312 - Parties, Politics and Elections

A survey of the theory and practice of the American political party system at the national, state, and local levels. Offered fall of odd years on ground.

Credits: 3

General Education Designation Political Science

PS 3316 - State and Local Government

An advanced study of the structures, development, powers, and limits of state and local government in the U.S. Offered spring of odd years on ground.

Credits: 3

General Education Designation Political Science

PS 3320 - Roots of American Constitutionalism

The Roots of American Constitutionalism course is designed to increase students' understanding of the key philosophical issues and historical debates that gave rise to the United States of America. The goals of the course are: to improve students' ability to identify the fundamental ideas, institutions, and traditions on which the American constitutional system is based; to recognize what makes a constitution "work" for a given people; and to show what makes up our "unwritten Constitution" as a nation and people. Offered summer of odd years.

Credits: 3

General Education Designation Political Science/Humanities

PS 3330 - Political Theory and Thought

This course studies the history of global political thought and culture with an emphasis on its influence of modern Western and American political theory. Offered fall of odd years on ground.

Credits: 3

General Education Designation Political Science

PS 4312 - Comparative Government Institutions

A thorough study of the world's major governmental systems. Offered spring of even years on ground.

Prerequisite(s): PS 2308/***PS 3308***

Credits: 3

General Education Designation Political Science

PS 4320 - American Constitutionalism and Its Critics

This course examines fundamental internal challenges to the American constitutional order, from the question of slavery and arguments over the locus of sovereignty in the American polity, to the progressive revolt against the Founders' Constitution, to contemporary notions of living constitutionalism. Offered summer of even years.

Credits: 3

General Education Designation Political Science/Humanities

PS 4330 - Comparative Political Economy

This course is a study of comparative political economy, and the effect of the comparative politics on domestic economic policy and thought. Offered fall of even years on ground.

Credits: 3

General Education Designation Political Science

PS 4340 - International Relations

A course addressing the relationships between nation-states in an international environment of anarchy. International Relations seeks to discover the sources of conflict and how that conflict is resolved through cooperation among a community of nation-states. Offered spring of odd years on ground.

Credits: 3

General Education Designation Political Science

Psychology

PY 1X99 - Individualized Study

This course is for focused study in psychology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or

tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Psychology

PY 2X99 - Individualized Study

This course is for focused study in psychology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Psychology

PY 3X99 - Individualized Study

This course is for focused study in psychology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Psychology

PY 4X99 - Individualized Study

This course is for focused study in psychology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Psychology

PY 1100 - Seminar: Foundations in Psychology

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for the study of psychology, introductory research and APA formatting, service learning, and to develop a Christian world-view applied to psychology. Specific topics and focus may vary. It should be taken as early as possible in the student's

academic program. Offered each fall, spring, and summer online, and each fall and spring on ground.

Credits: 1

General Education Designation Psychology

PY 1310 - General Psychology

A survey of the scientific study of behavior and mental processes with specific reference to perception, physiology, learning, memory, language, development, abnormal behavior, and therapy. Offered each fall, spring, and summer on ground and online.

Credits: 3

General Education Designation Psychology

PY 2100 - Seminar: Special Topics in Psychology

This seminar will provide students with an opportunity to explore topics of interest not included in the curriculum, or to further explore focused areas of topics from other courses. It is designed to pique students' interest in exploring knowledge areas of psychology on a deeper level. Offered every fall on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 1

General Education Designation Psychology

PY 2301 - Developmental Psychology

A study of human growth and development across the life-span from conception to death. The course examines topics of physical, psychosocial, emotional, cognitive, intellectual, moral, and other developmental concepts and related theories. Offered each fall, spring, and summer online and every fall and spring on ground.

Prerequisite(s): PY 1310

Corequisite(s): PY 1310

Credits: 3

General Education Designation Psychology

PY 2330 - Parent-Child Relationships

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Offered on demand.

Credits: 3

General Education Designation Psychology

PY 2355 - Drugs & Society

An introductory study of substance abuse and its physiological, psychological, and societal effects. Included are current trends in prevention and treatments. Offered on demand.

Credits: 3

General Education Designation Psychology

PY 2360 - Personal & Social Adjustment

A study of factors in today's world that affect the growth and development of successful, fulfilling relationships. Attention is given to areas each student wish to develop in themselves. Offered online every semester.

Credits: 3

General Education Designation Psychology

PY 3100 - Seminar: Readings in Psychology

This seminar will guide students through classic and contemporary readings and research in psychology. It includes reading, writing, critical thinking, analysis, and discussion of selected topics related to the discipline of psychology. Offered every spring on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 1

General Education Designation Psychology

PY 3150 - Research Methods Lab

This laboratory experience will integrate principles of research and statistical analysis. It will include practices in research design, data collection, critical thinking, and professional research writing. Offered each fall, spring, and summer online and each fall and spring on ground.

Prerequisite(s): PY 1100; PY 3330 (pre or co-requisite)

Corequisite(s): PY 3350

Credits: 1

General Education Designation Psychology

PY 3330 - Behavioral Statistics

The study of the statistical approach to behavior analysis and how it applies to the fields of behavioral science. To provide a working knowledge of descriptive and inferential statistics and probability theory. Offered on ground each fall and spring and online every semester.

Prerequisite(s): PY 1310; must have completed core math requirement.

Credits: 3

General Education Designation Psychology

PY 3340 - Theories of Personality

An advanced critical study of the major historical, contemporary, and emerging theories of personality. This course examines the concepts, principles, application, and research on various theories of personality. Offered on ground each spring and online every fall and spring.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 3346 - Victimology

This course addresses the research, understanding, and impact of victimization including that of crimes, abuse, elderly abuse and neglect, and other areas of trauma and harm victims experience. Psychological, legal, social, physical, spiritual, and socioeconomic challenges will be explored, with a focus on advocacy and meeting the needs of victims. Offered online each fall and on ground spring of odd years.

Credits: 3

General Education Designation Psychology

PY 3348 - Psychology of Leadership and Motivation

Students will learn theories and techniques of leadership and motivation, including the psychological and psychosocial influences on behavior in groups and organizations. Offered

each spring online and fall of odd years on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 3350 - Research Methods in Psychology

This course will prepare students to know and utilize the principles of research methods and strategies used in the field of behavioral science. Students will learn principles of ethics and validity in the design, conducting, and presenting of research including correct formatting of research reports and papers in APA format. Offered each spring and summer online and each fall and spring on ground.

Prerequisite(s): PY 1100; PY 1310 ; PY 3330

Corequisite(s): PY 3330

Credits: 3

General Education Designation Psychology

PY 3360 - Social Psychology

An examination of the processes of thought and behavior as influenced by group and individual interactions. Various topics include attitude formation, persuasion, aggression, prejudice, altruism, attraction, and the social self. Practical applications are made to real-world situations. Offered each spring and summer online and each fall on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 3385 - Behavior Modification

A comprehensive and practical study of the principles of behavior modification and guidelines for their application to self and others. The course will provide a balance between theories, research, and practice, including both applied research and intervention techniques. Offered on ground each spring and online each fall.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 4100 - Seminar: Senior Seminar in Psychology

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for a career and/or graduate studies in psychology, to integrate psychology with service to others, and to integrate a Christian world-view with the practice of psychology. Specific topics and focus may vary. Available to Seniors only. Recommended to be taken in the student's last semester. Offered each fall, spring, and summer online, and every fall on ground.

Prerequisite(s): PY 1100; PY 1310; Senior status

Credits: 1

General Education Designation Psychology

PY 4302 - Sports Psychology

This course is designed to introduce the student to content areas of Sport Psychology. It will include theory and application of various psychological, social, and behavioral aspects to coaching and sports performance issues. Offered each spring on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 4308 - Performance Management and Appraisal

Students will learn skills for enhancing appraisal and management abilities to facilitate change in individuals and organizations. Offered spring of even years on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 4310 - Abnormal Psychology

The study of behavior disorders as classified in the current edition of the DSM, focusing on the definition, diagnosis, causes, and treatment. Offered each fall and summer online and each spring

on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 4312 - Forensic Psychology

This course will address a broad spectrum of concepts and applications related to areas of forensic psychology. These include psychological needs and evaluations of people and systems connected to areas of forensic psychology, including victims, first responders, the courts, justice and corrections officers, rehabilitation efforts, and perpetrators. Aspects of behavior, self-care, and psychological support for others will also be explored. Offered on ground in fall of even years and online each spring.

Credits: 3

General Education Designation Psychology

PY 4315 - Psychology of Religion and Spirituality

This course is an in-depth study of the major contributing theories and concepts of religious and spiritual psychology. Classical and contemporary theories of transpersonal psychology are examined with a critical analysis of creationism and other world-views. Psychological perspectives of religion and spirituality will be critically applied to major topics such as physiological, psychosocial, cognitive, and affective processes, choice and decision making, social conformity, and religious impact on health. Offered each fall and summer online and each spring on ground.

Prerequisite(s): PY 1100; PY 1310

Credits: 3

General Education Designation Psychology

PY 4330 - Physiological Psychology

This course addresses the physiological and biological factors related to psychological processes of behavior, cognition, and affect. Both normal and abnormal processes and behaviors are discussed. Offered on ground each fall and online each fall and spring.

Prerequisite(s): PY 1100, PY 1310, CORE science requirements.

Credits: 3

General Education Designation Psychology

PY 4335 - Health and Rehabilitation Psychology

This course provides an overview of the underlying concepts and theories of health psychology with a foundational emphasis on intervention, treatment,and prevention strategies. Areas of emphasis include physical and mental illness, community health and prevention, as well as issues related to the rehabilitation process. Topics may include stress, pain management, substance use and abuse, psychoneuroimmunology, chronic and terminal disease, and behavioral strategies for intervention. Offered each spring and summer online and fall of odd years on ground.

Prerequisite(s): PY 1100, PY 1310; CORE Science requirement.

Credits: 3

General Education Designation Psychology

PY 4340 - History and Systems

An examination of the historical sources of psychology and the relationship to existing schools of thought. Offered each fall online and spring of even years on ground.

Prerequisite(s): PY 1100, PY 1310

Credits: 3

General Education Designation Psychology

PY 4351 - Internship in Psychology

This course is designed to provide practical experience in a clinical setting. Students will be placed in various psychology related agencies and complete a prescribed number of observation and practice hours. Offered each fall and spring on ground and each fall, spring, and summer online.

Prerequisite(s): PY 1100; PY 1310; Junior or Senior status.

Credits: 3

General Education Designation Psychology

PY 4392 - Capstone Project

This course is designed as the culmination and integration of the student's learning experience in the discipline of psychology. It is the "capstone" course for Psychology majors designed to help

students synthesize their learning in the field of psychology through the design and creation of a major project under a faculty mentor. Offered each fall and spring on ground and each fall, spring, and summer online.

Prerequisite(s): Senior Status. Psychology majors only.

Credits: 3

General Education Designation Psychology

Risk Management and Insurance

RMI 3330 - Insurance Law

This course serves as an introduction to the legal principles that underpin insurance contracts and their issuance, placing a particular emphasis on the legal framework within the United States. Students will delve into key facets of the U.S. legal system, including contract law, property law, tort law, agency law, and employment law, all of which are critical in understanding the intricacies of insurance contracts. By examining these legal foundations, participants gain a nuanced comprehension of the regulatory landscape that governs insurance transactions, providing a solid foundation for navigating the complexities of insurance law in the United States.

Credits: 3

RMI 3340 - Life and Health Insurance

This course entails a comprehensive examination of various life insurance and annuity contracts, exploring their diverse applications. The curriculum encompasses an in-depth analysis of life and health insurance regulations, providing students with a solid understanding of the regulatory framework governing these insurers. Additionally, the course focuses on the development of financial plans utilizing life insurance products, delving into considerations such as Social Security.

Prerequisite(s): FIN 4320

Credits: 3

RMI 4300 - Insurance Operations

This course provides an introductory exploration into the diverse functions carried out within an insurance company, accompanied by a comprehensive examination of insurance ethics. Encompassing a broad spectrum of topics, students will delve into areas such as insurance regulation, marketing, underwriting, ratemaking, adjusting, reinsurance, and accounting.

Prerequisite(s): FIN 4320

Credits: 3

RMI 4310 - Property and Casualty Insurance

This course undertakes a comprehensive exploration of the foundational aspects, coverage, and policy provisions inherent in major categories of commercial and personal property and liability insurance contracts. Additionally, it scrutinizes the core principles of property and casualty insurance, encompassing a detailed analysis of contracts, rating methodologies, underwriting practices, regulatory considerations, and the financial robustness of insurers.

Prerequisite(s): FIN 4320

Credits: 3

RMI 4320 - Corporate Risk Management

This course involves a comprehensive exploration of the analysis and mitigation of risks encountered by business organizations. The curriculum encompasses the assessment and treatment of both conventional risks, such as those related to property, personnel, and environmental factors, as well as emerging risks like cyber threats, social media challenges, and supply chain vulnerabilities.

Prerequisite(s): FIN 4320

Credits: 3

RMI 4335 - Special Topics in RMI

This course provides in-depth study and discussion of current and emerging topics that are shaping the risk management and insurance industry. Topics to be covered will be determined by the RMI faculty in collaboration with industry partners.

Prerequisite(s): FIN 4320

Credits: 3

Social Science

SOS 2310 - Principles of Economics

An introduction to the basic concepts and theories of economics. The course includes both microeconomics and macroeconomics, with a focus on the relationship between social behavior and economics. History, politics, and current events are examined in relation to economic theory and application. Offered each fall on ground.

Credits: 3

General Education Designation Social Science

SOS 3315 - Theories of Human System Dynamics

This course is designed to provide a theoretical foundation of psychosocial human systems theories and principles of cybernetics and group dynamics. Applications will be made to specific systems such as organizations, teams, families, community, society, and various groups. Offered every spring and summer online and every fall on ground.

Prerequisite(s): PY 1310

Credits: 3

General Education Designation Social Science

SOS 3330 - Race, Ethnicity, and Gender in America

This course examines theories and interactions of race, ethnicity, gender, and multiculturalism. It will include historical, legal, social, and political aspects of the multicultural and international influence on the development of national morals and values. Offered each spring on ground.

Credits: 3

General Education Designation Social Science

SOS 3350 - Research and Writing in the Social Sciences

This course examines the principles of social science research design, data collection, analysis, writing, and the ethical issues in research. Emphasis on the historical method is included. Offered every fall on ground.

Credits: 3

General Education Designation Social Science

SOS 3360 - World Regional Geography

This course is a study of the impact of the physical environment on world culture landscapes. Emphases are placed on the interactive physical, cultural, and economic systems relative to the various regional areas of the world, both past and present. Offered each fall online.

Credits: 3

General Education Designation Social Science

SOS 4100 - Senior Seminar in Professional Protocol and Etiquette

This seminar is designed to equip the social sciences student with the skills to properly navigate generally accepted protocol and etiquette in diplomatic, governmental, and social environs, and to be prepared for the professional work environment. Offered every spring on ground.

Credits: 1

General Education Designation Social Science

SOS 4351 - Internship

This course is designed to provide practical experience in a variety of settings relative to the student's career goals and interests. Students must complete a prescribed number of hours in observation or practice relevant to an undergraduate level and demonstrate connections to discipline competencies. Offered every fall and spring on ground.

Credits: 3

General Education Designation Social Science

SY 1X99 - Individualized Study

This course is for focused study in sociology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Sociology

SY 2X99 - Individualized Study

This course is for focused study in sociology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Sociology

SY 3X99 - Individualized Study

This course is for focused study in sociology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Sociology

SY 4X99 - Individualized Study

This course is for focused study in sociology. The course may involve a systematic reading program, research, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, and examinations as appropriate. Number of credit hours awarded (1-3) will be set my department head and approved by Dean. Offered on demand.

Credits: 1-3

General Education Designation Sociology

SY 2328 - Introduction to Sociology

An introduction to the field, including a study of social groups, culture, community, and family. Offered every semester online and every fall on ground.

Credits: 3

General Education Designation Sociology

SY 2390 - Family Conflict & Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered online every semester.

Credits: 3

General Education Designation Sociology

SY 3311 - Sociological Concepts of the Family

A sociologically-based course to provide understanding of the nature and influence of marriage and family relations in various cultures. Offered on demand.

Credits: 3

General Education Designation Sociology

SY 3329 - Sociological Theory

A study of the major contributions to the foundations and theories of the discipline of sociology. Offered on demand.

Prerequisite(s): SY 2328

Credits: 3

General Education Designation Sociology

SY 3330 - Introduction to Social Work

An introduction to the philosophy and practice of social work. Offered on demand.

Credits: 3

General Education Designation Sociology

SY 3331 - Social Welfare and Social Problems

A social work course emphasizing social welfare programs and the major social problems of contemporary America. Offered on demand.

Credits: 3

General Education Designation Sociology

Spanish

SP 1301 - Spanish I

An introduction to the basic skills of speaking, understanding, reading, and writing, enhanced by a study of the culture and geography of the Spanish-speaking world. Offered every fall.

Prerequisite(s): Eligibility for EH 1301.

Credits: 3

General Education Designation Spanish

SP 1302 - Spanish II

A continuation of SP 1301. Offered every spring.

Prerequisite(s): SP 1301 or equivalent.

Credits: 3

General Education Designation Spanish

SP 2301 - Spanish III

Intermediate-level study of Spanish continuing the emphasis of the basic skills of reading, listening, speaking, and writing, with special attention to oral communication. Offered on demand.

Prerequisite(s): SP 1302 or equivalent.

Credits: 3

General Education Designation Spanish

SP 2302 - Spanish IV

A continuation of SP 2301 with grammar review, reading, and composition. Offered on demand.

Prerequisite(s): SP 2301 or equivalent.

Credits: 3

General Education Designation Spanish

SP 3301 - Advanced Conversation

Development of advanced conversation skills with emphasis on appropriate vocabulary, style, grammar, and syntax, pursued through listening, speaking, reading and writing. Offered on demand.

Prerequisite(s): SP 2302 or equivalent.

Credits: 3

General Education Designation Spanish

SP 3302 - Spanish Culture and Civilization

A cultural overview of Spain and its people, with attention to geography, history, food, festivals, art, architecture, music, and literature in their relation to Spain's national identity. Offered on

demand.

Prerequisite(s): SP 3301 or equivalent.

Credits: 3

General Education Designation Spanish

SP 3399 - Individualized Study

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required. Quizzes, tests, and examinations may be appropriate. ***SP 2099*** is only open to soph; ***SP 3099*** is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the dean.

Credits: 3

General Education Designation Spanish

SP 4399 - Individual Study

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required. Quizzes, tests, and examinations may be appropriate. ***SP 2099*** is only open to soph; ***SP 3099*** is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the dean.

Credits: 3

General Education Designation Spanish

Speech Language Pathology

SLP 2310 - Language Development

This course is a thorough study of language development from birth through adulthood. First, the cognitive, motor, perceptual, and social bases of language, and how development in these domains influences language development will be covered, followed by how these domains interrelate to form a complete language system. Language development through school-age, adolescence and adulthood will be covered, including literacy development. Offered in the Fall each year on ground and online.

Credits: 3

General Education Designation Speech Language Path

SLP 3310 - Phonetics

This course is designed to introduce students to the study of phonetics. Students will become fluent in the International Phonetic Alphabet and learn to transcribe speech using IPA symbols and diacritics. Offered in the Fall each year on ground and online.

Credits: 3

General Education Designation Speech Language Path

SLP 3320 - Anatomy & Physiology of Speech & Hearing Mechanism

This course introduces students to the anatomy and physiology relevant to the production of speech, perception of sound, and swallowing process. Students will learn the structures, muscles, and functions of respiration, phonation, articulation, sound perception, and swallowing. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of speech, hearing and swallowing disorders is built. Offered in the Fall each year online.

Prerequisite(s): BIO 2393, BIO 2193 and BIO 2394, BIO 2194

Credits: 3

General Education Designation Speech Language Path

SLP 3370 - Introduction to Audiology

This course introduces students to the profession and scope of practice of audiology, anatomy and physiology of audition, audiological assessment and interpretation, and auditory pathologies. It will prepare students for future coursework on aural habilitation/rehabilitation. Offered online every Spring.

Credits: 3

General Education Designation Speech Language Path

SLP 4310 - Language Disorders Across the Lifespan

Introduction to screening, evaluating, diagnosing, and treating common language disorders across the lifespan. Ethical, multicultural, and contemporary professional issues will be discussed. Offered in the Spring each year on ground and online.

Prerequisite(s): SLP 2310

Credits: 3

General Education Designation Speech Language Path

SLP 4320 - Speech Sound Development and Disorders

Introduction to the development and acquisition of speech sounds in early childhood. Screening, evaluating, diagnosing, and treating common speech sound disorders across the lifespan. Ethical, multicultural, and comtemporary professional issues will be discussed. Offered in the Spring each year on ground and online.

Prerequisite(s): SLP 3310

Credits: 3

General Education Designation Speech Language Path

SLP 4330 - Voice and Fluency Disorders

Introduction to the causes, types, assessment, and treatment of voice disorders. Introduction to the nature, assessment and treatment of fluency disorders. Ethical, multicultural, and contemporary professional issues will be discussed. Offered in the Spring each year online.

Credits: 3

General Education Designation Speech Language Path

SLP 4340 - Speech and Hearing Science

Introduction to the normal aspects of speech, language, and hearing, including physiological aspects of speech, acoustics of speech sounds, and speech production and perception, as well as the tools used in speech and hearing science research. Offered in the Fall each year online.

Credits: 3

General Education Designation Speech Language Path

Sports Recreation and Fitness

SRF 1100 - Conceptual Physical Education

Students will apply movement skills, fitness concepts, & evaluate health & skill-related components of fitness in lifetime activities. Students will participate in assessments associated with the five components of fitness. Based on a conceptual learning framework, students will create, implement, monitor, self-assess, and modify a personal health and fitness plan. Activities offered will consist of strength, badminton, walking, stretch, & more depending on class time chosen. See Instructor for details.

Credits: 1

General Education Designation Sports, Rec, Fitness

SRF 1101 - Foundations of HEAL

The purpose of this course is to educate and equip the individual to embrace a unified approach to wellness. Learners will acquire a variety of knowledge on health and wellness concepts as it applies to HEAL: Healthy Eating Active Living and how to teach these concepts in a variety of settings. Upon completion of this course, a HEAL certification will be earned

Credits: 1

General Education Designation Sports, Rec, Fitness

SRF 1300 - Functional Anatomy Movement

A study of the creation and maintenance of human movement through the muscular, skeletal, and nervous system. Emphasis is on gross motor movement specific to physical activity and sport, with attention to motor dysfunction.

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 2301 - Personal Training Theory and Practice

Learn to be a dynamic personal trainer by integrating not only the mind and body but the soul as well. This course includes the spiritual components of personal training along with the foundations of fitness, basic anatomy and Kinesiology, client consultation, faith-based wellness counseling, training methods, fitness assessments, functional muscle movements, flexibility, agility and nutrition. Upon completion of this course, students will be prepared to sit for NASM (National Academy of Sports Medicine).

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 2302 - Therapeutic Stretch Certification

Learn everything needed to be an effective Ther. Strerch Instructor. Designed for the novice or beginner, this preparatory course brings the best of theory and practice together using reading assignments, study questions, video demonstrations and practice drills. Integration of using ther. stretch as a ministry is included. Upon completion of this course, students will be prepared to sit for NASM (National Academy of Sports Medicine) Certification written and practical exams for

Ther. Stretch Instructors.

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 2340 - Sport Facility and Event Management

This course examines the planning, operation, and management of sport and recreational facilities and events. Topics include facility design, budgeting, risk management, staffing, scheduling, and crowd control, with emphasis on daily operations and strategic event planning from local to international levels. Case studies and practical applications build problem-solving and decision-making skills in real-world sport management contexts.

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 2350 - Practicum in Sport, Recreation, Fitness Management

The purpose of this class is to give the student practical experience and exposure to their area of interest in Sport, Recreation, and/or Fitness management. Past examples include: MWR program at Maxwell AFB, Boys and Girls Club, YMCA, Hospital Wellness Programs, Summer Camp Supervision, Montgomery Parks and Recreation, etc.

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 3303 - Financial Principles in Sport, Recreation, Fitness

This course examines the financial tools that are essential to sport, recreation and fitness managers. Principles of financial management, financial business structure, and planning and forecasting processes that make organizations effective in sport, recreation and fitness organizations will be explored. The practical application of financial principles for both business and personal life are incorporated.

Credits: 3

General Education Designation Sports, Rec, Fitness

SRF 4301 - Legal Aspects in Kinesiology

This course provides an understanding of the American legal system and its response to sport related disputes. Material includes legal terminology, liability, risk management, personnel issues, Title IX, and various issues facing today's teachers, coaches and athletic administrators.

Credits: 3

General Education Designation Sports, Rec, Fitness

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Adams, Richard Gene Adjunct, BBA. B.S., Auburn University; M.B.A., Troy State University - Phenix City.
Afangideh, Uduak Professor, Biology; Chair, Department of Natural and Physical Sciences. B.S., Freed-Hardeman University; M.S., Tennessee State University; Ph.D., University of Calabar (Calabar, Nigeria).
Akins, Garrett Instructor, English and Humanities; B.A., Faulkner University; M.A., Texas Tech University.

Allen, Phillip Adjunct, Huntsville Extension Center. B.S., M.Ed. Auburn University.
Amerson, Tony Adjunct, BCJ B.S., CJ Troy University, M.S. JA Faulkner University.
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Ashley, Shauna Assistant Clinical Professor. M.S., University of Oregon.
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Balch, Natalie Adjunct, Huntsville Extension Center. B.S.W., Harding University; M.S.W. Jane Adams College of Social Work.
Banks, Lora-Emily Assistant Professor, Physician Assistant Studies. B.S., Troy University; MS-PAS, University of South Alabama.
Bartel, Elizabeth Assistant Professor, Doctor of Physical Therapy. B.S. & D.P.T., Duquesne University.
Bennett, Barry Lecturer, Birmingham Extension Center. B.A., International Bible College; M.A., Trinity Theological Seminary.
Benson, Blaine Adjunct, BBA, BSB. B.S., Faulkner University; J.D., Thomas Goode Jones School of Law.
Biggs, Leah Adjunct, HRM. B.A., Virginia Commonwealth University; M.S., Troy University Montgomery.
Bird, Michael Assistant Professor, Music; Assistant Director of Bands. B.S.E., M.S., Troy University.
Black, P. Rayla Associate Professor, Accounting, BBA, BSB; Chair, Harris College of

Business. B.S., Freed-Hardeman University; M.S., Memphis State University.
Bond, Justin Dean, Harris College of Business; Associate Professor of Business-Information Systems (BBA, BSB, MBA, MSM, PhD.); Dean, Harris College of Business. B.S., Faulkner University; M.B.A., Auburn.
Bond, Michelle L. Adjunct, Counseling. B.S., Faulkner University; Ed.S., Auburn University Montgomery.
Boyd, Cassie, Dean, College of Health Sciences; Associate Professor, CHS; B.S., Auburn University; Pharm.D., Auburn University, Harrison College of Pharmacy.
Boyd, Justin Assistant Professor, Business. B.S., Georgia Institute of Technology; MBA, Auburn University.
Bradley, Gary M., Jr. Adjunct, Birmingham Extension Center. B.A., Lipscomb University; J.D., Jones School of Law.
Bradley, Philip Lecturer, BBA/Bible, Huntsville Extension Center. B.A., Lipscomb University; M.A.R., Harding Graduate School of Religion.
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Brenneman, Mark. Associate Professor. Chair of Secondary Education. B.S., Ursinus College; M.A., Western Governors University; Ph.D., Auburn University.
Brenneman, Todd M. Dean, V. P. Black College of Biblical Studies; Professor, Bible and Christian History. B.S., Ursinus College; M.A., Harding Graduate School of Religion; M.A., Ph.D., Florida State University.
Brock, Nathan. Adjunct, BCJ, WSCC Hanceville. B.S., Samford University; J.D., Cumberland School of Law.
Brock, Sharon Associate Clinical Professor, Speech Language Pathology. MA CCC-SLP, Auburn University.
Brown, Barbara A. Adjunct, Criminal Justice, Mobile Extension Center. B.A., Spring Hill College; J.D., Cumberland School of Law.
Brown, Roy Adjunct, BBA. B.S., Athens State University; J.D., Birmingham School of Law.
Brown, Terry Professor, Kinesiology & Exercise Science. B.S., M.A.T., Pepperdine University; Ph.D., Arizona State University.
Browning, John G. Distinguished Jurist in Residence, Law. B.A., B.A., Rutgers University; J.D., University of Texas School of Law.
Bruce, Karen Assistant Professor, Director, Birmingham Campus. B.S., M.S., Peru State University.
Bruflat, Benjamin Adjunct, Music. B.S., Wayne State College; M.S., Eastern Illinois University.
Bryant, Dewayne Assistant Professor, Bible. B.S., M.A. Lipscomb University; M.A., Reformed Theological Seminary; Ph.D., Amridge University.
Bufford, Connie Adjunct, BBA. B.S., Auburn University Montgomery; M.S., Troy State University.
Butler, Barney A. Adjunct, CJ. B.A., University of Southern Mississippi; J.D., University of Alabama.
Butts, Richard Adjunct, Mobile. B.S., Auburn University; M.A., Faulkner University.
Cahoon, Alison Adjunct, Counseling, Psychology. B.S., Troy University; M.S., Troy University.
Caldwell, Brownie V. Adjunct, CACC. B.S., Georgia State University; M.S., Troy University.
Calvert, Phillip Adjunct, CJ. B.S., M.S., Faulkner University.

Camp, Beth Adjunct, PE/ED. B.S., Faulkner University; M.Ed., Auburn University.
Camp, Seth William Assistant Professor, Christian Theology. B.A., M.A., Faulkner University; Ph.D., Liberty University.
Camp, William F. Adjunct, HRM. B.S., Faulkner University; M.B.A., Auburn University Montgomery.
Campbell, Charles B. Dean, Jones School of Law; Associate Professor, Law. B.S., Auburn University; J.D., University of Virginia School of Law.
Cantlay, Kimberly Instructor, Birmingham Extension Center. B.S., M.Ed., University of Alabama Birmingham.
Cantrell, Tiffany Director, Faulkner Online; Assistant Professor, Political Science. B.A., Howard Payne University; M.A., Texas Tech University.
Carswell, Thomas W. Adjunct, CJ. B.S., M.S., Faulkner University; M.S., Columbus State University.
Casimir-Patton, Belinda Adjunct, Computer Science. B.S., State University of New York; M.S., Troy University; Ph.D. (ABD).
Cates, Paul L. Adjunct, Counseling. B.A., M.A., Abilene Christian University; M.Ed., Ed.D., Auburn University.
Catrett, Jonathan Adjunct, Biology. B.S., M.S., Troy University; MBA, Faulkner University.
Champion, Michael B. Assistant Professor, Math. B.S., University of Alabama; M.A., Faulkner University.
Cheatham, Candy N. Adjunct, CJ, Huntsville Extension Center. B.S., University of North Alabama; M.S., Auburn University Montgomery.
Cheng, William Adjunct. B.A., M.A., National Cheng Chi University; Ph.D., State University of New York Binghamton.

Clark, Julie Assistant Professor, SLP. B.S., Henderson State University; M.S., West Coast University
Clark, Mark Adjunct, Birmingham Extension Center. B.A., M.B.A., University of Alabama.
Clements, P. Allen Professor, Music; Director of Choral Activities. B.M.Ed., Harding University; M.M., University of Alabama; Ph.D. University of Missouri.
Coan, MacKenzie Adjunct, Social Science. M.S., Auburn University.
Coker, Charles B. Lecturer, Business, Mobile. B.S., M.S., University of South Alabama; M.S., Southern Methodist University.
Coker, Chris Director, Mobile Center. B.S., University of North Alabama; M.S.C.E., University of West Alabama; Ed.D., East Tennessee State University.
Coker, James Adjunct, BCJ. B.A., University of Alabama; M.S., Faulkner University.
Coker, Lynne Director, MJA. B.A., Samford University; J.D., Cumberland School of Law.
Collins, R. Bryan Associate Professor, Huntsville Campus Director. B.S., Lipscomb University; B.A., M.A., Heritage Christian University; M.S., Kennesaw State University; Ph.D. Mercer University.
Collum, Stephanie Assistant Program Director, Associate Clinical Professor, SLP. B.A., M.S., Harding University.
Comer, Rodney Adjunct, HRM. B.S., Alabama State University; M.S., P.G., Auburn University Montgomery.
Conner, Tiffany Adjunct, Birmingham. B.A., M.A., University of Alabama.
Conrad, Jody Adjunct Mobile. B.S., Miami University; M.A., University of Akron.

Conwell, Wesley Adjunct, HRM. B.S., University of Alabama; M.S., MBA, University of Alabama Birmingham.
Cooper, William Director, MBA. B.S., Faulkner; MBA, Pepperdine University.
Copeland, Carla Adjunct, BBA, BSB, HRM; B.B.A., Faulkner University; M.S., Troy University; MBA., Auburn University Montgomery.
Cordle, Herbie Adjunct, Adult Evening Program. B.S., M.S., Ed.S., Troy University.
Cowell, Leslie Lecturer, College of Education. B.S., Auburn University; M.Ed., University of West Florida; M.Ed. Urban Education, University of North Carolina Charlotte; Ph.D., Auburn University.
Coyle, Rebecca Assistant Professor, Counseling and Psychology. B.A., Harding University; M.A., Northeast Louisiana University.
Craft, John Clinical Associate Professor, Law, Director of Clinics and Externships. B.A., Auburn University; J.D., Jones School of Law.
Culbertson, Kathy Adjunct, Birmingham. B.S., Central Missouri; M.S., Arkansas State Univ.
Culbertson, Jerry Adjunct, Birmingham. B.S., Central Michigan University; M.DIV, M.A., M.MIN, Harding University.
Cunningham, Debra Assistant Professor, Chemistry. Natural & Physical Sciences. B.S., University of Northern Iowa; Ph.D., Auburn University.
Daly, Patrick Director, HRM; Assistant Professor. B.A., Faulkner University; M.S., Troy State University.
Davis, Arlene Adjunct, BBA, HRM. B.S., Troy University; M.S., University of West Alabama; MBA., Ph.D., Capella University.
Davis, Cathy Chair, Department of Criminal Justice and Legal Studies; Associate Professor, Legal Studies. B.S., Faulkner University; M.S., Faulkner University; M.S., George Washington University.
Davis Woodson, Angela Adjunct, BBA, BSB, HRM. B.S., Virginia College Birmingham; M.A., Webster University.
DeBoer, Michael J. Associate Dean for Academic Affairs, Jones School of Law; Professor, Law. B.A., Liberty University; M.A.R., Liberty Baptist Theological Seminary; M.Div., Southeastern Baptist Theological Seminary; J.D., Valparaiso University School of Law; LL.M., Indiana University School of Law.
Dees, Alford Jerome Professor, Law. B.A., Auburn University; J.D., Cumberland School of Law.
Denham, Susan Professor, Occupational Therapy. EdD, Alabama State University; MHRM, Troy State University; BOT University of Alabama at Birmingham; CHT certified hand therapist.
DeRosa, Louis Adjunct, Huntsville Extension Center. B.S., Auburn University; M.B.A., Alabama A&M University.
Dockins, Savannah Assistant Professor, English and Humanities; Director, Academic Center for Excellence (ACE). B.A., M.A., Faulkner University.
Dudley, April Adjunct, Education. B.S., M.Ed., Ed.S., Auburn University Montgomery.
Elders, Ron Adjunct, BBA. B.B.A., University of Montevallo; MBA, Samford University.
Eldridge, Greg Adjunct, BBA, BSB, HRM. B.S., University of Maryland University College; J.D., Thomas Goode Jones School of Law.
Estes, Morgan Assistant Professor, Speech Language Pathology. B.S., Samford University; M.S., University of South Alabama; Ed.D., Baylor University.

Etkie, Andrea Assistant Professor, SLP. B.A., M.A., University of Florida; Ph.D. University of North Carolina

Evans, Joseph Bryant Adjunct, Mobile Extension Center. B.A., Freed-Hardeman University; M.A. Southern Christian University. Cumberland School of Law.
Farrell, Ryan Adjunct, FSM, M.S., Management, Birmingham Southern College
Finch, Eddie Adjunct, Military Education. B.A., Heritage Christian University; M.A., Liberty University.
Fincher, Anna Adjunct, Psychology. B.A., Auburn University; M.A., Northcentral University.
Fletcher, Lane Adjunct, MSC. B.A., University of Louisiana at Monroe; M.E.D., William Carey University; Ph.D., Amridge University.
Flowers, Wanda Adjunct, Military Education. B.S., M.B.A., Troy State University; Ed.D., University of Alabama.
Ford, Laura R. Associate Professor, Law. B.A., Pacific Union College; J.D., Tulane University School of Law; M.P.A., Columbia University School of International and Public Affairs; LL.M., University of Washington School of Law; Ph.D., Cornell University.
Ford, Therese Lecturer, Criminal Justice, Legal Studies. B.A., Auburn University Montgomery; J.D., Thomas Goode Jones School of Law; M.P.A., Auburn University Montgomery.
Ford, Tom Assistant Program Director, Doctor of Physical Therapy; Professor, Physical Therapy. M.S., University of Alabama at Birmingham; PhD, Auburn University.
Foster, Stephen D. Associate Professor, Music. B.S., Middle Tennessee State University; M.M., Belmont University; Ed.S., Tennessee Technological University; Ed.S., Ed.D., Union University.
Frisby, Kayla Adjunct, Criminal Justice. A.S., B.S. Faulkner University; J.D., University of Alabama School of Law.
Frisby, Stephen Associate Professor, Law; Lecturer, Criminal Justice. B.S., Faulkner University; J.D., Jones School of Law; LL.M., University of Alabama School of Law.
Fussell, Nichole Director of Accessibility, Adjunct, Social Science. BSW, Lipscomb University; MSW, University of Alabama.
Futrell, Conner Director of Student Success; Assistant Professor, Sociology. BSW, Freed Hardeman University; MSW, Union University.
Gaines, Cleophus (J.R.) Adjunct, CJ, Legal Studies. BS, Jackson State University; MS, Jackson State University; LLM, Georgetown University; J.D., The University of Alabama.
Gallagher, Edmond Adjunct, Bible. B.A., M.A., Freed-Hardeman University; M.Phil., PhD., Hebrew Union College - Jewish Institute of Religion.
Garner, Donald W. Professor Emeritus, Law. B.A., University of Texas Arlington; J.D., University of Texas School of Law.
Gentle, Mickey Adjunct, CJ, Huntsville. B.A., University of Alabama Huntsville; J.D., Jones School of Law.
Gibbs, Barbara Lecturer, Mobile. B.A., University of Texas; M.S., University of South Alabama.
Gibbs, Derek Assistant Professor, Biology. Natural & Physical Sciences. B.S., Freed-Hardeman University; M.Min., Freed-Hardeman University; Ph.D., Mississippi State University.
Glasscock, Robby Assistant Professor, Music; Director of Bands. B.M.E., Troy University; M.E., Alabama State University; Ed.S., Ph.D., Auburn University.
Gleaves, G. Scott Professor, New Testament Studies and Christian Ministry. B.A., Lipscomb University; M.S., M.Div., Abilene Christian University; D.Min., Southern Christian University,

Ph.D., Amridge University.
Goosby, Linda Michelle Adjunct, Military Education. B.S., Troy State University Dothan; M.S., Troy State University.
Gray, John Philip Professor, Criminal Justice and Legal Studies; B.S., University of North Alabama; B.A., Heritage Christian University; M.A., Lipscomb University; M.B.A., Samford University; J.D., Thomas Goode Jones School of Law; L.L.M. in Taxation, University of Alabama School of Law.
Green, Cassie Instructor, Faulkner Online. B.S., M.S.M., Faulkner University.
Green, Marvin Adjunct, B.S. Athens State, M.S. Jacksonville State University.
Gregor, David Assistant Professor, Business. MBA, Louisiana State University; Ph.D., Oklahoma State University.
Grissett, Jendia Adjunct, Sociology. B.S., Troy University; M.S.W., University of Alabama; Ed.D., Alabama State University.
Gunn, Duane Adjunct, BBA, BSB. B.S., Florida State University; M.S.M., Lesley University; Ph.D., Capella University.
Guy, Heidi Assistant Professor, Psychology; Director of Psychology Online; B.S., Faulkner University; M.S., City University of New York (CUNY).
Guy, James C. Professor, Psychology; Chair, Department of Social and Behavioral Sciences. B.A., Heritage Christian University; M.A., Liberty University; Ph.D., Capella University.
Hake, Sue Associate Professor, College of Health Sciences; Director of Curriculum and Assessment in College of Health Sciences; B.A., University of Northern Iowa; B.B.A., College of St. Mary's; D.P.M., Des Moines University, College of Osteopathic Medicine.
Hall, Thea Adjunct, CJ, Hanceville. B.S., Jacksonville State University; M.S., Auburn University Montgomery; Ph.D., Walden University.
Hammond, Jeff Professor, Law. B.A., Harding University; M.T.S., J.D., Emory University.
Harper, Lois Adjunct, Huntsville. B.S., University of New Mexico; M.S., Ph.D., University of Alabama Huntsville.
Hatcher, Amy Clinic Director, Speech Language Pathology; Assistant Clinical Professor, Speech Language Pathology. B.S., Faulkner University; M.C.D., Auburn University.
Hatcher, Jeffery Adjunct, Military Education. B.S., Embry Riddle University; J.D., Thomas Goode Jones School of Law.
Hayes, Tyrone Adjunct, Music. M.A., Southeastern Louisiana University; M.A., University of New Orleans.
Haynes, David Adjunct, Mobile. B.S., University of Mobile; M.S., University of South Alabama; M.S.W., University of Alabama.
Haynes, Ronald Adjunct, Mobile. B.S., M.A., University of Alabama.
Haynes, William Kenneth Adjunct, HRM. B.S., MBA, Auburn University.
Heath, Oliver Adjunct, Mobile. B.S., Auburn University; M.S., University of Mobile; M.Div., Golden Gate University.
Helton, Jason Adjunct, Digital Ministry. B.A., Faulkner University; M.A., Regent University.
Henegar, Brittany Adjunct, Birmingham. B.S., M.S., Ed.S., University of Alabama at Birmingham.
Hermeling, Keith Adjunct, BBA. B.B.A., MBA., Troy University.
Herridge, Mike Assistant Professor, Computer Science. B. S., Mechanical Engineering, Oklahoma Christian University; M. S., Mechanical Engineering, Purdue University.
Herring-Cole, Deidre Assistant Professor. B.S., Mercer University; M.S., University of

Southern Mississippi.
Hester, David W. Professor, Bible. B.A., Freed-Hardeman University; M.A., Ph.D., Amridge University.
Hicks, Dixie C. Lecturer, History. B.A., California State University; M.A., Ph.D., Memphis State University.
Hightower, Charles Adjunct, BBA. B.B.A, MBA, Auburn University Montgomery.
Hill, John R. Adjunct, HRM, BBA, Birmingham Extension Center. B.A., Freed-Hardeman University; M.A., Memphis State University; Ph.D., University of Alabama.
Hoit, Robert Adjunct, Music. B.MUS., Music, Oberlin Conservatory; M.MUS., Music, Rotterdam Conservatory, Netherlands.
Holston, Richard Adjunct, BBA. B.S., Troy State University; M.S., University of Alabama Huntsville.
Homesley, Dennis Adjunct, BBA, Huntsville Extension Center. B.S., Auburn University; M.S., University of Alabama Huntsville; MBA, Vanderbilt University.
Horn, Rebecca Assistant Professor, Education, Director of Graduate Programs; B.S., Faulkner University; MED, AUM; Ed.S., Auburn University.
Horton, Courtney L. Assistant Professor, Law; Director, Advocacy Programs. B.S., B.S., York University, J.D., Jones School of Law.
House, Audrey Minor Assistant Professor, Psychology. B.A., M.S. Auburn University.
Houston, Joshua Seth Lecturer, Bible. B.A., M.A., Freed-Hardeman University; Ph.D., Faulkner University.
Howard, Stephanie R. Adjunct, Counseling. B.A., Louisiana State University; M.Ed., Alabama State University; Ph.D., Auburn University.
Hudson, Wanda Adjunct, BBA, BSB. B.S., University of Southern Mississippi; M.B.A., University of Mobile.
Huggins, Shannon Adjunct, History. B.A., University of Montevallo; M.A., Auburn University; Ph.D., Auburn University.
Hughes, Fred Adjunct, Birmingham, HRM. B.S., MBA, Jacksonville State University.
Hughes, Kevin Visiting Professor, History and Humanities. B.A., University Of South Carolina Aiken; M.A., University of Alabama; Ph.D., University of Alabama.
Ingram, Michael D. Adjunct, Military Education. B.A., M.A., University of Alabama Birmingham; Ed.D., Jacksonville State University.
Ireland, Chris Associate Professor, Doctor of Physical Therapy. B.S., Samford; DPT, Medical College of Georgia.
Irwin, Robin Associate Professor, Physical Therapy. B.S., University of South Alabama; ScDPT; University of Tennessee Health Science Center.
Isphording, Brian Adjunct, BBA. B.S., University of South Alabama; J.D., Cumberland School of Law.
Ivey, Kassandra Adjunct, English. B.A., Faulkner University; M.Ed., Alabama State University.
Jackson, Diondra Adjunct, BCJ. B.S., University of Alabama Birmingham; M.S., Capella University; Ph.D., Capella University. M.L.A., Auburn University Montgomery; Ph.D., Faulkner University.
James, Lauren Assistant Professor, Criminal Justice and Legal Studies. B.S., Faulkner University; J.D., Jones School of Law.
Jacobs, Andrew Professor, Great Books; Director, Great Books Honors; Co-director, Institute for Faith and the Academy. BA, Faulkner University; MLA, Auburn University Montgomery;

PhD, Faulkner University.
Jewell, Jason E. Lecturer, English and Humanities. B.A., Harding University; M.A., Pepperdine University; Ph.D., Florida State University.
Jewell, Victoria L. Adjunct, Music. B.A., Harding University; M.M., University of Central Arkansas.
Johnson, Alex Adjunct, Music. B.S., M.S., Troy State University.
Johnson, Virginia "Nia" Adjunct, English. B.S., B.A., University of Alabama Birmingham, M.A., University of Nebraska; Ph.D., University of Alabama.
Jones, Christi Associate Professor, Director of School Counseling. B.S., Auburn University Montgomery; M.Ed., Ph.D., Auburn University.
Jones, David Alan Adjunct, BBA. B.A., M.Ed., Auburn University.
Jones, Debbie Adjunct, English. B.S., Auburn Univeristy Montgomery.
Jones, Dennis Adjunct, Huntsville. B.A. International Bible College; M.S., Murray State University.
Jones, Gerald B. Jr. Adjunct, Business; General Counsel. B.A., Faulkner University; M.S., Troy University Montgomery; J.D., University of Alabama School of Law.
Jones, Jeremy, Adjunct, BCJ, M.S. Troy University, M.S. PY/FOR, Walden University, PhD, PY/FOR, Walden University.
Jones, Jody Dustin Adjunct, BBA. B.S., Faulkner University; MBA, Auburn University Montgomery.
Jurkofsky, Bryan Adjunct, BCJ. B.S., M.S., Auburn University Montgomery.
Kalonick, Kees Assistant Professor, English and Humanities, B.A., M.A.T., Faulkner University.
Kasarjian, Natasha Assistant Professor, Business. B.S., Faulkner University; M.S., Troy State University.
Kelly, Angie Assistant Professor, Occupational Therapy; Academic Fieldwork Coordinator. OTD, Rocky Mountain University of Health Professions; BOT, University of Mississippi.
Kelly, Dean Adjunct, English and Humanities. B.S., Freed-Hardeman University; M.L.A., Auburn University Montgomery.
Kendall, Tony Adjunct, History. B.A., Lipscomb University; M.A., University of South Alabama.
Kennedy, John Kirby Adjunct, BBA. MBA, University of Alabama Birmingham; J.D., Birmingham School of Law.
Khadanga, Rosie Professor, Information Systems (BBA, BSB, MSM, MBA). B.A., Utkal University, India; MBA, Alabama A&M University; M.S., Troy State University; Ed.D., Auburn University.
Kingsley, Andrew Adjunct, Bible. B.A., M.A., M.Phil., PhD., Faulkner University.
Kingsley, Kana Assistant Professor, Physical Therapy. B.S., Faulkner University; DPT, University of Tennessee Health Science Center.
Kinner, Toni Adjunct, BBA. B.S.B.A., Auburn University Montgomery; MBA., J.D., Stetson University.
Lackey, Melissa L. Adjunct, CJ, Huntsville Extension Center. B.A., University of Alabama; M.S., University of Cincinnati.

Lambert, Emily Assistant Professor, SLP. B.S., University of Texas; M.S., Texas Christian University; Ed.D., Abilene Christian University.

Lambert, Ronald F. Assistant Professor, Director, BBA & BSB Programs. B.S., Auburn University; MBA, Auburn University Montgomery.
Lampley-Moultrie, Colette Adjunct, Huntsville Extension Center. B.S. Troy State University; M.Ed. Alabama A&M University.
Lanza, Dianne Adjunct, Huntsville Extension Center. B.A. Jacksonville State University; M.S., Ed.S. Alabama A&M University.
Lavas, Nena Adjunct, Birmingham Extension Center. B.A., B.S.N., University of Alabama Birmingham; M.A., Middle Tennessee State University; R.T.C., Institute for Reality Therapy.
Lawler, Johnny Charles Adjunct, BBA. B.S., M.B.A., Troy University.
Lawrence, Craig Adjunct, Birmingham Extension Center. B.S., Tennessee Temple University; M.A., Samford University; Ph.D., University of Alabama.
Lazo, Benjamin D. Assistant Professor, Director, MSM. B.A., Faulkner University; MBA, University of Mary Hardin-Baylor; Med, University of Mary Hardin-Baylor.
Ledwell, Sandra. Dean, College of Education; Associate Professor. B.S., University of Montevallo; M.A., University of Alabama; Ed.D., Nova Southeastern University.
LeMay, Emily Lecturer, Huntsville Extension Center. B.S., Faulkner University; M.A., University of North Alabama; Ph.D., Alabama A&M University.
Levens, Dara Adjunct, BBA. B.S., University of Alabama Birmingham; M.S., Troy University

Linck, Emily Assistant Professor, B.S., University of Montevallo; Ph.D., Faulkner University
Lindsay, Thomas Adjunct, English and Humanities. Ph.D., SSPOLS, University of Chicago.
Linville, Mark Lecturer, English and Humanities. B.A., Florida Christian College; M.A., University of Wisconsin; Ph.D., University of Wisconsin.
Lockerd, Ben Adjunct, English and Humanities. B.S., University of Wyoming; M.A., University of Toronto. Ph.D., University of Connecticut.
Luck, Carla Adjunct, CACC. B.A., Rhodes College, M.A., University of Texas at Austin, Ph.D., Southern Illinois University Carbondale.
Luster, Sandy Assistant Professor, Education; Certification Officer, College of Education. B.S., Auburn University Montgomery, M.Ed. Auburn University Montgomery.
Mann, Patricia Adjunct, CACC. B.A., Emmanuel College Georgia; M.A., Regent University.
Marchelos, George Adjunct, Huntsville. B.A., M.A., University of Florida.
Martin, Mark Adjunct, Bible. B.A., Alabama Christian College; M.A., Troy State University; M.A.R., Harding Graduate School of Religion.
Mashburn, Steven Adjunct, Natural & Physical Sciences. B.M.E., Troy State University; M.S., Troy State University
Mathews, Christopher Adjunct, BCJ. B.S., Faulkner University; M.S., Auburn University Montgomery.
McClellan, Emmett G. Jr. Adjunct, BBA. B.S., University of Alabama; M.S., Pepperdine University.
McCombs, Jennifer Adjunct, Birmingham. B.S., Birmingham Southern College; M.S.W., University of Alabama.
McDaniel, John Mark Adjunct, BBA. B.S., Athens State College; J.D., Birmingham School of Law.
McGee, Eric Adjunct, Huntsville. B.A., University of Alabama Huntsville; M.A., University of North Alabama.
McLaney, Judy Adjunct, BBA, BSB. B.S., Troy State University; M.S. University of Phoenix.

McLure, Tom Adjunct, Birmingham. A.A., Freed Hardeman University; B.A., Harding University; M.A., Harding Graduate School of Religion; M.A., University of Alabama-Birmingham.
McTear, Kelly, Clinical Assistant; Professor, Law; Director, Family Violence Clinic. B.A., Rhodes College; J.D., University of Alabama School of Law.
Mease, Daniel Instructor, Mathematics. Program Specialist, College of Arts and Sciences. B.S., Faulkner University; M.S., Alabama State University.
Mitchell, Andre' T. Assistant Professor, Director, BCJ, B.A., American Military University, M.S., Faulkner University.
Mitchell, Anne Marie Adjunct, CACC. B.S., M.S., Auburn University.
Mitchell, Ronald Scott Adjunct, COE. B.S., Texas Christian University; M.A., University of Northern Colorado; Ed.D., Lipscomb University.
Moore, Angela Professor; Director of Gus Nichols Library; Public Services Librarian. B.S., University of Rio Grande; M.L.I.S., University of Alabama.
Moretti, Joseph. Adjunct, Huntsville. B.S., M.S., University of Alabama at Huntsville.
Mount, Heather Associate Professor, Director, Doctor of Physical Therapy. M.S., University of Mobile; DSPT, University of Alabama.
Mullen, Michael W. Adjunct, Military Education. B.S., Athens State University; M.S., University of Arkansas; M.S., University of Alabama Huntsville.
Murphy, Mary E. Adjunct, English and Humanities. B.A. University of South Alabama, M.A. University of Mississippi.
Nelson, Charles I. Dean Emeritus, Jones School of Law; Professor Emeritus, Law. B.S., Abilene Christian University; J.D., University of Texas School of Law.
Newberry, Norman Adjunct, BBA. B.A., Southwestern State College; M.S., Ed.D., University of Tennessee Knoxville.
Newell, Diane Assistant Professor, BBA. B.B.A., M.A., King University.
Noell, Jan Adjunct BBA. B.S., M.B.A., Jacksonville State University.
Noojin, Rene Adjunct, Huntsville. B.S., University of North Alabama; B.S.Ed., Athens State University; M.A., University of North Alabama; Ed.S., University of Alabama; PhD., Alabama A&M University.
Norris, Debbie E. Adjunct, Adult Evening Program. B.A., M.P.A., Auburn University.
Norvell, Jeanell J. Adjunct. B.S., M.S., Troy University, Ph.D., Amridge University.

Oliver, Michael Adjunct, BBA. B.S., Athens State University; MBA, Alabama A&M University.
Olree, Andy G. Professor, Law. B.B.A., Harding University; J.D., University of Chicago School of Law.
Otey, Melvin L. Professor, Law. B.S.B.A., Saint Louis University; B.A., M.Div., Amridge University; J.D., Howard University School of Law.
Otwell, Michelle University Registrar; Assistant Professor; Director of Student Success. B.S., Faulkner University; M.S., Amridge University.
Ours, Christopher Assistant Professor, Faulkner Online and Counseling. M.S., Faulkner University.
Pace, Braden Adjunct, Computer Science, Digital Ministry. B.S., Faulkner University.
Palmer, Mary Lecturer, Mobile. B.A., M.A., University of South Alabama.
Panagotacos, Gigi B.S., Florida State University; J.D., Florida State University College of Law;

M.L.S., Florida State University.
Parker, Gary Lecturer, Birmingham. B.S., University of Alabama Birmingham; M.A., University of Montevallo; M.S.C.E., University of West Alabama.
Parrish, Lesley Assistant Professor, Physical Therapy. B.S., University of Alabama; DPT, Belmont University.
Paul, Roy B. Adjunct, HRM. B.S., Georgia Institute of Technology; MBA, Vanderbilt University.
Paulk, Sharon M. Associate Professor, Mathematics; Chair, Department of Mathematics. B.S., M.Ed., Auburn University Montgomery.
Perry, Chris Adjunct, Birmingham. M.A., University of Alabama Birmingham.
Perry, Michelle Adjunct, Mobile Extension Center. B.S., M.Ed., University of South Alabama; J.D., Thomas Goode Jones School of Law.
Petosky, Teressa Assistant Professor, Physical Therapy. B.S. & DPT, Augusta University.
Phares, Michael A. Adjunct, Military Education. B.S., M.S., Troy State University.
Pittman, Teresa Adjunct. B.A., University of Montevallo; M.Ed., University of Georgia.
Plunkett, Grover Assistant Professor, History and Political Science. B.S., University of Alabama; M.S., Troy University; Ph.D. (ABD), Auburn University.
Poe, Beth Adjunct, BBA. B.A., Vanderbilt University; J.D., University of Alabama School of Law.
Pollard, Wendi Dual Enrollment, English and History. B.S., Liberty University; M.A., University of Alabama.
Powell, Julie Adjunct, English and Humanities. B.A., Louisiana State University and A & M College; MEd, Faulkner University.
Price, Elsa Professor, Education and Biology.Natural & Physical Science. B.S., Jacksonville State University; M.S., University of Alabama; Ed.D., Auburn University.
Queiroz, Brittany Adjunct, Psychology. B.S., Faulkner University; M.S., The Chicago School of Professional Psychiatry.
Raines, Nikki Professor, Occupational Therapy; Doctoral Capstone Coordinator. OTD, Rocky Mountain University; MPA, Auburn University; CAPS certified aging in place specialist.
Rampersad, Dave Professor, Chemistry; Vice President, Academic Affairs. A.S., Alabama Christian College; B.A., Abilene Christian University; Ph.D., University of West Indies.
Raza, Syed Adjunct, Computer Science. B.S., State University of New York; M.S., Troy University Montgomery.
Reinke, Gary Adjunct, BBA, BSB. B.S., University of Wisconsin; M.S., Central Michigan University.
Renahan, F. M. (Buddy) Adjunct, Sociology. B.S., Alabama Christian College; M.S.W., University of Georgia.
Renfro, Guy Associate Professor, Behavioral Sciences. B.A., Lipscomb University; M.S., Auburn University; Ph.D., Auburn University.
Rester, Candi Lynn Lecturer; Student Success Representative, Mobile Extension Center. B.S., Faulkner University; M.S.C.E., University of West Alabama.
Revels, Nicholas A. Adjunct, Computer Science. B.S., Faulkner University.
Reynolds, Rachel Duel enrollment, Social Science. B.A., Auburn University; M.A., University of West Alabama.
Reynolds, Thurston H. II Professor, Law. B.A., Abilene Christian University; J.D., University of Texas School of Law; L.L.M., New York University School of Law.

Rhodes, Sharon Associate Professor, Physical Therapy. B.S. & DSc, University of Alabama in Birmingham; M.S., University of South Alabama.
Richard, Junie P. Adjunct, CJ. B.A., M.S., University of Alabama Birmingham; J.D., Birmingham School of Law.
Richardson, Sandra Adjunct, BBA. B.S., Troy University; MBA, Spring Hill College.
Risling, Robin Associate Professor, Physician Assistant Studies; Program Director, Physician Assistant Studies; B.S., California State University, Fullerton; M.H.S. (Physician Assistant Studies), University of South. Alabama; Ed.D. (Higher Education Leadership), University of South Alabama
Roberson, Matt Adjunct, English and Humanities. B.A., Harding University; M.M., Florida State University; Ph.D., Florida State University.
Rogers, Keith Adjunct, BBA. B.A., M.A., Abilene Christian University.
Roh, Joseph Adjunct, Military Education. B.S., M.Ed., Auburn University.
Russell, Carlotta Adjunct, BBA. B.B.A., Faulkner University; MBA, William Carey College.
Sabir, Theodore S Professor, Chemistry. B.S., Palm Beach Atlantic College; M.S., Florida Atlantic University; Ph.D., Loma Linda.
Schneider, Cynthia Adjunct, Mobile Extension Center. B.A., University of Nebraska; M.A., University of Nebraska; Ph.D., University of Nebraska.
Schultz, Connie Lecturer, Birmingham Extension Center. B.S., David Lipscomb College; D.D.S., University of Tennessee.
Scott, Deet Assistant Professor, PAS. MD, Stritch School of Medicine.
Sfakianos, Constantine Adjunct, BBA, BSB. B.S., Auburn University; MBA, Auburn University Montgomery; J.D., Jones School of Law.
Shanks, Julius N. Adjunct, Education. B.S., Tuskegee University; M.Ed., Alabama State University; Ed.D., Auburn University.
Sherer, Ray Adjunct, BBA. B.S., University of North Alabama; MBA, Auburn University Montgomery.
Shirley, Taten C. Associate Professor, Chair, English and Humanities; Co-director, Institute of Faith and the Academy. B.A., Auburn University; MLA, Faulkner University; Ph.D., Salve Regina University.
Simmons, Mary Beth Adjunct, Criminal Justice. B.S., Faulkner University; M.S., Auburn University Montgomery.
Smith, Joey
South, Jason Clark Adjunct, Speech Communication. B.A., B.S., Freed-Hardeman University; M.P.A., Oklahoma City University.
Spangler, Cindy Associate Professor, English and Humanities. B.A., Faulkner University; M.Ed., Auburn University Montgomery
Speakman, Michael S. Visiting Associate Professor, Law.
Spears, Donna Associate Dean, Information Resources; Librarian, Jones School of Law, B.A., University of Louisiana at Lafayette; M.L.I.S., Louisiana State University; J.D., Loyola University College of Law.
Spooner, Anne Adjunct, COE. B.S., Auburn University; M.Ed., Texas State University.
St. John, Jim Director, FSM. B.S., Athens State College; M.S., Mississippi State University.
Still, Marie Adjunct, Mobile. B.S., University of South Alabama; M.Ed., University of South Alabama.
Stark, J. David Professor, Bible, Winnie and Cecil May Jr. Biblical Research Fellow. B.A.,

M.A., Faulkner University; Ph.D., Southeastern Baptist Theological Seminary.
Stuart, Sheila Adjunct, SLP. M.A., University of South Dakota Vermillion; Ph.D., University of Nebraska.
Stonesifer, Shane Adjunct, Business, BBA. B.S., U.S. Military Academy; M.S., Ed.D., University of Southern Mississippi.
Stunda, Ronald Adjunct, BBA. B.S., Pennsylvania State University; MBA, University of Alabama Birmingham; Ph.D., Florida State University.
Swanner, Ned Assistant Director, Electronic Services and Research, Jones School of Law. B.A., Randolph-Macon College; J.D., Campbell University, Norman Adrian Wiggins School of Law; LL.M., University of Missouri; M.A., University of Missouri.
Tanner, Alice Adjunct, BBA, HRM. B.S., Auburn University Montgomery; M.S., Troy University Montgomery.
Tanner, Cathy Adjunct, Birmingham. B.S., M.S., Samford University.
Tanner, Ronald Adjunct, BBA, Birmingham. B.S., M.B.A., M.S., University of South Alabama.
Tarpley, Carol Professor, Education; Chair of Elementary Education. B.S., Lipscomb University; M.A., Austin Peay State University; Ph.D., Auburn University.
Tarpley, James Adjunct, Business. B.S., Lipscomb College, J.D., Birmingham School of Law.
Taylor, Cassaundra Adjunct, HRM. B.S., Faulkner University; M.S., Troy University Montgomery.
Theodore, Philip Adjunct, Mobile. B.S., M.A., M.Ed., University of South Alabama; Ph.D., University of Alabama.
Tidwell, Patrick Adjunct, MSC. B.A., Faulkner University; M.S., Ph.D., Amridge University.
Tiner, Gary Professor, Math. B.S., Pepperdine University; M.S., West Coast University; Ph.D., University Rhode Island.
Tomme, Warren Lecturer Huntsville Extension Center. B.S., M.S., Ph.D., Texas A&M University.
Torbert, Arlana Adjunct, Birmingham Extension Center. B.S., M.S., Faulkner University.
Trull, Richard Professor, Bible and Intercultural Studies. B.A., B.S., Harding College; M.Th., Harding Graduate School; Ph.D., Trinity International University.
Tubre, Kristin Adjunct, Psychology. Ph.D., Norfolk State University.
Turner, Brenda Lecturer, Bible and Graduate Research, Computer Information Science; Director of Kearley Resource Center, Kearley Graduate School of Theology. B.S., University of Rio Grande; M.L.I.S., Indiana University; Ph.D., Florida State University.
Turner, David P. Professor, Mathematics. B.S., University of Rio Grande; M.A. Indiana University; M.S., Purdue University; Ph.D., Auburn University.
Tyson, Cara Assistant Professor, Speech Language Pathology. M.A., Ph.D., Louisiana State University.
Voigt, Eric P. Associate Professor, Law. B.A., University of North Carolina; J.D., Indiana University, Maurer School of Law.
Wages, Alan Assistant Professor, Family Studies and Youth and Family Ministry. B.S., Abilene Christian University; M.A., Ph.D., Texas Woman's University.
Wages, Steven A. Professor, Family Studies and Youth and Family Ministry; Director, Cloverdale Center for Youth & Family. B.S., University of Southern Mississippi; M.M.F.T., Abilene Christian University; Ph.D., Florida State University.
Wagner, William Adjunct, Birmingham. B.A., Lipscomb University; M.A., University of

Alabama.
Walker, Cynthia Crow Adjunct, English and Education. A.A., Florida College; B.A., Faulkner University; M.Ed., Ph.D., Texas A&M University-Commerce.
Walling, Kala Adjunct, Psychology. Ph.D., Grand Canyon University.
Walters, Laura Adjunct, Music. B.S., Music, University of Alabama.
Walterscheid, Holly M. Assistant Professor, Law. B.A., Freed-Hardeman University; J.D., Jones School of Law.
Washington, Roark Adjunct, Huntsville. B.S., University of Alabama; MBA, Alabama A&M University.
Washington, Tommy Assistant Professor, Digital Media. M.A., Savannah College of Art and Design.
Waters, Jo Ann Adjunct, Psychology. B.A., Huntingdon University; M.S., Auburn University.
Weatherly, Morgan Assistant Professor, Counseling. B.A., Auburn University; M.A., Richmont Graduate University; Ph.D. (ABD), Auburn University.
Webster, Charles Adjunct, Birmingham. B.S., Freed-Hardeman University; M.A., University of Alabama.
West, Matthew Adjunct, Birmingham. M.A., University of Alabama Birmingham.
Williams, Derrick Adjunct, Mobile. B.S., Florida State University; J.D. University of Alabama.
Williams, Art Associate Professor, Music; Chair, Music. B.M.E., M.Ed., Troy University. Ph.D., Indiana University Bloomington.
Williams, Eddy Adjunct, Music. B.S., University of Alabama Huntsville; M.F.A., Southwestern Baptist Theological Seminary; M.Ed., Troy University.
Willingham, Heath A. Professor, Counseling; Director, M.S.C. Program. B.S., Auburn University; M.A.R., Lipscomb University; M.S., University of South Alabama; Ph.D., Auburn University.
Willingham, Shanna Assistant Professor, Counseling. B.S., Lipscomb University; M.Ed., Auburn University.
Willis, Jerry Adjunct, BBA, BSB. B.S.B.A., M.B.A., Auburn University Montgomery.
Wishum, Roxy Adjunct, Counseling. B.S., Faulkner University; M.S., Troy University.
Witcher, Kristi Assistant Professor, PA. B.A., St. Olaf College; M.D., University of Arizona.
Womack, James Professor; Collection Services Librarian. B.A.S., Southern Arkansas University; M.L.S., University of Southern Mississippi.
Woodard, Heather Lecturer, Birmingham. B.S., University of West Alabama; M.A., University of Alabama.
Woodason, David A. Assistant Professor, Sport, Recreation, and Fitness Management; Chair; Department of Kinesiology and Exercise Science. B.S., Faulkner University; M.Ed., Auburn University at Montgomery.
Woods, Robert M. Professor, English and Humanities; Director, Graduate Humanities. Director, Center for Great Books and Human Flourishing. B.A., Atlanta Christian College; M.A., Barry University; Ph.D., Florida State University.
Worley, Lauren Assistant Professor, Physician Assistant Studies; Clinical Director of Physician Assistant Studies; B.A. Huntingdon College; M.H.S. (Physician Assistant Studies), University of South Alabama.
Wright, Michelle "Jacklon" Adjunct, English and Humanities. B.A., Birmingham Southern; M.A., Auburn University.
Wynn, Rhea Adjunct, English and Humanities. B.A., Harding University, M.A., Auburn

University.
Yarbrough, Breanna Director, Center for Assessment, Research, Effectiveness, and Enhancement. B.S., Auburn University; M.Ed., Auburn University.
Yera-Surrender, Shirley Assistant Professor, Computer Science. B.S., Jawaharlal Nehu Technical University; M.S., University of Houston.
You, Ookjin Adjunct, Music. M.A., University of Southern California; D.M.A., University of Southern California.