



Embracing academic excellence and integrity

Thomas Goode Jones School of Law
Faulkner University



CONTENTS

| | | | |
|-----------|---|-----------|---|
| 1 | Dean's Message | 18 | Advocacy Programs |
| 2 | Our Mission | 20 | Career Services |
| 3 | Our Focus | 21 | Academic Success Program (ASP) |
| 5 | Alabama's Capital City | 22 | The Law Library |
| 6 | Our Faculty | 24 | Academic Program |
| 10 | Faculty Highlights | 26 | Externships, Clinical and Public Interest Programs |
| 12 | Student Highlights | 27 | Student Organizations |
| 15 | Alumni Highlights | 29 | Accreditation Statement |
| 16 | Alternative Dispute Resolution Certificate Program | 30 | Application Instructions |

A Message from the Dean

We are pleased that you are considering the study of law and our school. Law is an exciting course of study for several reasons. First, it is about that most fundamental aspect of society—how we choose to order and regulate our relations with each other. As such, it uses the learning of many disciplines which bear upon how relationships should be structured. Secondly, the legal educational process is a participatory one. You learn to be a lawyer only by being an active participant in the educational process since the objective is to make you a lifelong self-teacher. Most lawyers will tell you that law school represented a time of significant personal growth in their lives as they mastered how the law works, how it changes and what forces shape how it affects the lives of citizens. Finally, you will come to see that a lawyer occupies a special position of trust when clients put into your hands those matters they are incapable of accomplishing on their own. That calls for a person of high moral and ethical integrity. In our school, we attempt to develop in our students an excellent understanding of the law, including the philosophy upon which it is built. We also seek to develop the skills of our students so that they are able to give their clients the best representation possible. And, finally, as a Christian university, we want our students to have a keen sense of their responsibility to clients and society alike and an understanding that their responsibility must be discharged within a moral and ethical framework. We hope you will join us and be part of that exciting process.

Charles I. Nelson, Dean and Professor of Law
Thomas Goode Jones School of Law





OUR MISSION

As part of the Faulkner University community, the School of Law shares Faulkner University's mission to glorify God by embracing academic excellence and emphasizing a strong commitment to integrity within a caring Christian environment.

In its efforts to fulfill this mission, the School of Law endeavors to:

- Provide an excellent legal education in which the faculty engages students in a challenging learning experience designed to promote the students' competent and ethical participation in the legal profession;
- Promote a Christian environment that encourages all members of the law school community to use their abilities to advance the legal profession and benefit society;
- Attract, develop and retain a highly competent and diverse faculty devoted to teaching, community service and scholarly research and writing;
- Attract a qualified and diverse student body;
- Provide students with meaningful resources and experiences such as individual academic advising and support, career counseling and clinical and externship opportunities, designed to prepare them for their roles as competent and ethical members of the legal profession;
- Contribute to discussion of the relationship between faith, learning and the law; and,
- Regularly reassess the program of legal education through ongoing strategic planning to assure continual quality and improvement of the program.

Our graduates are equipped with a base of legal knowledge along with abilities...developed through an academically rigorous program. This is achieved through a collaborative effort in which faculty engage students in active, performance-based learning.

OUR FOCUS

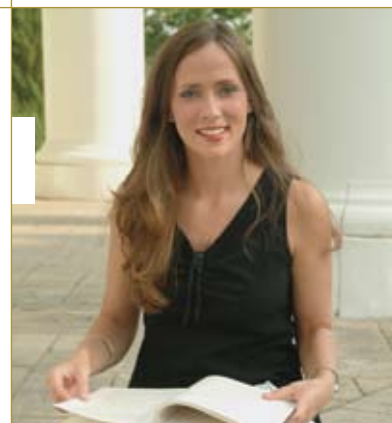
Our law school supports and encourages all students to examine their own personal values and, in the finest tradition of professionalism, to dedicate their lives to the service of others.

Thomas Goode Jones School of Law operates a full-time program of study leading to the Juris Doctor degree.


The course of study in the full-time program requires three academic years. Students who enroll in this program should be prepared to devote substantially all of their time to the study of law. More than 60% of the required curriculum in this traditional program is satisfied in the first full year of study, allowing students the opportunity to undertake more course work in areas of special interest in subsequent years.

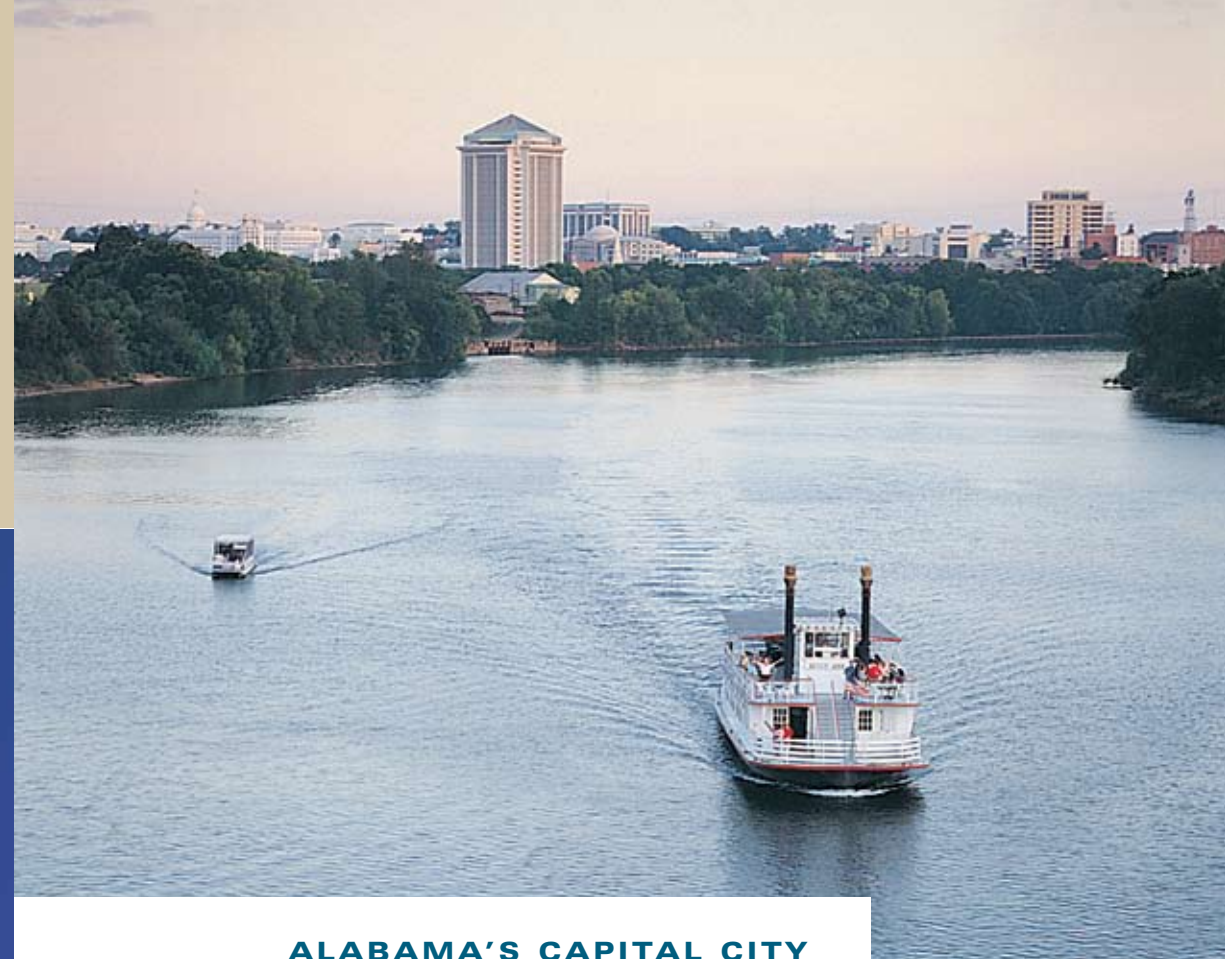
“The law school provides a setting in which one can receive an excellent education from professors who take time to know everyone by name.”

Laurie Shoultz
2007 Graduate





Montgomery is centrally located with easy access to nearby major metropolitan areas via interstate highways. 

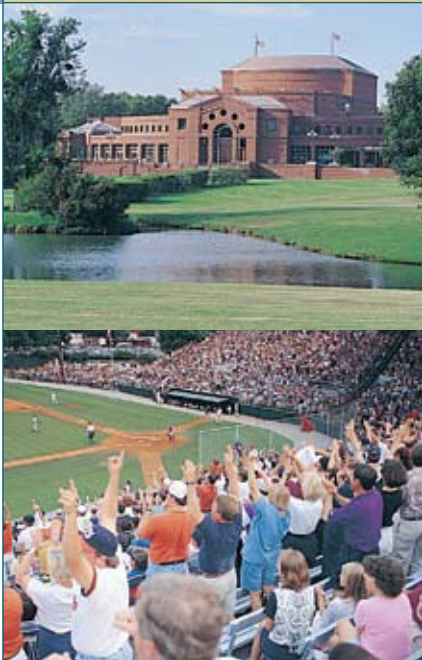


ALABAMA'S CAPITAL CITY

Thomas Goode Jones School of Law is located in the capital of Alabama. Montgomery is widely known as the birthplace of the Confederacy and the Civil Rights Movement. It is regarded as one of the nation's most historically significant cities.

Along with its rich history, Montgomery is known for its contribution to the arts. Its most notable contribution is the Wynton M. Blount Cultural Park, which includes the Montgomery Museum of Fine Arts, the internationally acclaimed Alabama Shakespeare Festival and the beautiful Shakespeare Gardens.

Montgomery offers a small-town atmosphere with big-city amenities that add to the quality of life enjoyed by all who reside in the capital city. It is also an excellent place to study law with the Alabama Supreme Court, the Alabama legislature and over 200 law firms and other organizations that employ lawyers within a short driving distance of campus.

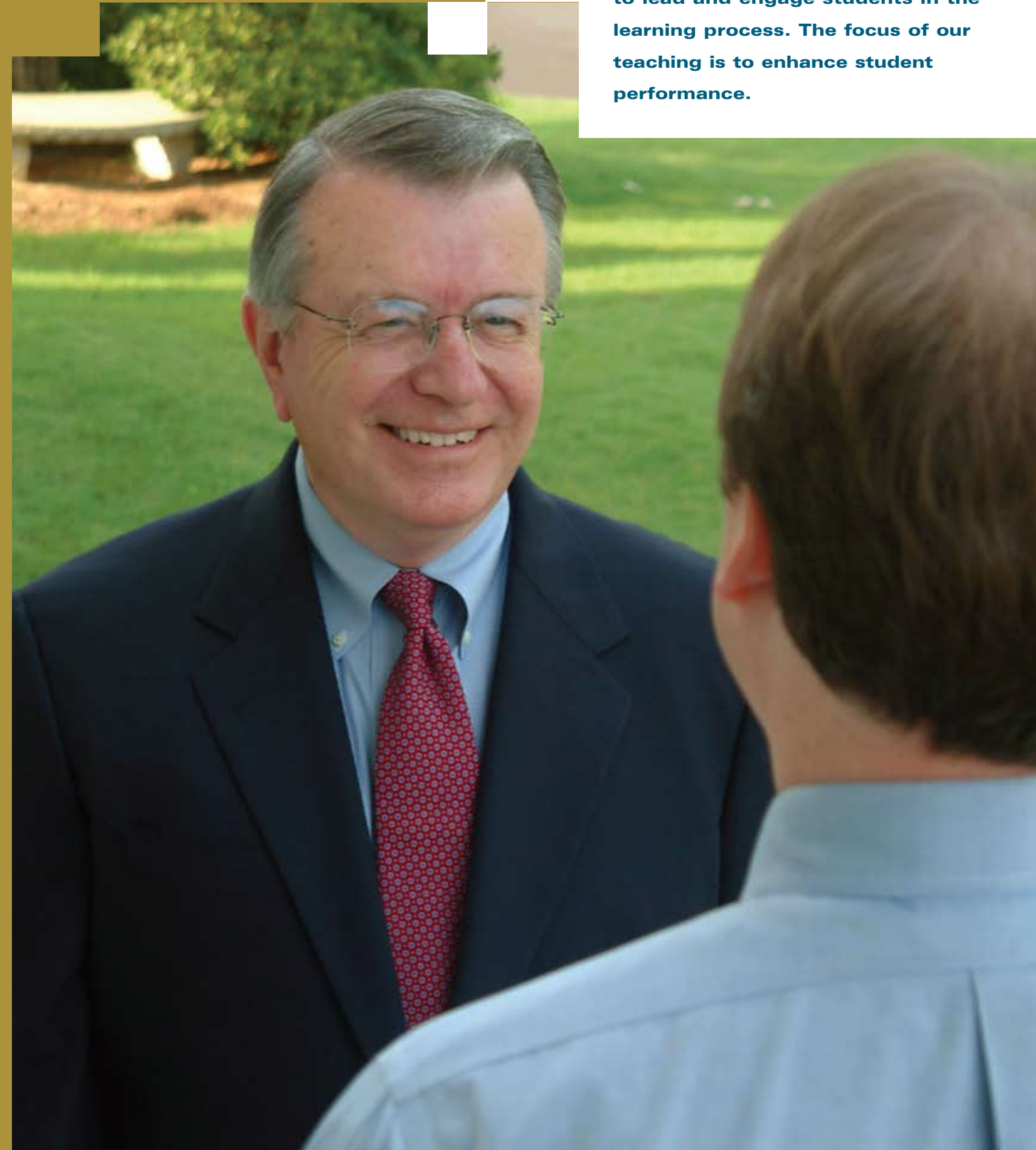


Faulkner University's Thomas Goode Jones School of Law is one of the nation's top law schools according to *The Princeton Review*.

The primary task of the faculty is to lead and engage students in the learning process. The focus of our teaching is to enhance student performance.

The School of Law's curriculum is taught by a dynamic group of faculty. Professors challenge students, welcome ideas and encourage debate. The scope of instruction is strengthened by the dedication of professors to thoroughly prepare students for life in the professional practice of law and to serve in law-oriented positions in business, industry and government.

With a low student-to-faculty ratio and an emphasis on small class sizes and personalized instruction, the School of Law provides a more intimate atmosphere that enhances a student's educational experience.



OUR FACULTY



FACULTY



JEFFREY R. BAKER
 Director, Clinical Programs
 Associate Professor of Law
 B.A., Harding
 J.D., Vanderbilt



CHARLES B. CAMPBELL
 Associate Professor of Law
 B.S., Auburn
 J.D., Virginia



TIMOTHY P. CHINARIS
 Associate Dean,
 Information Resources
 Director, Law Library
 Professor of Law
 B.A., M.A., Florida State
 J.D., Texas



ADAM J. MACLEOD
 Associate Professor of Law
 B.A., Gordon College
 J.D., Notre Dame



ROBERT L. MCFARLAND
 Director, Advocacy Programs
 Associate Professor of Law
 B.A., Oklahoma Christian
 J.D., Pepperdine



WENDELL W. MITCHELL
 Dean Emeritus
 Professor of Law
 B.S., Auburn
 J.D., Alabama



MARY W. CRAIG
 Associate Professor of Law
 B.A., Abilene Christian
 J.D., Texas



A. JEROME DEES
 Professor of Law
 B.A., Auburn
 J.D., Cumberland



KENNETH F. DUNHAM
 Professor of Law
 B.S., Lipscomb
 J.D., Atlanta School of Law
 M.D.R., LL.M. Pepperdine



JOI T. MONTIEL
 Director, Legal Research &
 Writing Program
 Assistant Professor of Law
 B.S., Auburn-Montgomery
 J.D., Jones School of Law



AMY MOORE
 Assistant Professor of Law
 B.S., Harding
 J.D., Chicago



CHARLES I. NELSON
 Dean
 B.S., Abilene Christian
 J.D., Texas



CHAD D. EMERSON
 Associate Professor of Law
 B.A., Lipscomb
 J.D., Tennessee



JOHN J. GARMAN
 Professor of Law
 B.A., Lipscomb
 J.D., Vanderbilt
 LL.M., Université de Droit,
 d'Economie et des Sciences
 d'Aix-Marseille



RHONDA GARMAN
 Assistant Professor of Law
 B.S., Lipscomb
 J.D., Tennessee



ANDY G. OLREE
 Professor of Law
 B.B.A., Harding
 J.D., Chicago



THURSTON H. REYNOLDS, II
 Professor of Law
 B.A., Abilene Christian
 J.D., Texas
 LL.M., NYU



P. LUEVONDA ROSS
 Associate Professor of Law
 B.A., Hendrix College
 J.D., Temple



DONALD W. GARNER
 Professor of Law
 B.A., J.D., Texas



KRISTI HAGOOD
 Assistant Professor of Law
 B.S., Birmingham-Southern
 J.D., Alabama



JEFFREY B. HAMMOND
 Associate Professor of Law
 B.A., Harding
 M.T.S. and J.D., Emory



BRENDA C. SEE
 Associate Dean,
 Academic Affairs
 Professor of Law
 B.S., M.S., J.D., Alabama



MATT VEGA
 Associate Professor of Law
 B.A., Freed-Hardeman
 J.D., Yale

FACULTY HIGHLIGHTS

Don Garner



Professor Don Garner is always on the move. He is an avid golfer and loves to travel. Professor Garner graduated cum laude from the University of Texas School of Law where he was a member of the Law Review, Order of the Coif and Chancellors (the UT legal society denoting the highest academic achievement). After clerking for the Texas Supreme Court and engaging in private practice in Dallas, Texas, he began teaching law at Southern Illinois University.

Professor Garner's legal career has principally been devoted to holding the tobacco industry accountable for the societal cost smoking imposes on the public. His scholarship was original, and he has lectured and presented papers in academic and medical forums throughout the

world. Professor Garner has received an unprecedented three grants, covering 10 years, from the Robert Wood Johnson Foundation and in that connection represented the American Medical Society and other public health organizations by way of filing amicus curia briefs before various appellate courts. His work has been cited by the United States Supreme Court and has provided an important public policy foundation for the imposition of civil liability against the tobacco industry.

Professor Garner has been a visiting law professor at Pepperdine and Arkansas and has lectured at numerous law schools in Europe, New Zealand, Australia and China. He teaches torts to first-year students and notes, "I want students to be excited and through that joy they can begin to see themselves as more than just passive acquirers of knowledge. I want students to gain the confidence to become advocates who stand up and forcefully advance their opinions and conclusions. Learning to speak in public, learning to make the arguments and gaining appreciation for the profound public policy implications that arise from civil liability is what distinguishes this course and makes the long hours and hard work a lot of fun."

Shirley Howell



Professor Shirley Howell is a graduate of Huntingdon College and Jones Law Institute where she earned her J.D. degree taking night classes. She began her legal career as an attorney at Legal Services Corporation of Alabama. Her clients there made a searing impression upon her. All of her clients and their children were either homeless or one paycheck away from homelessness. Some of her clients were unable to read or write. Some were mentally ill. Few had real hope of bettering themselves. Professor Howell remains a vocal advocate for the poor and disenfranchised. She is a member of the Montgomery Coalition Against Homelessness, the Alabama Coalition Against Domestic Violence, and a member of the Board of Directors of the Montgomery Sunshine Center, a shelter for battered women and children.

In 2003 Professor Howell began the law school's Family Violence Legal Clinic where victims of domestic violence can obtain free legal representation. The clinic has won the President's Award and is now a vital part of the Tri-County community. During the 2006-2007 academic year, Professor Howell introduced two new seminars to the curriculum: The Race, Poverty, and Death Penalty Seminar and the Civil Rights Seminar.

American University in Washington D.C. recently published Professor Howell's article, "Please Don't Feed the Homeless" in which she argues for heightened protection of the homeless against unconstitutional harassment by America's largest cities. She hopes to publish again in this area.

Professor Howell is one of the law school's senior faculty members and is considered a legend among many. All of her students, current and former, would agree that she has made a lasting and positive impact on their professional lives. Professor Howell works in Office 255 which was dedicated in her honor in 1997.

Jerome Dees



Professor Jerome Dees is a graduate of Auburn University and Samford University's Cumberland School of Law. He is a former regular officer in the United States Air Force now serving in the National Guard as the Deputy Staff Judge Advocate for the 164th Airlift Wing. Prior to his appointment to the law school's faculty, Professor Dees engaged in private practice with the law firm Huntley, Jordan & Associates, L.L.C., in Mobile, Alabama.

Professor Dees' teaching and research interests are Property Law, Professional Responsibility and Sports Law. He also serves as the faculty advisor to the Black Law Student Association. Professor Dees enjoys teaching and notes, "I love to see the students light when they grasp a difficult concept."

STUDENT HIGHLIGHTS

Justin Seamon Class of 2010



Justin Seamon came to Faulkner from Nashville, Tennessee, where he graduated summa cum laude from Lipscomb University with joint Bachelor's degrees in Mass Communications and Spanish. While in college, Justin developed his communication and broadcasting skills by commentating his university's basketball games and internet broadcasts. He also held an internship with Tennessee Titans Radio and worked alongside them in broadcasting. Since age 13, Justin has devoted much of his time and passion to medical and construction mission trips to Honduras.

Upon entering law school, Justin has taken an interest in the Alternative Dispute Resolution program and plans to receive his ADR certificate while attending law school. The certificate requires completing five classes in the field of Dispute Resolution and is the first of its kind in the Southeast. After graduating from law

school, he plans to use this certificate in the field of athletics and administration, perhaps one day becoming an athletic director for a university or college.

April Houston Class of 2010

April Houston came to Faulkner by way of the University of Alabama at Birmingham. While at UAB, she became a member of the Alpha Kappa Alpha Sorority, Inc. and was also a member of the Criminal Justice Student Association and the Black Student Awareness Committee.

Upon enrolling at the law school, April has become very active in law student organizations. She is the Treasurer of the Black Law Students Association, as well as a member of their nationally recognized trial team. April is also very interested in the law school's Public Interest Program. She helps with the SaveFirst Volunteer Income Tax Assistance Program where students aid low-income individuals by offering free tax preparation and education regarding savings and investments. April is a dedicated student and her hard work earned her a place on the Jones Law Review.

Upon receiving her Juris Doctorate, April plans to continue helping indigent people through criminal defense work. She has a passion for making the justice system fair by allowing defendants to receive fair and effective representation in the courts.



Yates Brown Class of 2009



Yates Brown grew up in South Carolina and attended the University of South Carolina, Columbia where he received a Bachelor of Science degree in Business Administration and a minor in Political Science. While an undergraduate student, Yates was a member of Kappa Alpha Order and worked at the South Carolina General Assembly under his local senator. There, he gained experience with the legislative branch of government and the creation of laws which sparked his interests in the legal profession.

Yates wanted to pursue his legal education in the South where he plans to practice real estate law while focusing on development. Yates was drawn to the law school after visiting and meeting with members of the faculty. Yates notes, "The law school provides a wonderful education and faculty that really have the students' best interests at heart."

Michelle Perez Class of 2010

After graduating from Texas A&M in 2002 with a degree in psychology, Michelle did not realize that law school was the path that she was destined to take. Upon ending a very active undergraduate career, which included being an orientation leader, editor of the school newspaper and part of the forensic science speech and debate team, she decided to go work as a victim's advocate at The South Texas Women's Shelter. This is where Michelle became intrigued by the field of law. That intrigue lead her to Faulkner University.

As a law student, Michelle is extremely interested in trial competition and wants to use the experience to help her realize her goal of becoming a criminal prosecutor. She is "very excited and privileged to be at Jones" and believes that the education that she is receiving here is "comparable, if not superior" to other law schools.



Dee Worshek Class of 2010



Dee graduated magna cum laude from the University of Alabama with a double major in History and Political Science. While at the University of Alabama, she was a Capstone scholar, as well as a member of the Alpha Lambda Delta Honor Society and the Golden Key International Honor Society.

At the law school, Dee is involved in many activities. This Dean's list student is a member of the Jones Law Review and the law school's moot court program. Dee also has served as a summer clerk for the Alabama Supreme Court. In choosing the law school, she was excited about the "many opportunities to be involved in the court system, state government and numerous law firms in the area." The way that other students spoke highly of the school and the legal education it provided also made a big impression on Dee.

George Bulls Class of 2009



George Bulls graduated from the University of Oklahoma in 2003 with a Bachelor's degree in Marketing and a minor in Political Science. For the past four years he has worked in his family's business, Albert C. Bulls Construction, Inc., in Tuskegee, Alabama. He has also gained experience as the property manager of his family's realty company, Bulls Realty, where he oversaw five apartment complexes.

At the law school, George represented his class as a 1L Senator. He is currently the Student Bar Association Treasurer and Vice-President of the Black Law Students Association.

ALUMNI HIGHLIGHTS

Bobby Bright



Mr. Bright is currently serving his third term as Montgomery's mayor. He notes,

"My law degree provided me with the foundation for a successful legal career, and that career prepared me for public service. It's safe to say that I would not be where I am today without my law degree, and Thomas Goode Jones School of Law made that possible."

1983 Graduate
Mayor of Montgomery, Alabama

Ernestine S. Sapp

The law school's BLSA chapter is named in honor of Ms. Sapp. She chairs the National Bar Institute and also chaired the National Bar Association's Civil Rights Section. In 2004, she was honored by the National Bar Association at its awards dinner.

"Jones tends to attract students from various life stages. That contributes more to the overall educational experience than law schools without such diversity."

1977 Graduate
Attorney with Gray, Langford, Sapp, McGowan, Gray, Nathanson, PC



ALTERNATIVE DISPUTE RESOLUTION CERTIFICATE PROGRAM

The Alternative Dispute Resolution (ADR) Program enables law students to integrate their knowledge of conflict management principles and dispute resolution processes with professional skills.

Students learn through practical application of ADR principles to realistic factual situations. The ADR Program is designed to integrate professional lawyering skills training into a traditional legal education, thereby allowing law students to receive training normally available only through on-the-job experience after graduation.

Students can earn a Certificate in Alternative Dispute Resolution which is not a supplemental degree but an opportunity for J.D. candidates to enrich their skills training while still in law school. The Certificate courses are integrated into the law school's curriculum and are designed to build skills and provide experience in addition to traditional academic understanding. All of the Certificate courses contain both an academic component and a skills component.

The law school is involved in a variety of off-campus dispute resolution activities.

One in particular is the Mediation Clinic which allows law students to mediate actual district court cases at Montgomery County District Court under the supervision of the Clinical Studies and Skills Director. The Mediation Clinic is an excellent way for law students to gain hands-on experience in the legal profession.

THE CERTIFICATE IN DISPUTE RESOLUTION requires successful completion of the following courses:

- Arbitration (2)**
- Dispute Resolution Processes (3)**
- Interviewing, Counseling & Negotiation (3)**
- Mediation Clinic (3)**
- Elective Skills Course (2 or 3)**

The Certificate in Dispute Resolution is awarded concurrently with the Juris Doctor degree to students who have successfully completed the certificate program.

A practicing lawyer in Alabama must complete 12 hours of Continuing Legal Education (CLE) each year to maintain his or her law license. Thomas Goode Jones School of Law offers a variety of CLE seminar courses through the Institute for Dispute Resolution. The Alabama State Bar's Continuing Legal Education Office has designated the law school as a pre-approved sponsor of CLE events.

The Institute for Dispute Resolution annually offers a one-day CLE conference on dispute resolution in February. In addition to the February conference, other selected CLE seminar courses are offered during the year. The Institute for Dispute Resolution also offers contract CLE training for private and public agencies.



ADVOCACY PROGRAMS

The law school's Advocacy Programs provide practice-oriented advocacy training focused on the skills necessary for success in every phase of litigation. Advocacy training begins in the first year of study. All first-year students develop fundamental advocacy skills in our legal research and writing program. Lawyers write to win and our legal writing program offers every student invaluable training in the art of legal writing.

First-year students also participate in an annual moot court competition. Last year, final rounds of this competition were held in the chambers of the Alabama Supreme Court with Alabama Supreme Court Justices serving as guest judges.

Numerous advocacy courses are available to second- and third-year students allowing advanced development of advocacy skills, including: interviewing and client counseling, pre-trial practice, trial practice, appellate practice as well as numerous alternative dispute resolution courses.

In addition to these courses, the law school invites all students to participate in the J. Greg Allen Intra-School Mock Trial Competition in their third year of study. Participating students are given a case file in early August and then required to take that case to trial during the first half of the fall semester. This tournament is a great opportunity for students to showcase their advocacy skills before local attorneys and judges who serve as guest judges for the competition.

The law school is committed to a continuing national reputation for excellence in interscholastic student advocacy competitions. Each year the law school participates in numerous national trial competitions, including: The Buffalo-Niagara Invitational Mock Trial Competition; The AAJ National Student Trial Advocacy Competition; the National Trial Competition; and The BLSA Thurgood Marshall National Trial Advocacy Competition.

Students also participate in national moot court competitions each year. Moot court competitions involve preparation of appellate briefs and presentation of appellate arguments. Last year, our students participated in two of the largest national tournaments: The National Moot Court Tournament and The ABA's National Appellate Advocacy Competition. Our student advocates received national awards in these events.

The law school boasts a program of study in alternative dispute resolution which provides training in mediation and arbitration technique. The law school supplements this training with clinical opportunities in mediation. Additionally, the law school participates in the ABA's National Mediation Competition.

Training in the art of effective advocacy will benefit every student participating in the law school's Advocacy Programs.



CAREER SERVICES

The Career Services Office at Thomas Goode Jones School of Law works for every student. Career Services acts as a liaison between legal employers, alumni and other members of the legal community in order to develop employment opportunities. It provides students with skills, materials and resources needed to undertake successful job searches.

To achieve its goals the Career Services Office offers individual career counseling sessions, skills workshops and seminars. It provides website job postings and facilitates an on-campus recruiting program. Career Services also maintains a resource library of materials to assist students in the job search process and works to develop relationships with employers, alumni and professional organizations in order to assist students in developing a network of professional contacts.



Student Services

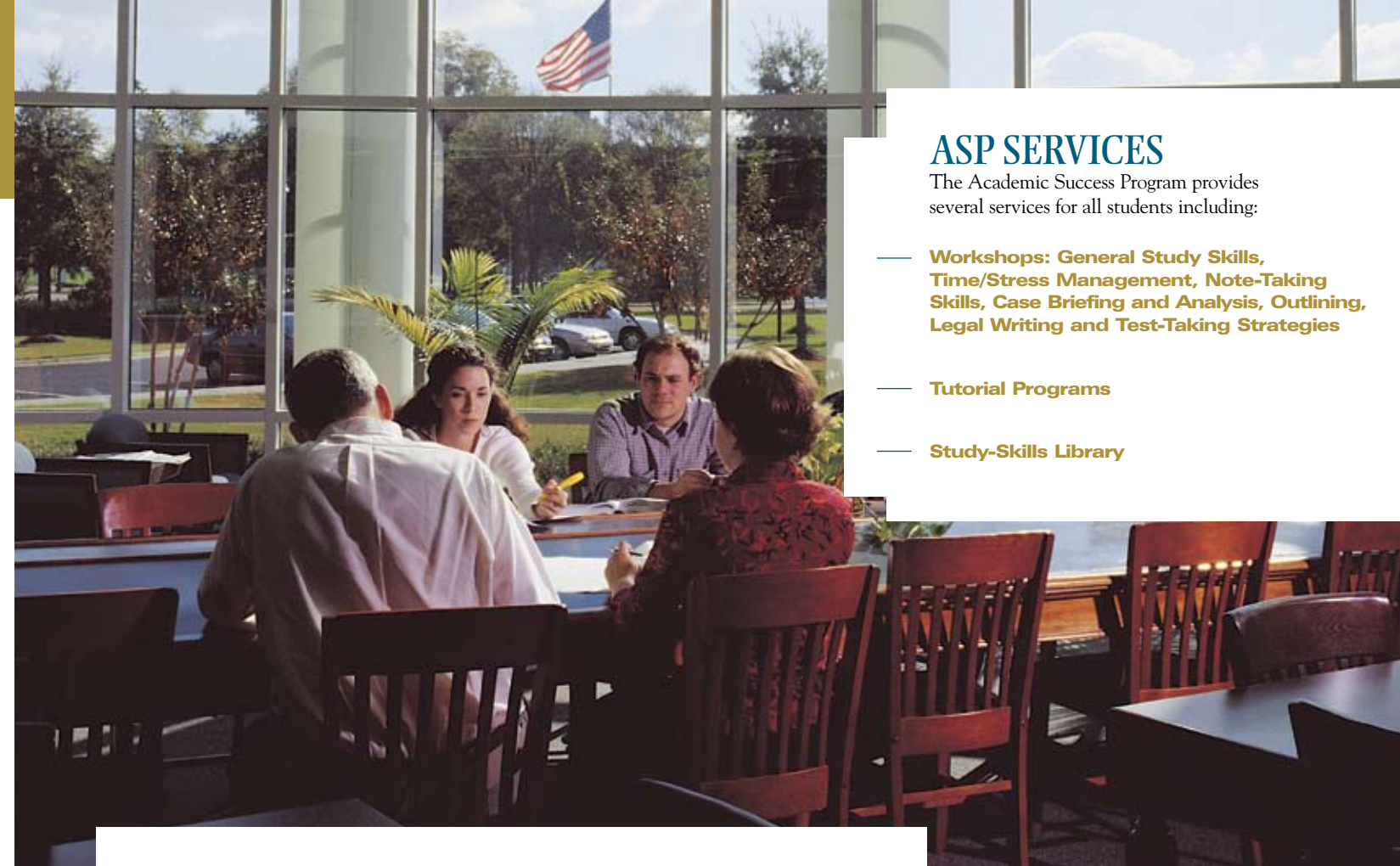
- Guest Speakers in Career Presentations and/or Serving as Points of Contact for Students Interested in Specific Areas of Law or Geographic Locations
- Resume Writing and Job Search Seminars
- Workshops Geared Toward Self-Assessment
- Judicial Clerkships
- Resume and Cover Letter Critique
- Nationwide Job Listings
- On-campus Employer Interviews
- Resume Collection
- Recruitment Programs and Job Fairs
- Counseling Service
- Mentoring Program
- Career Publications and Books
- Orientation for First-Year Students
- Employer Information
- Reciprocity Services with Law Schools Nationwide

Alumni Services

- Job Listings
- Alumni Job Bulletin
- Career Counseling
- Online Counselor for Quick Questions
- Resource Materials Available Online and at the Law School
- Job Status Updates

Services for Employers

- On-campus Interviewing Program
- Job Posting Requests
- Resume Collection and Screening Service
- Customized Assistance to Meet Employment Needs



ASP SERVICES

The Academic Success Program provides several services for all students including:

- **Workshops: General Study Skills, Time/Stress Management, Note-Taking Skills, Case Briefing and Analysis, Outlining, Legal Writing and Test-Taking Strategies**
- **Tutorial Programs**
- **Study-Skills Library**

ACADEMIC SUCCESS PROGRAM (ASP)

At our law school, professors and students work together as a team. The Academic Success Program (ASP) assists students in fulfilling their academic potential and achieving the maximum level of academic and professional success. The ASP provides active support to students, helping them achieve a higher level of effectiveness by welcoming first-year students into an unfamiliar environment and assisting them in making a successful transition to their new roles as law students and future members of the legal profession.

The ASP works to integrate first-year students into the law school process and curriculum through the development of crucial skills that help students learn, analyze and communicate the law. It focuses on helping students improve their performance in the classroom, on exams, on the bar exam and in the practice of law or the professional world. All students are encouraged to take advantage of all available resources and to fully develop and use their own individual learning styles. Those resources include Skills Workshops, a Study-Skills Library and the One-on-One Program which provides individual instruction from the program director.

THE LAW LIBRARY



The George H. Jones, Jr. Law Library contains materials that support the law school's curriculum and the legal research requirements of its students and faculty. The library also provides access to legal and academic materials offered by the latest technology. Computers on both floors of the library enable free access to the Internet, word processing packages and legal databases including Westlaw, Lexis, Loislaw, CALI and Hein-On-Line. A spacious computer lab facilitates computer-assisted legal instruction and research. Data ports are available throughout the library. Every study room and study carrel is electronically wired and ready for laptop computers. The library has a sophisticated automatic microfiche scanner and reader/printer to access its vast microfiche collection.

The law library also contains an active interlibrary loan program with libraries throughout the United States and other countries. The library is fully staffed with professional librarians who are familiar with all the resources of the library and are eager to assist students and members of the legal community with legal research issues.





ACADEMIC PROGRAM

1st Year Required Curriculum
 (Hours required)
 Civil Procedure (5)
 Contracts (6)
 Criminal Law (3)
 Legal Research & Writing (6)
 Property (6)
 Torts (5)

2nd and 3rd Year Required Courses
 Business Associations (4)
 Constitutional Law (6)
 Evidence (4)
 Professional Responsibility (3)
 Remedies (3)

CLASS LOADS

Students must take a class load of 15 to 16 hours each semester.

ELECTIVE COURSES

ADMINISTRATIVE AND LEGISLATIVE PROCESS

Administrative Law
 Legislation

BUSINESS ORGANIZATIONS

Corporate Governance
 Securities Regulation

CLINICAL

Elder Law Clinic
 Externship
 Family Violence Clinic
 Mediation Clinic

COMMERCIAL LAW

Banking Law
 Bankruptcy
 Negotiable Instruments
 Sales
 Secured Transactions

CONSTITUTIONAL LAW AND INDIVIDUAL RIGHTS

Alabama Constitution
 Children's Rights
 Civil Rights
 Comparative Constitutional Law
 Employment Law
 First Amendment
 Freedom of Expression
 Gender and the Law
 Public Interest Law
 Race, Poverty and the Death Penalty

CRIMINAL LAW AND PROCEDURE

Criminal Practice
 Criminal Procedure
 Current Issues in Criminal Law
 Federal Crimes

ENVIRONMENTAL AND RESOURCE LAW

Environmental Law
 Toxic Torts
 Water Rights

HISTORY, THEORY AND INTERDISCIPLINARY STUDY OF LAW

Gospel Jurisprudence
 Jurisprudence
 Law & Christian Theology
 Religion and the Constitution

PRACTICE AND PROCEDURE

Advanced Legal Research & Writing
 Advanced Trial Advocacy
 Alabama Civil Procedure

Appellate Advocacy
 Arbitration
 Conflict of Laws
 Criminal Procedure
 Dispute Resolution Processes
 Federal Courts
 Interviewing, Counseling & Negotiation
 Law Office Management
 Legal Drafting
 Litigation Technology
 Moot Court Competition
 Pre-Trial Practice
 Remedies
 Trial Advocacy
 Trial Competition

PROPERTY

Elder Law
 Estate Planning
 Family Law
 Land Use Planning
 Real Estate Practice Workshop
 Smart Growth
 Wills & Trusts

INTELLECTUAL PROPERTY

Intellectual Property

TAXATION

Estate & Gift Tax
 Federal Income Tax
 Taxation of Business Enterprises

TORTS

Advanced Torts
 Products Liability
 Toxic Torts

SPECIAL TOPIC COURSES

Admiralty Law
 Animal Law
 Antitrust
 Elder Law
 Gaming Law
 Health Law
 Insurance Law
 International Law
 Legal Ethics in the New Millennium
 Military Justice
 Professional Malpractice
 Sports Law
 Workers' Compensation

INDEPENDENT STUDY

JONES LAW REVIEW

GRADUATION REQUIREMENTS

The law school confers the Juris Doctor degree upon its graduates. A student shall graduate upon satisfying the following requirements:

- 1 The successful completion of 90 semester hours of course work, which shall include successful completion of all required courses and satisfaction of the rigorous writing requirement.
- 2 Of the 90 credits needed for graduation, no more than 12 credits may be acquired through externships, clinics or co-curricular activities.
- 3 The maintenance of a cumulative grade point average of at least 2.0.
- 4 The completion of six semesters in residence (or the equivalent).
- 5 The maximum period of time for a law student to complete the requirements for the J.D. degree shall be five years.

The student is responsible for the passing of a state's bar exam, and a degree from the Law School signifying completion of the Juris Doctor does not automatically permit the practice of law in a given state. Thomas Goode Jones School of Law reserves the right to change the curriculum, including but not limited to changes in required courses and/or credit hours for each course.

CLINICAL AND PUBLIC INTEREST PROGRAMS

Our goal is...to equip students for their role in the institutions of justice...We provide our students with a foundation of legal knowledge and skills upon which they can build lives of service... within the legal profession.

In addition to the Mediation Clinic, the law school houses the Family Violence Clinic and the Elder Law Clinic. The Family Violence Clinic operates in conjunction with the Legal Services Corporation of Alabama and the Family Sunshine Center. Students with limited-practice cards interview clients, provide advice, prepare pleadings and represent clients in court proceedings. Students without limited-practice cards assist in case preparation and research. The Family Violence Clinic provides pro bono services for clients unable to pay for representation. The Elder Law Clinic and Resource Center provides pro bono services in matters of estate planning, Medicare, nursing home issues, social security, long-term care insurance and disability planning to name a few.

As a Christian institution, the law school seeks not only to provide the legal knowledge and practical skills necessary to produce competent and ethical members of the legal community but also to instill in our students an attitude of service. This commitment to serve those who otherwise could not afford such assistance complements the legal profession's rich tradition of service. The Public Interest Program provides opportunities for our students to begin their career of service while utilizing the practical skills obtained in their legal education. Students can volunteer at a number of legal and non-legal organizations such as the Alabama Civil Justice Foundation, Family Sunshine Center, Montgomery Public Schools, Alabama Appleseed, Alabama Arise, Voices for Alabama's Children, Legal Services Corporation and the Southern Poverty Law Center.

EXTERNSHIP

The law school's Externship Program affords students the opportunity to supplement their classroom experience by working in a variety of legal settings. Externships include a classroom component that covers topics relating to the legal system, judicial process and professionalism. Students develop their lawyering skills and gain real-world experience in the legal community, as they work side-by-side with judges and practicing lawyers, under the supervision of a full-time faculty member.

"Far and away the best prize that life offers is the chance to work hard at work worth doing."

—Theodore Roosevelt

STUDENT ORGANIZATIONS

Jones Law Review

The *Jones Law Review* is a scholarly legal journal published biannually by the student editors and members. The editorial board extends invitations for candidacy on *Law Review* to students ranked within the top 10 percent of their class after completing 30 hours of course work. Additionally, the *Law Review* hosts an annual write-on competition each summer for students who rank in the top 50 percent of their class. *Law Review* members write comments and notes on legal developments and landmark cases. They also select and edit articles submitted for publication by lawyers, judges, professors and other scholars. Membership is considered an honor and provides students an opportunity to hone their research and writing skills.

Student Bar Association

The Student Bar Association (SBA) serves the student body and every student is a member. The SBA represents students in issues that may arise at the law school as well as fosters relationships with members of the legal community. It also sponsors social functions and fundraising events.

American Association for Justice
American Constitution Society
Animal Law Society
Black Law Students Association

Christian Legal Society
Delta Theta Phi
Federalist Society
Honor Court
Phi Alpha Delta
Women Students Association





FAULKNER UNIVERSITY

Faulkner University houses the Alabama Christian College of Arts & Sciences, the Harris College of Business & Executive Education, the V.P. Black College of Biblical Studies and Thomas Goode Jones School of Law.

ACCREDITATION STATEMENT

Faulkner University's Thomas Goode Jones School of Law is provisionally approved by the American Bar Association (ABA). The School of Law received provisional approval on June 11, 2006. Students at the School of Law and those who graduate while the school is provisionally approved are entitled to the same recognition given to students and graduates of fully approved law schools and provisional approval permits them to take the bar examination and practice in every state.

The ABA gives a provisionally approved law school two to five years to bring its legal education program into full compliance with the Standards. A new law school must be provisionally approved before it can be reviewed for full approval. The School of Law is determined to devote all necessary resources to not only meet the standards for full approval but to exceed those standards.

Questions regarding provisional approval may be directed to the Consultant to the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 N. Clark Street, Chicago, IL 60610 (312-988-6738).

Faulkner University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, master's and juris doctor degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Faulkner University. Questions related to admissions, policies, programs, procedures and/or practices of Faulkner University should be directed to the university's relevant offices, catalogs, publications or web sites.



APPLICATION INSTRUCTIONS

Complete the application for admission to Faulkner University's Thomas Goode Jones School of Law. Applicants must answer each question completely, otherwise the application will be returned. Applicants must also submit a "personal statement." This is a short essay detailing why you wish to study law at Faulkner and any skills and/or experiences that make you uniquely qualified to be a successful law student.

The admission application and personal statement should be mailed to:

Admissions Office
Thomas Goode Jones School of Law
5345 Atlanta Highway
Montgomery, Alabama 36109

The Admissions Committee will review an applicant's file once it contains a completed application, a personal statement and an LSDAS report. Letters of recommendation are considered if submitted; however, these are not required. Once enrollment status is determined, an applicant will be notified immediately.

Law School Admission Test

Applicants must take the Law School Admission Test (LSAT) and request that the score be reported to the law school. Registration for the LSAT must be made directly to the Law School Admission Council, and applicants are encouraged to take the LSAT no later than February of the year in which admission is sought. The LSAT/LSDAS information book contains registration instructions and other helpful information about the LSAT. You may obtain this book from most four-year colleges or by writing directly to: Law School Admission Council, Box 2000, Newtown, PA 18940. You can also register on the Law School Admission Council's website at www.LSAC.org.

Please note that you should give at least six months of preparation for the LSAT. The LSAT is given nationally four times each year: February, June, October and December. LSAT scores are valid for five years.

Law School Data Assembly Service

Applicants must register with the Law School Data Assembly Service (LSDAS) for analysis of undergraduate college transcripts. Registration with LSDAS may be accomplished along with registration for the LSAT. It is the applicant's responsibility to see that official transcripts of his/her record from each college or university attended are sent directly to LSDAS. It is important to recognize that considerable time is required between the request for transcripts and a report's receipt. Any supplementary transcripts covering work completed after the initial registration with LSDAS should be submitted to LSDAS as well.

LSDAS reports submitted in a previous year are valid if they included all undergraduate work. If a previous LSDAS report did not include all undergraduate credits, an official transcript should be forwarded directly to the Law School's Admissions Office showing all work completed since the prior LSDAS analysis.

Transfer Students

Students seeking advanced standing must have completed a portion of their studies at a law school approved by the American Bar Association. An official transcript from the law school previously attended is required as well as a letter certifying that the student is in good standing. An LSDAS report is also required. The Associate Dean for Academic Affairs must pre-approve the request to transfer any law school credits.

International Students

The School of Law requires that foreign transcripts be submitted through the LSAC JD Credential Assembly Service (CAS). If you completed any postsecondary work outside of the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. The one exception to this requirement is if you completed the foreign work through a study abroad, consortium or exchange program sponsored by a United States or Canadian institution, and the work is clearly indicated as such on the home campus transcript.

This service is included in the LSDAS subscription fee. A Foreign Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your LSDAS report. If we determine that you need to submit a TOEFL score, you must contact the Educational Testing Service (ETS) and request that your TOEFL score be sent to LSAC. LSAC's TOEFL code for the JD Credential Assembly Service is 0058. Your score will be included in the Foreign Credential Evaluation document that will be included in your LSDAS law school report.

To use the JD CAS, log in to your online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts. Questions about the JD CAS can be directed to LSAC at 215.968.1001 or LSACINFO@LSAC.org.

Financial Aid

Admitted applicants are eligible for financial aid through the Federal Stafford Loan Program. The financial aid application can be obtained through Faulkner's Financial Aid Office and returned to:

Financial Aid Office
Faulkner University
5345 Atlanta Highway
Montgomery, AL 36109

The law school is approved by the State of Alabama Approving Agency and veterans enrolled in the law school are eligible for benefits under the G.I. Bill. Supplemental loans are also available through Faulkner's Financial Aid Office.

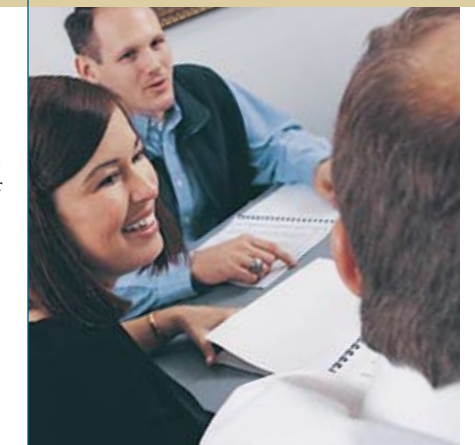
Scholarships

The law school has a comprehensive scholarship program. Merit scholarships are based on an applicant's cumulative UGPA and LSAT score. Award amounts range from 10% tuition forgiveness to full tuition forgiveness. Admitted applicants are automatically considered for scholarships so there is no need to submit a written request.

Admitted Applicants

To accept an offer of admission an applicant must submit a seat deposit. The admission letter will contain the amount of the seat deposit and due date. Seat deposits are not refundable and are applied to the applicant's tuition. An admitted applicant must also submit a final transcript showing the award of a Bachelor's Degree directly to the Law School's Admissions Office. This requirement is in addition to submitting transcripts to LSDAS. The final transcript must be received by the law school prior to the beginning of the fall semester.

Remember, admission to the law school is valid only for the semester for which the applicant is admitted. If an admitted applicant fails to register for classes, he or she must reapply to be admitted in any subsequent semester. The law school has a fall semester enrollment only.



Application Checklist

First-year Applicants

- Completed and signed application
- Personal statement
- Registration with LSDAS
- Request official transcripts to be sent directly to LSDAS*

Transfer Students

- Completed and signed application
- Personal statement
- LSDAS Report submitted
- Official law school transcript
- Letter of good standing

International Students

- Completed and signed application
- Personal statement
- Apply to LSDAS
- Apply to JD CAS

Law School Admission Test (LSAT)

The LSAT, an aptitude test used by law schools throughout the country, is administered by the Law School Admission Council. The test is given nationally four times each year at centers throughout the country.

Law School Data Assembly Service (LSDAS)

LSDAS, also administered by the Law School Admission Council, serves as a central collecting agency of college transcripts required for law school admissions decisions. LSDAS analyzes undergraduate work, combines the analysis with the LSAT scores and produces a LSDAS report for the applicant and the law school.

POLICY STATEMENTS



Non-Discrimination

Faulkner University's Thomas Goode Jones School of Law does not discriminate on any basis protected by federal or state law in connection with its educational policies, admissions, financial aid, employment, educational programs or activities. The School of Law does not discriminate against any person on the basis of sexual orientation. However, sexual conduct outside of marriage is inconsistent with the University's religious traditions, values, affiliation and purpose. Therefore, in accordance with ABA Standard 210(e), the School of Law expects its students to avoid using the law school's (or University's) facilities, resources or names to advocate such conduct. Inquiries regarding compliance with Title IX of the Education Amendments or any federal access/equal opportunity law or regulation should be directed to Dr. Billy D. Hilyer, President, Faulkner University, 5345 Atlanta Highway, Montgomery, Alabama 36109.

ADA

Thomas Goode Jones School of Law recognizes the legal obligation to make reasonable accommodations designed to make its educational program and activities accessible to otherwise qualified persons with disabilities. By providing greater access to qualified students with disabilities, the law school demonstrates its belief that the legal profession will benefit from the skills and talents of these individuals; and, as an equal opportunity employer, the law school does not discriminate on the basis of disability in the hiring, promotion and retention of otherwise qualified faculty and staff. The law school adheres to and supports the Americans with Disabilities Act (ADA). For a thorough description of the School of Law's compliance with the ADA, please visit www.faulkner.edu/law/welcome/jsl_disabilities.cfm.

FERPA

The School of Law adheres to and supports the Family Educational Rights and Privacy Act (FERPA) affording students certain rights with respect to their educational records. For a thorough description of the School of Law's compliance with FERPA, please visit www.faulkner.edu/law/info/default.cfm.

Thomas Goode Jones School of Law

Faulkner University

5345 Atlanta Highway, Montgomery, AL 36109

phone (334) 386-7210 or (800) 879-9816

fax (334) 386-7223

www.faulkner.edu/law

