



Faulkner University

A CHRISTIAN UNIVERSITY

Preparing You For Success

SYLLABUS

FOR

COURSE NUMBER & NAME: HY 1302: Survey of the U. S. History from 1877 to the Present

Blackboard On-Line Delivery Format

for section 86 M.E.P. Classes

CATALOG DESCRIPTION: The Development of the U. S. from the Colonial Period through Reconstruction

PREREQUISITES: College Standards

NUMBER HOURS CREDIT: 3 Semester Hours

Course Faculty: Dr. L. Edward Hicks

***Department Chair, Social and Behavioral
Science***

***Dean, Alabama Christian College of Arts and
Sciences***

Disability Services

Project Key, a service for students with disabilities at Faulkner University main campus, serves as the central contact point for all students with disabilities, including: Harris College of Business, V.P. Black College of Biblical Studies, Alabama Christian College of Arts and Sciences, Jones School of Law and all extended campuses. Students are responsible for informing the University of their need for accommodations and services.

Contact Pat Morrow, Director of Project Key at 334-386-7185, or 1-800-879-9816, extension 7185. Email pmorrow@faulkner.edu, or www.faulkner.edu and click on University Services.

HY 1302: Survey of the United States since 1877
Social and Behavioral Sciences
Dr. L. Edward Hicks, Professor
SYLLABUS

I. Purpose of the Course

This course is designed to provide an intensive analysis of American civilization (including its European social, religious, and political background and the impact of European exploration) through the end of the Civil War. Major topics will include: Important European influences on American colonization; the development of colonial society; The American Revolutionary movement; the creation of the American Republic and its unique political theory; and the social, economic, political, and cultural transitions associated with Jeffersonian and Jacksonian America. Emphasis will also be given to the religious influences on the development of American institutions, including republicanism and the major reform movements. Also covered in detail will be American expansionism, the arguments over the extension of slavery into the new territories, sectionalism, and the coming of the Civil War.

II. Course Objectives

- A. To help prepare students for responsible citizenship by providing them with a better understanding of their national heritage, through the analysis of the factors that have formed the character of the United States and its people.
- B. To examine the interaction among peoples of different genders, national origins, races, and cultures, and how such interaction and immigration has shaped American society.
- C. To examine the development of political, social, and commercial institutions in American history.
- D. To explore the political, religious, and social values which have helped inform and influence American society and culture.
- E. To investigate the changing role and societal impact of technological developments and environmental problems in American history.
- F. To explore the evolving place of the United States in a global economic system, addressing the impact of both its macro and micro economic policies on its emergence as a world power.
- G. To help students perceive the interrelationships of the sociological and psychological dynamics affecting the ideas, institutions, and environments that produced the American culture.
- H. To utilize and develop further the student's insights into history, both the historical process of change and continuity through time and the technical study of the process.
- I. To utilize and develop further the student's skills in reasoning, speaking, listening, investigating, and writing, as they apply particularly to historical studies.
- J. To help develop an understanding of the major problems confronting the United States and to motivate and prepare the student to participate in the solution of these problems through the applications of appropriate moral, ethical, spiritual, and Constitutional guidelines.

III. Course Premise, Philosophy, and Methodology

This course is viewed as a didactic and cooperative learning partnership between the faculty member and the student. The success of this partnership depends on everyone involved being fully prepared for each class experience, keeping up with readings and other assignments, and conducting themselves in a professional and virtuous manner. The faculty member's role is to provide guidance, resources, and

information as needed, modeling feedback, instructional activities, and assistance in integrating information. The course is grounded in constructivist learning theory. The course is designed as a learner-centered experience with the students being intimately involved in the course materials and activities. This course is a lower division course and students will be expected to demonstrate ingenuity and competence in completing the course assignments.

IV. Course Content Outline

- 19) The South and the West Transformed
- 20) Big Business and Organized Labor
- 21) The Emergence of Urban America
- 22) Gilded Age Politics and Agrarian Revolt
- 23) An American Empire
- 24) The Progressive Era
- 25) America and the Great War
- 26) The Modern Temper
- 27) Republican Resurgence and Decline
- 28) New Deal America
- 29) From Isolation to Global War
- 30) The Second World War
- 31) The Fair Deal and Containment
- 32) Through the Picture Window: Society and Culture
- 33) Conflict and Deadlock: The Eisenhower Years
- 34) New Frontiers: Politics and Social Change
- 35) Rebellion and Reaction in the 1960s and 1970s
- 36) A Conservative Insurgency
- 37) Triumph and Tragedy: America at the Turn of the Century

V. Resources

1. Textbook:

Tindall, George Brown; America: A Narrative History; Brief 7th Edition, Vol. II. New York: W.W. Norton & Co., 2007 ISBN: 0-393-92736-9

Research Help: 24\7 Ask-A-Librarian Reference Assistance; electronic databases with full text and abstracted articles; online catalogs and e-books; and contact information for additional finding aids and interlibrary loan may be accessed at: <http://www.faulkner.edu/libraries.asp>

Accessing your login on Blackboard

Go to www.faulkner.edu on the World Wide Web; then Click on Academics; then Click on Distance Learning; then Go to “**View web course schedules and instructions for History courses by clicking [here](#)**;

On this page you will receive instructions for obtaining a login and password to access your course on Blackboard, follow the instructions exactly.

VI. Course Requirements and Evaluation

- 1) This course is designed to be taken entirely on the world-wide-web using content provided by Blackboard and W.W. Norton Publishers
- 2) Each student is expected to attend class regularly to take advantage of computer laboratory and get help from the class facilitator.

- 3) Students are expected to maintain contact on a regular basis with the instructor who should be kept informed of student progress.
- 4) Each chapter of the text should be read thoroughly and the content mastered to prepare for individual quizzes over each chapter of the text.
- 5) Each quiz will be worth 30 points toward the final grade.
- 6) Each quiz will consist of matching questions, that require the student to match significant people with events or ideas; chronology questions, that require the student to place events in the chapter in chronological order; and true-false questions, that seek to determine the student's understanding of the concepts and events presented in the chapters.
- 7) Remember, the student must email the instructor to receive a password that will allow the student to take the examinations. Each exam will have a different password. Before you enter your password and begin the exam, please make sure that you carefully read and understand the instructions on the introductory page to the tests. **Each quiz or exam has a specific time limit.** Once you begin the test, it is too late to ask questions.
- 8) There will be one one-hour combination objective and essay midterm examination covering chapters nineteen through twenty-four worth 110 points and a second one-hour combination objective and essay midterm examination covering chapters twenty-five through thirty, also worth 110 points. The final combination objective and essay examination will be cover in detail chapters Thirty-one through thirty-seven, but will also include material from the all chapters as well. The final exam is also worth 110 points.
- 9) Each answer to the essay questions on the examinations will require at least three paragraphs of information and should include as much information as possible to prove to the instructor that you have mastered an understanding of this part of American history. The student should not only include the "who, what, why, when, and where" of history, but should also be able to answer the "so what" questions related to this event or idea.
- 10) The student should demonstrate that they understand the importance of the events or ideas included in the questions and be able to prove their understanding by relating these events or ideas to the larger picture of American history. Sample essay questions for each chapter are posted on the Homepage. Essay questions on each test will be taken from this list.
- 11) The quizzes and essay exams will make up 900 of the 1,000 points possible in the course. The remainder of the grade will be determined by the quality of work on the book review project worth 100 points. The instructions for the book review assignment are located on the Requirements page on Blackboard and the student must complete the book review exactly as outlined in the Requirements. Upon completion, the student should deliver the book review projects by emailing it directly to the instructor. If you have any questions, please let the instructor know immediately.
- 12) Please observe the student handbook regulations on class attendance. It is the policy of Faulkner University to permit only 25% absence in class attendance. This means that you can miss seven (3) classes and still pass the class. When you miss the eighth (4th) class you automatically fail.
- 13) The instructor will take roll only ONCE during the class. If the student is not present when roll is taken or is not certain the instructor saw him or her and marked them present for the class period, it is the RESPONSIBILITY OF THE STUDENT to check with the instructor to be certain they were counted present. After the class has been dismissed for that day, the roll book will stand as it is.
- 14) If class is missed for any reason it is your responsibility to make up the assigned work.

B. FORMAL ASSESSMENT

1. Every student **MUST** pass the final exam in order to pass the course. This is required by institutional policy.
- C. Two formal Midterm examinations will be administered on the dates shown on the course calendar.
- D. **INFORMAL ASSESSMENT**
 1. Items such as attendance, participation, and submitting written response assignments will be assessed for final grade.
 2. If you have a borderline grade, attendance and participation will be taken into consideration.

VII. Course Grading: All tests will include specific questions designed to assess transfer of knowledge as indicated in objectives II (A through J) on pages 2 & 3 of the syllabus. Tests include multiple choice and short essays. All Quizzes are essay.

Final Grade Computation:

		<u>Grading Scale:</u>	
Nineteen chapter quizzes @ 30 points:	570 points	90% to 100%	A
1 st midterm exam:	110 points	80% to 89%	B
2 nd midterm exam:	110 points	70% to 79%	C
Book Dissection exercise:	100 points	60% to 69%	D
Final Examination	<u>110 points</u>	59% down	F
	1000 points possible		

VII. Course Calendar:

Week 1: Chapter quizzes over 19, & 20

Week 2: Chapter quizzes over 21, 22, & 23

Week 3: Chapters 24 quiz and 1st midterm

Week 4: Chapter quizzes over 25, 27, & 27

Week 5: Chapter quizzes over 28, & 29

Week 6: Chapter quizz over 20 & 2nd midterm

Week 7: Chapter quizzes over 31, 32, 33, & 34

Week 8: Chapter quizzes over 35, 36 & 37 & Final Exam

FINAL EXAM on Last day of class

IX. Instructor Contact Information

Office: Dr. L. Edward Hicks, Spring 2009

Greer Hall Rm. 305 B Office Hours: Check Posted Schedule

Phones: Office: 334-386-7139 Home: 256-329-2975 Fax: 334-386-7907 Cell: 334-313-4485

E-Mail: ehicks@faulkner.edu

X. Academic Policies

Academic dishonesty in any form will be not be tolerated. It is the responsibility of the instructor to determine what constitutes academic dishonesty and what constitutes the appropriate penalty. It is to the advantage of the student to avoid any situation that might be interpreted as academic dishonesty.

Cell phones must be turned off for the duration of the class time with facilitator. If you are expecting an emergency call please notify the facilitator before class begins as to the nature of the emergency and your cell phone may be left on for the class period.

Use of Technology and Electronic Devices during meeting with facilitator:

Summary of University Policy: The goal of this policy is to appropriately integrate the use of technology (inclusive of all electronic devices) into the academic setting as a supplement to the overall purpose of learning. The use of technology is a privilege granted to students at the discretion of the course instructor. The instructor of a course has the right to establish limits, guidelines and prohibitions on the utilization of devices for each course.

The institution has established the following general policies for the use of technology, technology devices, and electronic devices in the classroom and chapel setting:

Instructional Setting Related Policy

- The use of technology or devices such as cell phones, calculators, computers, PDAs, MP3 players, WiFi, etc., is prohibited during assessments (exams, quizzes, or tests, etc.).
- The use of certain devices such as calculators, computers, etc. may be permitted or required by the instructor during certain class sessions, however the unauthorized use of device during class is strictly prohibited. Any device that is permitted for use during a class session must be set to minimize the extraneous sounds or noises including those generated from the keyboard, keys, or touchpad. The use of any device for any activities not related to the class session is prohibited.
- The use of cell phones during the established instructional time for a class is prohibited.
- Cell phones must be turned off or at least set to silent operation during the established instructional time for a class.
- The use of instant messaging or other textual messaging tools during the established instructional time for a class is prohibited.
- The use of the camera or imaging function on any device is strictly prohibited due to privacy and safety issues. Violation will result in confiscation and disciplinary action.
- Non-compliance with these policies or those established by the instructor may result in at least the confiscation of the device until the end of the class session. Any and all consequences pertaining to classroom behavior listed in the Faulkner University Student Handbook may also be applied.

STUDENT ACCESS TO FACULTY AND ADMINISTRATION

COURSE: HY 1302

FACULTY: Dr. L. Edward Hicks

Professor of History and Political Science

Chair, Social and Behavioral Sciences

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UNIVERSITY:

ACADEMIC AFFAIRS VICE PRESIDENT: Dr. John Enloe

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Students may contact the appropriate director, dean, department chair, or the Vice President for Academic Affairs via the Academic Helpdesk - a pictorial directory including telephone numbers and e-mail addresses of individuals responsible for each academic area. The Academic Helpdesk may be accessed from all computer labs and library resource rooms via a *desktop icon*, or by accessing the Academic Helpdesk web page link at **www.faulkner.edu**.